

Workshop information

Title/Theme	ESD and Disaster Risk Reduction: Building Dsaster-resilient Societies
Coordinators	<p>Ms. Kristine Tovmasyan</p> <p>Assistant Programme Specialist Section for Disaster Reduction Natural Sciences Sector UNESCO, 1 rue Miollis 75732 Paris Cedex 15 France Tel : +33 1 45 68 40 88; Fax: +33 1 45 68 58 21 E-mail: k.tovmasyan@unesco.org</p> <p>Ms. Christel Rose</p> <p>Programme Officer International Strategy for Disaster Reduction (UNISDR) International Environment House II (IEHII) 7-9 Chemin de Balexert CH-1219 Geneva - Switzerland Tel: +41 22 917 8355; Fax: +41 22 917 8964 E-mail: rosec@un.org</p> <p>Mr. Olivier Schick</p> <p>AFCPN, French National International Strategy for Disaster Reduction platform Tel/Fax : +33 2 47 20 00 28 E-mail: olivier.schick@numericable.fr</p>

Abstract/Description	<p>Every year, more than 200 million people are affected by natural hazards. In recent years, the risk of being affected by natural disasters has significantly increased, especially in developing countries due to an increased vulnerability and global climate change, which is expected to exacerbate the impact of hydro-meteorological hazards. One important aspect of sustainable development comprises the mitigation of the destructive effects of natural disasters on societies through a focus on people's vulnerability reduction. In this respect, education has been recognized as an essential component of disaster risk reduction strategies for empowering vulnerable communities and building societies more resilient to disasters through basic knowledge and skills. Knowledge and education play the pivotal role in the ability of future generations to understand and take appropriate action to minimize hazard impacts. The <i>Decade on Education for Sustainable Development (DESD)</i> provides a unique window of opportunity and potential turning point in history for improving formal and informal education for building a culture of disaster resilience in every community. Education and knowledge for disaster risk reduction was also recognized as one of the five priorities of the "Hyogo Framework for Action: Building the Resilience of Communities and Nations to Disasters, 2005-2015" (HFA 3).</p> <p>This workshop will be organized as a follow-up to a number of activities undertaken by UN International Strategy for Disaster Reduction (ISDR) Thematic Platform on Knowledge and Education in promoting education for disaster risk reduction. It will consist of multidisciplinary discussions on education and disaster risk reduction, focusing on national and local implementation of disaster risk reduction projects, which will provide an opportunity for participants to exchange good practices, lessons learnt and to provide policy guidance on education for disaster reduction strategies.</p> <p>This workshop will build on the ongoing dialogue and existing good practices on education for disaster risk reduction at the global, regional and local levels to enhance exchange of experiences and cooperation in developing effective strategies towards disaster prevention education implementation. The session will involve a broad range of actors from the education and disaster risk management sectors and will foster an interaction between experts in disaster risk reduction, education decision makers, educators, public authorities and the non-governmental community.</p>
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	<p>Objectives of the workshop:</p> <ul style="list-style-type: none"> • To share key lessons learned in integrating disaster risk reduction into educational systems, as well as school safety worldwide; • To vocalize and advocate support and commitment for making disaster prevention a common priority agenda item for Ministries of education and governments worldwide; • To foster ongoing information-sharing, networking and mobilize support towards mainstreaming of disaster risk reduction into education. • To identify key milestones for advancing onto the next steps forward. <p>Expected outcomes:</p> <p>The expected outcomes of the workshop include:</p> <ul style="list-style-type: none"> • A review of progress and experiences made on formal and informal education for disaster risk reduction and school safety in selected countries and regions; • Increased political support, networking and fostered partnerships among multiple stakeholders in education and disaster risk reduction; • Key gaps identified and priorities agreed on towards a global agenda for disaster prevention education.
Format	<p>The workshop will be organized as a forum for discussions on disaster risk reduction education. The following subjects in the scenario of the workshop are envisaged: formal education, non-formal education, educational infrastructures, capacity building and advocacy to policy-makers. It will allow for an interactive dialogue between experts, Governments and the audience through a mix of different formats and scenario, including policy dialogue, talk show, panel discussion, special interactive sessions. No formal presentation by a panel is anticipated.</p>
Time	<p>31 March 2009 at 15:00-18:00 and 1 April 2009 at 11:00-13:00</p>
Resource Persons	<p>Mr Rajib Shaw Associate Professor Kyoto University</p>

	Mr Manu Gupta Executive Director SEEDS India
Facilitator	Mr Badaoui Rouhban Director Section for Disaster Reduction Natural Sciences Sector UNESCO
Background document	The background document is prepared by The German Committee for Disaster Reduction (DKKV) in close conjunction with UNISDR Thematic Platform on Knowledge and Education.
Languages	English will be the main language. Interpretation in French required.
Rapporteur	Dr. Rajib Shaw Associate Professor, Kyoto University
Note-taker (assistant to the rapporteur)	[provided by conference staff/conference organizers]
Technical requirements	v Beamer and Computer v Sound v Flipchart Other: Mobile microphone

Room	Deutsche Welle, Room Brussels
Thematic Cluster	Relevance of ESD for key sustainable development challenge
Responsible Thematic Cluster Coordinator	Mr Charles Hopkins, York University, Canada; International Advisory Group for the World Conference