



Sector for External Relations and Public Information

United Nations
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Organización
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Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للتربية والعلم والثقافة

联合国教育、
科学及文化组织

To: National Commissions for UNESCO
of Invited Member States
(see Annex I)

Ref.: ERI/NCS/FLP/11/030.jcm

6 February 2012

Subject: **UNESCO/Republic of Korea Co-Sponsored Fellowships Programme 2012**

Madam/Sir,

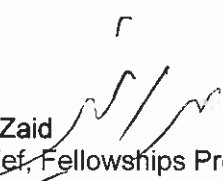
On behalf of the Director-General, I have the pleasure to inform you that the Government of the Republic of Korea, represented by the Korea International Cooperation Agency (KOICA), within the framework of the UNESCO/Republic of Korea Co-Sponsored Fellowships Programme 2012, has renewed the offer of **thirty (30)** fellowships for a duration of two (2) months in favor of least developed countries (LDCs) in Africa and Asia and the Pacific regions.

With a view to enhancing national capacity-building, these fellowships are intended for candidates wishing to pursue a training course in the field of Education. Given that UNESCO and the Government of the Republic of Korea grant priority to gender equality, special attention will be given to women's candidatures. The training will be held from **17 May 2012 to 16 July 2012** at the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (APCEIU) in Seoul, Republic of Korea. As the medium of instruction is in English, only candidates proficient in this language are eligible to apply.

The annexes to this letter provide detailed information concerning the requisite qualifications, the facilities offered, the general conditions governing the award of fellowships as well as the procedure for submission of applications. The final selection of participants lies with KOICA and APCEIU.

We would be most grateful if you could kindly address the submission of candidatures to the attention of: Ali Zaid, Chief of Fellowships Programme Section, UNESCO, 7, place de Fontenoy – 75352 Paris 07 SP, France, **by 15 March 2012 at the latest.**

Please accept, Madam/Sir, the assurances of my highest consideration.


Ali Zaid
Chief, Fellowships Programme Section

cc: Permanent Delegations to UNESCO of Invited Member States
Korea International Cooperation Agency (KOICA)
Asia-Pacific Centre of Education for International Understanding (APCEIU)
Permanent Delegation of the Republic of Korea to UNESCO
Korean National Commission for UNESCO
UNESCO Field Offices (of invited Member States)
ADG/AFR

Enclosures: Annex I (List of Invited Member States)
Annex II (Terms of Conditions)
Annex III (Description of Courses)
UNESCO Fellowship Application Form
Certificate of Language Knowledge

UNESCO/REPUBLIC OF KOREA
CO-SPONSORED FELLOWSHIPS PROGRAMME 2012

List of Least Developed Countries (LDCs)* in Africa and Asia - Pacific regions

AFRICA

Angola, Benin, Burkina-Faso, Burundi, Cape Verde, Central African Republic, Chad, Comoros, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gambia, Guinea, Guinea-Bissau, Lesotho, Liberia, Madagascar, Malawi, Mali, Mozambique, Niger, Rwanda, Sao Tome and Principe, Senegal, Sierra Leone, Somalia, Togo, Uganda, United Republic of Tanzania, and Zambia.

ASIA & the PACIFIC

Afghanistan, Bangladesh, Bhutan, Cambodia, Kiribati, Lao People's Democratic Republic, Maldives, Myanmar, Nepal, Samoa, Solomon Islands, Tuvalu, and Vanuatu.

**List as established by the United Nations Conference on Trade and Development (UNCTAD)*

**UNESCO/REPUBLIC OF KOREA
CO-SPONSORED FELLOWSHIPS PROGRAMME 2012**

INTRODUCTION

In line with UNESCO's objectives and programme priorities approved in 34 C/5, within the framework of the UNESCO/Republic of Korea Co-Sponsored Fellowship Programme governed by the Memorandum of Understanding (MoU) signed between UNESCO and the Korea International Cooperation Agency (KOICA) in 2010, the Government of the Republic of Korea is offering **thirty (30)** fellowships of not more than **two (2)** months' duration. Aimed at enhancing human resource development and national capacity-building in least developed countries (LDCs) in Africa and Asia and the Pacific regions (see Annex I), these fellowships will enable candidates to conduct research work or participate in a training course in the Republic of Korea. Given that UNESCO and the Government of the Republic of Korea grant priority to gender equality, special attention will be given to women's candidatures. English is the medium of instruction.

