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Educational, Scientific and
Cultural Organization

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Asia and Pacific Regional Bureau
for Education

2006

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Asia-Pacific Region



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C o n t e n t s

4 Introduction

7 UNESCO Bangkok - Thailand

- 7 *Assessment, Information Systems, Monitoring and Statistics Unit (AIMS)*
- 8 *Asia-Pacific Programme of Educational Innovation for Development Unit (APEID)*
- 9 *Asia-Pacific Programme of Education for All Unit (APPEAL)*
- 14 *Communication and Information Unit (CI)*
- 15 *Culture Unit*
- 16 *ICT in Education Unit*
- 17 *Newsletters/Journals*

19 UNESCO Almaty - Kazakhstan

20 UNESCO Beijing - The People's Republic of China

22 UNESCO Dhaka - Bangladesh

23 UNESCO Jakarta - Indonesia

29 UNESCO Kathmandu - Nepal

32 UNESCO New Delhi - India


Introduction

The Asia and Pacific Regional Bureau for Education is UNESCO's most prolific publisher of books and public information materials among its worldwide field operations. In 2006, the Bangkok office produced over 75,000 volumes of books, pamphlets and panels. These publications highlight and complement the work underway at UNESCO Bangkok, and most especially focus on education, social and human sciences, culture, HIV/AIDS, adolescent reproductive health, communications, assessment/monitoring/evaluation analyses, and policy creation.

Ensuring that the Bureau's publications meet quality standards in both content and design is an uppermost priority of its Publication Services (PS/IKM) unit. As such, PS/IKM coordinates with the office's twelve working divisions to achieve these standards through its vital editing, design and printing activities. Effective and efficient distribution of publications is another priority so that, once completed, materials can fulfill their important role of "informing to further the world's educational development."

Towards this aim, this year the Bureau collaborates with its sister offices in the region to present a more comprehensive listing of UNESCO resources from the Asia-Pacific region. Thus, in addition to the Bureau's own collection of documents, the *2006 UNESCO Publications Asia-Pacific Region* catalogue features programme publications from Almaty, Beijing, Dhaka, Jakarta, Kathmandu and New Delhi. Inclusion of these contributions not only makes for a richer catalogue, it also highlights the important work UNESCO does to provide educational information resources in local languages. Such publications are essential in order for UNESCO to achieve its mission of creating an enabling environment that facilitates universal access to information and knowledge.

For the first time, the 2006 Asia-Pacific region catalogue also includes a listing of "virtual" publications that are only available electronically. These entries represent a system-wide move towards cost efficiency in UNESCO's publishing operations, where hard decisions regarding the economics of

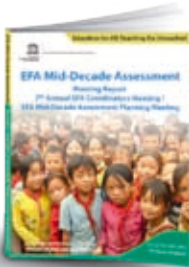


printing have favored a digital-only format that allows us to provide a much broader reach for a much greater number of important publications. For these resources (as well as for others when available), a web link is listed before the document synopsis for convenience in accessing the publication.

We hope that the *2006 UNESCO Publications Asia-Pacific Region* catalogue serves as an easy-to-use reference that encourages greater interest in, knowledge about, and progress surrounding the subjects featured in this year's collection of publications.

UNESCO Bangkok - Thailand

Assessment, Information Systems, Monitoring and Statistics Unit (AIMS)



EFA Mid-Decade Assessment: Meeting Report - 7th Annual EFA Coordinators Meeting / EFA Mid-Decade Assessment Planning Meeting, 24-29 October 2005, Bangkok, Thailand

90 pp.

ISBN:92-9223-081-6

<http://www2.unescobkk.org/elib/publications/081/index.htm>

This report contains summaries of presentations and recommendations agreed upon by country representatives during the EFA Mid-Decade Assessment Planning Meeting in October 2005. The meeting discussed specific issues in relation to EFA goals, and studied the recommendations that would make the assessment process participatory, relevant and effective. This report is a useful reference for countries planning to assess their progress and gaps in achieving EFA goals.



The State of Teachers in Asia and the Pacific

8 pp.

http://www.unescobkk.org/fileadmin/user_upload/aims/Publications/teacher_reportcard.pdf

This report card contains vital statistics on the state of primary and secondary education teachers in selected countries in the Asia and Pacific region. Based on the UNESCO Institute for Statistics' (UIS) *Teachers and Educational Quality: Monitoring Global Needs for 2015* report, this publication uses tables and charts to present key indicators such as teacher stock, percentage of female teachers, pupil-teacher ratios, and number of primary teachers by age group.

Asia-Pacific Programme of Educational Innovation for Development Unit (APEID)

Designing Training Programmes for EIU and ESD: A Trainer's Guide



37 pp.

ISBN: 92-9223-091-3

<http://www2.unescobkk.org/elib/publications/091/>

Teachers and teacher educators have great impact on addressing today's social issues. This publication, targeted at these "agents of change," focuses on two concepts of education - Education for International Understanding (EIU) and Education for Sustainable Development (ESD). It teaches facilitators to plan, organize and conduct training workshops step-by-step, and encourages users to adapt the contents for local needs and requirements.

Higher Education in South-East Asia



254 pp.

ISBN:92-9223-084-0

<http://www2.unescobkk.org/elib/publications/084/index.htm>

South-East Asia is a region of vast diversity, but also many commonalities. This publication is a joint research study by UNESCO Bangkok and the Southeast Asian Ministers of Education Organization (SEAMEO) to facilitate knowledge-sharing and to enhance learning about higher education in the region. Using case studies from within the region, this publication analyzes topics and issues in higher education and provides valuable lessons for future development.

