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Educational, Scientific and
Cultural Organization

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Introduction

Most of the publications produced by UNESCO in the Asia-Pacific region are free of charge and have limited distribution. To bring them to a wider audience, UNESCO Asia-Pacific Regional Bureau for Education has compiled this catalogue of titles published in 2008 by eight UNESCO offices in the region.

It will be seen immediately that UNESCO's mandate is among the broadest of all United Nations agencies. From adult literacy and HIV prevention, to the conservation of ancient forts and water management, the range of subjects is unique.

What is more, while the publications are predominantly published in English to reach a wide audience, UNESCO field offices are publishing increasingly more titles in the languages of the countries they serve. They are included in this catalogue.

In addition to the traditional printed book, many publications also have an electronic version. Their URLs are noted so that you may browse them online or download them for private use. You'll find a list of Asia-Pacific websites in the closing pages of this catalogue.

Some publications are electronic only, in particular open source DVDs and CD-ROMs and public domain education software. They and copies of many books in this catalogue can be requested from the email addresses provided.

In addition, don't forget the best source of UNESCO publications. UNESDOC is a full-text archive of books and documents published by UNESCO all over the world. It is open to the public for searching on the Web at: <http://unesdoc.unesco.org/ulis>.

As always, we welcome comments about our publications and enquiries from publishers to translate, reprint and adapt them. Contact publications@unesco.org, which is also the address to contact if you would like to be added to the e-distribution list of our quarterly newsletter *VOICES*, where new titles from the Bangkok office are announced regularly.

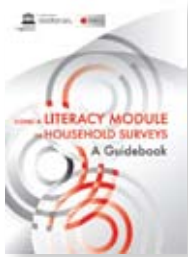
Happy reading!



Gwang-Jo Kim
Director
UNESCO Bangkok
Asia-Pacific Regional Bureau for Education

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Using a Literacy Module in Household Surveys: A Guidebook

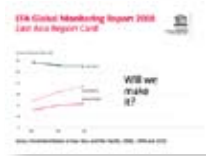
Bangkok: UNESCO Bangkok, 2008, 52 pp.

ISBN 978-92-9223-178-1 (Print version)

ISBN 978-92-9223-179-8 (Electronic version)

http://www2.unescobkk.org/elib/publications/178_179

While many developing countries have prioritized literacy within their national, social and educational development plans, many lack the tools to collect literacy data and information. In response, UNESCO has created this Guidebook for planning units within education ministries and statisticians in charge of household survey design within national statistical offices (NSOs).



2008 EFA Global Monitoring Report, East Asia Report Card

Bangkok: UNESCO Bangkok, 2008, in 2 parts

http://cms.unescobkk.org/fileadmin/user_upload/efa/GMR/GMR2008_ReportCard_1_ForWeb.pdf

This handy reference card contains vital statistics related to the state of education in East Asia. Included is country-specific data related to progress towards achieving universal education, gender disparities in secondary education, public expenditure towards education, and literacy rates.



Spotlight EFA: Getting Education in the News

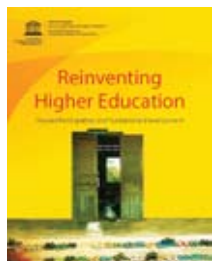
Bangkok: UNESCO Bangkok, 2008, 54 pp. (In Thai)

ISBN 978-92-9223-167-5 (Print version)

ISBN 978-92-9223-168-2 (Electronic version)

http://www2.unescobkk.org/elib/publications/167_168

This handbook will give the Thai-speaking media a deeper understanding of education issues, particularly those related to Education for All (EFA). It provides story ideas and follow-up questions related to specific issues in education. The handbook is also available in English, Lao, and Vietnamese.



Reinventing Higher Education: Toward Participatory and Sustainable Development

Bangkok: UNESCO Bangkok, 2008, vi + 120 p.
ISBN 978-92-9223-205-4 (Print version)
ISBN 978-92-9223-206-1 (Electronic version)
http://www2.unescobkk.org/elib/publications/205_206

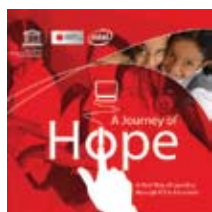
A selection of eleven papers presented at the 11th UNESCO APEID International Conference in December 2007 covering: Paradigms of Development, Possibilities of Development, Partnerships in Development and Permitting Development. It provides a wealth of information and reflections from leading educators around the world on why sustainable development requires a fundamental paradigm shift.



APEID Framework of Action: 8th Programme Cycle, 2008-2013

Bangkok: UNESCO Bangkok, 2008, 26 pp.
ISBN 978-92-9223-174-3 (Print version)
ISBN 978-92-9223-175-0 (Electronic version)
http://www2.unescobkk.org/elib/publications/174_175

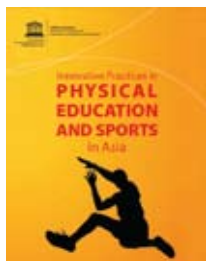
UNESCO's Asia-Pacific Programme of Educational Innovation for Development (APEID) oversees the design and implementation of education programmes that stress new ways of learning through improved pedagogy and technology-based tools. The publication provides a broad guideline for APEID to design and implement innovative projects and activities aimed at improving the quality of educational institutions, programmes and instruction.



A Journey of Hope

1 DVD.
ISBN: 978-92-9223-231-3

This DVD features successes that are taking place in India and Malaysia through the Intel Teach Programme. They demonstrate how, through effective teacher training and classroom integration of technology, ICTs are important tools for promoting problem-solving, critical thinking, and cooperation skills.



Innovative Practices in Physical Education and Sports in Asia

Bangkok: UNESCO Bangkok, 2008, viii + 100 pp.
ISBN 978-92-9223-165-1 (Print version)
ISBN 978-92-9223-166-8 (Electronic version)
http://www2.unescobkk.org/elib/publications/165_166

This book provides an overview of physical education and sports within Asian school settings, as well as five case studies from Malaysia, the Philippines, the People's Republic of China, Lao People's Democratic Republic (PDR) and Singapore.



Two Concepts, One Goal: Education for International Understanding and Education for Sustainable Development

10 pp.
http://www.unescobkk.org/fileadmin/user_upload/apeid/Publications/InfoSheets.pdf

This series of information sheets highlights synergies between EIU and ESD.



Directory of ICT Resources for Teaching and Learning of Science, Mathematics and Language, 2nd edition.

Bangkok: UNESCO Bangkok, 2008, 41 pp. + 1 CD-ROM.
ISBN: 987-92-9223-169-9 (Print version)
ISBN: 987-92-9223-170-5 (Electronic version)
http://www2.unescobkk.org/elib/publications/169_170

The CD-ROM provides ICT-based resources for classroom instruction. This new edition updates and expands the number of resources that are available. Newly designed tabbed pages make the information easier to access by busy teachers.



APEID in Brief

Bangkok: UNESCO Bangkok, 2008, 6 p.
http://www2.unescobkk.org/elib/publications/brochures/2008APEID/APEID_in_brief.pdf



Promoting Gender Equality in Education 2009 Calendar

Bangkok: UNESCO Bangkok, 2008
www.unescobkk.org/fileadmin/user_upload/library/edocuments/Gender_Calendar2009.pdf

The calendar reminds us that current trends reveal that gender disparities in the Asia-Pacific region disadvantage boys as well as girls. Its photos capture gender equality in action across the region and show how gender stereotypes are being challenged in schools, homes and communities. This calendar provides inspiration throughout the year.



