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Educational, Scientific and  
Cultural Organization

UNESCO Bangkok

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# Introduction

For over sixty years, written words have played a central role in UNESCO's mission to strengthen human development in education, science, and culture. Indeed, "empowering people through the free flow of ideas by word and image" is a fundamental tenet of the Organization's Constitution. As the world grows into an ever-expanding Information Society, this commitment to educating through information exchange has also broadened. It has meant a new challenge for UNESCO; one where timely access to information becomes as much a consideration towards achieving progress as the information itself.

In order to keep up with this challenge in the Asia-Pacific region, the UNESCO Asia and Pacific Regional Bureau for Education/UNESCO Bangkok proudly releases the *2007 UNESCO Publications – Asia-Pacific Region* catalogue. The catalogue offers a gateway to the many specialized resources that have been generated through a vast number of UNESCO programmes in the region. These programmes address a multitude of themes: universal education, cultural preservation, HIV/AIDS prevention, adolescent reproductive health, communications, science education, ethics, environmental protection, assessment/monitoring/evaluation analyses, and policy creation to name a few. UNESCO's publishing operations are an integral part of ensuring that lessons learned from this work are widely disseminated to strengthen future development projects.

Within Asia and the Pacific, publishing activities support work underway in the Organization's fourteen field offices, with the largest of these located within UNESCO Bangkok's Publication Services unit (PS/IKM). PS/IKM coordinates with the office's twelve working divisions to achieve quality standards through its vital editing, design and printing activities. Effective and efficient distribution of publications is another priority so that, once completed, materials can fulfill their important role of "informing to further the world's educational development."

Towards this aim, most of the publications included in the 2007 catalogue can be freely downloaded from the Internet. Web link addresses are provided within each document synopsis for this purpose, and represent field activities from Bangkok, Almaty, Islamabad, Jakarta, Kathmandu, New Delhi and Phnom Penh. A number of these offices also include local-language translations among their collection of resources. Such translations are often essential in bringing information to those who most depend upon it, and we welcome requests for reprints, adaptations and translations. Indeed, over the last year, we have worked with publishing partners in India, Albania and China to broaden access to UNESCO's publications.

As the 2007 publication catalogue goes to press, UNESCO is preparing to release the results of a two-year review of the Organization's global publishing operations. The resultant new policy measures will usher in a closer global collaboration of information-sharing and cost efficiency that emphasizes a synergistic approach to UNESCO's worldwide publishing activities. The Asia and Pacific Regional Bureau for Education is ready to collaborate in this endeavor, and will continue to support the production of quality publications that meet the needs of its constituents. We are further hopeful that with this broadened reach, publications from the Asia-Pacific region will be more widely utilized in other parts of the world.

The *2007 UNESCO Publications Asia-Pacific Region* catalogue serves as an easy-to-use reference of the year's collection. However, UNESCO publishes new resources monthly. For up-to-date information about recent releases, readers should contact UNESCO Bangkok PS/IKM or consult the Bureau's website and those of the field offices.



Sheldon Shaeffer  
Director  
UNESCO Asia and Pacific  
Regional Bureau for Education

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# UNESCO Bangkok, Thailand

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UNESCO Bangkok Information Systems, Monitoring and Statistics (AIMS) Education for All (EFA)

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## Spotlight EFA: Getting Education in the News

54 pp.

ISBN:978-92-9223-142-2 (Print version)

ISBN:978-92-9223-143-9 (Electronic version)

[www2.unescobkk.org/elib/publications/142%5F143/spotlight\\_EFA\\_web.pdf](http://www2.unescobkk.org/elib/publications/142%5F143/spotlight_EFA_web.pdf)

This handbook gives the media a deeper understanding of education issues, particularly those related to the Education for All (EFA) initiative. It provides a list of story ideas and follow-up questions on specific issues in education to guide the media in their coverage of EFA. Also available in Lao, Vietnamese and Thai languages.

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UNESCO Bangkok Asia-Pacific Programme of Educational Innovation for Development (APEID)

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## Asia-Pacific Guidelines for the Development of National ESD Indicators

109 pp.

ISBN: 92-9223-121-9 (Print version)

ISBN: 92-9223-122-7 (Electronic version)

[www2.unescobkk.org/elib/publications/121/Guidelines.pdf](http://www2.unescobkk.org/elib/publications/121/Guidelines.pdf)

The document provides a foundation to assist UNESCO Member States in the Asia-Pacific with the development of their national ESD monitoring systems to assess progress during the UN Decade of Education for Sustainable Development.



## Monitoring and Assessing Progress during the UNDESD in the Asia-Pacific Region: A Quick Guide to Developing National ESD Indicators

16 pp.

ISBN: 92-9223-115-4 (Print version)

ISBN: 92-9223-133-2 (Electronic version)

[www2.unescobkk.org/elib/publications/115/Quickguide.pdf](http://www2.unescobkk.org/elib/publications/115/Quickguide.pdf)

This Quick Guide provides an overview of the key messages and tools identified in the Asia-Pacific Guidelines. It acts as a map for finding specific information in the Guidelines.



## Education for Sustainable Development: Linking Learning and Happiness

19 pp.

ISBN:978-92-9223-147-7 (Print version)

ISBN:978-92-9223-146-0 (Electronic version)

[www2.unescobkk.org/elib/publications/146%5F147/ESD\\_Hapiness%202007\\_web.pdf](http://www2.unescobkk.org/elib/publications/146%5F147/ESD_Hapiness%202007_web.pdf)

The reader is reminded that even as increases in GDP mean more monetary wealth, high GDP often brings negatives such as a larger gap in income distribution, degradation to the environment, and a reduced sense of community and family life. The publication urges a re-thinking of development through the use of a new measurement: gross national happiness (GNH), and shows how GNH and sustainable development work in complement.



## Natural Disaster Preparedness and Education for Sustainable Development

67 pp.

ISBN: 92-9223-103-0

[www2.unescobkk.org/elib/publications/103/disaster.pdf](http://www2.unescobkk.org/elib/publications/103/disaster.pdf)

This publication details the development of culturally-appropriate and locally-relevant educational material for natural disaster preparedness that targets key stakeholder groups and integrates Education for Sustainable Development (ESD) principles/strategies.



## Two Concepts One Goal: Education for International Understanding and Education for Sustainable Development

5 sheets

[www2.unescobkk.org/elib/publications/2007TwoConceptsInfoSheet/EIU\\_ESD.pdf](http://www2.unescobkk.org/elib/publications/2007TwoConceptsInfoSheet/EIU_ESD.pdf)

This series of information sheets highlight the synergies between Education for International Understanding (EIU) and Education for Sustainable Development (ESD) on themes such as human rights education, environmental education, peace education and gender equality.



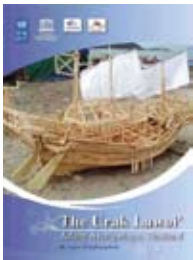
## **Bridging the Gap Between the Rights and Needs of Indigenous Communities and the Management of Protected Areas: Case Studies from Thailand (Coastal Region and Small Island Paper, 22)**

64 pp.

ISBN: 92-9223-116-2

[www2.unescobkk.org/elib/publications/116/indigenous\\_communities.pdf](http://www2.unescobkk.org/elib/publications/116/indigenous_communities.pdf)

Continuing UNESCO's work in the Andaman Sea region of southern Thailand, this document provides up-to-date socio-economic data of both the Surin Islands and the Adang Archipelago. This participatory research document offers insight into developing a model for equitable governance for sustained conservation of the natural and cultural diversity in marine protected areas.



## **The Urak Lawoi' of the Adang Archipelago**

112 pp.

ISBN: 978-974-7190-46-5

[www2.unescobkk.org/elib/publications/2007Urak\\_Lawoi/Urak\\_Lawoi.pdf](http://www2.unescobkk.org/elib/publications/2007Urak_Lawoi/Urak_Lawoi.pdf)

The people (Urak) of the sea (Lawoi') are indigenous people and the first inhabitants of the Adang Archipelago. This publication describes their traditional culture and lifestyle developed out of close relationships with the sea and the coastal environment. The challenges the people are facing provide insights into the complexities of environmental and cultural conservation as well as to indigenous people's rights. Author: Supin Wongbusarakum.



## **Disaster Master: Reference Booklet**

60 pp.

ISBN: 92-9223-107-3

[www2.unescobkk.org/elib/publications/107/Disaster\\_reference.pdf](http://www2.unescobkk.org/elib/publications/107/Disaster_reference.pdf)

This booklet is part of the Disaster Master: Natural Disaster Preparedness Game that helps secondary school students understand what natural disasters are and what actions can be taken to reduce their impact. The game covers earthquakes, tsunamis, floods, landslides, volcanic eruptions and hurricanes.



### **ICT in Education in the Asia-Pacific Region: Progress and Plans**

39 pp.

ISBN: 978-92-9223-129-3 (Print Version)

ISBN 978-92-9223-130-9 (Electronic Version)

[www2.unescobkk.org/elib/publications/129%5F130/ICTinEd\\_2007.pdf](http://www2.unescobkk.org/elib/publications/129%5F130/ICTinEd_2007.pdf)

An overview is provided of the Asia-Pacific Information and Communication Technologies (ICT) in Education programme which seeks to identify the advantages of using ICT in education, the possible pitfalls involved in acquiring and utilizing ICT, the pre-conditions for their successful use, and the most effective approaches for integrating ICT into education.



### **ICT in Teacher Education: Case Studies from the Asia-Pacific Region**

130 pp.