UNESCO-APQN Toolkit: Regulating the Quality of Cross-Border Education



70 pp.

ISBN:92-9223-087-5

<http://www2.unescobkk.org/elib/publications/087/index.htm>

As a result of the increasing mobility of students and knowledge, cross-border education, especially in higher education, is receiving more attention in the Asia and Pacific region. This toolkit serves as a reference tool to assist local policy makers in the formulation of regulatory frameworks for cross-border education. It looks at different requirements and regulatory needs from the perspectives of both receiver and provider, and refers to case studies from China, Hong Kong, Malaysia, New Zealand, the United Kingdom and the United States.

Asia-Pacific Programme of Education for All Unit (APPEAL)

Advocacy Brief: The Impact of Women Teachers on Girls' Education

7 pp.

ISBN:92-9223-080-8

<http://www2.unescobkk.org/elib/publications/080/index.htm>

The recruitment of women teachers can have a positive impact on girls' enrolment in school. This advocacy brief promotes the recruitment of women teachers, which is currently held back as a result of gender disparities. Apart from gender disparities, child labor is another critical issue that hinders girls' enrolment in school. This brief provides insights and strategies to help solve the problem.



Advocacy Brief: Education in Emergencies: The Gender Implications

12 pp.

ISBN:92-9223-092-1

<http://www2.unescobkk.org/elib/publications/092/>

"Education in emergencies" refers to both formal and informal education activities that are life-saving and sustaining. Women's participation has proven critical in post-emergency recovery, reconstruction and peace-building. This advocacy brief promotes gender-responsive education that gives women the opportunities to learn new skills and to develop confidence in coping with emergency situations. It also recommends strategies that ensure protection of children and youth in times of crisis.



APPEAL Resource and Training Consortium: ARTC 2005-2006

33 pp.

http://www2.unescobkk.org/elib/publications/ARTC_booklet/ARTC2005_2006.pdf

The APPEAL Resource and Training Consortium (ARTC) was initiated in May 1997 to provide technical support and guidance to UNESCO Asia and the Pacific region Member States. This booklet is a directory of APPEAL Resource and Training Consortium (ARTC) member institutions, with information about their histories, goals and missions, programmes and projects, and partnership networks.





APPEAL Resource Pack for Literacy and Continuing Education

3 pts., 11 CDs.

ISBN:92-9223-085-9

<http://www2.unescobkk.org/elib/publications/085/>

This publication consolidates a multitude of material from the Asia and Pacific Programme of Education for All (APPEAL) to provide a single resource package on literacy and continuing education. The pack consists of three parts: literacy and continuing education, community learning centres, and reference materials in specific content areas. The Resource Pack is a “must read” for education planners, practitioners, researchers and other personnel working in the field of literacy and continuing education.



Enhancing Women's Networking Through Cyber Mentoring: A Case Study from the Republic of Korea

30 pp.

ISBN:92-9223-079-4

<http://www2.unescobkk.org/elib/publications/079/index.htm>

Mentoring has been a form of career development throughout the world. This publication documents a project that modernizes the concept by implementing a cyber-mentoring programme for women. Implemented by the Korean Women's Development Institute, the programme finds the use of one-on-one computer relationships an effective tool for mentoring amongst professional women - not only for career development, but for personal empowerment.



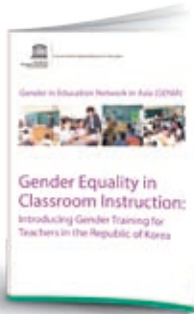
Equivalency Programmes (EPs) for Promoting Lifelong Learning

50 pp.

ISBN:92-9223-096-4

<http://www2.unescobkk.org/elib/publications/096/>

Equivalency programmes (EPs) refer to alternative education programmes that are equivalent to the formal education system in terms of curriculum and certification, policy support mechanisms, mode of delivery, staff training, and other support activities. The development of EPs is an important strategy in EFA, side by side with lifelong learning. This report provides summaries of best practice in equivalency programming, and captures outcomes of a workshop on EPs held in April 2005.



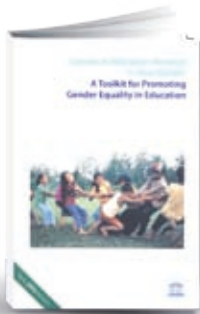
Gender Equality in Classroom Instruction: Introducing Gender Training for Teachers in the Republic of Korea

41 pp.

ISBN:92-9223-078-6

<http://www2.unescobkk.org/elib/publications/078/index.htm>

This publication is based on a project initiated by the Korean Women's Development Institute that focuses on gender issues in educational settings. The report extracts from co-educational classrooms typical observations about differences in teacher-student interaction and classroom behavior based on gender. It also includes details about a gender equality training programme that aims to introduce gender equality concepts through classroom activities.

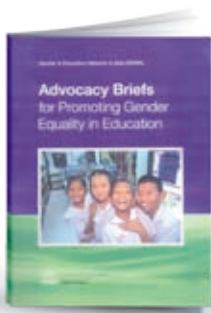


Gender in Education Network in Asia (GENIA): A Toolkit for Promoting Gender Equality in Education

1 folder + information and instructional sheets

<http://www.unescobkk.org/index.php?id=4634>

This toolkit is a revision of an original 2004 version. It is a collection of resources for use by gender focal points, education planners and implementers to promote gender responsiveness, equality and mainstreaming within the education system. This updated pack also includes additional gender lenses for Community Learning Centres (CLCs) and guidelines to develop terms of reference for surveys and research.