Undertaking a Human Rights-Based Approach: Lessons for Policy, Planning and Programming – Documenting Lessons Learned for the Human Rights – Based Approach to Programming: An Asia-Pacific Perspective – Implications for Policy, Planning and Programming

Bangkok: UNESCO Bangkok, 2008. 32 pp.
ISBN: 978-92-9223-236-8 (Print version)
ISBN: 978-92-9223-237-5 (Electronic version)
http://www2.unescobkk.org/elib/publications/236_237/index.htm

Lessons are presented in terms of the approaches used in assuring rights in the larger sphere of development programming; the use of collaborative strategies to ensure sustainability, and tools used in the process.



Undertaking a Human Rights-Based Approach: A Guide for Basic Programming – Documenting Lessons Learned for Human Rights-Based Programming: An Asia-Pacific Perspective – Implications for Policy, Planning and Programming

Bangkok: UNESCO Bangkok, 2008. 40 pp.
ISBN: 978-92-9223-232-0 (Print version)
ISBN: 978-92-9223-233-7 (Electronic version)
http://www2.unescobkk.org/elib/publications/232_233/index.htm

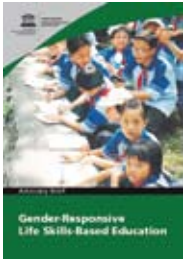
Written for project-based practitioners responsible for embedding the HRBA into development programmes. It presents lessons learned with respect to the approaches used in claiming rights and how to implement the programme process, and how human rights can be realized in practice.



Asia-Pacific Programme of Education for All (APPEAL)

Bangkok: UNESCO Bangkok, 2008, 2 pp.

http://www2.unescobkk.org/elib/publications/brochures/APPEAL_brochure2009.pdf



Gender-Responsive Life Skills-Based Education – Advocacy Brief

Bangkok: UNESCO Bangkok, 2008. 20 pp.

ISBN: 978-92-9223-226-9 (Print version)

ISBN: 978-92-9223-227-6 (Electronic version)

http://www2.unescobkk.org/elib/publications/226_227/index.htm

The Brief highlights the incorporation of gender-responsiveness into advocacy and policy efforts for life skills education. It discusses the benefits and offers examples.



The Human Rights-based Approach to Journalism: Training Manual, Viet Nam

Bangkok: UNESCO Bangkok, 2008. 41 pp.

ISBN: 978-92-9223-228-3 (Electronic version)

<http://www2.unescobkk.org/elib/publications/228/index.htm>

Provides journalists with an understanding of the topic and issues so that they can incorporate them into their reporting.



Improving the Quality of Mother Tongue-based Literacy and Learning: Case Studies from Asia, Africa and South America

Bangkok: UNESCO Bangkok, 2008, x + 194 pp.
ISBN 978-92-9223-214-6 (Print version)
ISBN 978-92-9223-215-3 (Electronic version)
http://www2.unescobkk.org/elib/publications/214_215

Based on a UNESCO sponsored workshop that facilitated cooperation and mutual learning among practitioners, the publication presents lessons in designing, implementing and coordinating mother tongue-based literacy and learning programmes.



Transforming Early Childhood Care and Education in the Insular South-East Asia and Mekong Sub-Regions: Implications of the Global Monitoring Report 2007

Bangkok: UNESCO Bangkok, 2008, 44 p.
ISBN 978-92-9223-201-6 (Print version)
ISBN 978-92-9223-202-3 (Electronic version)
http://www2.unescobkk.org/elib/publications/201_202

The main findings of the Global Monitoring Report (GMR) are summarized and specific recommendations within the GMR are applied for early childhood care and education in the region. Examples illustrate types of ECCE provision, the development of effective programmes and policies, and financial issues. The publication also considers barriers to participation, equity issues and transition to primary school.



Community Learning Centres: Country Report from Asia

Bangkok: UNESCO Bangkok, 2008, 112 pp.
ISBN 978-92-9223-182-8 (Print version)
ISBN 978-92-9223-183-5 (Electronic version)
http://www2.unescobkk.org/elib/publications/182_183

Widely regarded as one of the best methods for reaching “the unreached,” CLCs continue to play a pivotal role in country action plans to achieve universal education and raise literacy rates. This study reviews current practice and operation in Bangladesh, China, Kazakhstan, Indonesia, Lebanon, Nepal, Thailand, Uzbekistan and Viet Nam.



Regional Meeting of Asia and Pacific LIFE Countries, 21–24 January 2008, Dhaka, Bangladesh

Bangkok: UNESCO Bangkok, 2008, 48 pp.+ 1 CD-ROM.

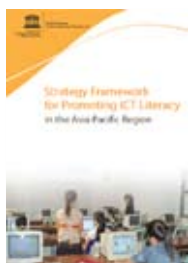
ISBN 978-92-9223-184-2 (Print version)

ISBN 978-92-9223-185-9 (Electronic version)

http://www2.unescobkk.org/elib/publications/184_185

This book documents UNESCO's latest efforts in support of literacy development and adult education. It looks at progress that has been made thus far and strategies for further achievement. A CD-ROM with full country reports and draft action plans is included.

UNESCO Bangkok Communication and Information (CI)



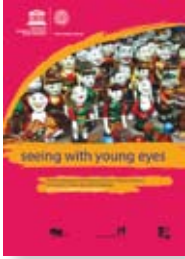
Strategy Framework for Promoting ICT Literacy in the Asia-Pacific Region

Bangkok: UNESCO Bangkok, 2008. 40 pp.

ISBN 978-92-9223-188-0 (electronic version)

<http://www2.unescobkk.org/elib/publications/188>

This publication provides a situational analysis of ICT usage in the Asia-Pacific region to examine current dominant thrusts in ICT literacy education. It also details a strategy framework for strengthening ICT usage, and discusses operational measures for promoting ICT literacy development.



Seeing with Young Eyes: Third Sub-regional South-East Asian Teacher Training Workshop on Using Art to Teach about World Heritage Penang, Malaysia, 16–21 January 2006

Bangkok: UNESCO Bangkok, 2008. 114 pp.
ISBN: 978-92-9223-180-4 (Print version)
ISBN: 978-92-9223-181-1 (Electronic version)
<http://www2.unescobkk.org/elib/publications/180>

This book offers a unique selection of creative lesson plans. It targets educators, curriculum developers and cultural creators, and provides an overview of activities related to heritage education in South-East Asia and Mongolia.



Manual for Capacity Building on Birth Registration and Citizenship in Thailand

ISBN 978-92-9223-176-7 (Print version)
ISBN 978-92-9223-177-4 (Electronic version)
http://www2.unescobkk.org/elib/publications/176_177

This Thai language publication provides community leaders, officials, and members of ethnic minority groups in Thailand with a better understanding of the forms and regulations governing the legal status of people residing in Thailand. Produced with the collaboration of the British Embassy and FACE.



Safeguarding Intangible Heritage and Sustainable Cultural Tourism: Opportunities and Challenges

Bangkok: UNESCO; Seoul: EIIHCAP, 2008. 137 pp.
ISBN: 978-92-9223-216-0 (Print version)
ISBN: 978-92-9223-217-7 (Electronic version)
http://www2.unescobkk.org/elib/publications/216_217

Cultural heritage is more than the monuments and objects that have been preserved over time. Offered here are issues related to intangible heritage preservation and strategies for doing so sustainably. Special attention is given to handicrafts, performing arts and living heritage in the context of nature, agri- and eco-tourism.

The **IMPACT** series examines the effect of tourism on culture and the environment in heritage sites throughout the Asia-Pacific region.



IMPACT: The Effects of Tourism on Culture and the Environment in Asia and the Pacific: Alleviating Poverty and Protecting Cultural and Natural Heritage through Community-Based Ecotourism in Luang Namtha, Lao PDR

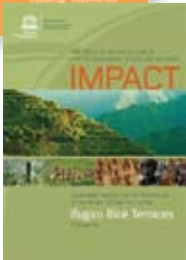
Bangkok: UNESCO Bangkok, 2008, viii + 122 pp.