ISBN:978-92-9223-151-4 (Print Version)

ISBN:978-92-9223-152-1 (Electronic Version)

[www2.unescobkk.org/elib/publications/151\\_152/ICT\\_in\\_Teacher\\_Education.pdf](http://www2.unescobkk.org/elib/publications/151_152/ICT_in_Teacher_Education.pdf)

This is a collection of examples of “Information and Communication Technologies (ICT) in Teacher Education” projects from the Asia-Pacific region. The case studies offer insights into the process of educating teachers to integrate ICT into education and the process of utilizing ICT tools for training teachers.



### **The UNESCO ICT in Education Programme**

10 pp.

[www2.unescobkk.org/elib/publications/brochures/ict\\_in\\_education.pdf](http://www2.unescobkk.org/elib/publications/brochures/ict_in_education.pdf)

This booklet offers a brief description of UNESCO projects in the area of information and communication technologies (ICT) in the Asia and the Pacific region.





## **The Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific.**

202 pp.

ISBN: 92-9223-106-5

[www2.unescobkk.org/elib/publications/106/regional\\_convention\\_HE.pdf](http://www2.unescobkk.org/elib/publications/106/regional_convention_HE.pdf)

As cross-border education grows, it presents exciting opportunities for diversified learning in higher education. Yet, there remains a need for structures that will protect students from low-quality education and offer strategies to increase the portability of students' qualifications. This report examines the progress made to achieve these structures and studies the obstacles which remain.



## **Initiating and Managing SchoolNets (ICT Lessons Learned Series Volume III)**

70 pp.

ISBN: 92-9223-111-1

[www2.unescobkk.org/elib/publications/111/Schoolnet\\_LLVol.3.pdf](http://www2.unescobkk.org/elib/publications/111/Schoolnet_LLVol.3.pdf)

Experiences and lessons learned through the project "Strengthening the Use of ICT in Schools and SchoolNet in the ASEAN Context" are summarized to provide guidance for educators and others involved in initiating or managing national and international SchoolNets, particularly in South-East Asia.



## **Web-Tools for Educators**

1 CD-ROM

This CD-ROM contains information about web-based tools/ computer software that can be used by teachers and administrators to enhance teaching and learning. Each of the tools is described in terms of what they are designed to be used for as well as the educational and efficiency advantages.



### **Regional Planning Workshop “Integrating HIV/AIDS Projects into Community Learning Centres (CLCs)”, Dhaka, Bangladesh 7–11 May 2006**

20 pp. + 1 CD-ROM  
ISBN: 92-9223-108-1

[www2.unescobkk.org/elib/publications/108/CLC\\_HIV.pdf](http://www2.unescobkk.org/elib/publications/108/CLC_HIV.pdf)

This workshop report looks at regional planning activities to devise strategies for implementing HIV/AIDS education programming into community learning centres paying particular attention to methodology and monitoring/ evaluation. A CD of detailed workplans created from the workshop, including field visit reports, is included.



### **Social Audits for Strengthening Accountability: Building Blocks for Human Rights-Based Programming – Practice Note**

20 pp.  
ISBN: 978-92-9223-148-4 (Electronic Version)

[www.unescobkk.org/fileadmin/user\\_upload/appeal/LLP/social\\_audits\\_note\\_final\\_\\_2\\_.pdf](http://www.unescobkk.org/fileadmin/user_upload/appeal/LLP/social_audits_note_final__2_.pdf)

Social audits are increasingly being recognized and used to claim rights and to secure accountability and transparency for development programming. This report analyzes the instrumental value of social audits in guiding programming from a human rights-based perspective. The resource describes different kinds of social audits, challenges to effective auditing, lessons learned from case studies, and suggestions for HRBA practitioners.



### **CLC Community Learning Centres: Overview and Country Experiences in Asia and the Pacific. Vol. 2**

1 DVD

This DVD overviews community learning centre (CLC) projects, and introduces CLC programmes in nine of those countries: China, Indonesia, Japan, Kazakhstan, Nepal, Pakistan, the Philippines, Thailand, and Viet Nam. The video documents the main activities underway in each country and includes interviews with government NFE officers, CLC workers and community members.



## Promoting Mother Tongue-based Multilingual Education

1 DVD

Worldwide research has shown that minority language students enjoy greater success in school if they develop literacy skills in their mother tongue early in their education. Multilingual education is, thus, a powerful tool for education and social development that empowers students to achieve their full potential. Developed in collaboration with SIL International, this DVD provides an introduction to MLE programming and describes the steps for developing effective MLE projects.



## Strengthening Community Learning Centres through Linkages and Networks: A Synthesis of Six Country Reports

6 pp. + 1 CD-ROM

ISBN: 92-9223-104-2

[www2.unescobkk.org/elib/publications/104/Strengthening\\_CLC.pdf](http://www2.unescobkk.org/elib/publications/104/Strengthening_CLC.pdf)

The experiences of community learning centres (CLCs) in Japan, China, Bangladesh, Thailand, the Philippines, and Indonesia are examined. The first part of this study identifies both the common features and the distinctive characteristics of CLCs. The main body of this study is the analysis of the six country reports. The concluding section synthesizes common elements that have led the CLCs to be successful.



## Regional Planning Meeting on Literacy Initiative for Empowerment, Islamabad, Pakistan, 20-22 March 2006

20 pp. + 1 CD-ROM

ISBN: 92-9223-105-7

[www2.unescobkk.org/elib/publications/105/LIFE.pdf](http://www2.unescobkk.org/elib/publications/105/LIFE.pdf)

Participants in this meeting worked on developing a framework to conduct literacy needs assessments, preparing plans for LIFE programme implementation, and planning for additional capacity-building workshops to support LIFE efforts. Detailed country profiles and action plans are available on an enclosed CD.



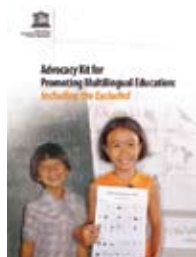
## Documenting Emerging Lessons Learned for Human Rights-Based Programming: An Asia-Pacific Perspective

16 pp.

ISBN: 92-9223-118-9 (Electronic Version)

[www2.unescobkk.org/elib/publications/118/Practic\\_Notes\\_\\_21\\_Aug\\_07b.pdf](http://www2.unescobkk.org/elib/publications/118/Practic_Notes__21_Aug_07b.pdf)

The Asia-Pacific UN Inter-agency Lessons Learned Project (LLP) on the Human Rights-Based Approach (HRBA) to Development announces the release of its practice note. Targeted at HRBA practitioners, this note presents lessons in terms of the approaches used in claiming rights; the tools used in the process; and the role of targeted capacity-development strategies to effectively utilize such tools.



## Advocacy Kit for Promoting Multilingual Education: Including the Excluded

5 booklets. Overview of the Kit (9 pp.); Language in Education Policy and Practice in Asia and the Pacific (7 pp.); Policy Makers Booklet (21 pp.); Programme Implementers Booklet (32 pp.); Community Members Booklet (22 pp.).

ISBN: 92-9223-110-3

[www2.unescobkk.org/elib/publications/110/Advocacy\\_kit.pdf](http://www2.unescobkk.org/elib/publications/110/Advocacy_kit.pdf)

There is a serious lack of recognition and understanding of the role that bi/multilingual education can play in increasing enrolment, retention and achievement in the formal school system. This advocacy kit provides important insights into the value of mother tongue-based multilingual education. It also encourages readers to think about the importance of language issues and to investigate them further.



## Mother Tongue-based Literacy Programmes: Case Studies of Good Practice in Asia

165 pp.

ISBN: 92-9223-113-8

[www2.unescobkk.org/elib/publications/113/mother-tonque-based.pdf](http://www2.unescobkk.org/elib/publications/113/mother-tonque-based.pdf)

In pursuit of its commitment to Education for All, UNESCO presents success stories from mother tongue-based literacy programmes in seven Asian countries. Part I provides a synthesis of the seven studies. Part II features a more detailed study of each of the projects.



### Journey Towards Freedom

1 DVD

As the United Nations Literacy Decade 2003–2012 reaches its mid-point, this video examines its impact thus far. The adaptation and implementation of evidence-based effective practices as featured in this film, is a key pathway for success on many different fronts, including mother-child literacy and inter-generational learning, lifelong learning, literacy for health and literacy for economic self sufficiency.



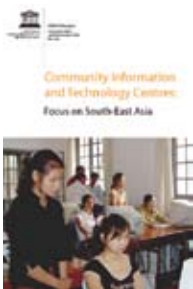
### Promoting Literacy in Multilingual Settings

62 pp.

ISBN: 92-9223-100-6

[www2.unescobkk.org/elib/publications/100/multilingual.pdf](http://www2.unescobkk.org/elib/publications/100/multilingual.pdf)

Mother tongue-based language instruction is a key component in providing ethnolinguistic minorities with better education that can lead them to higher quality lives. The report covers developing low-cost and effective materials, training community teachers, and using appropriate methodology.



### Community Information and Technology Centres: Focus on South-East Asia

100 pp.

ISBN:978-92-9223-134-7 (Print version)

ISBN:978-92-9223-135-4 (Electronic version)

[www2.unescobkk.org/elib/publications/134\\_135/Technology\\_centres.pdf](http://www2.unescobkk.org/elib/publications/134_135/Technology_centres.pdf)

Examined are the different types of community centres, telecentres and multimedia centres that can be used as models to realize UNESCO's Information for All Programme. The study focuses on eight specific issues: policy environment; organizational structure; management of the operation and its staff; programmes and services; financing; outputs, outcomes and their impact on the communities; factors that determine success and failure; and sustainability of policy, programmes and finances.



### **Module 5. The Internet as an Information Resource: An Online Distance Learning Course: Teacher's Guide**

48 pp.

