



United Nations
Educational, Scientific and
Cultural Organization

A stack of several books with colorful spines (green, blue, purple, orange, red) is shown from a low angle, receding into the distance. The background is a light green gradient.

UNESCO Publications Asia-Pacific Region
2009

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INTRODUCTION



To bring to a wider audience publications produced by UNESCO in 2009 in the Asia and Pacific region, the UNESCO Bangkok Office, the UNESCO Asia-Pacific Regional Bureau for Education, has compiled the 2009 Asia and Pacific UNESCO Publication Catalogue. Most of the publications produced by UNESCO in the Asia-Pacific region are free of charge, have limited distribution, and are available online on the website of the respective UNESCO office that published them, while all publications can also be searched and retrieved in the UNESDOC database, a full-text archive of books and documents published by UNESCO globally, accessible at: <http://unesdoc.unesco.org/>.

UNESCO's publications cover the different areas of the Organization's mandate: Education, Natural Sciences, Social and Human Sciences, Culture, Communication and Information. The themes reach from early childhood care and education to adult literacy; from World Heritage management and preservation to HIV prevention. The themes and target audience are diverse, and the readers interests in specific working areas of UNESCO are met with two indexes at the end of the catalogue. These indexes on "themes" and "targets" allow users to not only search publications by country or by main thematic area, but through more specific thematic fields and target audiences. The themes are based on the UNESCO Thesaurus and the themes list used as architecture of the UNESCO website.

In order to reach a wider audience, more and more UNESCO publications in the Asia-Pacific region are now available in local languages.

Your comments and enquiries about the UNESCO publications in the Asia-Pacific are most welcome. In this respect, you may be added to the e-distribution list of the quarterly regional UNESCO newsletter *VOICES*, in which all new titles from the various UNESCO Field Offices in the region are announced. Please contact: ikm.bgk@unesco.org.

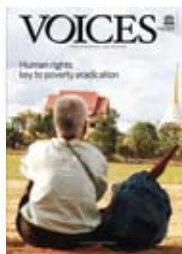
A handwritten signature in black ink that reads 'Gwang-Jo Kim'.

Gwang-Jo Kim
Director
UNESCO Bangkok
Asia-Pacific Regional Bureau for Education

Asia and Pacific

VOICES: Newsletter on UNESCO's Work in the Asia and Pacific Region

17 January-
March 2009



18 April-
June 2009



19 July-
September 2009



20 October-
December 2009



2008 UNESCO Publications: Asia-Pacific Region

UNESCO Bangkok, Thailand, 52 pp.

Theme: Monitoring & Evaluation

Target: General Public

Language: English

To bring the broad variety and expertise of publications produced by UNESCO in the Asia-Pacific region to a wider audience, the UNESCO Asia-Pacific Regional Bureau for Education has compiled this catalogue of titles published in 2008. The range of subjects is unique, from adult literacy and HIV prevention, to the conservation of ancient forts and water management.

ISBN 978-92-9223-268-9 (Print version) ISBN 978-92-9223-269-6 (Electronic version)



UNESCO Office, Jakarta: Annual Report 2008

UNESCO Jakarta, Indonesia, 118 pp.

Theme: Monitoring & Evaluation

Target: Policy Makers, Administrators

Language: English

This Annual Report 2008 of the UNESCO Office, Jakarta presents an overview of the main programmes and activities along the two dimensions of the Jakarta Office as the Regional Science Bureau for Asia and the Pacific, and as a cluster office representing UNESCO in Brunei Darussalam, Indonesia, Malaysia, the Philippines and Timor-Leste.

Document Code: UHJAK/2009/PI/H/1



Mekong Sub-Region Synthesis Report - Asia and the Pacific Education for All (EFA) Mid-Decade Assessment*

UNESCO Bangkok, Thailand, 260 pp.

Theme: Monitoring & Evaluation

Target: Policy Makers, Administrators

Language: English

This report is a compilation of national reports specific to the Mekong sub-region, covering Cambodia, Lao PDR, Myanmar, Thailand and Viet Nam. It provides a comparative assessment of progress towards EFA in the Mekong sub-region and aims to identify and locate the remaining gaps in terms of quality and equity sub-nationally, with a focus on disadvantaged and excluded populations. The contextual background of education has been highlighted in order to provide a framework for the development of targeted policies and strategies that address the unique challenges of this region.

ISBN 978-92-9223-203-0 (Print version) ISBN 978-92-9223-204-7 (Electronic version)

**Note: The Mekong Sub-Region Synthesis Report - Asia and the Pacific Education for All (EFA) Mid-Decade Assessment was printed in 2008, and distributed in 2009.*



Insular South-East Asia Sub-Region Synthesis Report - Asia and the Pacific Education for All (EFA) Mid-Decade Assessment *

UNESCO Bangkok, Thailand, 226 pp.

Theme: Monitoring & Evaluation

Target: Policy Makers, Administrators

Language: English

This report is a compilation of national reports specific to the Insular South-East Asia sub-region, covering Indonesia, Malaysia and the Philippines. It provides a comparative assessment of progress towards EFA in the Insular South-East Asia sub-region and aims to identify and locate the remaining gaps in terms of quality and equity sub-nationally, with a focus on disadvantaged and excluded populations. The contextual background of education has been highlighted in order to provide a framework for the development of targeted policies and strategies that address the unique challenges of this region.

ISBN 978-92-9223-199-6 (Print version) ISBN 978-92-9223-200-9 (Electronic version)

**Note: The Insular South-East Asia Sub-Region Synthesis Report - Asia and the Pacific Education for All (EFA) Mid-Decade Assessment was printed in 2008, and distributed in 2009.*



South Asia Sub-Region Synthesis Report – Asia and the Pacific Education for All (EFA) Mid-Decade Assessment

UNESCO Bangkok, Thailand, 223 pp.

Theme: Monitoring & Evaluation

Target: Policy Makers, Administrators

Language: English

This report is a compilation of national reports specific to the South Asia sub-region, covering Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan and Sri Lanka. It provides a comparative assessment of progress towards EFA in the South Asia sub-region and aims to identify and locate the remaining gaps in terms of quality and equity sub-nationally, with a focus on disadvantaged and excluded populations. The contextual background of education has been highlighted in order to provide a framework for the development of targeted policies and strategies that address the unique challenges of this region

ISBN 978-92-9223-276-4 (Print version) ISBN 978-92-9223-277-1 (Electronic version)

Secondary Education Regional Information Base: Country Profiles



UNESCO Bangkok, Thailand

Theme: Education Planning and Management, Secondary Education

Target: Policy Makers, General Public

Language: English

The Secondary Education Country Profiles of Mongolia and the Philippines provide basic information on the status and functioning of secondary education in each country of the region in a user-friendly format. They serve as a reference document for education practitioners and researchers in both country-specific and cross-national areas of work. Eight Country Profiles are available (as of 2009).