Gender in Education Network in Asia (GENIA): Advocacy Briefs for Promoting Gender Equality in Education

1 folder + briefs

<http://www.unescobkk.org/index.php?id=3926>

UNESCO's Gender in Education Network seeks to enhance the knowledge base on key gender issues in order to improve gender equality and to influence relating policies. This collection of advocacy briefs discusses issues that impact gender equality in education, such as the role of men and boys in promoting gender equality, the use of boarding schools and of incentives, and the impact of mother tongue-based teaching on girls' school attendance, retention and learning.



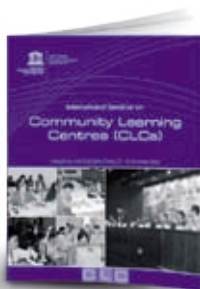
Getting Girls Out of Work and Into School: Policy Brief

19 pp.

ISBN:92-9223-089-1

<http://www2.unescobkk.org/elib/publications/089/index.htm>

Records show that school enrolment for girls is still lagging behind in some areas of the Asia and Pacific region. One major obstacle is the presence of girls' labor in the region. This brief summarizes the causes and consequences of girls' labor on their educational opportunities, and describes some of the instruments and strategies to get more girls into school. It also provides case examples from India and the Philippines to assist policy makers in better understanding and addressing the issues.



International Seminar on Community Learning Centres (CLCs), Hangzhou and Shanghai, China, 27-31 October 2005

30 pp. 1 CD-ROM

ISBN:92-9223-102-2

<http://www2.unescobkk.org/elib/publications/102/>

This publication summarizes and reports the outcome of a community learning centre seminar held in October 2005 in China. During the 5-day conference, participants shared experiences in local CLC policy and management best practices. There were also plenary and roundtable sessions that studied findings from research studies in Asia and the Arab States. The report concludes with a note about future CLC directions and strategies.



Positive Discipline in the Inclusive, Learning- Friendly Classroom: A Guide for Teachers and Teacher Educators (Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments Specialized Booklet, 1)

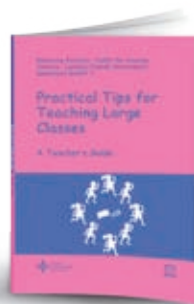
110 pp.

ISBN:92-9223-086-7

<http://www2.unescobkk.org/elib/publications/086/>

UNESCO promotes inclusive, learning-friendly schools and classrooms, and it is found that students who actively and enjoyably participate

in classroom learning have fewer disciplinary problems. This guide advocates the abolition of corporal punishment in schools and suggests strategies for positive discipline. The tools discussed provide essential information for educators who want to make their classrooms learning friendly environments.



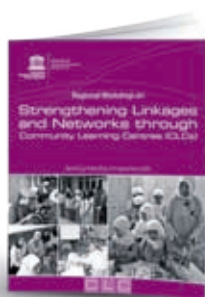
Practical Tips for Teaching Large Classes: A Teacher's Guide (Embracing Diversity: Toolkit for Creating Inclusive, Learning-friendly Environments Specialized Booklet, 2)

58 pp.

ISBN:92-9223-095-6

<http://www2.unescobkk.org/elib/publications/095/>

Teaching large classes is a challenge for teachers. This booklet is designed to aid teachers in overcoming the challenge with creativity and enjoyment. Drawing on real-life teaching experiences, this booklet provides practical tips and suggests strategies for: 1) creating a well-managed classroom community, 2) developing skills in teaching large classes, and 3) evaluating learning and teaching in large classes.



Regional Workshop on Strengthening Linkages and Networks through Community Learning Centres (CLCs), Bandung, Indonesia, 5-9 September 2005

20 pp. 1 CD-ROM

ISBN:92-9223-090-5

<http://www2.unescobkk.org/elib/publications/090/index.htm>

Community learning centre projects have been carried out by UNESCO since 1998. CLCs are multi-purpose learning centres that serve as local venues for adults, youth and children to engage in life skill learning. This document looks at ways to reinforce CLC effectiveness by strengthening linkages with agencies that are outside of the formal education sector.



Regional Workshop on Systematic Resource Development and Capacity-Building, Hanoi, Viet Nam, 27-31 March 2006

24 pp. 1 CD-ROM

ISBN:92-9223-101-4

<http://www2.unescobkk.org/elib/publications/101/index.htm>

This publication reports the outcome of a workshop on developing non-formal education (NFE). The creation of CLCs, is indeed, an essential part the NFE strategy, and this workshop provided a platform for participants to exchange experiences in CLC development, identify key issues for improvement, and also work together to develop strategic action plans that are suitable for local contexts.



Resource Pack: Improving Learning Opportunities for Street Children

20 pp.

<http://www2.unescobkk.org/elib/publications/2006Resource/index.htm>

The Resource Pack contains materials gathered for a project that aims to improve learning opportunities for street children. This pack provides resources that help practitioners work closely with street-living and street-working children. It includes country case studies; reports from policy forums for advocacy; resources and information on establishing sustainable national networks for street children organizations; and training materials from the Regional Training Workshop for Street Educators.

Communication and Information Unit (CI)

Development of Information Literacy through School Libraries in South-East Asian Countries

12 pp.

<http://www2.unescobkk.org/elib/publications/06INF/index.htm>



Based on a project originating from the Regional Workshop on School Library Services in South-East Asia, this report focuses on examining the current state of information literacy education and recommends action plans to increase school libraries' involvement in the development of information literacy. It summarizes the findings from survey and post-survey workshops and analyzes information literacy topics such as awareness and training, visioning, training for teachers and librarians, and school library development.

E-Government in Developing Countries: Lessons Learned from the Republic of Korea

86 pp.