ISBN: 92-9223-112-X

[www2.unescobkk.org/elib/publications/2007ICTEIP\\_TeacherGuide/Module5\\_112.pdf](http://www2.unescobkk.org/elib/publications/2007ICTEIP_TeacherGuide/Module5_112.pdf)



### **Module 7. Library Management and Promotion: Teacher's Guide**

48 pp.

ISBN: 92-9223-097-2

[www2.unescobkk.org/elib/publications/2007ICTEIP\\_TeacherGuide/Module7\\_097.pdf](http://www2.unescobkk.org/elib/publications/2007ICTEIP_TeacherGuide/Module7_097.pdf)

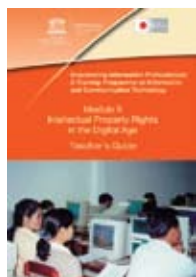


### **Module 8. Digital Libraries and Open Access: Teacher's Guide**

36 pp.

ISBN: 92-9223-098-0

[www2.unescobkk.org/elib/publications/2007ICTEIP\\_TeacherGuide/Module8\\_098.pdf](http://www2.unescobkk.org/elib/publications/2007ICTEIP_TeacherGuide/Module8_098.pdf)



### **Module 9. Intellectual Property Rights in the Digital Age: Teacher's Guide**

23 pp.

ISBN: 92-9223-099-9

[www2.unescobkk.org/elib/publications/2007ICTEIP\\_TeacherGuide/Module9\\_099.pdf](http://www2.unescobkk.org/elib/publications/2007ICTEIP_TeacherGuide/Module9_099.pdf)

These are the final modules of the teachers' guide series issued under the Information for All Programme (IFAP). IFAP seeks to narrow the gap between the information rich and poor and, thus, to build a knowledge society for all.



**Asia Conserved: Lessons Learned from the UNESCO Asia-Pacific Heritage Awards for Culture Heritage Conservation 2000–2004**

440 pp.

ISBN: 92-9223-117-0

[www2.unescobkk.org/elib/publications/117/asia\\_conserved.pdf](http://www2.unescobkk.org/elib/publications/117/asia_conserved.pdf)

Presented in case study format, this book contains a panoramic survey of the wealth of architectural heritage in the Asia and Pacific region. It showcases best conservation practices achieved by winning projects in the first five years of the UNESCO Asia-Pacific Heritage Awards programme.



**Statistics on Cultural Industries: Framework for the Elaboration of National Data Capacity Building Projects**

110 pp.

ISBN: 92-9223-131-6 (Print Version)

ISBN 92-9223-132-4 (Electronic Version)

[www2.unescobkk.org/elib/publications/131\\_132/stat\\_clt\\_industries.pdf](http://www2.unescobkk.org/elib/publications/131_132/stat_clt_industries.pdf)

This document describes the framework for National Technical Assistance Projects, conceived within the framework of the Jodhpur Initiatives, a long-term inter-agency programme for the promotion of cultural industries in Asia-Pacific region, as a strategy for poverty reduction and community regeneration. It describes the formulation of projects and activities for the collection and analysis of statistical data on the cultural industries at the national level.



### **Policy Options for Student Loan Schemes: Lessons from Five Asian Case Studies (Vietnamese Version) (Policy Research and Dialogue Student Loans Schemes in Asia Series, Vol. 1, No. 6)**

117 pp.

ISBN: 92-9223-037-9

[www2.unescobkk.org/elib/publications/student\\_loan\\_asia/SLSAsia\\_Vietnamese.pdf](http://www2.unescobkk.org/elib/publications/student_loan_asia/SLSAsia_Vietnamese.pdf)

Initially published in English in 2004, this sixth publication in a series of studies on student loan schemes makes a comparative review of the preceding five case studies undertaken in Asia, including PR China, Hong Kong SAR China, the Republic of Korea, the Philippines and Thailand. It assesses the lessons learned for national policy design and reform from the regional comparative review, and provides a broad canvas of practices and experience in organization, funding, financial viability and targeting.



### **Secondary Education Regional Information Base: Country Profile – Bangladesh**

22 pp.

ISBN: 978-92-9223-144-6 (Print Version)

ISBN: 92-9223-120-0 (Electronic version)

[www2.unescobkk.org/elib/publications/120/SE\\_information\\_base\\_bangladesh.pdf](http://www2.unescobkk.org/elib/publications/120/SE_information_base_bangladesh.pdf)

This profile of Bangladesh's secondary education system discusses the institutional context of secondary education, operations of both public and private systems, technical and vocational education, teachers and staffing, recent reforms and development agency involvement. Easy-to-access statistical analyses are also included.



### **Secondary Education Regional Information Base: Country Profile – Viet Nam**

19 pp.

ISBN: 92-9223-114-6 (Electronic version)

[www2.unescobkk.org/elib/publications/114/SE\\_Vietnam\\_1st\\_edition2007\\_web.pdf](http://www2.unescobkk.org/elib/publications/114/SE_Vietnam_1st_edition2007_web.pdf)

This profile of Viet Nam's secondary education system discusses the institutional context of secondary education, operations of both public and private systems, technical and vocational education, teachers and staffing, recent reforms and development agency involvement. Easy-to-access statistical analyses are also included.





### **Handbook for Decentralized Education Planning: Implementing National EFA Plans (Arabic Version)**

122 pp. + 1 CD-ROM

[www2.unescobkk.org/elib/publications/EFAHandbook/EFA\\_handbook\\_Arabic.pdf](http://www2.unescobkk.org/elib/publications/EFAHandbook/EFA_handbook_Arabic.pdf)

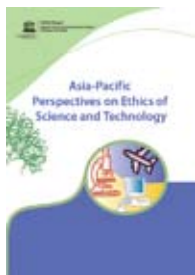
[http://www2.unescobkk.org/elib/publications/EFAHandbook/EFA\\_handbook\\_FR.pdf](http://www2.unescobkk.org/elib/publications/EFAHandbook/EFA_handbook_FR.pdf) (French version. ISBN: 92-9223-094-8)

Developments in education sector management, such as decentralization and medium-term planning, are changing the functions of those at both central and decentralized levels throughout the world. This resource is a practical guide for medium-term planning. One unique component of the Handbook is the ANPRO-Model, a PC-based analysis and projection model that can be adapted to country-specific contexts. Available in English, French, and Arabic.

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### **UNESCO Bangkok Social and Human Sciences (SHS)**

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### **Asia-Pacific Perspectives on Ethics of Science and Technology**

80 pp.

ISBN: 978-92-9223-137-8 (Electronic Version)

[www2.unescobkk.org/elib/publications/137/Ethics\\_science\\_technology.pdf](http://www2.unescobkk.org/elib/publications/137/Ethics_science_technology.pdf)

While ensuring the right of scientific investigation, there is also the necessity to ensure that scientific progress is ethically acceptable. This publication provides unique, thought-provoking perspectives on important ethical issues from instrumental scientists and theorists living across the region.



### **Towards an Inclusive Society: Coalition of Cities Against Discrimination in Asia and the Pacific (Booklet)**

24 pp.

[www2.unescobkk.org/elib/publications/2007SHSbooklet/Coalition.pdf](http://www2.unescobkk.org/elib/publications/2007SHSbooklet/Coalition.pdf)

The Coalition of Cities against Discrimination in Asia and the Pacific (APCAD) was officially founded during the “Regional Conference of Cities for an Inclusive Urban Society” in 2006. This booklet describes the declaration of the Asia-Pacific Coalition of Cities against Discrimination and the ten-point commitment for Asia and the Pacific in fighting racism and discrimination.

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### **UNESCO Bangkok Journals / Catalogues**

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### **APPEAL Bulletin. June 2007, Volume 14**

20 pp.

[www2.unescobkk.org/elib/publications/appeal\\_bulletin/appeal\\_bulletin14/APPEAL\\_Bulletin14.pdf](http://www2.unescobkk.org/elib/publications/appeal_bulletin/appeal_bulletin14/APPEAL_Bulletin14.pdf)

APPEAL Bulletin reports the progress of on-going projects and activities of Asia-Pacific Programme of Education for All (APPEAL). This issue celebrates the 20th anniversary of the launch of APPEAL outlining its activities in the last twenty years. It also includes discussions on UNESCO-UNICEF regional early childhood policy review exercise, multilingual education, and community learning centres (CLCs).



### **2006 UNESCO Publications: Asia-Pacific Region**

34 pp.

ISBN 978-92-9223-153-8 (Print version)

ISBN 978-92-9223-154-5 (Electronic version)

[www2.unescobkk.org/elib/publications/153\\_154/publication\\_catalogue\\_2006.pdf](http://www2.unescobkk.org/elib/publications/153_154/publication_catalogue_2006.pdf)

Books covering a vast range of topics in education, culture and social sciences are described, along with the website addresses through which most can be accessed. The catalogue includes publications produced by UNESCO field offices throughout the Asia-Pacific region.



### **UNESCO Bangkok Newsletter, No. 12, October – December 2007**

20 pp.

[www.unescobkk.org/uploads/media/Newsletter\\_No12.pdf](http://www.unescobkk.org/uploads/media/Newsletter_No12.pdf)

Featured in this issue: literacy; reader-friendly HIV/AIDS materials; informing Lao journalists on Education for All (EFA); publication of Asia Conserved; the Bam Model School Complex project in Iran; interview with Derek Elias, ESD Chief; and launch of information and communication technologies (ICT)-in-Education online community.



### **UNESCO Bangkok Newsletter, No. 11, July – September 2007**

20 pp.

[www.unescobkk.org/uploads/media/Newsletter11.pdf](http://www.unescobkk.org/uploads/media/Newsletter11.pdf)

Featured in this issue: fight against poverty; teacher education; progress on Education for All (EFA) in Asia; journalists under fire in Bangladesh; creating sustainability mindsets; and interview with Susanne Ornager, CI Chief.