For further information, please refer to the description of the single publications available on Mongolia and the Philippines.

Education Financial Planning in Asia: Implementing Medium-Term Expenditure Frameworks



UNESCO Bangkok, Thailand

Theme: Education Planning and Management

Target: Administrators, Policy Makers

Language: English

This series of in-depth studies documents different Asian countries' experiences in implementing Medium-Term Expenditure Frameworks (MTEF) in the education sector, including successes and lessons learnt. The series provides a rich source of references for understanding the diverse aspects of introducing MTEF in different contexts of economic, political and social development. They aim to provide countries with strengthened knowledge to use MTEF and thus, to contribute to the effective realization of their planned educational reforms. The country case studies are available for Indonesia, the Republic of Korea, Mongolia, Nepal, Tajikistan, Thailand and Viet Nam.

For further information, please refer to the description of the case studies available on the Republic of Korea, Mongolia, Thailand and Viet Nam.

Innovative ICT in Education Practices: Case Studies from Asia and the Pacific Frameworks



UNESCO Bangkok, Thailand

For further information, please refer to the description of the case studies publications available on Malaysia, Philippines, and India.

Theme: ICT in Education

Target: Teachers, Teacher Trainers

Language: English

This series of booklets contains brief background information, project descriptions, and case studies of valuable experiences and lessons learned on innovative practices of ICT in education.

Secondary Teacher Policy Research in Asia



UNESCO Bangkok, Thailand

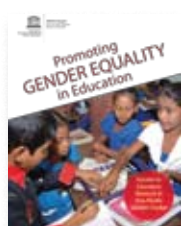
Theme: Education Planning & Management, Secondary Education

Target: Policy Makers, Researchers

Language: English

The Secondary Teacher Policy Research in Asia series is a regional comparative study to assess how countries in the region are responding to the increasing demand for expanded access to quality secondary education, with a focus on opportunities and challenges related to secondary teachers. Each study gives an overview of secondary education development in the respective country and analyzes quantitative aspects and quality of secondary teachers, as well as compensation. Studies on the Republic of Korea, Lao PDR and Malaysia are the first three case studies published in the series.

For further information, please refer to the description of the single publications available on the Democratic People's Republic of Korea and the Lao People's Democratic Republic.



Gender in Education Network in Asia-Pacific (GENIA)

Toolkit: Promoting Gender Equality in Education

UNESCO Bangkok, Thailand, 126 pp.

Theme: Gender Equality, Education for All

Target: Teacher Trainers, Policy Makers

Language: English

This is the fourth revised version of the GENIA toolkit, which was designed to be used in different situations, depending on the users' needs, such as: when more information is needed about gender equality in education; when there is a need to analyze the gender sensitivity of a project the users are working on; when the users want to advocate for more gender equality in their respective organizations; when they visit a school and wish to assess the gender responsiveness of its staff; or when they want to organize a gender training session to sensitize staff.

ISBN 978-92-9223-296-2 (Print version) ISBN 978-92-9223-297-9 (Electronic version)



Gender Issues in Counselling and Guidance in Post-Primary Education: Advocacy Brief

UNESCO Bangkok, Thailand, 19 pp.

Theme: Gender Equality

Target: Policy Makers, Teachers

Language: English

This advocacy brief, which is part of the series of advocacy briefs on promoting gender equality in education, highlights the creation of counselling and guidance programmes in schools, and the inclusion of gender responsiveness in the context of counselling and guidance programmes in post-primary education. These are seen as vital to the achievement of larger key education objectives.

ISBN 978-92-9223-288-7 (Print version) ISBN 978-92-9223-289-4 (Electronic version)



UNESCO's Response to HIV and AIDS in Asia and the Pacific (Library Collection)

UNESCO Bangkok, Thailand, CD Rom

Theme: HIV & AIDS Education

Target: General Public

Language: Bengali, Chinese, Dari, English, Indonesian, Kazakh, Khmer, Kyrgyz, Lao, Malay, Nepali, Pashto, Russian, Tadjik, Thai, Urdu, Vietnamese.

This CD Rom contains over 70 recent publications in multiple languages. All publications have been produced by UNESCO offices in the Asia-Pacific region. Major topics in this collection include HIV and AIDS education, adolescent reproductive health and school health.



Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments

UNESCO Bangkok, Thailand, CD Rom

Theme: Inclusive Education, Teacher Education

Target: Teacher Trainers, Teachers

Language: English

The brochure provides information and an overview of the toolkit. The CD Rom contains a compilation of the entire set of ten booklets of the toolkit, including the introductory and three specialized booklets, namely: Positive Discipline in the Inclusive, Learning-Friendly Classroom: A Guide for Teachers and Teacher Educators; Practical tips for Teaching Large Classes: A Teacher's Guide; and Teaching Children with Disabilities in Inclusive Settings.



Training and Employment Opportunities to Address Poverty Among Rural Youth: A Synthesis Report

UNESCO Bangkok, Thailand, 26 pp.

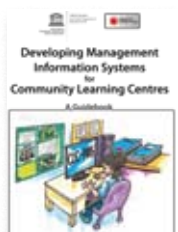
Theme: Technical and Vocational Education and Training

Target: General Public

Language: English

The aim of this multi-country study is to identify relevant training and employment needs and opportunities, which can improve on-and-off-farm income generation for young women and men in rural areas. This research is timely, since young people make up the majority of migrants streaming into towns and cities from rural areas in search of jobs, thereby placing greater pressure on urban labour markets.

ISBN 978-92-9223-255-9 (Print version) ISBN 978-92-9223-256-6 (Electronic version)



Developing Management Information Systems for Community Learning Centres: A Guidebook

UNESCO Bangkok, Thailand, 70 pp.

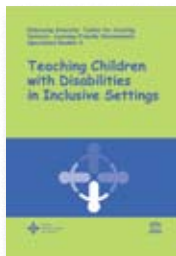
Theme: Informal Education and Non-Formal Education

Target: Administrators, Policy Makers

Language: English

This guidebook presents in a systematic way steps to develop and operate a management information system for Community Learning Centres (CLC-MIS). It targets primarily all individuals who are responsible for operating and managing a CLC. It can also be useful for education administrators at the local, district, and provincial/state levels, as well as those at central education ministries, in building nationwide CLC-MIS networks. The guide contains seven chapters. As these chapters are arranged in a logical sequence, it is recommended that the first-time reader follows this sequence in order to acquire a firm and systematic grasp of the basic concept and functions of CLC-MIS development and usage.