ISBN 978-92-9223-189-7 (Print version)

ISBN 978-92-9223-190-3 (Electronic version)

http://www2.unescobkk.org/elib/publications/189_190/

Its subject is community-based ecotourism. The publication was produced in partnership with the Lao National Tourism Administration and the New Zealand International Aid and Development Agency (NZAID).



IMPACT: The Effects of Tourism on Culture and the Environment in Asia and the Pacific: Sustainable Tourism and the Preservation of the World Heritage Site of the Ifugao Rice Terraces, Philippines

Bangkok: UNESCO Bangkok, 2008, viii + 90 pp.

ISBN 978-92-9223-224-5 (Print version)

ISBN 978-92-9223-225-2 (Electronic version)

http://www2.unescobkk.org/elib/publications/224_225/

The focus is the impact of pro-poor tourism on reviving the disappearing cultural practices of the Ifugao people. Produced with the assistance of the Korean Culture and Tourism Institute.

IMPACT: The Effects of Tourism on Culture and the Environment in Asia and the Pacific: Cultural Tourism and Heritage Management in the World Heritage Site of the Ancient Town of Hoi An, Viet Nam

Bangkok: UNESCO Bangkok, 2008, viii + 80 pp.

ISBN 978-92-9223-222-1 (Print version)

ISBN 978-92-9223-223-8 (Electronic version)

http://www2.unescobkk.org/elib/publications/222_223/

This title showcases the strategies adopted by the municipal government of Hoi An in making tourism an effective tool for heritage preservation and for improving the quality of life of the local inhabitants.



Cultural Heritage Specialist Guide Programme

An essential resource for those engaged in heritage management programming. The Guide serves as the primary manual for the UNESCO-ICCROM Asian Academy for Heritage Management (AAHM) training programme since 2005. Topics include: developing skills to interpret heritage sites (with an emphasis on World Heritage Sites), enhancing visitors' educational experiences, and educating about conservation and sustainable tourism. This resource is also available in English, Chinese, Lao, and Vietnamese, Thai and Khmer.

Various paging.



Including the Excluded: A Lecture by Her Royal Highness Princess Maha Chakri Sirindhorn, UNESCO Goodwill Ambassador for the Empowerment of Minority Children through Education and through the Preservation of their Intangible Cultural Heritage

Bangkok: UNESCO Bangkok, 2008. 32 pp.

ISBN: 978-92-9223-234-4 (Print version)

ISBN: 978-92-9223-235-1 (Electronic version)

http://www2.unescobkk.org/elib/publications/234_235/index.htm

Presented in this lecture is health promotion, health education, the role of religion in promoting education, people with special needs and, the importance of research.



The profiles in this series describe the institutional context of secondary education, the operation of both public and private systems, technical vocational education, teachers and staffing, recent reforms and development agency involvement. Statistics from national and international sources are also presented in a user-friendly format.

**Secondary Education Regional Information Base:
Country Profile – Nepal**

Bangkok: UNESCO Bangkok, 2008, 20 pp.

ISBN 978-92-9223-212-2 (Print version)

ISBN 978-92-9223-213-9 (Electronic version)

http://www2.unescobkk.org/elib/publications/212_213/index.htm



**Secondary education regional information base:
Country profile – Cambodia**

Bangkok: UNESCO Bangkok, 2008, 20 pp.

ISBN 978-92-9223-186-6 (Print version)

ISBN 978-92-9223-187-3 (Electronic version)

http://www2.unescobkk.org/elib/publications/186_187



**Secondary education regional information base:
Country profile – Lao PDR**

Bangkok: UNESCO Bangkok, 2008, 23 pp.

ISBN 978-92-9223-172-9 (Print version)

ISBN 978-92-9223-173-6 (Electronic version)

http://www2.unescobkk.org/elib/publications/172_173



**Secondary Education Regional Information Base:
Country profile – Thailand**

Bangkok: UNESCO Bangkok, 2008, 22 pp.

ISBN 978-92-9223-163-7 (Print version)

ISBN 978-02-9223-164-4 (Electronic version)

http://www2.unescobkk.org/elib/publications/163_164



Technology-based Vocational Skills Training for Marginalized Girls and Young Women

Bangkok: UNESCO Bangkok, 2008. 68 pp.
ISBN 978-92-9223-191-0 (Print version)
ISBN 978-92-9223-192-7 (Electronic version)
http://www2.unescobkk.org/elib/publications/191_192

Practical, competency-based skills development has been shown to improve access to increased earning opportunities, as well as to further training and learning. Such skills development opportunities can be particularly powerful for disadvantaged out-of-school girls and young women, helping them play a more proactive role in improving personal and community prosperity. Published with UNESCO Jakarta.

UNESCO Bangkok HIV Coordination, Adolescent Reproductive and School Health (HARSH)



UNESCO's Response to the Report of the Commission on AIDS in Asia: How should education systems react to refocus prevention on adolescent most at risk for HIV?

Bangkok: UNESCO Bangkok, 2008, 5 pp.
ISBN 978-92-9223-229-0 (Print version)
ISBN 978-92-9223-230-6 (Electronic version)
http://www2.unescobkk.org/elib/publications/229_230/index.htm

This paper explores the implications of the Commission's main findings and conclusions and advocates for a refocus of prevention efforts on adolescents who are most at risk of contracting HIV



This series presents the full text of many legal instruments guaranteeing children the right to education.

Compendium: Conventions and Laws Guaranteeing All Children the Equal Right to a Quality Education in an Inclusive Setting: Philippine Version

Bangkok: UNESCO Bangkok, 2008, 55 pp.
ISBN 978-92-9223-159-0 (Print version)
ISBN 978-92-9223-160-6 (Electronic version)
http://www2.unescobkk.org/elib/publications/159_160

Includes instruments especially of the Philippines.

Compendium: Conventions and Laws Guaranteeing All Children the Equal Right to a Quality Education in an Inclusive Setting: Malaysia Version – In Malay

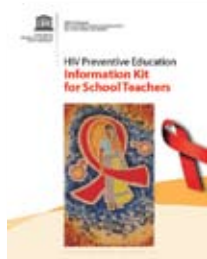
Bangkok: UNESCO Bangkok, 2008, 49 pp.
ISBN 978-92-9223-161-3 (Print version)
ISBN 978-92-9223-162-0 (Electronic version)
http://www2.unescobkk.org/elib/publications/157_158

Malaysian instruments are included.

Compendium: Conventions and Laws Guaranteeing All Children the Equal Right to a Quality Education in an Inclusive Setting: South Asia – 2 Edition

Bangkok: UNESCO Bangkok, 2008, 49 pp.
ISBN 978-92-9223-155-2 (Print version)
ISBN 978-92-9223-156-9 (Electronic version)
http://www2.unescobkk.org/elib/publications/155_156

Includes texts from South Asia.



HIV Preventive Education Information Kit for School Teachers

Bangkok: UNESCO Bangkok, 2008. Various paging.
ISBN 978-92-9223-193-4 (Print version)
ISBN 978-92-9223-194-1 (Electronic version)
http://www2.unescobkk.org/elib/publications/193_194

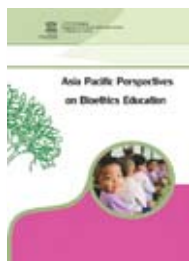
This toolkit assists and guides teachers in dealing with challenges related to HIV and AIDS in the school setting. This includes countering community resistance to HIV and AIDS education, addressing stigma and discrimination and reducing risk behaviours. Online editions available for Cambodia, China, Kazakhstan, Nepal, Philippine, Russia, and Lao PDR.