### **UNESCO Bangkok Newsletter, No. 10, April – June 2007**

24 pp.

[www.unescobkk.org/uploads/media/Newsletter10.pdf](http://www.unescobkk.org/uploads/media/Newsletter10.pdf)

Featured in this issue: gender equality in education; education as a human right; report from UNESCO field office Jakarta, Indonesia; report from UNESCO Almaty Cluster Office, Kazakhstan; interview with Clive Wing, Chief IKM; donor profile Norwegian Funds-in-Trust.



## Central Asian Education Forum Report: Mid-Decade Assessment: Towards Achieving Education For All Goals

30 pp.

[www.unesco.kz/publications/ed/report\\_caef\\_en.pdf](http://www.unesco.kz/publications/ed/report_caef_en.pdf) (English)

[www.unesco.kz/publications/ed/report\\_caef\\_ru.pdf](http://www.unesco.kz/publications/ed/report_caef_ru.pdf) (Russian)

This report contains a brief analytical review of the Sixth Central Asian Education Forum, which focused on two major issues: Discussion of Central Asian countries' reports on the Mid-Decade Assessment towards achieving EFA goals; and discussion of the findings from the CA Education Forum Review from 2002 to 2006 and identification of further steps towards improving efficiency in Forum cooperation.



## Образование для устойчивого развития: Инновационные подходы в системе повышения квалификации педагогических кадров (Education for Sustainable Development: Innovative Approaches in the System of In-service Teacher Training Institutes)

467 pp.

Copies available from [y.peshkov@unesco.org](mailto:y.peshkov@unesco.org)

ISBN: 9965-834-15-6

This publication comprises articles, brief reports and speeches of participants of the Central Asian conference on Education for Sustainable Development: Innovative Approaches in the system of In-service Teacher Training Institutes, July 2007, Almaty, Kazakhstan. (Almaty, Kazakhstan July 2007). In Russian.



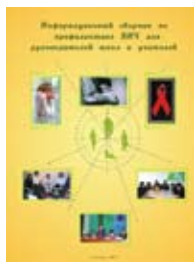
## Materials of the Central Asian Conference on Development of ECCE Standards

197 pp.

Copies available from [i.melnikova@unesco.org](mailto:i.melnikova@unesco.org)

ISBN: 9965-32-441-7

Articles, brief reports and speeches from the conference, (May 2007, Almaty, Kazakhstan.) In Russian and Kazakh. (Almaty, Kazakhstan, May 2007).



### Information Education Kit on HIV Prevention for School Administration and Teachers

72 pp.

Copies available from [g.li@unesco.org](mailto:g.li@unesco.org)

ISBN: 9965-834-23-7

This Information Education Kit was adapted by a Working Group under the Ministry of Education and Science, Kazakhstan, based on the version developed in the UNESCO Regional Bureau in Bangkok. It provides teachers and teacher trainees with the basic information that they should know when teaching young people about HIV and AIDS. (Almaty, Kazakhstan, 2007). In Kazakh and Russian.



### Manual “HIV Prevention” Pedagogical Faculties of the Kyrgyz Universities

192 pp.

Copies available from [g.li@unesco.org](mailto:g.li@unesco.org)

ISBN: 978-9967-430-43-3

This Manual was adapted by a Working Group under the Ministry of Education and Science, Kyrgyz Republic. It consists of 12 modules that cover a range of HIV and AIDS issues. All modules consist of exercises and resource materials for teachers. (Bishkek, Kyrgyzstan, 2007). In Kyrgyz and Russian.



### MUSEOLOG. Программа по созданию информационных каталогов музейных коллекций (Museolog. Guideline on creation digital catalogues of Museum collections)

29 pp. Available on request from [s.karpov@unesco.org](mailto:s.karpov@unesco.org).

[www.unesco.kz/museolog/download/museolog-4.7.3-win-userguide-ru-0.2.doc](http://www.unesco.kz/museolog/download/museolog-4.7.3-win-userguide-ru-0.2.doc)

This handbook presents a new version (4.7) of Museolog, the UNESCO-supported multilingual software for cataloguing museum collections. It allows the creation and editing of museum catalogue records in four languages: English, French, Russian and Kazak. It also incorporates the ObjectID standard, an internationally approved minimum for recording and describing museum objects.



### **National Informatics Center Report for the Project: Expansion of Open and Distance Education Delivery in Kazakhstan**

31 pp.

Available on request from [s.karpov@unesco.org](mailto:s.karpov@unesco.org)

ISBN: 9965-692-47-5

[www.unesco.kz/publications/ci/2008/report\\_ODL\\_NCI\\_2008.pdf](http://www.unesco.kz/publications/ci/2008/report_ODL_NCI_2008.pdf)

The report describes the implementation of this UNESCO project by the National Informatics Center. The aims and objectives of the project are described, public education resources needed for the professional development of teachers are analyzed, school security issues on communication links to the Internet are considered, and recommendations for financial, administrative and legal matters concerning the introduction of open distance education are given.



### **Republican Teacher Training Institute (RIPKSO) Report for the Project: Expansion of Open and Distance Education Delivery in Kazakhstan**

14 pp.

Available on request from [s.karpov@unesco.org](mailto:s.karpov@unesco.org)

[www.unesco.kz/publications/ci/2008/report\\_ODL\\_RIPKSO\\_en.pdf](http://www.unesco.kz/publications/ci/2008/report_ODL_RIPKSO_en.pdf)

The report describes the implementation of the project. (Almaty 2007)



### **Snow, Glacier and Water Resources of Asian Mountains. Proceedings of the International Workshop Assessment of Snow, Glacier and Water Resources in Asia**

291 pp. Available upon request from [a.zotkina@unesco.org](mailto:a.zotkina@unesco.org)

ISBN: 9965-32-531-6

The proceedings contain the reports presented at the International Workshop, 28-30 November 2006, and reflect the results of modern research on zones of water resources formation – glaciers, snow cover, permafrost – and their influence on climate change.



Нормативные и практические меры по охране культуры.  
**(Legal and Practical Measures for the Protection and Promotion of Culture)**

309 pp.

Copies available from [y.peshkov@unesco.org](mailto:y.peshkov@unesco.org)

ISBN: 99656-21-502-2

[www.unesco.kz/publications/clt/clt\\_conventions\\_ru-2008.pdf](http://www.unesco.kz/publications/clt/clt_conventions_ru-2008.pdf)

This handbook presents the main conventions and declarations elaborated by or under the aegis of UNESCO in the field of culture. Information on practical tools and measures developed by UNESCO in cooperation with partner organizations complements this handbook. In Russian.



Смягчение бедности и туризм на основе сообществ:  
Опыт Центральной и Южной Азии  
**(Poverty Alleviation and Community-Based Tourism:  
Experiences from Central and South Asia)**

103 pp.

Copies available from [y.peshkov@unesco.org](mailto:y.peshkov@unesco.org)

ISBN: 978-9967-24-313-2

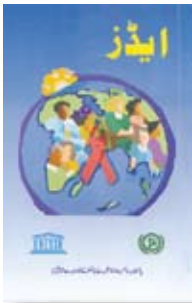
This publication reports on pilot community-based tourism activities and the thinking behind them in the hope that lessons learnt will be of use to policy-makers and project managers working on the development of similar issues and initiatives in Central Asia and elsewhere. In Russian.



## Adult Literacy Materials

Teaching/Learning aid + 3 booklets: (1) Community Learning Centres 44 pp.; (2) Adult Literacy Principles 34 pp.; (3) Adult Literacy: Teaching and Learning Methods 46 pp. Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This resource pack in Urdu covers topics on management, teaching and learning in adult literacy centres. Also included is an interactive ICT-based teaching and learning aid for teachers and facilitators involved in professional development programmes in Pakistan under the LIFE project.



## AIDS

17 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Produced in collaboration with the Pakistan Science Foundation, this booklet in Urdu provides comprehensive information about HIV/AIDS. It includes basic knowledge about the epidemic such as the relationship between HIV/AIDS, the means of transmission, prevention and symptoms, as well as information on tests for AIDS, care, vaccines, attitudes towards patients with AIDS, AIDS control programmes, etc.



## Continuous Assessment of Student Learning: Manual for Teacher Trainers

116 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This manual describes all stages of student learning assessment – planning, selection, construction, validation and administration – within the local context with examples from school curricula. Each unit contains an exercise to provide hands-on practice. A separate unit is included on portfolio and performance assessment.



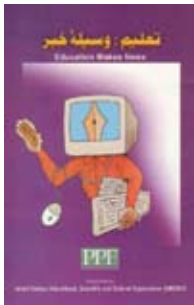


### **Creating a Better Future: The Role of Early Childhood Education**

31 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Published in English and Urdu, this advocacy booklet on early childhood education (ECE) is aimed at district education managers involved in developing programmes, improving practices or persuading stakeholders about the importance of ECE. Produced in collaboration with the Teachers Resource Centre in Karachi, it provides snapshots of best practices in ECE from around the world.



### **Education Makes News**

36 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This booklet in Urdu offers information on Education for All (EFA) including education and development, policy and programmes, quality of education, right to education, literacy, poverty, sustainable development, etc.



### **EFA and Pakistan: An Overview**

8 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This booklet in Urdu is an advocacy material created to inform decision-makers and the general public about the issues involved in initiating and strengthening corrective measures.



## Gender Mainstreaming in Literacy Programmes

19 pp.