ISBN 978-92-9223-257-3 (Print version) ISBN 978-92-9223-258-0 (Electronic version)



Teaching Children with Disabilities in Inclusive Settings; Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments, Specialized Booklet 3

UNESCO Bangkok, Thailand, 109 pp.

Theme: Inclusive Education, Teacher Education

Target: Teacher Trainers, Teachers

Language: English

This specialized booklet which supplements the UNESCO ILFE Toolkit titled: "Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments", focuses on the specific issues that need to be addressed when teaching people with disabilities. This booklet provides practical guidelines to successfully teach children with disabilities without compromising quality. The guidelines emphasize the use of learning-friendly practices that will help children with disabilities achieve their full potential.

ISBN 978-92-9223-243-6 (Print version) ISBN 978-92-9223-244-3 (Electronic version)



The Regional Convention on the Recognition of Studies, Diplomas and Degrees in Higher Education in Asia and the Pacific Ninth Session of the Regional Committee

UNESCO Bangkok, Thailand, 45 pp.

Theme: Higher Education, Normative Action

Target: Policy Makers, Administrators

Language: English

Since the Asia and the Pacific Regional Convention was adopted in 1983, the regional committee has been meeting biannually to examine the progress made and obstacles encountered by signatories in the application of the Regional Convention. This publication reports the results of the Ninth Session of the Committee Meeting which was held in Seoul in May 2007. The publication provides 10 country reports, along with the committee's discussion on the revision of the Convention and the results of the Seminar on Regional Harmonization, which was held back-to-back with the Ninth Session.

ISBN 978-92-9223-240-5 (Print version) ISBN 978-92-9223-241-2 (Electronic version)



ESD Currents: Changing Perspectives from the Asia-Pacific

UNESCO Bangkok, Thailand, 76 pp.

Theme: Education for Sustainable Development

Target: Policy Makers, Curriculum Developers

Language: English

This publication provides a snapshot of activities in the Asia-Pacific region to stimulate discussion for all players in the ever increasing circle of stakeholders in Education for Sustainable Development (ESD). The importance of consistently creating network associations for a sustainable future is further reiterated, as the study examines the diversified landscape of initiatives that fall under the widening ESD umbrella.

ISBN 978-92-9223-238-2 (Print version) ISBN 978-92-9223-239-9 (Electronic version)



HIV & AIDS Preventive Education: Can We Be a Part of its Solution?

UNESCO Jakarta, Indonesia, DVD

Theme: HIV & AIDS Education

Target: Teachers

Language: English

The DVD is a UNESCO e-learning video conference course developed in association with the University of Indonesia Public Health Department. The Teleconference Course HIV/AIDS Preventive Education: Can we be a Part of Its Solution? was active from April 16th until June 4th 2009.



Comprehensive Programme to Enhance Technology, Engineering, and Science Education (COMPETENCE) in Asia

UNESCO Jakarta, Indonesia, 2 pp.

Theme: Science and Technology, Education for Sustainable Development

Target: Teachers

Language: English

The COMPETENCE Programme aims to suggest a framework for science education, so that the teaching and learning of sustainable development principles, values and ethics, is woven seamlessly into science courses, rather than remain an isolated stand-alone course, or special module in science programmes.

Document Code: UHJAK/09/FLAG3



Peer and Outreach Education for Improving the Sexual Health of Men Who Have Sex with Men: A Reference Manual for Peer & Outreach Workers

UNESCO Phnom Penh, Cambodia, 163 pp.

Theme: HIV & AIDS Education, Informal Education and Non-Formal Education

Target: NGOs, Teachers

Language: English, Khmer

This manual helps peer educators and outreach workers working with men who have sex with men sustain and update their knowledge about HIV and AIDS and sexual health issues. It provides detailed information about everything a peer or outreach worker may be asked during their work. It aims also to improve the scope accuracy of information that peer and outreach workers provide to their target audience.

ISBN 978-99950-518-0-8



UNESCO-UNGEI Asia-Pacific Gender in Education Calendar 2010

UNESCO Bangkok, Thailand

Theme: Gender Equality

Target: General Public

Language: English

This year, the UNESCO-UNGEI Asia-Pacific Gender in Education Calendar 2010 was launched under the theme of "Reversing Realities: Seeking Gender Equality in Education". Thirteen winning entries from the UNESCO-UNGEI Asia-Pacific photo contest are featured in the calendar, which has been distributed throughout the Asia-Pacific region and beyond. The photo contest was organized jointly by UNESCO Bangkok, along with the United Nations Girls' Education Initiative East Asia and Pacific and South Asia.



Free Software for Educators - ICT in Education

Teacher Training Series 1

UNESCO Bangkok, Thailand, CD Rom

Theme: ICT in Education, Teacher Education

Target: Teacher Trainers, Teachers

Language: English

This CD Rom contains free (open source) software which may help educators to enhance their own ICT based learning objects, learning materials and classroom resources. Thirty applications are included, categorized into office and design, the Internet, educational audio and video, graphics and animation, and utilities.

ISBN 978-92-9223-271-9



Multimedia Resources - ICT in Education

Teacher Training Series 2

UNESCO Bangkok, Thailand, CD Rom

Theme: ICT in Education, Teacher Education

Target: Teacher Trainers, Teachers

Language: English

When creating local teaching and learning materials, teachers often need to incorporate multimedia such as clip art, presentation backgrounds and audio clips. This CD Rom is a collection of such multimedia resources, compiled by the UNESCO ICT in Education programme. Teachers can utilize these resources freely and share them with colleagues.

ISBN 978-92-9223-270-2



E-Learning Series on Information and Communication Technology (ICT) in Education

UNESCO Bangkok, Thailand, CD Rom

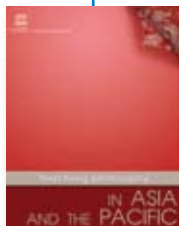
Theme: ICT in Education

Target: Policy Makers, Administrators

Language: English

The aim of this course is to provide learners with a common framework for discussing issues relating to the use of ICT in education. The target audience is those readers interested in learning more about ICT in education, including policy makers, educational planners and administrators, education managers, specialists and leaders, and front-line educators.