A. FIELD OF STUDY

1. The field of study is "Education". The specific subject areas under this field of study are as follows:
 - (i.) Basic Education;
 - (ii.) Capacity Building of Teacher Education; and,
 - (iii.) Global Education.

This field of study is aligned with UNESCO's objectives and programme priorities as approved in the document 34 C/5 and in accordance with the decision made by the Executive Board (i.e., 161 EX/Decision 3.6.3 and 165 EX/Decision 8.6).

B. DURATION

17 May - 16 July 2012 (61 days)

C. QUALIFICATIONS REQUIRED

UNESCO will solicit applications from least developed countries (LDCs) in Africa and Asia and the Pacific regions (see Annex I).

1. Candidatures must comply with the following criteria:
 - (i.) Candidates must hold at least a Bachelor's Degree;
 - (ii.) Candidates must be proficient in English;
 - (iii.) Candidates must be in the age between 28 - 50;
 - (iv.) Candidates must be in good health, both mentally and physically;
 - (v.) Candidates must have a minimum of five (5) years career in the field of Education with practical experience in the specific areas, namely: teaching/schooling, development of curriculum (i.e., educational material, course of study etc.);
 - (vi.) Candidates must be open to cultural and religious diversity; and
 - (vii.) Candidates must not have participated in the same KOICA training program during the past 3(three) years.
2. All applications must be endorsed by the National Commissions for UNESCO of invited Member States and must be made on a UNESCO fellowship application form.

3. The implementing agencies in the Republic of Korea, are the Korea International Cooperation Agency (KOICA) and Asia Pacific Centre of Education for International Understanding (APCEIU).
4. The following documents must be attached to the application form in duplicate:
 - (i.) Photocopies of diplomas and school-certified transcripts of academic records;
 - (ii.) Certificate of English Language Proficiency by an official authority (if English is not the medium of instruction in the respective home country); and,
 - (iii.) Two (2) photographs.
5. Each invited Member State will be requested to nominate (not more than) **two (2)** candidates.
6. National Commissions of invited Member States are requested to submit the applications /candidatures along with **ALL** supporting documentation. Files which are incomplete or received after the deadline for submission of applications/candidatures, or do not fulfill the above-mentioned requirements, will not be taken into consideration.
7. UNESCO will submit the pre-selected applications to KOICA and APCEIU for final selection with copy to the Permanent Delegation of the Republic of Korea to UNESCO. It is understood that KOICA will cooperate with APCEIU in the evaluation and approval of these files during the final selection.

D. SELECTION OF BENEFICIARIES

1. The final selection of beneficiaries lies with KOICA and APCEIU.
2. Candidates not informed of their selection by **30 April 2012** should consider that the donor Government has not approved their applications.

E. FACILITIES OFFERED BY THE GOVERNMENT OF THE REPUBLIC OF KOREA

1. Beneficiaries of these fellowships will be exempt from tuition fees for the duration of study/training programme.
2. Fellows will undertake studies/training under the supervision of an advisor or a study director designated by the host institution.
3. The donor Government will pay stipends to beneficiaries on a monthly basis, in local currency. The stipends are intended to cover the cost towards living expenses such as accommodation, meals, pocket expenses, and incidentals.
4. The donor will determine the stipend amount to be granted to beneficiaries.
5. The donor Government will offer the health insurance.

F. FACILITIES OFFERED BY UNESCO

1. UNESCO will cover the cost of airfare to and from Seoul and a one-time travel allowance amounting to US \$200 per beneficiary.

G. OTHER CONDITIONS

1. No provision to finance or lodge beneficiary's' family members can be made.
2. A comprehensive final report, co-signed by beneficiaries' advisors or study/training directors should be communicated to UNESCO with copy to KOICA and APCEIU not later than **one (1)** month after completion of training.