1 folder + 1 booklet + 1 brochure + 1 planner + 1 CD-ROM. Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

ISBN: 978-969-8035-04-4

This advocacy folder presents information on gender mainstreaming in literacy programmes and shares strategies for developing gender-responsive literacy programmes in Pakistan. The booklet *A Guide to Develop Gender Responsive Literacy Programmes* and literacy brochure are in English and Urdu. Also included are year planner 2008 *What Are You Doing for Gender Equality This Year?* and a CD containing a soft copy of the booklet.



## Health of Mother and Child

30 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Produced in collaboration with the Pakistan Science Foundation, this booklet in Urdu provides information about healthcare of mothers and infants. It includes information such as symptoms of pregnancy, diseases during pregnancy, childbirth delivery, problems following pregnancy, treatments for sick newborns.

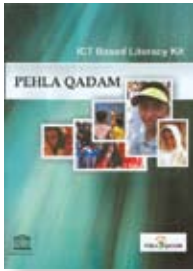


## Hepatitis

23 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Produced in collaboration with the Pakistan Science Foundation, this booklet in Urdu provides information about hepatitis (A, B, C, D & E). It covers topics such as basic information about hepatitis and its different types, transmission and prevention.



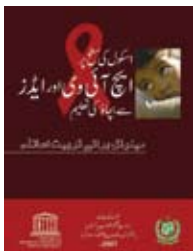
### ICT Based Literacy Kit

CD-ROM Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)  
This CD-ROM provides computer-based training that aids literacy education through interactive exercises and attractive audio and visuals. It was developed in collaboration with NCHD Islamabad.



### Journey Towards a Literate Pakistan

16 pp.  
Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)  
The overall literacy rate in Pakistan has been slowly increasing but the absolute number of people who cannot read and write has also dramatically increased. This booklet offers information about the status of literacy and basic education and ongoing efforts in Pakistan. It also describes the role and features of non-formal approaches and possible strategies for eradicating illiteracy in the country.



### Manual for Teacher Trainers: HIV/AIDS Prevention Education

246 pp.  
Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)  
This manual is a revised Urdu version of a publication that was produced through a regional evaluation process of teacher training needs in HIV education. It aims to equip teachers with knowledge and methods for teaching HIV/AIDS and related health topics to help reduce young people's vulnerability to HIV/AIDS. Also available in English, Vietnamese and Lao languages.



### **Manual for Teacher Trainers: HIV/AIDS Prevention Education**

214 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

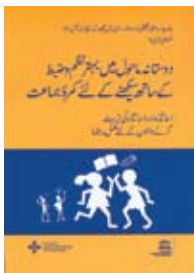
This manual on HIV/AIDS prevention is a revised Sindhi translation of a publication from UNESCO Bangkok. It provides a ready reference for in-country trainers in the training of teachers to prevent and control of the spread of HIV/AIDS. In Sindhi.



### **Non-Formal Education Resource Library**

CD-ROM Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This CD-ROM is a compilation of documents and materials on literacy and continuing education in Urdu, other local languages and English. It is a national resource database aimed to promote literacy and continuing education. It was produced in collaboration with the National Commission for Human Development (NCHD), BUNYAD & PACADE NGOs.



### **Positive Discipline in the Inclusive, Learning-Friendly Classroom: A Guide for Teachers and Teacher Educators (Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments Specialized Booklet 1)**

48 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

ISBN: 92-9223-095-6

This translated and adapted booklet is intended to help teachers, school administrators, and education officials to effectively manage students in the classroom. This guide focuses on abolishing corporal punishment in schools by using positive discipline as an alternative. In Urdu.



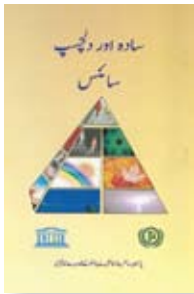
### **Practical Tips for Teaching Large Classes: A Teacher's Guide (Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments Specialized Booklet 2)**

90 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

ISBN: 92-9223-086-7

This translated and adapted booklet is intended to help teachers, school administrators, and education officials to effectively manage students in the classroom. This guide focuses on practical methods and practices for teaching large classes. In Urdu.



### **Simple and Interesting Science**

53 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Produced in collaboration with the Pakistan Science Foundation, this booklet in Urdu discusses biology, chemistry and physics in the context of daily living. It gives scientific reasons for events that occur and things that exist in everyday surroundings.



### **A Study on Coverage, Quality, New Trends & Instructional Practices of Open and Virtual Universities in Pakistan**

58 pp.

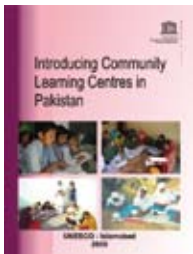
Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This study focuses on the impact of Open and Virtual Universities in expanding access to higher education in Pakistan and on identifying innovations and good practices in Information and Communication Technology (ICT)-assisted learning.



## 7 Posters on EFA

Advocacy material plays an important role towards informing decision-makers and the general public about the issues involved, and mobilization of support to initiate and strengthen corrective measures. The Ministry of Education, Projects Wing in collaboration with UNESCO Islamabad produced a set of booklets and seven posters on the EFA situation in Pakistan. Not for sale, only for dissemination.



## Introducing Community Learning Centres in Pakistan, 2008

The advocacy resource pack contains the following materials:

1. A small booklet entitled "Introducing Community Learning Centres (CLCs) in Pakistan." In Urdu and English
2. CLC brochure
3. A poster on "Establishing Community Learning Centres" 12 pp.

ISBN: 978-969-9211-00-6

The aim of this guidebook is to introduce the concept of Community Learning Centres (CLC) in Pakistan. This booklet is for all those who are involved or aspiring to get involved in CLC in any capacity – Organizer, Manager, Management Committee Members, Community, Government Officials, Non-Government Staff or a Concerned Citizen. The booklet will be widely used in Pakistan to promote and sustain CLC activities. Not for sale, only for dissemination.



### **Educational Planning and Management in the Earthquake Affected Areas: Introduction to Education Project Planning and Management: Trainer's Notes**

69 pp.

[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Training%20Notes%20for%20Senior%20Manager's%20Workshop.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Training%20Notes%20for%20Senior%20Manager's%20Workshop.pdf)  
[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Workbook%20for%20Senior%20Managers.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Workbook%20for%20Senior%20Managers.pdf) (accompanying Workbook)

This manual was designed in response to the needs identified by senior education officials in the earthquake-affected areas of NWFP and AJK. It aims to strengthen the management skills of senior-level managers, particularly in the recovery and reconstruction process.

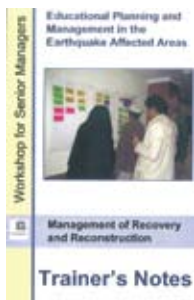


### **Educational Planning and Management in the Earthquake Affected Areas: Introduction to Financial Management: Trainer's Notes**

76 pp.

[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/IFM-training%20guideFinal.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/IFM-training%20guideFinal.pdf)  
[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/FM-workbook-final15Dec.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/FM-workbook-final15Dec.pdf) (accompanying Workbook)

This manual strengthens the management skills of senior-level managers, particularly in the recovery and reconstruction process of earthquake-affected areas of NWFP and AJK.

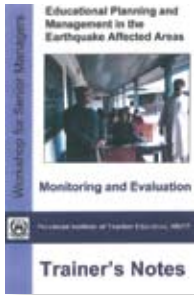


### **Educational Planning and Management in the Earthquake Affected Areas: Management of Recovery and Reconstruction: Trainer's Notes**

49 pp.

[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Senior%20Managers%20Workshop%20MRR%20-%20Notes.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Senior%20Managers%20Workshop%20MRR%20-%20Notes.pdf)  
[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Senior%20Managers%20Workshop%20MRR%20-%20Guide.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/Senior%20Managers%20Workshop%20MRR%20-%20Guide.pdf) (accompanying Workbook)

This manual aims to strengthen the management skills of senior-level managers, particularly in the recovery and reconstruction process of senior education officials in the earthquake-affected areas of NWFP and AJK.



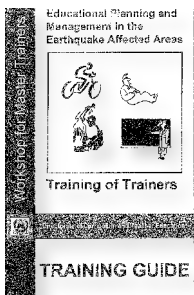
### **Educational Planning and Management in the Earthquake Affected Areas: Monitoring and Evaluation: Trainer's Notes**

56 pp.

[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/M&E-TG14Nov.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/M&E-TG14Nov.pdf)

[www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/M&E-workbook-14Nov.pdf](http://www.un.org.pk/unesco/ERP/PDF/Senior%20Managers/M&E-workbook-14Nov.pdf) (accompanying Workbook)

This manual was designed in response to the needs identified by senior education officials in the earthquake-affected areas of NWFP and AJK. It aims to strengthen the monitoring and evaluation skills of senior-level managers, particularly in the recovery and reconstruction process.



### **Educational Planning and Management in the Earthquake Affected Areas: Training of Trainers: Training Guide**

61 pp.

[www.un.org.pk/unesco/ERP/PDF/Training%20Guides/Trainer's%20Notes%20for%20Training%20of%20Teachers-English%20version.pdf](http://www.un.org.pk/unesco/ERP/PDF/Training%20Guides/Trainer's%20Notes%20for%20Training%20of%20Teachers-English%20version.pdf)

[www.un.org.pk/unesco/ERP/PDF/Training%20Guides/TOT-workbookAJK.pdf](http://www.un.org.pk/unesco/ERP/PDF/Training%20Guides/TOT-workbookAJK.pdf) (accompanying Workbook)

This manual contains practical tools for master trainers who conduct workshops for educational managers and teachers in earthquake-affected areas.