ISBN 978-92-9223-259-7



Teaching Philosophy in Asia and the Pacific

UNESCO Bangkok, Thailand, 83 pp.

Theme: Philosophy

Target: Policy Makers, Teachers

Language: English

This publication was expanded upon by UNESCO's Secretariat on the basis of a study published in 2007 under the title "Philosophy, a School of Freedom – Teaching philosophy and Learning to Philosophize: Status and Prospects". An Action Plan for the Promotion of Philosophy Teaching in Asia and the Pacific, elaborated and validated by the meeting

participants, is addressed to Member States, to National Commissions for UNESCO, to philosophers, to philosophy teachers and to UNESCO. Moreover the Regional Unit in Social and Human Sciences in Asia and the Pacific (RUSHSAP) at UNESCO Bangkok prepared summaries on the teaching of philosophy in Member States, an ongoing consultation on its website.

Document Code: SH5/PH/2009/PI/APA

Asia and Pacific NATURAL SCIENCES



UNESCO Chair Workshop on International Strategy for Sustainable Groundwater Management: Trans-boundary Aquifers and Integrated Watershed Management: Proceedings

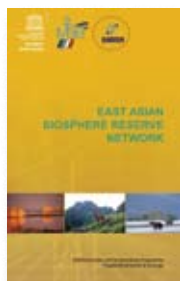
UNESCO Beijing, China, 115 pp.

Theme: Freshwater, Science Policy & Sustainable Development

Target: Researchers, Policy Makers

Language: English

This publication focuses on the global emergence of groundwater resources management. The aim and purpose of the publication are to share and disseminate knowledge, information and experiences in groundwater resources and watershed management sciences and to promote cooperative and collaborative activities in several areas supporting the core themes of the UNESCO Chair.



East Asian Biosphere Reserve Network

UNESCO Beijing, China, 12 pp.

Theme: Biodiversity & Ecology, Science Policy & Sustainable Development

Target: Researchers

Language: English

The East Asian Biosphere Reserve Network is one of the regional networks supporting UNESCO's "Man and the Biosphere (MAB) Programme". This publication matches the objectives of the MAB by promoting three priority themes of regional cooperation: eco-tourism; conservation policy; and trans-boundary conservation.



Tsunami Risk Assessment and Mitigation for the Indian Ocean

Inter-governmental Oceanographic Commission (IOC), Paris, 84 pp.

Theme: Oceans, Post-Conflict and Post-Disaster Education

Target: Policy Makers, General Public

Language: English

The purpose of these guidelines is to facilitate the implementation of a tsunami risk assessment and mitigation by IOC Member States. They have been produced as an initiative of the Working Group 3 (WG3) of the Inter-governmental Coordinating Group of IOTWS (Indian Ocean Tsunami Warning and Mitigation System). They have been compiled within the context of the "Hyogo Framework for Action 2005–2015: Building the Resilience of Nations and Communities to Disasters" (UN/ISDR, 2005). They describe a process aimed at fully integrating disaster risk reduction into relief and development policies and practices.

Document Code: IOC/2009/MG/52



International Conference of Island and Coastal Biosphere Reserves: Climate Change and Island and Coastal Ecosystems, Final Report

UNESCO Jakarta, Indonesia, 182 pp.

Theme: Biodiversity and Ecology, Science Policy & Sustainable Development

Target: Policy Makers, Researchers

Language: English

Under the auspices of the Jeju Initiative Cooperation "Asia-Pacific Inter-linkage of Island and Coastal Biosphere Reserves for Environmental Governance and Socio-economic Development", an international conference was held. The objective of the conference was to discuss the following issues: awareness of the impacts of climate change in islands and coastal ecosystems; climate change research; adaptation and mitigation; the use of biosphere reserves as a model and learning sites for sustainable development; and strengthening international cooperation for climate change mitigation and adaptation for islands and coastal biosphere reserves.

Document Code: JAK/2009/ME/H/1



Hoi An Protocols for Best Conservation Practice in Asia: Professional Guidelines for Assuring and Preserving the Authenticity of Heritage Sites in the Context of the Cultures of Asia

UNESCO Bangkok, Thailand, 57 pp.

Theme: World Heritage

Target: Policy Makers, Culture Professionals

Language: English

This publication was developed by a panel of experts during a UNESCO regional workshop on “Conserving the Past - An Asian Perspective of Authenticity in the Consolidation, Restoration and Reconstruction of Historic Monuments and Sites”. The output is a set of practical guidelines for heritage conservation in Asia.

ISBN 978-92-9223-242-9 (Electronic version)



Convention for the Safeguarding of the Intangible Cultural Heritage 2003

UNESCO Kathmandu, Nepal, 55 pp.

Theme: Normative Action, Intangible Heritage

Target: Policy Makers, Culture Professionals

Language: English, Nepali

The purposes of this Convention are: to safeguard the intangible cultural heritage; to ensure respect for the intangible cultural heritage of the communities, groups and individuals concerned; to raise awareness at the local, national and international levels of the importance of the intangible cultural heritage and of ensuring mutual appreciation thereof; and to provide for international cooperation and assistance.

Document Code: KAT/2009/PI/H/4



Digital Archiving of Audio Content using WINISIS and Greenstone Software: A Manual for Community Radio Managers

UNESCO New Delhi, India, 109 pp.

Theme: Access to Information

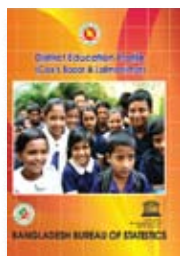
Target: Media

Language: English

This publication is a self-instructional handbook aimed at helping managers of community radio stations, FM radio stations, public service broadcasting agencies and any other organizations that deal with audio files in creating prototype archives of digital audio documents. In line with the needs of the community, the manual guides users in creating proper archives with stable, free software, such as WINISIS, GenISIS and Greenstone.

ISBN 978-81-89218-27-0

Bangladesh EDUCATION



District Education Profile (Cox's Bazar and Lalmonirhat)

UNESCO Dhaka, Bangladesh, 218 pp.

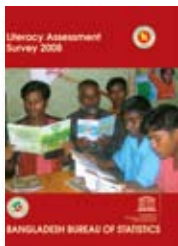
Theme: Education Planning and Management

Target: Administrators

Language: English

With support from the UNESCO Dhaka Office, the Bangladesh Bureau of Statistics has prepared a district education profile for two selected districts in Bangladesh, Cox's Bazar and Lalmonirhat. The profile includes mapping of all educational institutions, teachers, teaching and non-teaching staff and other facilities available in the institutions. The district education profile aims to help local level administrators to plan more effectively. The exercise also provides an online database integrated with Google Maps showing locations of each institute. This is accessible at: <http://dep.unescodhaka.org>.