Mekong Erotics: Men Loving/Pleasuring/Using Men in Lao PDR

Bangkok: UNESCO Bangkok, 2008, 114 pp.
ISBN 978-92-9223-138-5 (Print version)
ISBN 978-92-9223-139-2 (Electronic version)
<http://www2.unescobkk.org/hiv aids/fulltextdb/aspUploadFiles/msm.pdf>

The first qualitative study of male-male sexuality in contemporary Laos. Men who participate in male-male sex do not conform to any specific or easily defined social or demographic group; yet, creating health education programmes that effectively address this target group is an important part of UNESCO's HIV/ AIDS Coordination and School Health programme.



Asia-Pacific Perspectives on Bioethics Education

Bangkok: UNESCO Bangkok, 2008. v + 195 pp.
ISBN 978-92-9223-221-4 (Electronic version)
<http://www2.unescobkk.org/elib/publications/221/index.htm>

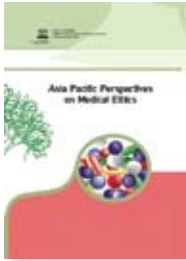
Bioethics education in the Asian Pacific region is examined in more than 20 contributed papers. Topics include compassion, chanting for health, sex education and drug abuse.



Asia-Pacific Perspectives on Environmental Ethics

Bangkok: UNESCO Bangkok, 2008. vi + 108 pp.
ISBN 978-92-9223-218-4 (Electronic version)
<http://www2.unescobkk.org/elib/publications/218/APPEE.pdf>

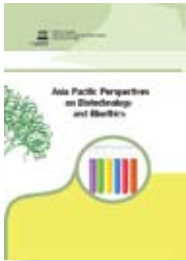
Papers from the Pacific islands, India, Bangladesh and elsewhere illustrate the ethical dilemma of environmental policy, sustainable development and the needs of communities to make a living.



Asia-Pacific Perspectives on the Medical Ethics

Bangkok: UNESCO Bangkok, 2008. vi + 115 pp.
ISBN 978-92-9223-219-1 (Electronic version)
<http://www2.unescobkk.org/elib/publications/219/index.htm>

A compilation of 16 papers selected from two UNESCO Bangkok Bioethics Roundtables, with research and policy dialogues from different countries in the region. It includes papers on informed consent, ethics committees, communication, organ transplants, traditional medicines and sex selection.



Asia-Pacific Perspectives on Biotechnology and Bioethics

Bangkok: UNESCO Bangkok, 2008. v + 147 pp.
ISBN 978-92-9223-220-7 (Electronic version)
<http://www2.unescobkk.org/elib/publications/220/index.htm>

A number of controversial topics related to bioethics and biotechnology are examined in 17 papers that deal with various aspects of release and development of genetically modified organisms (GMOs), stem cells and cloning, privacy and bio-banking.



UNESCO Bangkok Brochure 2009

Bangkok: UNESCO Bangkok, 2008, 16 pp.

http://www2.unescobkk.org/elib/publications/brochures/UNESCO_Bangkok_E-Brochure2009.pdf

This brochure provides the latest information about UNESCO Programmes on Education; HIV/AIDS and School Health; Social and Human Sciences; Culture; Natural Sciences; Communication and Information; Information and Knowledge Management; and UNESCO Institute for Statistics. In Thai and English.



2007 UNESCO Publications: Asia-Pacific Region

Bangkok: UNESCO Bangkok, 2008, 54 pp.

ISBN 978-92-9223-197-2 (Print version)

ISBN 978-92-9223-198-9 (Electronic version)

<http://www.unescobkk.org/information-resources/e-library/e-publications/publication-catalogue>

Books covering a vast range of topics in education, culture and social sciences are described, along with the website addresses through which many can be accessed. The catalogue includes publications produced by UNESCO field offices throughout the Asia-Pacific region.



News of UNESCO's Work in the Asia and Pacific Region

UNESCO Bangkok Newsletter, No. 13 January–March 2008

UNESCO Bangkok Newsletter, No. 14, April–June 2008

UNESCO Bangkok Newsletter, No. 15, July–September 2008

UNESCO Bangkok Newsletter, No. 16, October–December 2008

www.unescobkk.org/newsletter



Mongolia UNESCO National Education Support Strategy (UNESS)

80 pp.

Copies available from beijing@unesco.org

This document is built on an in-depth analysis of Mongolia's education priorities, the needs and gaps in terms of data, policies and capacities as well as the development community's efforts and contributions. UNESCO's intervention is proposed for educational planning, quality education, TVET, and post-primary education.



Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction (紧急情况、持续性危机以及早期重建期间的最低教育标准)

78 pp.

Copies available from beijing@unesco.org

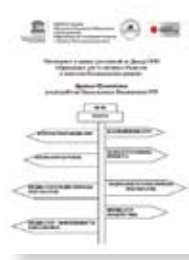
Education can be both life-saving and life-sustaining in emergencies. This handbook is a translation of a publication from the Inter-Agency Network for Education in Emergencies (INEE). It is designed for use in emergency response, and may also be useful in emergency preparedness and in humanitarian advocacy. It also provides a ready reference for trainers concerning disaster response and preparedness. In Chinese.

Results-Based Management (RBM) Guiding Principles (Принципы управления ориентированного на результат.)

http://www.unesco.kz/publications/ed/RBM_guide_en.pdf
(English version)

http://www.unesco.kz/publications/ed/RBM_guide_ru.pdf
(Russian version)

General information on the Results-Based Management (RBM) concept based on materials of UN agencies and on the UNESCO *Results-Based Programming, Management and Monitoring (RBM) Guiding Principles*, UNESCO Paris, Bureau of Strategic Planning, January 2008, translated into Russian by the UNESCO Cluster Office in Almaty. The Guide has been adapted to assist UNESCO partners to understand and use the basic concepts and principles of RBM.



Мониторинг и оценка достижений: «Краткое Руководство для разработки Национальных Индикаторов ОУР» на русском языке (**Monitoring and Assessing Progress: A Quick Guide to Developing National ESD Indicators**)

23 pp.

<http://www.unesco.kz/?lang=1§or=®ion=&newsid=2257&announce=>

UNESCO Bangkok's *A Quick Guide to Developing National ESD Indicators* translated into Russian by the UNESCO Cluster Office in Almaty. Key messages from the Guidelines are presented on the types of indicators and elements to consider when developing ESD indicators.

Основополагающие принципы ЮНЕСКО по Секторальным Подходам в Образовании (СПО) на русском языке. (**Education Sector-Wide Approaches (SWAs): Background, Guide and Lessons**)

48 pp.

<http://www.unesco.kz/?lang=1§or=®ion=&newsid=2256&announce=>

Prepared for Ministries of Education and Finance and Planning in UNESCO Member States that rely on external funds for their education systems. Guidelines are presented for interacting with funding and other development agencies for sector-wide approaches in education or SWAs. The publication, the twelfth volume in the UNESCO series on Education Policies and Strategies, is translated by the UNESCO Cluster Office in Almaty and available in Russian.



EFA Mid-Decade Assessment, Kyrgyzstan Country Report By Ministry of Education and Science, Kyrgyzstan
(Среднесрочная оценка достижения Целей ОДВ, Страновой отчет, Министерство образования и науки Кыргызской Республики)

214 pp.

234 pp.

English and Russian versions

Contact: Ms. Inna Melnikova (i.melnikova@unesco.org)



Среднесрочная оценка достижения Целей ОДВ: донести образование для всех и до каждого, Страновой отчет, Министерство образования и науки Республики Казахстан (EFA Mid-Decade Assessment, Kazakhstan Country Report, by The Ministry of Education and Science, Kazakhstan)

310 pp.

ISBN: 9965-32-615-0

Contact: Ms. Inna Melnikova, (i.melnikova@unesco.org)

The Kazakhstan Mid-Decade Assessment Country Report was prepared by the Ministry of Education and Science of the Republic of Kazakhstan. In Russian.