### **Training Guide for Training of Teachers on Disaster Management**

69 pp

[www.un.org.pk/unesco/FloodWeb/PDF/Training-Guide-Disaster-Management-English.pdf](http://www.un.org.pk/unesco/FloodWeb/PDF/Training-Guide-Disaster-Management-English.pdf) (English)

[www.un.org.pk/unesco/FloodWeb/PDF/Training-Guide-Disaster-management-Urdu.pdf](http://www.un.org.pk/unesco/FloodWeb/PDF/Training-Guide-Disaster-management-Urdu.pdf) (Urdu)

Available in English and Urdu, this manual responds to the needs identified by teachers and education professionals to help teachers affected by disasters. The manual uses a rights-based interactive approach. It contains practical tools for use in classrooms.





### **Training of Teachers on Disaster Management: Workbook**

54 pp

[www.un.org.pk/unesco/FloodWeb/PDF/Workbook-Disaster-Management-English.pdf](http://www.un.org.pk/unesco/FloodWeb/PDF/Workbook-Disaster-Management-English.pdf) (English)

[www.un.org.pk/unesco/FloodWeb/PDF/WorkBook-Disaster-Management-Urdu.pdf](http://www.un.org.pk/unesco/FloodWeb/PDF/WorkBook-Disaster-Management-Urdu.pdf) (Urdu)

This workbook is a 'take-home' reference for workshop participants and is also intended for taking notes and writing responses for activities in the accompanying workbook.



### **Training of Senior Managers On Disaster Management**

76 pp.

[www.un.org.pk/unesco/FloodWeb/PDF/Manages-TrainingGuide.pdf](http://www.un.org.pk/unesco/FloodWeb/PDF/Manages-TrainingGuide.pdf)

[www.un.org.pk/unesco/FloodWeb/PDF/Managers-Workbook.pdf](http://www.un.org.pk/unesco/FloodWeb/PDF/Managers-Workbook.pdf) (accompanying Workbook)

With an aim to strengthen disaster management skills, this training manual was designed in response to the needs identified by senior-level managers. It utilizes various techniques, including the interactive approach to learning and contains practical tools for use at work.



### **The Hidden Colours: A Documentary on the Cultural Heritage of NWFP**

DVD (25 minutes). Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Within the framework of the Norway-funded project, Mapping of Cultural Assets in NWFP, this documentary brings out the rich and vibrant cultural traditions of the North West Frontier Province (NWFP) of Pakistan.

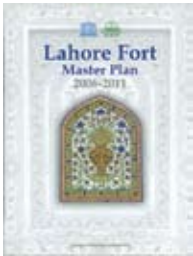


### **The Lahore Fort**

4 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This brochure on the World Heritage Site, Lahore Fort, describes the historic and cultural significance of the site and its universal value. It also includes information on conservation interventions.



### **Lahore Fort Master Plan 2006–11**

178 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Created in collaboration with the government of Punjab, this publication provides a detailed framework for determining and implementing appropriate actions to preserve and manage the World Heritage site of Lahore Fort.



### **Lahore Fort: World Heritage Site**

1 DVD (20 minutes).

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This documentary integrates historical data and information on Lahore Fort, including anthropological interpretation of its evolution spanning the Mughal period, the Sikh dynasty, British rule and the post-independence era. It also illuminates preservation of history and heritage, skills development, crafts workshops and community involvement.



### **Takht-i-Bahi**

4 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This brochure is on one of the most impressive and well-preserved Buddhist monasteries in Pakistan, Takht-i-Bahi. It contains information on the World Heritage Site's background, description and layout with particular emphasis on its national and international significance.



### **Motifs and Designs: a Selection From the Shish Mahal, Lahore Fort**

39 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Created in collaboration with the governments of Punjab and Pakistan, this booklet contains pictures and descriptions of decorative motifs and designs adorning Shish Mahal (Palace of Mirrors), Lahore Fort and its adjoining structures.



### **Moenjodaro – A World Heritage Site**

4 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

This illustrated brochure contains information on Moenjodaro and its international safeguarding campaign. It gives an historic and cultural account of one of the most ancient civilizations of the world, located in the province of Sindh.



### **Shalamar Gardens Master Plan 2006–11**

170 pp

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Created in collaboration with the government of Punjab, this publication documents action plans that constitute the key processes of cultural resource management at the Shalamar Gardens.

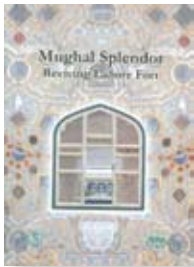


### **Plans and Drawings of Lahore Fort**

210 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Created in collaboration with the governments of Punjab and Pakistan, this publication documents selected structures that underwent conservation. It includes maps and drawings produced during the project.

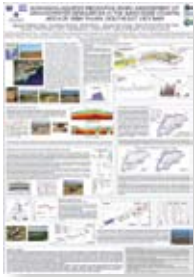


### **Mughal Splendour – Reviving Lahore Fort**

171 pp.

Copies available from [fakhar@un.org.pk](mailto:fakhar@un.org.pk)

Created in collaboration with the government of Punjab, this photographic publication containing 100 photos documents the Norway-funded project to revive Lahore Fort.



## **Managing Aquifer Recharge (MAR): Assessment of Groundwater Resources in the Sand Dune Coastal Area of Binh Thuan, Southeast Viet Nam**

1 poster.

Copies available from [g.arduino@unesco.org](mailto:g.arduino@unesco.org)

The poster presents the results of the project “Fighting against Desertification; Groundwater Artificial Recharge in Binh Thuan Province, Viet Nam” during the period 2004–2006.



## **Petunjuk Praktis “Partisipasi Masyarakat dalam Penanggulangan Banjir” (Community Participation in Dealing with Floods)**

36 pp.

<http://unesdoc.unesco.org/images/0015/001587/158759IND.pdf>

This practical guide is for all communities who want to be involved in flood management. It gives a brief explanation on the causes of floods and their impact. It illustrates how communities can participate in flood management and what a community itself can do before, during and after a flood. Written by Giuseppe Arduino, Helen Langenhorst and Eva Mia Siska. In Indonesian.



## **IHP Technical Documents in Hydrology No.7: Proceedings of the “International Conference on Hydrology and Water Resources Management for Hazard Reduction and Sustainable Development (HSRD 2007), Makati City, Metro Manila, Philippines, 19–23 November 2007”**

280 pp.

Copies available from [g.arduino@unesco.org](mailto:g.arduino@unesco.org)

The conference shared and disseminated knowledge in the hydrological and water management sciences, and fostered cooperative and collaborative activities in several focal areas contributory to the five core themes of the IHP–VI (2002–2007). Edited by Guillermo Q. Tabios III and Leonardo Q. Liangson.



### **15th IHP Regional Steering Committee meeting for Southeast Asia and Pacific. Manila, Philippines, 22–23 November, 2007**

184 pp.

<http://unesdoc.unesco.org/images/0015/001592/159226E.pdf>

This publication summarizes the outcomes of the meeting which took place in conjunction with the International Conference on Hydrology and Water Resources Management for Hazard Reduction and Sustainable Development (HSRD 2007).



### **Community Based Disaster Management**

1 DVD

Available upon request from [g.arduino@unesco.org](mailto:g.arduino@unesco.org)

Can be used by local community based disaster management (CBDM) facilitators to enhance the effectiveness of training and public awareness events about disaster preparedness, mitigation and response. Prepared by the IDEP Foundation, Bali. In Indonesian and English.



### **Learnsapes Resources**

1 DVD

Available upon request from [g.arduino@unesco.org](mailto:g.arduino@unesco.org)

Can be used by local educators and Learnsapes' facilitators to enhance the effectiveness of school activities, training and public awareness events for children about environmental sustainability and disaster management. Prepared by the IDEP Foundation, Bali. In Indonesian and English.



## **Samahit shiksha ra balmaitri bidhyalaya (bidhyalaya sahayogi samagri) (Toolkit for Inclusive Education and Child Friendly Schools)**

56 pp. (Includes VDC and/or DVD.)

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)

This school toolkit promotes the concept of inclusive education (IE) that recognizes the importance of the unique characteristics, interests, abilities and learning needs of every child. It advocates that every child has a fundamental right to education. In Nepali.



## **HIV ra AIDS rokthammoolak shiksha sambandhi janakarimoolak sangalo (Nimna madhyamik, madhyamik ra uchcha madhyamik tahaka shikshakharu ka lagi) (An Informative Collection on HIV and AIDS Preventive Education (For Teachers of Lower Secondary, Secondary and Higher Secondary Level))**

(Leaflets of around 48 pp.)

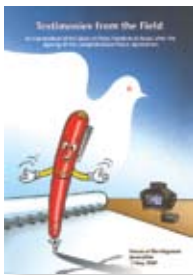
For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)

This collection of informative materials on HIV and AIDS has been prepared to inform teachers in lower secondary, secondary and higher secondary level about HIV. In Nepali.

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## **UNESCO Kathmandu Communication and Information (CI)**

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## **Karya kshetrama patrakarharuka bhogai: brihat shanti samjhauta pachi Nepalko press swatantratako awastha: ek adhyayan (Testimonies From the Field: An Exploration of the State of Press Freedom in Nepal After the Signing of the Comprehensive Peace Agreement)**

34 pp.

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)

<http://unesdoc.unesco.org/images/0015/001516/151683e.pdf>

This booklet contains stories and information from the field during April 2007. All incidents reported in this publication occurred after the comprehensive peace agreement was signed between the Government of Nepal and CPN (Maoist) on 21 November 2006. In English and Nepali.



**Nirbachanka kramma sanchar madhyamlai sagahunaka lagi prashikshan nirdeshika (Coaching Manual for Support to Media During Elections)**

52 pp.

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)  
This manual is the translated version of the original book that offers a basic description of a new method of developing journalistic skills to cover elections. In Nepali.