ISBN-984-508-652-X



Literacy Assessment Survey 2008 *

UNESCO Dhaka, Bangladesh, 76 pp.

Theme: Literacy and Lifelong Learning, Education for All

Target: Policy Makers, General Public

Language: English

In recognition of the need for reliable data on literacy in Bangladesh, the national statistical organization, the Bangladesh Bureau of Statistics (BBS), conducted the first ever nationwide literacy assessment survey, an investigation which produced interesting analysis. The survey conducted by BBS, with support from UNESCO, found the adult literacy rate to be 48.8 per cent. This also revealed that about 50 per cent of adult literates are female, leading to gender parity. The survey also classified the respondents into four groups, based on their level of literacy skills: non-literate; semi-literate; literate at the basic level; and literate at the advanced level.

ISBN 984-508-625-X

**Note: the Literacy Assessment Survey 2008 was printed in 2008, and distributed in 2009.*

Cambodia



Phnom Penh Office: Annual Report 2008

UNESCO Phnom Penh, Cambodia, 105 pp.

Theme: Monitoring & Evaluation

Target: Policy Makers

Language: English

This annual report is structured in accordance with the four main programmes of UNESCO Phnom Penh in all of its fields of competence, in particular: Education; Culture; Communication; and Science. The report also has an emphasis on cross-cutting themes, including HIV/AIDS prevention education, education for sustainable development, inclusive education and ICT in education in Cambodia. Information is also provided about the mandate, the budget and the staffing of the UNESCO Office in Phnom Penh.

Document Code: KH/2009/RP/24

Cambodia



Cambodia: UNESCO Country Programming Document, 2009-2010

UNESCO Phnom Penh, Cambodia, 73 pp.

Theme: Strategy & Planning

Target: Policy Makers

Language: English

The Cambodia UNESCO Country Programming Document captures all of UNESCO's activities in Cambodia, in coherence with the country's priorities. The document provides an overview of pertinent developments relevant to UNESCO's areas of competence; a succinct results-based status description of all ongoing and recent UNESCO activities and an emphasis of UNESCO contributions to existing country programming documents and also a description of the ongoing cooperation with other United Nations partners and external donors.

Document Code: KH/2009/RP/25



Volunteers from the Basque Country (Spain) at UNESCO in Cambodia: 10 years of Achievement

UNESCO Phnom Penh, Cambodia, 55 pp.

Theme: Monitoring & Evaluation

Target: General Public

Language: English, Basque

The Basque Volunteer programme, a project set up by the Basque government in 1997, is highly popular with staff at UNESCO Extea. The programme has provided the opportunity for hundreds of young Basques to gain work experience with different international bodies. Since 1998, the UNESCO Office in Cambodia has welcomed seven Basque volunteers into its education, culture, natural and social sciences, and communication departments.

Document Code: KH/2009/RP/26



Assessment of Drug Demand and Harm Reduction Services in Cambodia: A Service Mapping and Needs Assessment

UNESCO Phnom Penh, Cambodia, 96 pp.

Theme: HIV & AIDS Education

Target: NGOs, General Public

Language: English, Khmer

This is the first mapping programme in Cambodia to identify the nature and scope of services being provided either directly to people who use drugs, or indirectly through services to communities that include people who use drugs. This report identifies the agencies that are currently working directly, and indirectly, with people who use drugs and their location, providing guidance on how to develop more effective services.

ISBN-13: 978-99950-514-0-2



Building Knowledge about HIV and AIDS: An Interactive Course for Educators

UNESCO Phnom Penh, Cambodia, CD Rom

Theme: HIV & AIDS Education

Target: Teachers, Teacher Trainers

Language: English, Khmer, Chinese

This course is a self-access e-learning course primarily designed for people who are involved in educating young people in both formal and informal educational settings. This course aims to build a broad knowledge base on HIV and AIDS. Learners will gain an in-depth understanding of the scientific, social, behavioural and health-related aspects of HIV and AIDS.



15th Plenary Session of the International Coordinating Committee for the Safeguarding and Development of the Historic Site of Angkor (Siem Reap, Cambodia, 2008)

UNESCO Phnom Penh, Cambodia, 133 pp.

Theme: World Heritage

Target: Researchers, General Public

Language: English, French

During the 15th Plenary Session of the International Coordinating Committee for the Safeguarding and Development of the Historic Site of Angkor, the attendance of a prestigious number of guests was evidence of the importance and attention that the Cambodian government gives to the Angkor complex, a site that has been inscribed on UNESCO's World Heritage List.

Document Code: KH/CLT/2009/RP/21



The Preliminary Research on Minority Languages

UNESCO Phnom Penh, Cambodia, 182 pp.

Theme: Cultural Diversity

Target: Researchers, General Public

Language: Khmer

Research conducted by linguist Dr. Felippi gives researchers and the general public basic knowledge about the existence of ethnic minorities in Cambodia and the languages they speak. It also provides the geographical locations of the main ethnic groups in Cambodia.

ISBN 978-99950-57-35-0



Basic Texts on the 2003 Convention

UNESCO Phnom Penh, Cambodia, 104 pp.

Theme: Intangible Heritage

Target: NGOs, General Public

Language: Khmer

The UNESCO 2003 Convention on the Safeguarding of Intangible Cultural Heritage was ratified by the United Nations on 20 June 2006. A total 114 out of 193 UNESCO Member States ratified the Convention. "Intangible cultural heritage" refers to the practices, representations, expressions, knowledge, skills – as well as the instruments, objects, artefacts and cultural spaces communities, groups and, in some cases, individuals recognized as part of their cultural heritage.

Document Code: KH/2009/CL/LAW/27



Building Knowledge about HIV and AIDS: An Interactive Course for Educators

UNESCO Beijing, China, CD Rom

Theme: HIV & AIDS Education

Target: Teachers, Teacher Trainers

Language: English, Chinese, Khmer

The course is a self-access e-learning course primarily designed for people who are involved in educating young people in both formal and informal educational settings. This course aims to build a broad knowledge base on HIV and AIDS. Learners will gain an in-depth understanding of the scientific, social, behavioural and health-related aspects of HIV and AIDS.