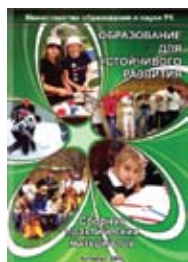


EFA Mid-Decade Assessment, Tajikistan Country Report
(Среднесрочная оценка достижения Целей ОДВ,
Страновой отчет, Министерство образования
Республики Таджикистан)

106 pp.

Contact: Ms. Inna Melnikova, (i.melnikova@unesco.org)

The Tajikistan Mid-Decade Assessment Country Report was prepared by the Ministry of Education of the Republic of Tajikistan. Russian and English versions.



**Образование для устойчивого развития: сборник
практических материалов, Министерство
образования и науки Республики Казахстан.**
(**Education for Sustainable Development: Collection of Good
Practices, By the Ministry of Education and Science of the
Republic of Kazakhstan**)

68 pp.

ISBN: 9965-891-12-5

Contact: Ms. Inna Melnikova, (i.melnikova@unesco.org)

This publication reveals experience and practices of secondary school teachers and NGOs working in the field of ESD. It will be useful for secondary school teachers and students of pedagogical institutes. In Russian.



**Руководство для менеджера ЦОМС и других
институтов местного самоуправления: как
эффективно управлять организацией.** (**Guidelines for
Community Learning Centres Managers: effective organisation
management**)

100 pp.

Contact: Ms. Inna Melnikova, (i.melnikova@unesco.org)

These guidelines for CLC managers provide an overview of management basics. Developed by the Forum of Educational Initiatives. In Russian.



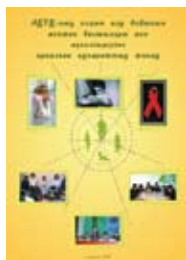
Методическое руководство по формированию компетентности в использовании ИКТ педагогов Казахстана. (**Guide on ICT Competency Development for Teachers in Kazakhstan**)

52 pp.

ISBN: 9965-834-68-7

Contact: Ms. Inna Melnikova, (i.melnikova@unesco.org)

The UNESCO Competency Standards for Teachers (CST) were launched in 2008. The National In-Service Teacher Training Institute of the Republic of Kazakhstan has adopted and developed the UNESCO CST. In Russian.



Информационный сборник по профилактике ВИЧ для руководителей школ и учителей на русском языке. (**HIV Prevention Information Kit for School Administrators and Teachers in Kazakhstan**)

71 pp.

ISBN: 9965-834-23-7

Russian and Kazakh versions in one volume.

Contact: g.li@unesco.org

http://www.unesco.kz/publications/hivaid/Teacher_Manual_Kg_ru.pdf (Russian version)

http://www.unesco.kz/publications/hivaid/Information_Kit_kz_kaz.pdf (Kazakh version)

The kit contains information on the impact of the HIV epidemic on families, communities and schools; the role of schools in response to the epidemic; preventive education and international commitments. In addition, the kit has theme sheets devoted to population groups most vulnerable to HIV: women and girls, injecting drug users and orphans and vulnerable children. In Russian.



Профилактика ВИЧ-инфекции. Пособие для преподавателей педагогических специальностей высших учебных заведений Кыргызской Республики на русском языке. **(Manual on HIV Prevention. For teachers of pedagogical faculties of universities of Kyrgyz Republic)**

191 pp.

ISBN:978-9967-430-43-3 (Russian version)

ISBN: 978-9967-430-44-0 (Kyrgyz version)

http://www.unesco.kz/publications/hivaids/Teacher_Manual_Kg_ru.pdf (Russian version)

http://www.unesco.kz/publications/hivaids/Teacher_Manual_Kg_kyr.pdf (Kyrgyz version)

This training manual for university teachers on the prevention of HIV infections consists of twelve modules including: HIV infection as a socio-economic problem; general information on HIV – infection; psychoactive substances and prevention of their use, legal aspects of HIV prevention and drug abuse; sexuality and sexual relations: the influence of gender factors on vulnerability to HIV and sexually transmitted infections. Russian and Kyrgyz versions.



Межкультурный диалог и культурное разнообразие. **(Intercultural Dialogue and Cultural Diversity)**

316 pp.

ISBN: 9965-798-65-6

<http://www.unesco.kz/?lang=1§or=®ion=&newsid=2185&announce=>

A Round Table was organized in Almaty from 4 to 6 June 2007 to share good practices in intercultural dialogue and to promote the *UNESCO Declaration on Cultural Diversity*. This publication includes the papers, speeches and presentations of Central Asian and foreign participants. In Russian.



Нормативные и практические меры по охране культуры. Справочник ЮНЕСКО. **(UNESCO Handbook on Legal and Practical Measures for the Protection and Promotion of Culture)**

309 pp.

ISBN: 9965-21-502-2

http://www.unesco.kz/publications/clt/clt_conventions_ru-2008.pdf

This handbook presents in Russian, the main conventions and declarations elaborated by or under the aegis of UNESCO in the field of culture.



Museums of Tajikistan. Guidebook
(Музеи Таджикистана. Справочник)

101 pp.

ISBN 978-99947-736-0-2

Provided is a list of museums grouped by geographical location: museums of Dushanbe, museums of central districts of the Republic, museums of the mountainous Badakhshan autonomous region, museums of Sughd region, and museums of Khatlon region. The guidebook includes geographical and alphabetical indexes. In English, Russian and Tajik.



Руководство: свободное программное обеспечение. **(FOSS How to do guide. Applications for Education, Culture and Access)**

95 pp.

http://www.unesco.kz/publications/ci/2008/ci-foss_ed-clt-ai.doc

Free and open source software guidelines for three packages: Moodle, Greenstone Librarian Interface, and Museolog. Introductions to four web-tools for educators in Russian: OpenUSS; KnowledgeTree; Gallery 2; Open Admin for Schools.



Средства массовой информации как партнеры в сфере Образования для устойчивого развития: Учебно-ресурсный комплект. **(Media as Partners in Education for Sustainable Development: a Training and Resource Kit)**

82 pp.

ISBN: 978-9967-24-35-8

http://www.unesco.kz/publications/ci/2008/media_as_partners_for_ESD_ru.pdf

This Resource Kit provides media professionals with basic information about sustainable development, practical exercises to inspire investigative reporting, and draws links to existing experience that may enrich the information resources of media professionals. In Russian.



Учебные программы по журналистике: модель ЮНЕСКО для развивающихся стран и молодых демократий. **(Model Curricula for Journalism Education for Developing Countries & Emerging Democracies)**

105 pp.

http://www.unesco.kz/publications/ci/2008/Model_Curricula_for_Journalism_Education_ru.doc

This document includes a list of competencies that these curricula are designed to help students achieve. It also contains detailed course outlines with suggested methods of assessment. In addition, schools may wish to develop their own statement outlining how students' level of achievement should be assessed. In Russian.



Принципы Информационной грамотности. **(Principles of Information Literacy)**

148 pp.

http://www.unesco.kz/publications/ci/2008/Principles_of_Awareness_Raising_ru.pdf

A Russian translation of a title first published in English by UNESCO Bangkok.



Информационные политики в Азии. **(Information Policies in Asia)**

142 pp.

http://www.unesco.kz/publications/ci/2008/Information-Policies-in-Asia_rus.pdf

Definition and collection of Information policies in Asia. Three main areas of concern are connectivity, content and competencies. A Russian translation of a UNESCO Bangkok publication.



Moodle – Open Distance Learning Software. Kazak version.

http://docs.moodle.org/en/Translation_credits#Kazakh

Greenstone Digital Library. Kazak Version.

www.greenstone.org



Museolog Cataloguing Software. Tajik Version.

