

# MIND THE GAP

## Gender and Education

### Links to Ontario Curricula

The following are the Ontario Curriculum expectations that are fulfilled by the use of the activities in the *Mind the Gap Facilitator Guide*.

Grade 6 Social Studies	
<b>Strand</b>	People and Environments: Canada's Interactions with the Global Community
<b>Overall Expectations</b>	B2. Inquiry: Responses to Global Issues
<b>Specific Expectations</b>	<p>B2.1 formulate questions to guide investigations into global issues of political, social, economic, and/or environmental importance;</p> <p>B2.2 gather and organize information on global issues of political, social, economic, and/or environmental importance, including their impact and responses to them, using a variety of resources and various technologies;</p> <p>B2.4 interpret and analyse information and data relevant to their investigations, using a variety of tools;</p> <p>B2.5 evaluate evidence and draw conclusions about global issues of political, social, economic, and/or environmental importance, their impact on the global community, and responses to the issues;</p> <p>B2.6 communicate the results of their inquiries, using appropriate vocabulary.</p>

Grade 8 Geography	
<b>Strand</b>	Global Inequalities: Economic Development and Quality of Life
<b>Overall Expectations</b>	B2. Inquiry: Development and Quality of Life Issues
<b>Specific Expectations</b>	<p>B2.1 formulate questions to guide investigations into issues related to global development and quality of life from a geographic perspective;</p> <p>B2.4 interpret and analyse data and information relevant to their investigations, using various tools and spatial technologies;</p> <p>B2.6 communicate the results of their inquiries using appropriate vocabulary;</p>

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### Links to Ontario Curricula (continued)

Grade 8 Geography (continued)	
<b>Strand</b>	Global Inequalities: Economic Development and Quality of Life
<b>Overall Expectations</b>	B3. Understanding Geographic Context: Global Economic Development and Quality of Life
<b>Specific Expectations</b>	<p>B3.1 identify and describe the significance of several indicators that are commonly used to measure quality of life;</p> <p>B3.2 compare findings with respect to selected quality of life indicators in some developing and more developed countries;</p>

Grades 5 to 8 Mathematics	
Mathematical Processes	Specific Expectations
Problem Solving	develop, select, and apply problem-solving strategies as they pose and solve problems and conduct investigations, to help deepen their mathematical understanding;
Selecting Tools and Computational Strategies	select and use a variety of concrete, visual, and electronic learning tools and appropriate computational strategies to investigate mathematical ideas and to solve problems;
Connecting	make connections among mathematical concepts and procedures, and relate mathematical ideas to situations or phenomena drawn from other contexts (e.g., other curriculum areas, daily life, sports);
Communicating	communicate mathematical thinking orally, visually, and in writing, using everyday language, a basic mathematical vocabulary, and a variety of representations, and observing basic mathematical conventions.

**Source:** Ontario Ministry of Education (2005). *The Ontario Curriculum Grades 1-8: Mathematics & The Ontario Curriculum Grades 1-8: Social Studies & The Ontario Curriculum Grades 7-8: History and Geography*. Available online at: [www.edu.gov.on.ca](http://www.edu.gov.on.ca). Accessed Feb 2014.