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United Nations Educational, Scientific and Cultural Organization (UNESCO)

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[UNESCO's Small Islands and Indigenous Knowledge Section \(SII\)](#)

The Small Islands and Indigenous Knowledge Section (SII), formally the Coastal Regions and Small Islands Platform (CSI), serves as focal point for UNESCO's activities in Small Island Developing States (SIDS). The section undertakes a wide range of activities focusing on sustainable development in small islands, placing particular emphasis on the importance of recognizing the contributions of local and indigenous knowledge in addressing global challenges such as climate change.

[UNESCO's Intersectoral Platform on the implementation of the Mauritius Strategy for the](#)

[Sustainable Development of Small Island Developing States](#)

The SIDS platform mobilizes UNESCO's house-wide contribution to the implementation of the Mauritius Strategy for the Sustainable Development of Small Island Developing States through an integrated approach to sustainable island living and development, emphasizing interregional linkages and cooperation, reflecting the priority status assigned to SIDS in UNESCO's current medium-term strategy.

[UNESCO's Section for Youth](#)

UNESCO's Section for Youth aims to increase the presence and participation of youth in UNESCO bodies, events and activities, integrate youth views and priorities in programme activities and partnerships, encourage member states to develop national youth policies, and disseminate information relating to youth.

[EDUCAIDS, The Global Initiative on Education and HIV & AIDS](#)

EDUCAIDS seeks to promote, develop and support comprehensive education sector responses to HIV and AIDS. This means moving away from programming on HIV and AIDS on a project-by-project basis, and toward a holistic, sector-wide view of the impacts and challenges of HIV. EDUCAIDS was launched in 2004 by the UNAIDS Committee of Cosponsoring Organizations, and is led by UNESCO as one of the Organization's three core initiatives to achieve the goal of Education for All (EFA).

[UNESCO Field Offices and National Commissions in Africa, Caribbean, Indian Ocean and Pacific regions](#)

UNESCO Field Offices ensure that UNESCO designs and implements programmes that, although global in scope, are adapted to the needs and specific circumstances of Member States. The UNESCO National Commissions are national cooperating bodies set up by the Member States for the purpose of associating their governmental and non-governmental bodies with the work of the Organization.

If your organization is interested in collaborating with Youth Visioning for Island Living, please write to us at k.ikhlef@unesco.org

*This website is managed by UNESCO's Small Islands and Indigenous Knowledge Section.
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