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UNESCO Kathmandu Culture

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**Kathmandu upatyaka ka bishwa sampada kshetra, Nepal: sampada ghardhaniko sanrakshan handbook (Kathmandu Valley World Heritage Site, Nepal: Heritage Homeowner's Preservation Handbook)**

28 pp.

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)  
ISBN: 978-9937-2-0223-7  
This handbook has been prepared as a convenient reference for homeowners. It has been adapted from the *Heritage Homeowners Preservation Manual for Kathmandu Valley World Heritage Site*. In English, Nepali and Newari.



**Kathmandu upatyaka vishwa sampada kshetra ekikrit byawasthapan sanrachana (Kathmandu Valley World Heritage Site Integrated Management Framework)**

75 pp.

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)  
The integrated management framework for the Kathmandu Valley World Heritage Site is a document adopted by the state party that defines the process of implementing the integrated management plan. In Nepali.





**Kathmandu upatyaka vishwa sampada kshetra Patan Durbar Square smararak kshetra ka lagi byawastaphan laghu-pustika/bidhi-pustika (Kathmandu Valley World Heritage Site Management Handbook for Patan Durbar Square Monument Zone)**

48 pp.

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)

The management handbook for Patan Durbar Square monument zone is a component of the Integrated Management Plan (IMP) for the Kathmandu Valley World Heritage Site (KVWHS). Within the framework of the integrated management of the seven monument zones, each zone has been defined and zone-specific management structure and processes established. Other titles in this series cover the monument zones of: Bauddhanath, Swayambhu, Changu Narayan, Bhaktapur Durbar Square, Pashupati, Hanuman Dhoka Durbar Square. In Nepali.



Bauddhanath



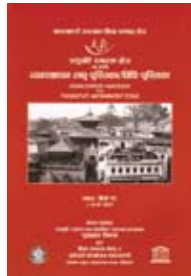
Swayambhu



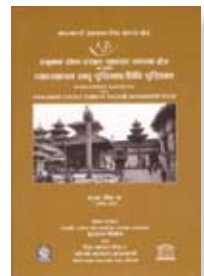
Changu Narayan



Bhaktapur Durbar Square



Pashupati



Hanuman Dhoka Durbar Square



### Upper Mustang: Cultural Heritage of Lo Tso Dhun

144 p.

<http://unesdoc.unesco.org/images/0015/001520/152076E.pdf>

This document provides a synopsis of the cultural heritage that makes Upper Mustang so unique. Considering the specific nature of the region, this study tries not to see the area's cultural heritage and its conservation in isolation; but rather as linked to the natural environment, the need for development, and to Lo's inhabitants, who are the basis for any success or failure of conservation activities.



### The Seven Wonders of Kathmandu

1 DVD

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)

This is a fun-filled animated video film on the Kathmandu Valley World Heritage Site. More than 40 minutes long, the film features two mischievous Nepalese children and their visit to seven unique heritage zones.



### The Intangible Cultural Heritage of Nepal: Future Directions (UNESCO Kathmandu Series of Monographs and Working Papers. No. 14)

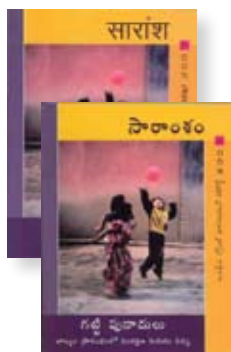
51 pp.

For more information contact [kathmandu@unesco.org](mailto:kathmandu@unesco.org)

ISBN: 978-99946-873-5

<http://unesdoc.unesco.org/images/0015/001567/156786E.pdf>

This monograph has been prepared in order to promote and encourage the ratification of the UNESCO Convention for the Safeguarding of the Intangible Cultural Heritage, 2003 (which came out in April 2006), and in doing so, to advocate for future dialogue amongst all concerned as to how best to promote and safeguard the rich intangible heritage of Nepal.



## Summary – EFA Global Monitoring Report 2007

42 pp.

<http://unesdoc.unesco.org/images/0014/001477/147785hin.pdf> (Hindi)

<http://unesdoc.unesco.org/images/0014/001477/147785tel.pdf> (Telegu)

This publication considers early childhood education, educational statistics, indicators, policies, strategies, opportunities, out-of-school youth, quality of education and assistance. Also available in Bengali, Chinese, Indonesian, Japanese and Russian.

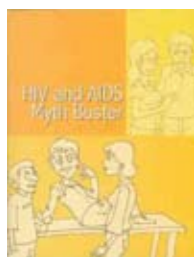


## Masculinity for Boys

128 pp.

<http://unesdoc.unesco.org/images/0014/001465/146514e.pdf>

Produced with YAAR (a New Delhi-based NGO working with youth), this book deals with gender and sexual health of youth in India. It addresses the adolescence issue of masculinity and the 'fake' masculinity pressures on boys.



## HIV and AIDS Myth Buster

49 pp.

<http://unesdoc.unesco.org/images/0015/001529/152975e.pdf>

This booklet addresses the questions, misconceptions and myths prevalent among educated youth about HIV/AIDS, sex and sexuality and related issues.

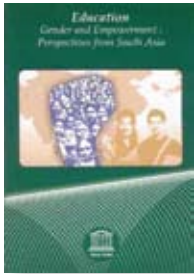


## Red Ribbon

88 pp.

<http://unesdoc.unesco.org/images/0015/001559/155989e.pdf>

The booklet addresses the questions, misconceptions and myths prevalent among educated youth about HIV and AIDS and related issues. It is designed in a simple way to give young people practical answers to their questions.



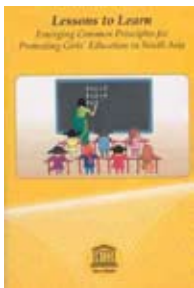
## Education, Gender and Empowerment: Perspectives from South Asia

157 pp.

Address enquiries to [r.beri@unesco.org](mailto:r.beri@unesco.org)

<http://unesdoc.unesco.org/images/0015/001561/156196e.pdf>  
(Restricted access)

The publication engages a number of gender issues by citing case studies from a range of formal and non-formal contexts in South Asia: schooling, teacher training, adult literacy and training for women at both the micro and macro levels. Co-written by Adhyayan.



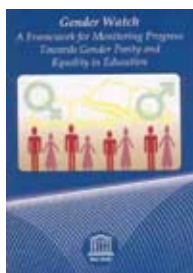
## Lessons to Learn: Emerging Common Principles for Promoting Girls' Education in South Asia

42 pp.

Address enquiries to [r.beri@unesco.org](mailto:r.beri@unesco.org)

<http://unesdoc.unesco.org/images/0015/001563/156306e.pdf>  
(Restricted access)

Presented is a gender analysis of all aspects of educational provision—policies, institutions, curricula, teaching approaches, and forms of assessment. Also highlighted are successful examples of gender equity in education, even in social systems that remain heavily patriarchal. Co-written by Adhyayan.



## Gender Watch: A Framework for Monitoring Progress Towards Gender Parity and Equality in Education

43 pp.

Address enquiries to [r.beri@unesco.org](mailto:r.beri@unesco.org)

<http://unesdoc.unesco.org/images/0015/001563/156301e.pdf>  
(Restricted access)

*Gender Watch*, a companion volume to *Lessons to Learn*, presents a number of accessible tools and indicators for carrying out gender-sensitive analyses of educational settings, in order to clarify issues of gender bias, discrimination, and inequality in education systems and identify strategies for addressing specific imbalances and injustices. Co-written by Adhyayan.



## Literacy Initiative for Empowerment (LIFE)

1 v., illus. + 1 CD-ROM

The LIFE Kit addresses literacy in combination with the day-to-day needs of adult neo-literates – particularly women and out-of-school girls and families, and especially in under-served rural areas. Its modules link the learner's literacy to her or his economic self-sufficiency, empowerment and livelihood, as well as to the economic betterment of the wider community. Co-written by the National Institute of Open Schooling.



## India-UNESCO Country Programming Document 2008-2009

50 pp.

<http://unesdoc.unesco.org/images/0015/001557/155746e.pdf>

This Country Programming Document highlights UNESCO's contributions to India's development efforts. It is both a review of the Organization's recent programmes and an outline of plans for 2008-2009.



### **Power of Creativity for Sustainable Development**

90 pp.

This magazine reveals the creative wealth of India and reports on innovative ideas, initiatives and ideas on traditional crafts, heritage conservation, tourism, engineering and environmental protection and local empowerment. By James Baer, Chiba Moe, Shiva Rawat.



### **Sri Lanka National Water Development Report**

150 pp.

ISBN: 995-8395-01-3

<http://unesdoc.unesco.org/images/0014/001476/147683e.pdf>

Published to reflect the outline of the UN's World Water Development Report, the report recounts the water-related challenges facing the people of Sri Lanka. It presents the water status of Sri Lanka commencing from the present scenario to management challenges that have to be incorporated for sustainable development. By B. Neupane.



### **Preparing for Flood Disaster: Mapping and Assessing Hazard in the Ratu Watershed, Nepal**

102 pp.

ISBN: 978-92-9115-018-2

<http://unesdoc.unesco.org/images/0015/001511/151111e.pdf>

The Ratu Khola watershed employs flood-hazard mapping to study flood hazard, risk, and vulnerability in a watershed. The study attempted to develop a community-based early warning system and to identify evacuation routes and areas for safe shelter to improve local capacity to respond to and manage flood hazards.



## Indian Heritage Passport Program. On the Hoysala Trail in Karnataka

86 pp.

<http://unesdoc.unesco.org/images/0015/001559/155990e.pdf>

UNESCO's Heritage Passport Programme is a means to market quality tourism destinations, facilities and initiatives which encourage the holistic protection and promotion of local cultural and natural heritage, the education of travellers, concern for the local environment and local employment generation. By Jyoti Hosagrahar.



## Local Information Networks: Social and Technological Considerations

82 pp.

ISBN: 81-89218-08-5

<http://unesdoc.unesco.org/images/0014/001494/149443e.pdf>

The case study of this Local Information Network (LIN) focuses on experiences of three ICT initiatives in India: Namma Dhvani Community Multimedia Centre, Karnataka; Nabanna Information Network for Women, West Bengal; and Akshaya ICT Project, Kerala. By Seema Nair, Megan Jeenaway, Andrew Skuse.



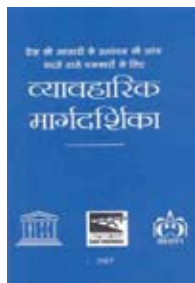
## From Access to Engagement: Community Access Centres

105 pp.

ISBN: 81-89218-09-3

<http://unesdoc.unesco.org/images/0015/001519/151966e.pdf>

The origin of this photo-study lies in a simple question: "How can we best capture the exciting developments that are taking place in Community Access Centres?" By Seema Nair, Sajai Jose, James Baer.



### **Practical Guide for Journalists Investigating Infringements of Press Freedom**

88 pp.

<http://unesdoc.unesco.org/images/0010/001098/109851hin.pdf>

Considers freedom of the press, freedom of expression for journalists, press ethics and safety measures. In Hindi.



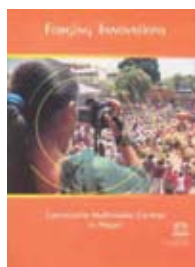
### **Poverty and Digital Inclusion: Preliminary Findings of Finding a Voice Project**

56 pp.

ISBN: 81-89218-14-x

<http://unesdoc.unesco.org/images/0015/001557/155752e.pdf>

Finding a Voice is a network of fifteen local community media and ICT initiatives across India, Nepal, Sri Lanka and Indonesia. This publication investigates the most effective ways of articulating information and communication networks to empower poor people to communicate their 'voices' within their communities. By Andres Skuse, Joann Fildes, Jo Tacchi, Kirsty Martin, Emma Baulch.



### **Forging Innovations: Community Multimedia Centres in Nepal**

54 pp.

ISBN: 81-89218-13-1

This publication, about media resource centres and local broadcasting in developing countries, presents case studies on community media centres in Nepal showcasing the interesting and diverse growth of this new medium in spite of conflict and the lack of community radio regulation. By Karma Tshering Bhuta and Kirsty Martin.





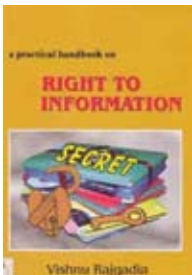
## Community Radio: A User's Guide to the Technology

275 pp.

ISBN: 81-89218-12-3

<http://unesdoc.unesco.org/images/0015/001561/156197e.pdf>

This technical manual is produced for CR operators keeping in mind the Government of India's intention to establish 4,000 community radio stations by 2008. The manual demystifies each piece of equipment usually found in community radio stations, its role and function within a wider social context, and advantages and disadvantages of its usage. By N.Ramakrishnan.



## A Practical Handbook on Right to Information

159 pp. (Price: INR250. Contact [r.beri@unesco.org](mailto:r.beri@unesco.org))

<http://unesdoc.unesco.org/images/0015/001584/158440e.pdf>  
(Restricted access)

Right to Information is a basic human right. From an educated man living in the city to an illiterate villager, everybody has the right to know how the government he voted to power is performing. Where is the money that he gives as tax going? By Vishu Rajgadria, Nandini Sahai, MICCI India, UNESCO New Delhi.



## **EFA Summary Report 2007: Strong Foundations Early Childhood Care and Education**

42 pp.

Available upon request from [d.tan@unesco.org](mailto:d.tan@unesco.org)

This is the Khmer version of *The EFA Summary Report 2007: Strong Foundations Early Childhood Care*. It focuses on the first Education for All goal, which calls upon countries to expand and improve early childhood care and education – a holistic package encompassing care, health and nutrition in addition to education.

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## UNESCO Phnom Penh Culture

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## **Technique of Natural Dyeing and Traditional Pattern of Silk Production in Cambodia**

93 pp.

Available upon request from [m.hong@unesco.org](mailto:m.hong@unesco.org)

ISBN: 978-99-9505-002-3

Natural dyeing is one of the most important traditional crafts in Cambodia. Specific techniques to produce colour from natural materials without using chemicals are described. Preserving natural dyeing and its secrets is essential, as this valuable tradition is already disappearing in areas where artisans now rely on chemical colours of doubtful quality.



## **Bulletin of Archaeology – Royal University of Fine Arts (N°1 – December 2007)**

88 pp.

Available upon request from [b.kilian@unesco.org](mailto:b.kilian@unesco.org) or [www.rufa.edu.kh](http://www.rufa.edu.kh)

A compilation of articles written and edited by lecturers of the Faculty of Archaeology, this publication was funded by the Japanese FIT for the Preservation of World Cultural Heritage (support to the Royal University of Fine Arts). It contains articles of archaeology, anthropology and history. It is entirely in Khmer with several illustrations.



## Recherches préliminaires sur les langues des minorités du Cambodge

151 pp.

Available upon request from [b.kilian@unesco.org](mailto:b.kilian@unesco.org)

ISBN: 978-99-9505-713-8

Written by Jean-Michel Filippi, from the Institute for the Development of Social Sciences in Cambodia, this volume of field research gives an overview of the ethnic minorities' languages in Cambodia including linguistic classifications, social data, number of speakers, geographical repartition. It contains several maps.

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## UNESCO Phnom Penh Communication and Information (CI)

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## How to Get Started and Keep Going – A Global Directory to Community Multimedia Centers around the World

153 pp.

Available upon request from [i.gonzalez\\_rojo@unesco.org](mailto:i.gonzalez_rojo@unesco.org)

ISBN: 978-999-64-11-2

Originally published in English by UNESCO in 2005, this book gives development partners an indication of where Community Multimedia Centers (CMCs) are operating; what their main focus of activities is; what media they use; and what type of communities they serve. In Khmer.



## HIV/AIDS Media Guide

309 pp.

Available upon request from [i.gonzalez\\_rojo@unesco.org](mailto:i.gonzalez_rojo@unesco.org)

ISBN: 978-99-9508-302-1

This Guide, in Khmer and English, is the definitive and only guide for journalists covering HIV/AIDS in Cambodia. It includes information on basic questions, dates, women, children and men, prevalence rates, and government and non-government contacts and institutions working in the area of HIV and AIDS in Cambodia. The Media Guide second edition has recently (2008) been published in Khmer and English.



### **Guidelines for Broadcasting Regulation**

178 pp.

Available upon request from [i.gonzalez\\_rojo@unesco.org](mailto:i.gonzalez_rojo@unesco.org)  
The Commonwealth Broadcasting Association with support from UNESCO, originally published the *Guidelines for Broadcasting Regulation* written by Eve Salomon, in English in 2004. In 2007, the UNESCO Phnom Penh Office and the Media Training Center at the Ministry of Information in Cambodia translated the book into Khmer to provide useful documents in the Khmer language on broadcasting regulations for the broadcasting media. In Khmer.



### **Freedom of Information. A Comparative Legal Survey**

213 pp.

Available upon request from [i.gonzalez\\_rojo@unesco.org](mailto:i.gonzalez_rojo@unesco.org)  
ISBN: 978-99950-64-05-1

Written by Toby Mendel and originally published by UNESCO in English in 2003 and translated into Khmer in 2007, this book helps Cambodian society to answer questions about legislation which guarantees the right to know in accordance with the principle of maximum disclosure. It describes the international standards that have been established and some of the key features of effective freedom of information legislation. In Khmer.



### **Community Radio Handbook. Support to Increase the Access to Information of Marginalized People**

102 pp.

Available upon request from [i.gonzalez\\_rojo@unesco.org](mailto:i.gonzalez_rojo@unesco.org)  
ISBN: 978-99950-64-10-5

This Handbook shows that ordinary people can plan, set up, manage and produce radio programmes by themselves with a minimum of dependence on outside help. Several case studies illustrate the preparation and setting up of radio stations. This book is a basic yet comprehensive and practical reader for communication students, researchers and planners, and a 'must' for prospective community broadcasters. It was written by Colin Frazer. In Khmer.



### **CBA Editorial Guidelines the Commonwealth Broadcasting Association**

109 pp.

Available upon request from [i.gonzalez\\_rojo@unesco.org](mailto:i.gonzalez_rojo@unesco.org)

The Commonwealth Broadcasting Association with support from UNESCO, originally published this book by Mary Raine in English in 2004. In 2007, the UNESCO Phnom Penh Office and the Media Training Center at the Cambodian Ministry of Information translated the English version into Khmer. The Guidelines will help broadcasters find their way through the maze and help them identify and adopt good practices that ensure free and fair coverage. In Khmer.

# UNESCO Asia-Pacific Websites

## Almaty

[www.unesco.kz](http://www.unesco.kz)

## Apia

[www.unesco.org/apia](http://www.unesco.org/apia)

## Bangkok

[www.unescobkk.org](http://www.unescobkk.org)

## Beijing

[www.unescobeijing.org](http://www.unescobeijing.org)

## Dhaka

[www.unesco.org/dhaka](http://www.unesco.org/dhaka)

## Hanoi

[www.unesco.org/hanoi](http://www.unesco.org/hanoi)

## Islamabad

[www.unesco.org/islambad](http://www.unesco.org/islambad)

## Jakarta

[www.unesco.or.id](http://www.unesco.or.id)

## Kabul

[www.unesco.org/kabul](http://www.unesco.org/kabul)

## Kathmandu

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## New Delhi

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