China NATURAL SCIENCES



International ERSEC Conference on Sustainable Land Use and Ecosystem Conservation

UNESCO Beijing, China, 359 pp.

Theme: Science Policy & Sustainable Development, Biodiversity & Ecology

Target: Researchers

Language: English

The German Federal Ministry of Education and Research, together with the Chinese Ministry of Science and Technology, financially support nine cooperative projects on sustainable land use in order to develop and examine methods and protocols towards a reconciliation of these major pillars of human existence. This research focuses on the assessment and forecast of changes in the structure, function, and dynamics of natural and man-made ecosystems, embracing the relationships between society, economy and ecology.

Document Code: CN/2009/SC/RP/4



Assessment Report of Climate Change Impact and Water Resources of the Yellow River Basin

UNESCO Beijing, China, 130 pp.

Theme: Biodiversity & Ecology, Freshwater

Target: Researchers

Language: Chinese, English

The purpose of this publication is to analyze the impact of climate change on the Yellow River. It provides a detailed analysis of climate change causes and effects in the region, focusing on the impact mechanism of the changes in the Yellow River's water levels.

Document Code: CN/SC/2009/RP/H/1



**Sustainable Land Use and Water Management:
International Conference; Beijing, P.R. China,**

October 8-10, 2008

UNESCO Beijing, China, 343 pp.

Theme: Science Policy & Sustainable Development,
Biodiversity & Ecology

Target: Researchers

Language: English

This UNESCO publication is part of a project titled “Ecological Research for Sustaining the Environment in China (ERSEC)” a project that has received funding from the German Federal Ministry of Education and Research. It aims to communicate on a multilateral platform the results of the Sino-German bilateral project on “Sustainable Land Use and Water Management” under the ERSEC umbrella.

Document Code: CN/SC/2008/RP/H/2



**Innovative ICT in Education Practices:
Case Studies from Asia and the Pacific
Innovation in the Connected Classroom, India**

UNESCO Bangkok, Thailand, 19 pp.

Theme: ICT in Education, Secondary Education

Target: Teachers, Teacher Trainers

Language: English

ICT offers many innovative ways for teachers to teach and interact with their students. Using tools such as the wiki, blog and offline eXe learning materials, teachers are able to incorporate real world issues into their lessons in the classrooms, as described in this booklet.

ISBN 978-92-9223-245-0 (Print version) ISBN 978-92-9223-246-7 (Electronic version)



Situation Analysis of Basic Education, Vocational Education and Development of Sustainable Livelihoods in Drug Treatment and Rehabilitation Centres in India

UNESCO New Delhi, India, 98 pp.

Theme: HIV & AIDS Education

Target: Teachers, NGOs

Language: English

The release of this report is timely, coming at a time when the social and economic re-integration of drug users into the community requires innovative and pragmatic solutions for the way forward. The research found gaps in basic education, vocational education and the development of livelihood skills of drug users within the overall drug treatment and rehabilitation system.

ISBN 978-81-89218-30-0



Rain Water Harvesting: Low Cost Indigenous and Innovative Technologies

UNESCO New Delhi, India, Macmillan India Ltd., 2009*, 180 pp.

Theme: Freshwater, Science Policy & Sustainable Development

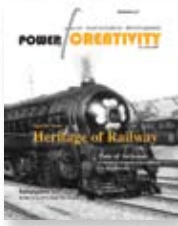
Target: General Public

Language: English

Rainwater harvesting is a proven and promising technique for sustainable water resource management in the South Asia region, but it has become imperative to increase our understanding of the integration of indigenous technical knowledge on rainwater harvesting with scientific knowledge. This book collects information on indigenous and proven innovative technologies of soil and water conservation and water resource development. This book aims to prompt policy review and research, as well as developing future strategies for water harvesting programmes.

ISBN 978-0230-63658-3

** Rain water harvesting: low cost indigenous and innovative Technologies is a priced publication, therefore it is not available online. For further information kindly refer to Macmillan India Ltd. Website: <http://www.macmillanindia.com/>.*



Power of Creativity for Sustainable Development, Volume 3

UNESCO New Delhi, India, 89 pp.

Theme: Creativity, Education for Sustainable Development

Target: General Public

Language: English

This publication is part of a series titled "Power of Creativity for Sustainable Development". The discovery of a new destination and the view of a changing landscape stimulates in most the excitement of our first ever train journey. This is perhaps why the Mountain Railway of India navigating through the most spectacular regions of the country holds a special position among UNESCO World Heritage Sites.

Document Code: IN/2009/CL/27



Indian Heritage Passport Programme: On the Merchants Trail in Shekhawati, Rajasthan: A Concept Paper

UNESCO New Delhi, India, 148 pp.

Theme: World Heritage, Cultural Tourism & Ecotourism

Target: Culture Professionals, General Public

Language: English

India's "Unity in Diversity" recounted through the wealth of its natural and cultural heritage, and their protection, conservation and enhancement through a concerted effort by not only government bodies, but by the people at large, are the aims of the Indian Heritage Passport Programme. The project aims to promote heritage-based regional development through sustainable tourism along a historic itinerary linking several sites to recount the wealth of India's lesser known destinations.

Document Code: IN/2009/CL/26



Indonesia-UNESCO Country Programming Document 2008-2011

UNESCO Jakarta, Indonesia, 87 pp.

Theme: Strategy & Planning

Target: Policy Makers, Administrators

Language: English

UNESCO is adopting a new strategic programming country-based approach. The Indonesia-UNESCO Country Programming Document (I-UCPD) sets the framework for the Organization's multi-sector cooperation strategy with Indonesia, in coherence and alignment with the country's priorities. The I-UCPD was prepared based on an analysis of the country's major development issues and challenges and the national priorities and strategies as spelled out in various national reports, country assessments and other relevant publications.

Document Code: JAK/2007/PI/H/3 REV

Indonesia EDUCATION



Stories from Maumere: Building Schools on Disaster Preparedness (Cerita dari Maumere: membangun sekolah siaga bencana)

UNESCO Jakarta, Indonesia, 112 pp.

Theme: Post-Conflict and Post-Disaster Education, Education for Sustainable Development

Target: Teacher Trainers, Teachers

Language: Indonesian

This booklet documents and shares lessons learned from the disaster preparedness programme developed by the Indonesian Institute of Sciences, UNESCO/IOC, the Jakarta Tsunami Information Centre, and Yayasan Puter in Maumere, Indonesia.

ISBN 978-979-19957-4-0



Guidebook of Gunung Leuser National Park

UNESCO Jakarta, Indonesia, 83 pp.

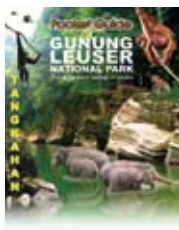
Theme: Cultural Tourism & Ecotourism, Biodiversity & Ecology

Target: General Public

Language: English

This is a comprehensive guidebook for visitors to Gunung Leuser National Park, featuring key facts about the park, the flora and fauna, detailed information about the resident orang-utans, plus a code of conduct for park visitors. It was published by the UNESCO Jakarta Office and the Orang-utan Information Centre, and supported by OAPN-Spain.

ISBN 978-602-95312-06



GLNP Pocket Guide for Tangkahan

UNESCO Jakarta, Indonesia, 16 pp.

Theme: Cultural Tourism & Ecotourism, Biodiversity & Ecology

Target: General Public

Language: English, Indonesian

This publication is a pocket guide for visitors to Tangkahan in Gunung Leuser National Park, containing relevant information about the park, such as flora and fauna. It was published by the UNESCO Jakarta Office and the Orang-utan Information Centre and supported by OAPN-Spain.



Ecotourism: Operational Basic Guidance (Ekowisata: panduan dasar pelaksanaan)

UNESCO Jakarta, Indonesia, 32 pp.

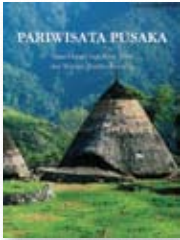
Theme: Cultural Tourism & Ecotourism, Biodiversity & Ecology

Target: Culture Professionals

Language: Indonesian

This guide provides suggestions and advice to local managers to help them arrange ecotourism tours in Indonesia.

Document Code: UHJAK/2009/PI/H/9



Heritage Tourism: Future for Us, Nature and our Cultural Heritage (Pariwisata pusaka: masa depan bagi kita, alam dan warisan budaya bersama)

UNESCO Jakarta, Indonesia, 36 pp.

Theme: Cultural Tourism & Ecotourism, World Heritage

Target: Culture Professionals, General Public

Language: Indonesian

This guide provides suggestions and advice to local managers to help them arrange heritage tourism packages in Indonesia.

Document Code: UHJAK/2009/PI/H/6



Heritage Tourism in East Nusa Tenggara: Contributing to the Millennium Development Goals

UNESCO Jakarta, Indonesia, 25 pp.

Theme: Cultural Tourism & Ecotourism, World Heritage

Target: Policy Makers, Culture Professionals

Language: English

This publication details how tourists can get involved in local cultural pursuits and traditions. Heritage tourism can be in respect with the uniqueness of nature, culture, or the combination of both in the unity of time and place.

Document Code: UHJAK/2009/PI/H/7



Peh Kayee

UNESCO Jakarta, Indonesia, 28 pp.

Theme: Post-Conflict and Post-Disaster Education, Cultural Diversity

Target: General Public

Language: Indonesian

This illustrated children's book was produced to promote the intangible cultural heritage in post-conflict/post-disaster situations in Aceh, Indonesia. The book is written in the local language with sub-titles in the national language 'Bahasa Indonesia'. It also features a popular traditional game called Peh Kayee. The book was written and published by the Aceh Cultural Institute, in collaboration with the UNESCO Jakarta Office.

ISBN 978-979-16463-2-1

Indonesia CULTURE



Practical Handbook for Intangible Cultural Heritage of Indonesia

UNESCO Jakarta, Indonesia, 62 pp.

Theme: Intangible Heritage, Cultural Diversity

Target: Culture Professionals, General Public

Language: English, Indonesian

Within the framework of UNESCO Jakarta's activities to safeguard cultural heritage – and following the ratification of the UNESCO 2003 Convention on the Safeguarding of the Intangible Cultural Heritage by the Republic of Indonesia in October 2007, that makes Indonesia a State Party to the Convention - Indonesia has been conducting identification and an inventory of intangible cultural heritage found within its territory. This practical guide, aimed at target groups and all stakeholders, is written and published by the Ministry of Culture and Tourism, in collaboration with the UNESCO Jakarta Office.

ISBN 978-979-1274-7-1

Indonesia COMMUNICATION & INFORMATION



Problematika Kemerdekaan Pers di Indonesia

UNESCO Jakarta, Indonesia, 142 pp.

Theme: Access to Information, Freedom of Expression

Target: Media, Policy Makers

Language: Indonesian

This publication was published ahead of a seminar held to commemorate World Press Freedom Day 2009, in Jakarta on 5 May 2009. It was produced by both UNESCO Jakarta and the Indonesian Press Council.

ISBN 978-979-17601-8-8



Prevention of the HIV Infection for School Administrators and Teachers

UNESCO Almaty, Kazakhstan, 92 pp.

Theme: HIV & AIDS Education

Target: Teachers, Teacher Trainers

Language: Kyrgyz, Russian

This information kit aims to raise the awareness of educators and school administrators on HIV prevention and improve the understanding of the education sector's role in response to the HIV epidemic. The kit will also help secondary school administrators and teachers to implement preventive education and to develop effective teaching approaches for young people with an emphasis on knowledge enhancement, skills and attitudes for maintaining and strengthening health.

ISBN 978-9967-426-91-7 (Russian version) ISBN 978-9967-426-92-4 (Kyrgyz version)



Manual for Teachers "HIV Prevention in Schools"

UNESCO Almaty, Kazakhstan, 132 pp.

Theme: HIV & AIDS Education

Target: Teachers, Teacher Trainers

Language: Kazakh, Russian

This revised and updated manual comprises seven modules and provides basic information about HIV and AIDS, updated statistical data, the current situation of HIV and AIDS in the World, Central Asia and Kazakhstan. The manual includes a special section titled: "Peculiarities of preventive work with the students in boarding institutions". This manual will help to improve HIV prevention activities in secondary and boarding schools. The training approaches presented in the manual are aimed at knowledge enhancement, and the development of skills and attitudes to maintain and improve the health of the young generation.

ISBN 9965-834-72-5 (Kazakh and Russian version)



UNESCO Handbook on Legal and Practical Measures for the Protection of Culture (Second edition)

Нормативные и практические меры по охране культуры. Справочник ЮНЕСКО (Издание второе, дополненное)

UNESCO Almaty, Kazakhstan, 324 pp.