ISBN:92-9223-083-2

<http://www2.unescobkk.org/elib/publications/083/>



This report is based on the Republic of Korea's development of its e-government initiative. The country is considered to be a global leader in e-government implementation. The publication kicks off with a general overview of e-government trends, and provides detailed strategies for project planning and implementation for policy makers, public officers and private sector interests.

Principles of Awareness-Raising for Information Literacy: A Case Study

114 pp.

ISBN:92-9223-082-4

<http://www2.unescobkk.org/elib/publications/082/>



Awareness is a somewhat broad and vague term, yet one that is intuitively widely understood. As part of a permanent and interactive communication flow, awareness-raising is a process that opens opportunities for information exchange in order to improve mutual understanding and to develop competencies and skills necessary to enable changes in social attitude and behaviour. The objective, through this handbook, is to offer a helping hand to everybody involved in awareness-raising processes by endowing them with comprehensive information about how to undertake such efforts.

Culture Unit

Finishing the Interrupted Voyage: Papers of the UNESCO Asia-Pacific Workshop on the 2001 Convention on the Protection of the Underwater Cultural Heritage

167 pp.

ISBN:1-903987-11-3

<http://www2.unescobkk.org/elib/publications/2006Finishing/index.htm>



This publication contains keynote speeches, presentations and discussions from the UNESCO Asia-Pacific Workshop on Underwater

Cultural Heritage. From 18 to 20 November 2003, 82 experts in maritime archaeology and underwater exploration met in Hong Kong to exchange views on the 2001 UNESCO Convention. The presentations and discussions at the meeting showed that an impressive level of expertise is available within the Asia-Pacific region.

UNESCO SEAL of Excellence Information Kit

1 folder + brochure

<http://www.unescobkk.org/culture/craftseal>

UNESCO's flagship programme for supporting handicraft producers continues to recognize craft products that are culturally authentic, and which have been manufactured in a socially-responsible manner with respect for the environment. This information kit provides information about applying for Seal of Excellence recognition, and encourages local artisans and craft producers to participate in the programme.



ICT in Education Unit

Directory of ICT Resources for Teaching and Learning of Science, Mathematics and Language

70 pp.

ISBN:92-9223-077-8

<http://www2.unescobkk.org/elib/publications/077/index.htm>

The UNESCO SchoolNet project, "Strengthening ICT in Schools and SchoolNet Project in ASEAN Setting," was initiated to assist teachers in integrating ICT into teaching. The project, launched in July 2003, has been piloted in 24 schools. This directory, in table format, describes the SchoolNet project and provides quality resources (both teaching materials and lesson plans) for teaching and learning English, Mathematics, and Science. The directory contains a total of 367 lesson plans.



Using ICT to Develop Literacy

53 pp.

ISBN:92-9223-088-3

<http://www2.unescobkk.org/elib/publications/088/index.htm>

A vast number of people in the Asia-Pacific region remain illiterate. This publication puts the current literacy challenge into a clear perspective, presents the United Nations Literacy Decade Plan of Action and showcases projects that use ICT as a main tool for developing literacy. A



lot had been done, but as this publication documents, more attention is required on policy-making and funding.

Newsletters/Journals

Adolescence Education Newsletter (AEN), Vol. 9, No. 1, June 2006

20 pp.

<http://www.unescobkk.org/index.php?id=2453>



The Adolescence Education Newsletter (AEN) is a bi-annual publication that highlights news from the Asia-Pacific region and introduces resources for Adolescent Reproductive and Sexual Health (ARSH) education. This edition examines the linkage between culture, religion and ARSH issues, and looks at related programmatic practices in selected Asia-Pacific countries. AEN is published through the support of the United Nations Population Fund.

Adolescence Education Newsletter (AEN), Vol. 9, No. 2, December 2006

20 pp.

<http://www.unescobkk.org/index.php?id=2453>



This issue of AEN focuses on good practices in the Asia-Pacific region, including UNESCO's preparation of faith-based advocacy manuals on ARSH and lessons learned from a "playing safe" project in Cambodia. Research briefs, national and regional update on ARSH, links to online resources and upcoming events are also featured in this issue. AEN is published through the support of the United Nations Population Fund.

APPEAL Bulletin, Vol.13, July 2006

16 pp.

http://www2.unescobkk.org/elib/publications/appeal_bulletin/appeal_bulletin13Jul/index.htm



This issue introduces regional planning work for UNESCO's Special Literacy Initiative, and includes reports from regional meetings on community learning centres and on the Gender in Education Network in Asia (GENIA). The issue also discusses projects that determine the value of human rights in development programmes, gender equality in education, and mother tongue education. An update on integration of HIV/AIDS projects into CLCs is also featured.



UNESCO Bangkok Newsletter, No. 6, February 2006

20 pp.

<http://www.unescobkk.org/index.php?id=3792>

Featured in this issue: tsunami warning system activities, rehabilitation and recovery work that has taken place since the 2004 tsunami in Asia, the Assessment, Information Systems, Monitoring and Statistics Unit at the Asia and Pacific Regional Bureau for Education, and a look forward for UNESCO's gender in education efforts.



UNESCO Bangkok Newsletter, No. 7, May 2006

20 pp.

<http://www.unescobkk.org/index.php?id=4149>

Featured in this issue: World Press Freedom Day, a report on how new technology has enabled wider access of information in the Asia-Pacific region, the Asia-Pacific Regional Advisory for Culture, and a field report from UNESCO Phnom Penh.



UNESCO Bangkok Newsletter, No. 8, September 2006

20 pp.

<http://www.unescobkk.org/index.php?id=4969>

Featured in this issue: an examination of the Education for All programme, a review of a project to promote citizenship and birth registration to prevent human trafficking, a field report from Hanoi, and an update on education for natural disaster preparedness in the Asia-Pacific region.