DEADLINE FOR SUBMISSION OF APPLICATIONS
15 March 2012

UNESCO/ROK Co-Sponsored Fellowships Programme- Capacity Building of Educators in Africa and Asia-Pacific

Duration	May 17 – July 16, 2012 (61 days)
Participants	<p>30 educators in Africa and the Asia-Pacific region (teachers and teacher educators)</p> <ul style="list-style-type: none"> ▪ To facilitate building the capacity of key educators in Africa and the Asia-Pacific region
Objectives	<ul style="list-style-type: none"> ▪ To provide the participants with reflective perspectives on educational development by sharing the experiences of Korean education ▪ To enhance the knowledge and capacity of the participants in Global Education towards a Culture of Peace (<i>under the UNESCO framework of Education for International Understanding (EIU)</i>) ▪ To develop, nurture, and strengthen networks of educators between the Republic of Korea, and Africa/Asia-Pacific
Contents	<ul style="list-style-type: none"> • Lectures and Workshops <ol style="list-style-type: none"> 1) Basic Education (with reference to Korean cases) <ul style="list-style-type: none"> -Introduction to Education Development and History in Korea -Education and National Development -Curriculum Development for Quality Basic Education -Adult Literacy Education and Lifelong Education 2) Capacity Building of Teacher Education (with reference to Korean cases) <ul style="list-style-type: none"> - Introduction to Korean Experiences of Teacher Education -In-service Teacher Training and Professional Development in Korea 3) Global Education (Education for International Understanding :EIU) <ul style="list-style-type: none"> - Changing Roles of Education and Educators in the Globalizing World -Gender Sensitization and Creative Pedagogy for Education for International Understanding -Education for Peace, Human Rights, Diversity and Intercultural Understanding • Study Visits <ul style="list-style-type: none"> -Government agencies of education, such as Korean Educational Development Institute (KEDI), and Korea Institute of Curriculum &

UNESCO/ROK Co-Sponsored Fellowships Programme- Capacity Building of Educators in Africa and Asia-Pacific

Qualifications of Applicants

Evaluation (KICE), universities/teacher training institutions, and public/private schools

- **Individual Project**

- Conducting individual projects on the themes of participants' interest, including teacher training, education development, leadership in education, and global education

- Seminars on research methodology and academic writing

- **Cultural Exchange and Network Building**

- 'EIU classroom with teachers from Africa/Asia-Pacific' carried out by the participants upon their school visits

- Cultural exchange programs with Korean teachers and Home-stay

- **Applicants should:**

- have a bachelor's degree

- have at least five-year experience in the field of teaching and teacher education

- have a sufficient command of spoken and written English

- be nominated by the Ministry of Education or National Commission for UNESCO

- be in the age between 28-50

- be open to cultural and religious diversity

- be in good health, both physically and mentally, to undergo the course

- not have participated in the same KOICA training program during the past three (3) years

Others

- **It is highly recommended that more than 30% of the participants should be women in terms of gender equality.**

Closing Date for Application

Mar 15, 2012

Training Institute

Asia-Pacific Centre of Education for International Understanding (under the auspices of UNESCO)

<http://www.unescoapceiu.org>



7, place de Fontenoy, 75352 Paris 07 SP
 telephone: (33.1) 45.68.10.00
 telex: 204461 Paris
 270602 Paris
 telefax UNESCO: (33.1) 45.66.94.29

APPLICATION FOR FELLOWSHIP

under the
UNESCO FELLOWSHIPS PROGRAMME

Instructions: The application form should be submitted by the appropriate governmental body and each part should be answered completely and accurately. *The application should be submitted in three copies.* The information requested should be either typed or written in ink in block capitals. Where additional space is needed, a separate sheet should be used and attached in three copies.

A. Official presentation

The Government of presents herewith
 the candidature of for a UNESCO fellowship
 in the field of
 for a duration of to begin
 under Programme and/or Project

The undersigned certifies that it is the Government's intention to have organized a programme of study such that will permit the candidate to increase his contribution to the development of his country in the future.

If a fellowship is granted, the Government will:

(a) provide the necessary assistance to the fellow for departure to begin the study programme;

(b) assist the fellow in meeting personal and family responsibilities during the period of his fellowship by maintaining, if necessary, continuation of the whole or part of his present remuneration;

(c) facilitate employment of the fellow in the assignment mentioned in this application upon completion of the fellowship.

It is certified that information contained herein is complete and accurate.