<http://www.unesco.kz/museolog/download/museolog-4.7.4tj-win-bundle.zip>



E-Okty-Net (E-Learning). Pocket server for teacher. Networked version.

<http://www.unesco.kz/soft/e-okty-networked.rar>

USB drivers software to run open and distance learning in networked PCs for school classes. Includes a set of educational materials for secondary education. Languages: Russian/Kazak. Short instruction in Russian and run/stop scripts included.



Status of Teachers in Pakistan

36 pp.

Available from fakhar@un.org.pk

Provision of education and its implications for the status of teachers in the public and private sectors are highlighted. Policy level issues are framed in the booklet so that they may be addressed by decision makers.



Education For All – Mid Decade Assessment, Pakistan – Country Report

130 pp.

<http://www.un.org.pk/unesco/education.html>

Progress, achievements and impact of Pakistan's efforts and strategies during post Dakar era (2001-06) are evaluated. Content includes revisions of policies and plans, analysis of annual education statistics, household surveys on various EFA projects and programmes, background documents and consultative meetings involving government and provincial stakeholders and international development agencies.

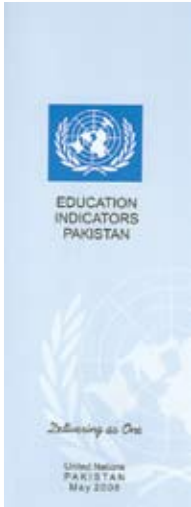


Directory of NGOs Working on Literacy & Adult Education

71 pp.

Available from fakhar@un.org.pk

Listed are NGO's working in literacy with government support and agencies collecting information on literacy.

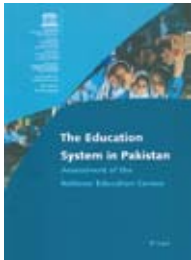


Education Indicators Pakistan

10 pp.

Available from fakhar@un.org.pk

Contains national and provincial data about the number of institutions, enrolment, teachers, school age population, out of school children and other education indicators in Pakistan.

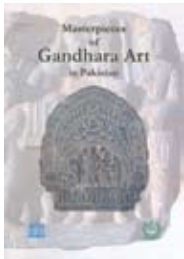


The Education System in Pakistan: Assessment of the National Education Census

46 pp.

<http://www.un.org.pk/unesco/education.html>

Pakistan's education system is described with highlights drawn mainly from published data released by the Academy of Education Planning and Management based on the National Education Census (NEC) conducted in 2005/06, and the National Education Management Information System (NEMIS), 2005/06.



Masterpieces of Gandhara Art in Pakistan

77 pp.

Copies available from adnan.ahmad@un.org.pk

This publication represents the collective efforts of staff of the Peshawar Museum, Sir Sahibzada Abdul Qayum Museum, Swat Museum and other individuals who worked in the project "Preservation of Endangered Moveable Cultural Assets of Gandhara Art". The project focuses on the registration and conservation of Gandhara objects.



Doors of Peshawar

1 poster.

Available from adnan.ahmad@un.org.pk

This poster illustrates the unique, beautifully carved heavy wooden doors of Peshawar located within the Walled City.

UNESCO Islamabad Earthquake Response Programme – ERP 2008



ICT in Education in Earthquake Affected Areas of AJK: Information and Communication Technology in Schools in The State of Azad Jammu and Kashmir

33 pp.

Available from Faiza.amir@un.org.pk

This diagnostic study offers a picture of ICT in the education sector at middle, secondary, higher secondary schools and intermediate colleges in AJK.



Establishment and Development of National Crafts Skills Standard and Crafts Skills Council

19 pp.

Available from Faiza.amir@un.org.pk

This report summarises discussion on the creation of an umbrella set-up like the National Crafts Council to promote creativity, culture and handicrafts.



Diagnostic Study of Technical/Vocational Education at Secondary Level in AJK Schools

108 pp.

Available from Faiza.amir@un.org.pk

The study recommends options for improving the existing dismal condition of TVE in AJK schools. An alternate model for technical/vocational subject education is proposed.

UNESCO Office Jakarta Library Newsletter
www.unesco.or.id/images/pub/88_newsletter.pdf

News about UNESCO and related topics from UNESCO Jakarta and of local media



Proceedings of International Conference on “Uncertainties in Water Resource Management: causes, technologies and consequences”(WRM–Mon2008).

134 pp.

Copies available from g.arduino@unesco.org

<http://unesdoc.unesco.org/images/0016/001632/163281E.pdf>

The topics of 21 papers presented at this conference held in Mongolia in 2008, include climate change, vulnerability, adaptation and economy, sanitation, environmental protection, health, public awareness, education aspects related to water and society and some legislative concerns, methodologies, international and endorheic river basins and aquifers, and extreme events which can be considered water resources management issues.

UNESCO Jakarta Basic Science



STEPAN Newsletter June and December 2008

<http://unesdoc.unesco.org/images/0016/001608/160866E.pdf>

For sharing information and learning resources on S&T policy development. STEPAN is the Science and Technology Policy Asian Network.

World Heritage in Young Hands

Leaflet.

http://www.unesco.or.id/publication/leaflet_WH_UNESCO.pdf

Download World Heritage Puzzle here: <http://www.unesco.or.id/publication/puzzleWH.pdf>

This flyer, specially designed for school children presents UNESCO World Heritage sites in Indonesia.



Rising Above the Tsunami

1 DVD

Copies available from da.indrasari@unesco.org

The DVD presents Acehnese intangible cultural heritage as documented during the UNESCO culture programme 'Rising Above the Tsunami' implemented in the aftermath of the 2004 Indian Ocean tsunami. It highlights a cultural event and interviews from national authorities and key actors. The programme helped to keep the local traditions alive in post-tsunami Aceh by involving three generations of Acehnese in an effort to revive the region's cultural heritage.



Homeowner's conservation manual Kotagede heritage district, Yogyakarta, Indonesia (Pedoman pelestarian bagi pemilik rumah kawasan pusaka Kotagede, Yogyakarta, Indonesia)

167 pp.

ISBN: 978-979-96020-4-6

<http://unesdoc.unesco.org/images/0018/001806/180608m.pdf>

The manual was produced in the aftermath of the May 2006 earthquake in Yogyakarta, to strengthen the involvement of local communities in heritage conservation. It presents a synthesis of traditional building techniques and modern conservation science. In English and Bahasa Indonesia.



The 2007 UNESCO Office-Jakarta Annual Report

82 pp.

<http://unesdoc.unesco.org/images/0016/001629/162995E.pdf>

The Annual Report reviews UNESCO programme implementation and activities in the field. This Report provides information about the principle activities of the UNESCO Office Jakarta.



Indonesia-UNESCO Country Programming Document 2008-2011

70 pp.

<http://unesdoc.unesco.org/images/0015/001547/154799E.pdf>

The Indonesia-UNESCO Country Programming Document (I-UCPD) sets the framework for the Organization's multi-sector cooperation strategy with Indonesia, in coherence and alignment with the country's priorities.



Using Locally Resourced Low Cost Materials to Extend Young Children's Learning

34 pp.

ISBN: 978-9937-2-0378-4

<http://unesdoc.unesco.org/images/0015/001592/159247E.pdf>

This booklet supports early childhood development (ECD) facilitators and those that work with young children in Nepal. It uses examples from individual children's responses to materials that they have found in the environment.



A Glimpse of an ECD Centre in Nepal (Nepalko balbikas kendra ko ek jhanak)

1 DVD/VCD. In Nepali with English captions.

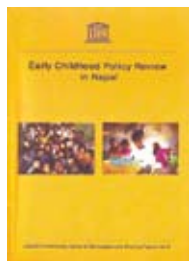
This video gives an insight into children's learning throughout the day in an ECD centre where girls and boys, irrespective of their gender and caste, play and learn together.



Joyful Childworld (Ramailo sansar)

1 DVD/VCD. In Nepali with English captions.

This video shows girls and boys in a wide range of settings, exploring a range of quality experiences to enhance their learning. The video also gives the viewpoints of many of the stakeholders in this programme and suggests that the ECD programme gives positive messages for Nepal's future.



**Early Childhood Policy Review in Nepal (A Study Report).
(Nepalma prambhik balneeti punarawalokan addhyayan
pratibedan)**

100 pp.

ISBN: 978-99378075-4-8

<http://unesdoc.unesco.org/images/0016/001611/161196nep.pdf>

This is a review of national plans and programmes as well as early childhood related policies. In English and Nepali.



**Nepalma prambhik balneeti sambandhi neetiko
punarawalokan, ek parichaya (Early Childhood Policy Review
in Nepal. An Introduction)**

Brochure in Nepali.



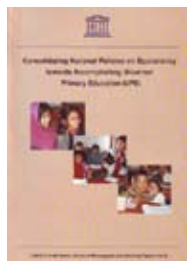
**Advancing Policy Options for Higher Education: Improving
Transition and Access to Higher Education in Nepal. A Study
Report**

58 pp.

ISBN: 978-9937-8075-1-7

<http://unesdoc.unesco.org/images/0016/001614/161413E.pdf>

The study shows that irregularity is the problem of students. This reality demands Open Mode/Open School/Open University, and an e-learning system which eventually helps irregular students and the students of remote areas as well as working people willing to pursue higher education.



Consolidating National Policies on Equivalency Towards Accomplishing Universal Primary Education (UPE)

42 pp.

ISBN: 978-9937-8075-2-4

<http://unesdoc.unesco.org/images/0016/001614/161418E.pdf>

This study reviews equivalency initiatives and research outcomes in other countries along with existing equivalency linkages of NFE to the formal education structure. It recommends some operational modalities in the Nepali context.



Developing Culturally Contextualized Mathematics Resource Materials: Capturing Local Practices of Tamang and Gopali Communities. A Report

112 pp.

ISBN: 978-9937-8075-6-2

<http://unesdoc.unesco.org/images/0016/001614/161421M.pdf>

This project developed culturally contextualized curriculum materials for the lower secondary schools of Nepal in order to foster a culturally pluralistic society. Specifically, the project focused on the practices of women and economically disadvantaged ethnic communities. In Nepali and English.



Saransha, sabaika lagi shiksha bishwabyapi anugaman pratibedan 2008. (Summary: Education For All Global Monitoring Report 2008)

40 pp.

This publication considers early childhood care and education, universal primary education, learning needs of young people and adults, adult literacy, and gender equality. In Nepali.



Education For All Mid Decade Assessment National Report

157 pp.

ISBN: 978-99378075-4-8

<http://unesdoc.unesco.org/images/0016/001618/161890E.pdf>

This report assesses progress and achievements of EFA goals. It identifies gaps across geographical regions and social groups. The emphasis is on reaching the unreached.



Measuring Gender Equality in Education: A Micro Study of Learning Environment at Home and School Through the Perspective of Gender Equality

50 pp.

ISBN: 978-9937-8075-3-1

<http://unesdoc.unesco.org/images/0016/001615/161533E.pdf>

This study seeks to understand the learning environment at home and at school and its causes and consequences on girls' and boys' schooling in Nepal. Since students represent various backgrounds an attempt has been made to explore how male and female students' socio-culture, economy, ability and physical locations interface with their learning environments.



Ahu bhashi shiksha bistarko lagi sahayog samagri: bidyalaya bahira rahekaharuko samabeshikaran (Advocacy Kit for Multilingual Education: Including the Excluded)

Various pages

ISBN: 978-9937-2-0382-1

<http://unesdoc.unesco.org/images/0015/001521/122198NEP.pdf>

This advocacy kit provides insight to the value of mother tongue based multilingual education. It also encourages the readers to think about the importance of language issues and to investigate them further. In Nepali.



Bahubhashi shiksha bistar ko lagi sahayog samagri: bidyalaya bahira rahekaruko samabeshikaran: samudayaka sadasyaharuko lagi pustika (Advocacy Kit for Multilingual Education: Including the Excluded: Leaflet for Community Members)

Bahubhashi shiksha bistar ko lagi sahayog samagri: bidyalaya bahira rahekaruko samabeshikaran: karyakram sanchalakaruko lagi pustika (Advocacy Kit for Multilingual Education: Including the Excluded: Leaflet for Organizers)

Bahubhashi shiksha bistar ko lagi sahayog samagri: bidyalaya bahira rahekaruko samabeshikaran: neeti nirmatako lagi pustika (Advocacy Kit for Multilingual Education: Including the Excluded: Leaflet for Policy Makers)

Leaflets. In Nepali.



Nepalma bahubhashi shiksha ko bistar ebam upayog (Extension and Use of Multilingual Education in Nepal)

Brochure in Nepali.



Languages matter

Multilingual poster.



Naya goreto pahilo paila (New trail first step)

150 pp.

A six month basic literacy package for pilot testing. In Nepali.



Naya goreto dosro paila (New trail second step)

150 pp.

More of a six month basic literacy package for pilot testing. In Nepali.



Jeevanko nimitta pathyोजना sambandhi pratiyogita samagri (Lessons for Life: Competition material)

22 pp.

Competition materials for teachers of lower secondary and secondary school to prepare resource materials on HIV and AIDS. It contains a brief description about the competition, guidelines for teachers and some fact sheets on HIV and AIDS. In Nepali.



Mathani part one

150 pp.

Six-month basic literacy package. In Awadhi.



Voices From the Field: Press Freedom in Nepal from the CPA to the Constituent Assembly

87 pp.

ISBN: 978-9937-8075-5-5

<http://unesdoc.unesco.org/images/0016/001611/161196nep.pdf>

This volume presents an analysis of the state of press freedom in Nepal both in the past and in the present day. The concerns raised are based on research and secondary materials. In English and Nepali.



Historic House

2 Posters

Do we want to preserve our heritage from becoming an urban slum or make an investment for generations to come?



Protocols for Community Based Youth Friendly Health Services for Rural Youth in the context of HIV and AIDS

161 pp.

<http://unesdoc.unesco.org/images/0015/001593/159342e.pdf>

This protocol was developed as Oxfam's community based HIV prevention and care programme, with technical support of UNESCO. The protocol can be used by community based health service providers in rural areas offering information services, counselling and testing, treatment for RTIs/STIs and other infections and home based care for people living with HIV.



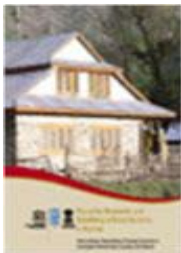
Education For All: Mid Decade Assessment Report Bhutan

85 pp.

<http://unesdoc.unesco.org/images/0016/001630/163066e.pdf>

The focus of this report (2000–2006) is early childhood care and development, universal primary education, life skills and lifelong learning, literacy, gender and quality education in Bhutan.

UNESCO New Delhi Natural Science



Manual for Restoration and Retrofitting of Rural Structures in Kashmir: How to Reduce Vulnerability of Existing Structures in Earthquake Affected Areas of Jammu and Kashmir.

139 pp.

<http://unesdoc.unesco.org/images/0015/001593/159333e.pdf>

The earthquake that struck Kashmir in 2005 destroyed and damaged several thousand houses. The retrofitting measures recommended in this manual are compatible with the sustainable use of the most commonly observed materials in the existing built fabric in rural areas. Published with UNDP New Delhi.

Reading/Learning Material on Disaster Management for Neo-literates

12 booklets.

http://portal.unesco.org/geography/en/ev.php-URL_ID=8119&URL_DO=DO_TOPIC&URL_SECTION=201.html

These booklets on disaster management such as droughts, earthquakes and floods developed by UNESCO in collaboration with the State Resource Centre, Jamia Millia Islamia, New Delhi, are meant for neo-literates and functionaries of literacy and continuing education programmes. In Hindi.



Indian Heritage Passport Programme: Travelling with UNESCO

6 pp.

http://portal.unesco.org/geography/en/files/10802/12325216135Indian_Heritage_Passport_Programme.pdf/Indian%2BHeritage%2BPassport%2BProgramme.pdf

In support of the Indian Government's efforts to link tourism with local empowerment, UNESCO launched the concept of the Indian Heritage Passport Programme, with the endorsement of the Union Ministry of Tourism and Culture.



Turning Guides into Cultural Ambassadors: Indian Cultural Heritage Specialist Guide Programme

6 pp.

http://portal.unesco.org/geography/en/files/10801/12325212425Indian_Cultural_Heritage_Specialist_Guide_Programme.pdf/Indian%2BCultural%2BHeritage%2BSpecialist%2BGuide%2BProgramme.pdf

The programme was launched in 2005 in order to raise professional capacity and set a new standard of quality for guides, particularly those who serve at World Heritage Sites.

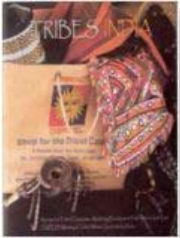


In-heritage for the Future of Our Cities

12 pp.

http://portal.unesco.org/geography/en/files/10804/12325276855In-heritage_Newsletter_December_2008.pdf/In-heritage%2BNewslette%2BDecember%2B2008.pdf

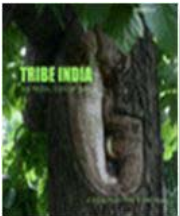
The newsletter aims to exchange information, present best practices, highlight events, and give different perspectives in addressing the challenges related to the preservation, management and sustainable use of urban heritage in India.



Tribe India: The Tribal Side of India

35 pp.

<http://unesdoc.unesco.org/images/0015/001586/158699E.pdf>



Tribes India

<http://unesdoc.unesco.org/images/0015/001586/158698E.pdf>

A brochure on the project of the Tribal Cooperative Marketing Development Federation of India Ltd., Ministry of Tribal Affairs



Power of Creativity for Sustainable Development (Vol. 2)

81 pp.

<http://unesdoc.unesco.org/images/0016/001622/162273e.pdf>

This second issue is a tribute to the devoted individuals reviving the otherwise lost cultural traditions of India. It also commemorates nearly 10 years of collaboration between UNESCO and PARZOR, with a special focus on Parsi Culture.



Context: built, living and natural

188 pp.

<http://unesdoc.unesco.org/images/0016/001622/162292e.pdf>

The journal of the Development and Research Organisation for Nature, Arts and Heritage.



Open Access to Knowledge and Information: Scholarly Literature and Digital Library Initiatives

<http://unesdoc.unesco.org/images/0015/001585/158585e.pdf>

This publication has its genesis in the recommendations of several UNESCO-supported international conferences and workshops where many information professionals of this sub-region demonstrated their Digital Library and Open Access initiatives.



EFA Global Monitoring Report 2008 (Summary): Education for All by 2015 Will we make it?

39 pp.

<http://www.unesco.org/phnompenh/education/publications>

This report highlights innovative projects and strategies, and underscores the urgency of pushing forward with a common agenda for action. In Khmer.



UNESCO Policy Brief on Early Childhood Care and Education

127 pp.

<http://www.unesco.org/phnompenh/education/publications>

This Policy Brief highlights early childhood care and education development policies and practices to help the local practitioners implement their policies on early childhood care and education throughout Cambodia. In Khmer.

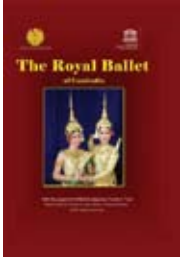


Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments (ILFE)

7 booklets.

<http://www.unesco.org/phnompenh/education/publications>

Translated from English to Khmer, these seven booklets provide an holistic, practical perspective on how schools and classrooms can become more inclusive and learner-friendly.



The Royal Ballet of Cambodia

126 pp.
ISBN: 978-99950-95-11-6
[Available from m.hong@unesco.org](mailto:m.hong@unesco.org)

This is new research conducted by the Ministry of Culture and Fine Arts in order to establish the inventory of the Royal Ballet of Cambodia that was proclaimed as a Masterpiece of the Oral and Intangible Heritage of Humanity by UNESCO on 7 November 2003. English and Khmer versions.



Recherches préliminaires sur les langues des minorités du Cambodge (Preliminary Research on the Minority Languages of Cambodia)

151 pp.
ISBN: 978-99950-57-13-8
[Copies available from b.kilian@unesco.org](mailto:b.kilian@unesco.org)

This volume is the result of several months field research in the Cambodian provinces. It gives an overview of the existing ethnic minorities' languages in Cambodia including linguistic classifications, social data, number of speakers and geographical repartition. In French.



Ethnography Study of Male to Male Sexuality in Cambodia

96 pp.
ISBN: 978-99950-57-14-5
<http://unesdoc.unesco.org/images/0016/001630/163077E.pdf> (English version)
<http://unesdoc.unesco.org/images/0016/001630/163077KHM.pdf> (Khmer version)

This study was done taking a life history approach of the interviewees in order to understand their ideas and concepts of homosexual relationships and the contexts in which they occur in Cambodia. In English and Khmer.



HIV Preventive Education Information Toolkit for School

146 pp.

ISBN: 886-61012-26-71-6

<http://unesdoc.unesco.org/images/0016/001622/162247KHM.pdf>
(Khmer version)

The toolkit promotes HIV and AIDS preventive education. It contains up-to-date school-focused information about HIV prevention and AIDS and enhances the knowledge of school teachers in order to respond to HIV at school and in the community. Adapted from the original toolkit published by UNESCO Bangkok. In Khmer.

HIV/AIDS Media Guide

238 pp. 2nd ed.

<http://unesdoc.unesco.org/images/0016/001613/161309E.pdf>
(English version)

<http://unesdoc.unesco.org/images/0016/001613/161309KHM.pdf>

This guide offers discussion points including facts and statistics of HIV in Cambodia. It also tackles reporting for different target groups including older people, women, children, drug users, and men who have sex with men. Testing and counselling as well as prevention and care services, stigmatization and discrimination and the collaboration of government institutions are also discussed.



School Health Policy

36 pp.

Available from h.ung-kim@unesco.org

This book from UNESCO and UNFPA, contributes to the promotion of education quality by instructing school children and students to be neat and tidy, to help keep their school environment clean and safe with good hygiene and sanitation and to provide access to health care services for all school children and staff. In Khmer.



MoEYS' National Strategic Plan on HIV and Cost of Operation Plan 2008–2012

59 pp.

Available from: h.ung-kim@unesco.org

This strategy, published with UNFPA, provides the overall planning framework for the MoEYS response to HIV during the period 2008–2012. It is an input for the National Strategic Plan for a Comprehensive and Multisectoral Response to HIV/AIDS 2006–2010 (NSPII) as well as the Education For All (EFA), Education Strategic Plan (ESP) and Education Sector Support Programme (ESSP). In Khmer.



HIV/AIDS Workplace Policy

48 pp.

Available from h.ung-kim@unesco.org

This policy sets out the obligations and responsibilities of all those working in the educational sector to participate in the multi-sectoral response to the HIV epidemic across all Cambodia. Implementation of the policy will enhance the quality of education and human resource development for all educators. Published with UNFPA. In Khmer.

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