UNESCO Bangkok Newsletter, No. 9, December 2006

20 pp.

<http://www.unescobkk.org/index.php?id=5578>

Featured in this issue: UNESCO's Education in Sustainable Development programme within the Asia-Pacific region, the Nature Culture Trail in South Surin Island, Thailand, the Administration Unit at the Asia and Pacific Regional Bureau for Education, and a donor profile of the Japanese Funds-in-Trust.

UNESCO Almaty - Kazakhstan



Reform of Secondary Education (Russian version)

23 pp.

http://www.unesco.kz/publications/ed/secondary_educatin_reform.pdf

This booklet is a concise guide about secondary education reform. It covers topics such as convergence of knowledge acquisition, skills development for secondary education, and implementation of reform activities. An original English-language version is also available.



Progress Review on Education for Sustainable Development in Central Asia

Report available by request. Contact: i.melnikova@unesco.org

This report reviews the considerable work carried out in Central Asia for the UN Decade on Education for Sustainable Development (ESD). It aims to assist Member State countries in implementing UN strategies for ESD. This publication is the third analytical review published on ESD in Central Asia.



Central Asia: From Environmental Education to Education for Sustainable Development

Report available by request. Contact: i.melnikova@unesco.org

This publication is a collection of articles from the Fifth Sub-regional Central Asian Conference on Environment Education and Education for Sustainable Development. In Russian and English.



Advocacy Toolkit “HIV/AIDS and Education”

62 pp.

http://www.unesco.kz/publications/hiv aids/Advocacy_Toolkit_kg.pdf

Initiated originally by the UNESCO Bangkok Office, the Toolkit was adapted by the Ministry of Education, Science and Youth Policy of the Kyrgyz Republic to assist staff members in education departments to increase awareness of HIV and AIDS, and to reinforce commitments in preventive education. This publication provides basic information on HIV and AIDS, identifies the role of education in HIV prevention, and provides recommendations for preventive education programmes that include monitoring and evaluation strategies. In Russian and Tajik.

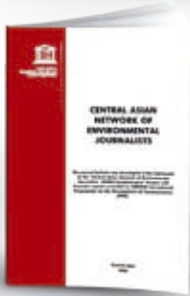


Worldwide Intervention

403 pp.

<http://www.unesco.kz/publications/ci/2006/ifap/world-intervision-rus.pdf>

This is an educational and methodological manual that discusses how access to ICT in rural and remote areas has been developed and incorporated into related project frameworks. The manual also includes a list of recommended literature for the education system of Kazakhstan. In Russian and English.



Creation of a Network for Ecological Journalists of Central Asia

22 pp.

http://www.unesco.kz/publications/ci/2006/canej_en.pdf

This booklet contains information on the Central Asian Network for Ecological Journalists online resources, rules, procedures and acting strategies. The CANEJ Project was supported and sponsored by the UNESCO International Programme for Developing Communications (IPDC).

UNESCO Beijing - The People's Republic of China



Land Use Planning and Policy Ecological Book Series 2, 2006

325 pp.

<http://unesdoc.unesco.org/images/0014/001449/144996M.pdf>

This publication is a follow-up report to the second Ecological Research for Sustaining the Environment in China (ERSEC) International Conference on "Land-use Planning and Policy: Sustainable Land-use Decisions in Economically Dynamic and Densely Populated Areas" held in Beijing in May 2004. This volume records varying points of view on land use planning and policy.

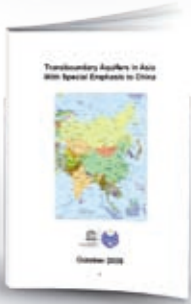


The Loess Plateau in Central China: Ecological Restoration and Management. Ecological Book Series 3, 2006

298 pp.

<http://unesdoc.unesco.org/images/0014/001481/148197M.pdf>

This book is the third publication in the ERSEC series. It presents 14 contributions from scientists on ecological restoration and management of Loess Plateau in Central China. Topics covered include re-vegetation, sustainable land use, and soil erosion control.



Transboundary Aquifers in Asia - with Special Emphasis on China

43 pp.

<http://unesdoc.unesco.org/images/0014/001483/148390E.pdf>

This report documents the findings of a pilot case study that was carried out by UNESCO Beijing and the China Geological Survey. In addition to a summary of findings, the publication provides insights into ground water resources and transboundary aquifers in China. The report specifically examines transboundary aquifers between China and Russia, in addition to the quality and usage of ground water between the two countries.



University Industry Partnership in China: Present Scenario and Future Strategy and Best Case Study on Cooperation between Higher Engineering Education and Industries

87 pp.

<http://unesdoc.unesco.org/images/0014/001430/143004e.pdf>

Published in both Chinese and English languages, this publication is part of a research project carried out by UNESCO on "Cooperation between Higher Engineering Education and Industries." The report illustrates the current state and future strategy for cooperation between universities and industry. The second part of the report includes studies and best practices from such partnerships.



EABRN Biosphere Reserve Atlas – People's Republic of China

46 pp.

<http://unesdoc.unesco.org/images/0014/001470/147076m.pdf>

This atlas from the East Asian Biosphere Reserves Network (EABRN) was born out of the 9th EABRN ad-hoc committee meeting held during August-September 2005 in Jeju Island, Republic of Korea. It acts as a platform for information exchange at the regional level by providing detailed descriptions of biosphere reserves in the region. The atlas is also an excellent resource to educate the general public and school children about biosphere reserves.

UNESCO Dhaka - Bangladesh

Mosque Architecture in Bangladesh

207 pp.

ISBN 984-32-3469-3



UNESCO Dhaka presents this scholarly attempt to document the history and evolution of mosque architecture in Bangladesh. The physical form of thirty selected mosques representing early Islamic, Mughal and colonial periods are analyzed and illustrated with plans, elevations and photographs. Besides recording the glorious history of mosque architecture, this publication promotes awareness of cultural and historical preservation.

Basic Education Studies 2004-2005

328 pp.

ISBN: 84-32-3515-0



This resource puts together 10 case studies on basic education and covers various topics such as early childhood education, girls' access to secondary education, and economic and social impact of literacy. Each case study discusses shortcomings, challenges, and measures to overcome obstacles in implementing basic education. A useful reference for policymakers, development partners and NGOs when planning and implementing basic education.

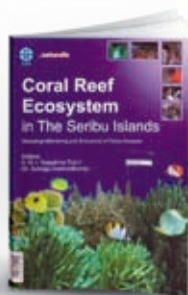
UNESCO Jakarta - Indonesia



Status of Coral Reefs in Tsunami-affected Countries: 2005

154 pp.

A report on the impact of the 2004 tsunami on coral reefs in the Indian Ocean, this publication provides important scientific assessment of reef damage. The study also provides recommendations in order to devise programmes that would protect the reefs against future natural disasters.



Coral Reef Ecosystem in the Seribu Islands: Workshop Monitoring and Evaluation of Three Decades

(Ekosistem Terumbu Karang di Kepulauan Seribu: Monitoring dan Evaluasi Tiga Dasawarsa)

195 pp.

This study is part of a 10-year monitoring and evaluation programme on coral condition in Kepulauan Seribu. Documenting the direct impact of human activities on coral reefs in Jakarta Bay, this publication is a valuable record of the inter-relationship between the natural environment and human development activity.



Report on Gender, Science and Technology in 5 Asian Countries

136 pp.

This unique report addresses the need for progressive gender data and information to promote gender equity in the Science and Technology sector. The study includes a situational analysis on involvement of women in science and technology, and describes the institutional mechanisms that deal with such issues in five Asian countries - Cambodia, China, Indonesia, the Philippines and Viet Nam.



Performance Review of RESGEST (2000-2005) and Options for Future Directions (2006-2010)

70 pp.

Given the lack of consistent data and coverage on gender equity in science and technology (GEST), this review is an effort to encompass the whole process of GEST from planning to programme delivery. It also includes illustrations of the critical steps for implementation, administration and funding. An overview of global developments in GEST completes the contents.



Kemerdekaan Pers, Kebijakan Negara & Pengurangan Angka Kemiskinan

47 pp.

This publication is a compilation of papers from a 2006 seminar that commemorated World Press Freedom Day.



Meningkatkan Mutu Madrasah Ibtidaiyah di Indonesia: Kerjasama DEPAG – UNESCO (Supporting Madrasah Ibtidaiyah Education in Indonesia: A Joint MORA-UNESCO Cooperation)

15 pp.

This booklet describes an education programme that was introduced in the madrasah Islamic-based schools of Indonesia. It shows how improvements in educational quality are often not costly, and how success is often dependent on the stakeholders' intention, passion and dedication.



Ringkasan Laporan dari UNESCO/OECD Tentang Kebijakan Project Review Pendidikan Anak Usia Dini untuk Brazil, Indonesia, Kazakhstan dan Kenya (Reviewing Early Childhood Policies in Brazil, Indonesia, Kenya and Kazakhstan)

28 pp.

Part of the Early Childhood and Family Policy Series 2006, published jointly by UNESCO and OECD, this report reviews early childhood policies in Brazil, Indonesia, Kenya and Kazakhstan. The project out of which this document was conceived aims to identify strategies and options for improving services in early childhood education and care.



GENPEACE: Gender, Peace and Development in Southern Philippines

68 pp.

A literacy programme for girls and women in war-torn Southern Philippines has grown into a unique, region-wide network of community-run radio stations. This publication presents the programme in story, character-based fashion that could easily be used in instructional settings in order to showcase how to build a culture of peace in conflict areas.



Belajar tanpa Batas: Kisah Manajemen Berbasis Sekolah di Indonesia

DVD

This DVD illustrates stories of school-based management in six of Indonesia's provinces.



Compendium: Agreements, Laws and Regulations Guaranteeing all Children Equal Right to Quality Education in an Inclusive Setting: Education Sector Response to HIV and AIDS (Kompendum: Perjanjian, Hukum dan Peraturan Menjamin Semua Anak Memperoleh Kesamaan Hak untuk Kualitas Pendidikan dalam cara Inklusif Respon Sektor Pendidikan terhadap HIV dan AIDS)

54 pp.

The Compendium discusses the Education sector's role in responding to HIV and AIDS. It provides substantive and practical information for educators and policy makers about children's legal rights to education and the importance of protection and non-discrimination.



Pedoman Menghadapi Bencana Gempa dan Tsunami

15 pp.

This pocket book is created as a guide to help communities create natural risk management plans.



Buyung dan Tsunami

Presented in comic book style, this resource provides age-appropriate information for natural disaster awareness. The story follows the life of a boy named Buyung and his experiences dealing with a tsunami.



Komunitas Siaga Bencana di Indonesia (Community Based Disaster Preparedness in Indonesia)

CD-ROM

This CD-ROM presents a collection of resources and reference materials on community-based disaster preparedness programme activities in Indonesia.



Kajian Kesiagaan Masyarakat dalam Mengantisipasi Bencana Gempa Bumi & Tsunami di Indonesia

126 pp.

A comprehensive framework for methodology to measure community preparedness in facing earthquakes and tsunamis is presented in this publication.