PRESENTED FOR: BY:

(seal) Name and title of responsible officer

 Date Signature

B. Background data concerning the candidate

Family name (surname)		First and middle names		Nationality	Occupation
Permanent address			Telephone.....	Please attach photo here (Optional)	
Mailing address (if different from above).....			E-mail.....		
Date of birth day month year		Country and place of birth		Sex	
Marital status	Full name of spouse	Number and age of children		Name and address of person to notify in case of accident	

Education

Name, place and country of educational establishments	Years attended		Degrees, diplomas: Indicate main subjects	Date obtained
	from	to		
Secondary, technical, etc.
Post-secondary, university, or equivalent

IMPORTANT: This application is not considered complete unless accompanied by certified copies of diplomas received and academic transcripts of courses followed and grades or marks obtained

Other studies

Mention any other studies undertaken, including training/refresher courses

Fellowships and scholarships

Which of the above studies were undertaken with a fellowship or scholarship? Mention the sponsor of the grant

Visits abroad

List any significant visits abroad not mentioned above

Publications and research

List any significant publications (including publisher and date of publication) and any major research projects undertaken

Languages

Mother tongue:

Other languages	Read		Understand (spoken)		Speak		Write	
	Easily	Not easily	Easily	Not easily	Fluently	Not fluently	Easily	Not easily
.....
.....
.....

The UNESCO certificate of language knowledge should be completed and attached to this application

References

List three persons, not related to the candidate, who can provide information on his/her qualifications. These persons should normally be teachers or supervisors acquainted with the candidate's previous academic work

Full name	Title and address
.....
.....
.....

Previous professional activities

Employer	Dates of service		Responsibilities
	From	To	

Present position

Name and address of employer	Current duties
.....	
Years of service From To	
.....	
Exact title of post	
.....	
Annual salary	
.....	
Name and title of supervisor	
.....	
Name and title of UNESCO expert counterpart (if any)	
.....	
.....	

C. Training objectives

Nature of studies

Indicate field of study and particular areas of specialization	Should the studies be directed toward obtaining a diploma, degree or qualification or should the studies have mainly a practical or applied orientation?
Should the programme include preparation of a thesis or other piece of research? Is the purchase of special equipment required?	

Place(s) of study

In order of preference, suggest countries of study and list below them any preferences for institutions where the studies could be undertaken
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;">1.</div> <div style="width: 30%;">2.</div> <div style="width: 30%;">3.</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="width: 30%;">and/or</div> <div style="width: 30%;"></div> <div style="width: 30%;">and/or</div> </div> (others)
For what reasons are the institutions listed above being proposed?
Mention any previous contact with these institutions and attach confirmation of admission, if available
IMPORTANT: Any further contact for the fellowship programme should be made only through UNESCO

Details of proposed studies

(If additional space is needed, separate sheets should be attached)

Give precise details of studies to be undertaken

Give realistic budget estimates for the fellowship requested (return travel, monthly allowance, tuition fees, etc.)

Expected results and future assignment

Indicate how it is envisaged to make the best use of the results achieved and specify what position will be taken up at the end of the fellowship with a description of future responsibilities

Candidate's statement

If UNESCO grants me a fellowship I agree to take up after my period of study the position to be assigned to me as described above. I certify the information I have provided is complete and accurate

Candidate's signature



7, place de Fontenoy, 75352 Paris 07 SP
telephone: (33.1) 45.68.10.00

APPLICATION FOR FELLOWSHIP

CERTIFICATE OF LANGUAGE KNOWLEDGE

Name of candidate	Language
-------------------------	----------------

Address of candidate.....

(1) ABILITY TO UNDERSTAND

- (a) Understands without difficulty when addressed at normal rate.....
- (b) Understands almost everything, if addressed slowly and carefully.....
- (c) Requires frequent repetition and/or translation of words and phrases.....
- (d) Does not understand spoken language.....

(2) ABILITY TO SPEAK

- (a) Speaks fluently and accurately and is easily intelligible.....
- (b) Speaks intelligibly, but is not fluent or altogether accurate.....
- (c) Speaks haltingly, and is often at a loss for words and phrases.....

(3) ABILITY TO WRITE

- (a) Writes with ease and accurately.....
- (b) Writes slowly and/or with only a moderate degree of accuracy.....
- (c) Writes with difficulty and makes frequent mistakes.....

(4) READING ABILITY AND COMPREHENSION

- (a) Reads fluently, with full comprehension.....
- (b) Reads slowly, but understands almost everything he reads.....
- (c) Reads with difficulty, and only with frequent recourse to the dictionary.....
- (d) Cannot read.....

(5) TECHNICAL LANGUAGE

Certain fellowships require a particular knowledge of specialized or technical language. In such cases, please evaluate candidate's ability with reference to paras. 1, 2, and 4 above.

(6) Please indicate any further facts about candidate's language knowledge which may be of value in the development of his programme:

LANGUAGE TEST HAS BEEN MADE BY Address:

Name:

Title:

Date:

COMMENTS: