

UNESCO International Seminar on Climate Change Education 27-29 July 2009 at UNESCO, Paris

AGENDA

| DAY 1 : MONDAY 27th July | |
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| 09h00 to 09:30 | Registration |
| 09h30 to 10h30 (Room IX) | <p>Opening</p> <ul style="list-style-type: none"> • Koïchiro Matsuura, Director-General of UNESCO (15') • Poul Erik Dam Kristensen - Ambassador of Denmark to UNESCO (15') <p>Background and introduction to the Seminar by UNESCO Secretariat</p> <p>Patricio Bernal - Assistant Director General, Intergovernmental Oceanographic Commission (10')</p> <p>Mark Richmond - Director, Division for the Coordination of United Nations Priorities in Education (10')</p> <p>Douglas Nakashima - Chief, Section for Small Islands and Indigenous Knowledge (10')</p> |
| 10h30 to 10h45 | <i>Coffee</i> |
| 10h45 to 12.30 (Room IX) | <p>Plenary I: Climate change - scientific, socio-economic, cultural, gender and ethical perspectives</p> <p>Moderator: Eduard Muller</p> <p><i>Keynote addresses:</i></p> <p>Climate Change and its complexities - <i>Henriette Rasmussen</i> (20')</p> <p>Climate Change, facts, impacts and global security - <i>Philip Chris Reid</i> (20')</p> <p><i>Questions</i> (15')</p> <p><i>Thematic Presentations:</i></p> <ul style="list-style-type: none"> • Climate ethics and justice - <i>Johan Hattingh</i> (10') • Understanding climate change from a gender perspective: educational challenges - <i>Irene Dankelman</i> (10') • Why do I have mangoes in July? - <i>Gail Townsend</i> (10') |

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| | <i>Questions (15')</i> |
| 12.30 to 14h00 | <i>Lunch</i> |
| 14h00 to 15h30 (Room IX) | <p>Plenary II: Climate Change Education - A multi-faceted challenge</p> <p>Moderator: Heila Lotz</p> <p><i>Keynote addresses:</i></p> <p>Climate Change implications for SIDS - <i>Leonard Nurse (15')</i></p> <p>Developing Climate Change Literacy - <i>Carol Young (15')</i></p> <p><i>Questions (10')</i></p> <p><i>Thematic Presentations:</i></p> <ul style="list-style-type: none"> • Climate Change Education for and in SIDS - <i>Jeanette Larue (10')</i> • The United Nations Framework Convention on Climate Change and Education - <i>Laurence Pollier (10')</i> • ESD and Climate Change Education - <i>Philippe Saugier (10')</i> • Climate Change Education for COP 15 and beyond - <i>Jens Dalsgaard (10')</i> <p><i>Questions (10')</i></p> |
| 15h30 to 15h45 | <i>Coffee</i> |
| 15h45 to 16h30 (Room IX) | <p>Plenary III: Presentations - Selected Climate Change Education Practices and Tools</p> <ul style="list-style-type: none"> • 'Climate Change' in Teaching and Learning for a Sustainable Future - <i>Clayton White (10')</i> • Sandwatch - <i>Gillian Cambers (10')</i> • Visualisation of Climate Change - <i>Julia Hasler (10')</i> • Images from the Future - <i>Carsten Skjoldborg (10')</i> |
| 16h30 to 17h30 (Room IX) | <p>General Discussion</p> <p>Moderador - <i>Charles Hopkins</i></p> |
| 17h30 to 18h30 (Room IX) | <p>Screening of film 'Here to Stay'</p> <p>The new environmental documentary "Nous resterons sur Terre" or "Here to stay" featuring Green Cross International (GCI) founding President Mikhail Gorbachev as well as GCI Honorary Board Member Wangari Maathai, environmentalist James Lovelock and philosopher Edgar Morin. The film by filmmakers Olivier Bourgeois and Pierre Barougier looks at how humankind's state of harmony with the planet has become unbalanced, raising the issues of urban sprawl, extinct species, depletion of natural resources and global warming. More info: http://www.nousresteronssurterre.com/</p> |
| 18h30 to 19h30 (Foyer I, in front of Salle I) | <p>Viewing of exhibition 'How can we fight global warming locally?' and Welcome Reception</p> |

| DAY 2 : TUESDAY 28th July | |
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| 9.00 to 9.30 (Room IX) | Announcements Summary of Day 1 – Charles Hopkins |
| 09h30 to 10h15 (Room IX) | Plenary IV: Introductions to Thematic Working Groups <i>Peter Dogse</i> Working Group 1 - Integrating climate change education into educational policies, programmes and curricula Working Group 2 - Climate Change education tools, materials and good practices Working Group 3 - Mobilizing / engaging networks and partnerships for climate change education (more information on the themes and guidelines in annex document) |
| 10h15 to 10h30 | <i>Coffee</i> |
| 10h30 to 13h00 | Break into Thematic Working Groups Group 1 (Room IX) Group 2 (Room VII) Group 3 (Room VIII) |
| 13h00 to 14h30 | <i>Lunch</i> |
| 14h30 to 16h00 | Thematic Working Group Sessions cont'd |
| 16h00 to 16h15 | <i>Coffee</i> |
| 16h15 to 17h00 | Thematic Working Groups Sessions cont'd |
| 1700 to 17h30 (Room IX) | Plenary V: Report to plenary on the three Thematic Working Groups Reports from the three working groups General discussion and comments |
| 17h30 to 19h30 | Drafting groups - from each working group to prepare outline/skeleton recommendations |

| DAY 3 : Wednesday 29th July | |
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| 9h00 to 9h30 | Announcements Brief reports from the drafting groups |
| 9h30 to 10h45 | Thematic Working Group Sessions cont'd |
| 10h45 to 11h00 | <i>Coffee</i> |
| 11h00 to 13h00 | Thematic Working Group Sessions Cont'd |
| 13h00 to 14h30 | <i>Lunch</i> |
| 14h30 to 16h00 (Room IX) | Plenary VI: Finalising Reports and Recommendations from Thematic Working Group sessions |
| 16h00 to 16h15 | <i>Coffee</i> |
| 16h15 to 17h15 (Room IX) | Plenary VII: Presentation of recommendations and discussion on follow-up action Closure |
| 17h30 (Restaurant on 7 th floor) | <i>Cocktail reception</i> |