SMONG, Pengetahuan Lokal Pulau Simeulue: Sejarah dan Kesenambungannya

69 pp.

Insights on disaster preparedness based on “smong” and other traditional wisdom from Simeulue Island.



Flora Pengunungan Jawa, translated from 'The Mountain Flora of Java'

259 pp.

This publication presents the 456 species of original flora that can be found in Java.



Hutan Pasca Pemanenan: Melindungi Satwa liar Dalam Kegiatan Hutan Produksi di Kalimantan

384 pp.

ISBN 979 24 4657 5

A scientific review on the ecology and life of wild animal species in Borneo.



Enam Dasawarsa Ilmu dan Ilmuwan di Indonesia (Six Decades of Science and Scientists in Indonesia)

576 pp.

ISBN 979 3688 61 0

This book presents papers written by 22 scientists to commemorate 60 years' of scientific study in Indonesia.



Southeast and East Asian ECOTONES: Ecotone Phase I, 1992-2001: A Collaborative MAB Programme

125 pp.

ECOTONE was launched in 1992 as a Man and Biosphere (MAB) project to promote interactive co-operation among scientists, experts, researchers and resource managers in East and South-East Asia for rehabilitation of degraded forests, biodiversity conservation and wise use of natural resources, especially in the coastal ecotones. This resource synthesizes 10 volumes of proceedings from ECOTONE seminars held from 1992 to 2001.



Asian Multilingual Thesaurus of Geosciences (English – Khmer – Chinese – Indonesian – Japanese – Korean – Lao – Malaysian – Thai – Vietnamese – French)

563 pp.

This thesaurus is based on the *Multilingual Thesaurus of Geosciences* (MT), which was published jointly by the International Union of Geological Sciences, Commission on the Management and Application of Geoscience Information (IUGS/COGEOINFO), and the International Council for Scientific and Technical Information (ICSTI).



International Symposium on Managing Water Supply for Growing Demand. Bangkok, Thailand, 16-20 October 2006

126 pp.

Population increase and economic growth have long placed enormous pressure on water resources in the Asia-Pacific region. This publication presents proceedings from a symposium held in Thailand that aimed to strengthen cooperation among Asia-Pacific countries to address current issues in hydrological science and demand for clean water.



14th IHP Regional Steering Committee Meeting for Southeast Asia and Pacific. Bangkok, Thailand, 19-20 October 2006.

This publication summarizes outcomes from a regional steering committee meeting that took place in conjunction with the International Symposium on Managing Water Supply for Growing Demand in October 2006. The committee meeting sought to consolidate a regional commitment in order to upgrade knowledge on water resources management and increase the capacity of relevant stakeholders.



Rising Above the Tsunami

13 pp.

<http://www.unesco.or.id/activities/culture/publications.php>

The UNESCO Cultural and Psychotherapeutic Healing Programme for the Surviving Children in Nanggroe Aceh Darussalam, Indonesia, was implemented from April 2005 to June 2006. This booklet presents the programme and testimonies from the children, and showcases the healing power of culture in post-traumatic situations. A good resource

for understanding how to promote the usage of culture activities for psychotherapeutic healing.



Mencaleny and Usung Bayung Marang: A Collection of Kenyah Stories in the Oma Longh and Lebu` Kulit Languages

314 pp.

ISBN 979 8850 67 X

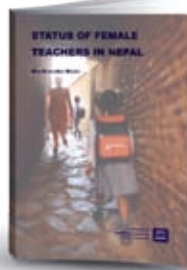
This book is a collection of 15 stories that showcase shared local knowledge, cultural traditions, legends, moral tales and simple recollections of daily life of the Kenyah Oma Longh and Lebu` Kulit people. The publication aims to promote the preservation of oral tradition.

UNESCO Kathmandu - Nepal

Status of Female Teachers in Nepal

214 pp.

<http://unesdoc.unesco.org/images/0014/001461/146116e.pdf>



This study covers a wide range of topics and issues involving female teachers. They include demographic and professional characteristics; household dynamics; attitudes toward the teaching profession; work and the working environment; the gender environment in school; perceptions about female teacher; barriers that prevent women from becoming teachers or serving in rural locations; and teacher attitudes towards boys and girls as learners.

A Study on Knowledge, Attitudes, Practices and Beliefs in the Context of HIV/AIDS among Out-of-School Street-based Children in Kathmandu and Pokhara

71 pp.



High quality data about the knowledge, attitudes, practices and beliefs of street-based children in the context of HIV/AIDS is needed in order to effectively protect this high-risk group. This study provides such information, and urges actions that improve the appropriateness and effectiveness of HIV/AIDS programme interventions for this vulnerable group of children and youth.

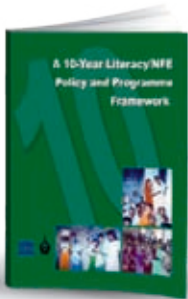


The Functioning and Effectiveness of Scholarship and Incentive Schemes in Nepal

85 pp.

<http://unesdoc.unesco.org/images/0014/001460/146085e.pdf>

Scholarships and incentives have long been used as a means of promoting girls' education in most developing countries where governments are struggling to improve the status of girls' education. This study evaluates the effectiveness of these schemes for girls and children in disadvantaged communities, and discusses both the pros and cons of such programmes.



A 10-Year Literacy/NFE Policy and Programme Framework

45 pp.

<http://unesdoc.unesco.org/images/0014/001474/147482e.pdf>

Literacy is considered a first step towards contributing to the promotion of education and improving the status of the poor, women and marginalized groups. This booklet provides a 10-year programme framework that would assist in achieving the goal of literacy for all. It examines how basic literacy programmes should be conducted on a priority basis for women, disadvantaged castes and ethnic groups – dalit and janajati – and emphasizes the need for effective and viable policies in enhancing literacy.



A Comprehensive Review of the Practices of Literacy and Non-formal Education in Nepal, 2006

87 pp.

<http://unesdoc.unesco.org/images/0014/001474/147478e.pdf>

Literacy campaigns must relate to people's living environment, socio-economic situation, and rights as citizens. This document reviews literacy/NFE policies, and identifies innovative practices in literacy/NFE. It highlights the need for and importance of a concerted and targeted literacy campaign that focuses on the literacy needs of learners.

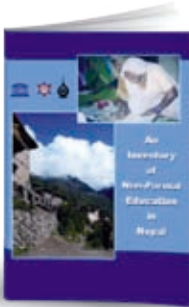


Literacies from a Multi-Lingual Perspective: Learning from Tharu, Tamang, Newar and Limbu Language Communities of Nepal, 2006

43 pp.

<http://unesdoc.unesco.org/images/0014/001474/147479e.pdf>

This study illustrates some important aspects of literacy development and ethnic language usage within community, and extracts good practice from home visits and assessments. It shows that monolingual groups can gain access to official languages through literacy classes conducted in mother tongue, both within their home setting and through interacting with a wider community.



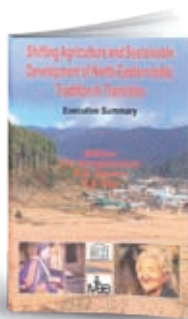
An Inventory of Non-Formal Education in Nepal, 2006

71 pp.

<http://unesdoc.unesco.org/images/0014/001474/147483e.pdf>

As an inventory of NGOs and INGOs working with non-formal education programmes, this publication provides a basis for networking and partnership among these organizations. The book could also be used as an instrument for wider coordination and collaboration among policy makers, experts, researchers and organizations that are involved in literacy and NFE programmes in Nepal.

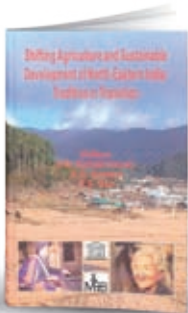
UNESCO New Delhi - India



Shifting Agriculture and Sustainable Development of North-Eastern India: Tradition in Transition

495 pp.
ISBN 81-204-1625-2

This report is extracted from a research initiative in India, supported by UNESCO New Delhi, on people-centred land use development and shifting agriculture in affected buffer-zones. Experiences from Namdapha Nature Reserve and West Kamng Area in Arunachal Pradesh are used as illustrations. This project was funded by the MacArthur Foundation, and contains a wealth of information about the study sites.



Shifting Agriculture and Sustainable Development of North-Eastern India: Tradition in Transition

Executive Summary

27 pp.

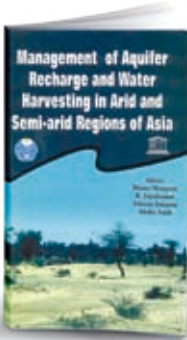
An executive summary of the above publication.



Sri Lanka National Water Development Report

221 pp.
ISBN 955-8395-01-3

The broad recognition of centuries old water traditions in Sri Lanka - with a considerable number of people still living below the poverty line - makes understanding that water has social, environmental and cultural value in addition to economic value very important. These multiple dimensions must be considered equitably in water resources planning, development and management. This report is the result of 16 months of research that involved all major stakeholders in Sri Lanka's water sector, including government ministries, universities, research institutions and the private sector.



Management of Aquifer Recharge and Water Harvesting in Arid and Semi-arid Regions of Asia

271 pp.

ISBN 81-204-1678-3

This publication presents proceedings from the workshop "Management of Aquifer Recharge and Water Harvesting in Arid and Semi-Arid Regions of Asia," which took place during November 2004 in Iran.

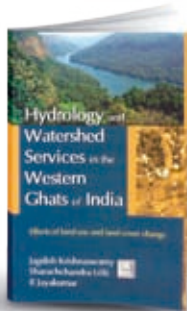


Global Perspectives on Integrated Water Resources Management: A Resource Kit

212 pp.

ISBN 81-7188-561-6

The concept of integrated water resources management (IWRM) is explored to bring together various definitions and thoughts which are prevalent today. This kit discusses the strategies and operative dimensions of IWRM in a way that is easy to understand for general readers.



Hydrology and Watershed Services in the Western Ghats of India: Effects of Land Use and Land Cover Change

299 pp.

ISBN 0-07-058568-7

Based on workshop findings from a pilot research project undertaken to examine the link between land-use/land-cover changes and watershed services in the Western Ghats region in India, this study provides recent findings on regional water resources that impact millions of people in the area. It offers important lessons that could be applied to other arid region projects.



Masculinity for Boys: Resource Guide for Peer Educators

128 pp.

This resource guide is the outcome of a series of consultations on youth in India. Carried out jointly by UNESCO New Delhi and YAAR (a New Delhi based NGO working with youth), this publication addresses the adolescence issue of masculinity, and advises on how to reduce the 'fake' masculinity pressures on boys.



Local Information Networks: Social and Technological Considerations

82 pp.

ISBN 81-89218-08-5

Information communication technology (ICT) offers great promise in bridging the digital divide throughout India. This publication documents experiences from three ICT initiatives in India - Namma Dhvani Community Multimedia Centre, Karnataka, Nabanna Information Network for Women, and West Bengal and Akshaya ICT Project, Kerala. The main objective of this study is to provide an overview of how social and technological considerations can impact the formation of local community networks.



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