Theme: Normative Action, Movable Heritage and Museums

Target: Policy Makers, Culture Professionals

Language: Russian

This handbook aims to present in an accurate, yet succinct way the main conventions and declarations elaborated by, or under the aegis of UNESCO, in the field of culture in the Russian language. Information on practical tools and measures developed by UNESCO in cooperation with other partner organizations complement the handbook. It is seen as a valuable tool to help and guide any state or interested entity in protecting all forms of culture.

ISBN 9965-32-946-X

Lao People's Democratic Republic EDUCATION



Secondary Teacher Policy Research in Asia: Secondary Teachers in Lao PDR: Priorities and Prospects

UNESCO Bangkok, 50 pp.

Theme: Education Planning & Management, Secondary Education

Target: Policy Makers, Researchers

Language: English

The Secondary Teacher Policy Research in Asia series is a regional comparative study to assess how countries in the region are responding to the increasing demand for expanding access to a quality secondary education, with a focus on opportunities and challenges related to secondary teachers. The study on "Secondary Teachers in Lao PDR: Priorities and Prospects" provides an overall picture of students, schools, and classes in the Lao PDR economic and policy context; disparities and inequities in secondary schooling; quantity, qualifications and quality of teachers; the impact on primary school, on secondary teachers; and the future teacher supply and demand.

ISBN 978-92-9223-292-4 (Print version) ISBN 978-92-9223-293-1 (Electronic version)



Innovative ICT in Education Practices: Case Studies from Asia and the Pacific.

Student Peer Teaching Strategy, Malaysia

UNESCO Bangkok, Thailand, 22 pp.

Theme: ICT in Education, Secondary Education

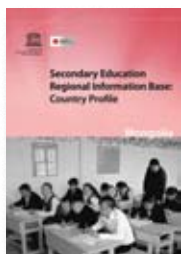
Target: Teachers, Teacher Trainers

Language: English

As part of a series of case studies documenting innovative ICT in education practices in Asia and the Pacific, this booklet describes how student peer teaching, with the aid of ICT, has enhanced students' performance in a secondary school in Malaysia.

ISBN 978-92-9223-251-1 (Print version) ISBN 978-92-9223-252-8 (Electronic version)

Mongolia EDUCATION



Secondary Education Regional Information Base: Country Profile. Mongolia

UNESCO Bangkok, Thailand, 26 pp.

Theme: Education Planning and Management, Secondary Education

Target: Policy Makers, Researchers

Language: English

This is the eighth publication in the Secondary Education Country Profile series. It describes the institutional context of secondary education in Pakistan, the operation of both public and private systems, technical vocational education, teachers and staffing, recent reforms and development agencies involvement. Statistics from national and international sources are also presented in a user-friendly format.

ISBN 978-92-9223-272-6 (Print version) ISBN 978-92-9223-273-3 (Electronic Version)



Education Financial Planning in Asia: Implementing Medium-Term Expenditure Frameworks. Mongolia

UNESCO Bangkok, Thailand, 29 pp.

Theme: Education Planning and Management

Target: Administrators, Policy Makers

Language: English

The Mongolia case study is part of a series of in-depth studies on financial planning and medium-term expenditure frameworks (MTEF) in the education sector in the Asia-Pacific region. It documents Mongolia's experience of implementing MTEF, including successes and lessons

Mongolia EDUCATION

learnt. The studies in this series contribute to a better understanding of the diverse practical aspects of introducing MTEF, and aim to provide countries with strengthened knowledge to use MTEF and, thus, to contribute to the effective realization of their planned education reforms.

ISBN 978-92-9223-282-5 (Print version) ISBN 978-92-9223-262-7 (Electronic version)

Mongolia NATURAL SCIENCES



UNESCO Chair Workshop on Sustainable Groundwater Management in Arid and Semi-arid Regions; Ulaanbaatar, Mongolia

UNESCO Beijing, China, 74 pp.

Theme: Science Policy & Sustainable Development, Freshwater

Target: Researchers

Language: English

The purpose of this publication is to advance knowledge on groundwater resources in order to promote environmentally sustainable development. It seeks to bring forward research findings, case studies, success stories, recent advances in planning and design methodologies, and examples of improved groundwater management policies, institutions, strategies and practices.

Document Code: CN/2009/SC/RP/3

Nepal EDUCATION



Flash Report I, 2008-09: Dadeldhura

UNESCO Kathmandu, Nepal, 58 pp.

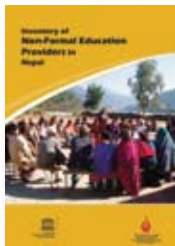
Theme: Education Planning and Management

Target: Policy Makers, Administrators

Language: Nepali

This UNESCO publication is aimed at Nepalese audiences. The report, in relation to the Nepalese context, offers an analysis of educational statistics, educational levels, enrolment, educational efficiency, and teachers' categories.

Document Code: KAT/2009/PI/H/3



Inventory of Non-Formal Education Providers in Nepal

UNESCO Kathmandu, Nepal, 140 pp.

Theme: Informal Education and Non-Formal Education

Target: NGOs

Language: English

The inventory contains information about different NGOs and governmental organizations, such as names, date of establishment, addresses, heads of institutions, number of staff, sources of funding, major publications, objectives and achievements of the institution. The initial task towards preparing the inventory of non-formal education providers in Nepal focused on the collection and compilation of information related to non-formal education.

ISBN 978-9937-2-1963-1



Review on the Education Sector Response to HIV and AIDS in Nepal

UNESCO Kathmandu, Nepal, 64 pp.

Theme: HIV & AIDS Education, Education Planning and Management

Target: Policy Makers, Teachers

Language: English

Nepal, through the National Strategy on HIV/AIDS 2006-2011, focuses its efforts on the young generation's knowledge about HIV transmission and prevention. To support the country, relevant UN agencies collectively support the strengthening of the education sector's response to HIV and AIDS. This study is part of the aforementioned support.

ISBN 978-9937-8177-0-7



Implementing Medium-Term Expenditure Frameworks: Nepal

UNESCO Bangkok, Thailand, 97 pp.

Theme: Education Planning and Management

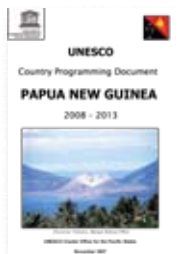
Target: Administrators, Policy Makers

Language: English

The Republic of Korea case study is part of a series of in-depth studies on financial planning and medium-term expenditure frameworks (MTEF) in the education sector in the Asia-Pacific region. It documents Nepal's experience of implementing MTEF, including the successes and lessons learnt. The studies in this series contribute to understanding the diverse practical aspects of introducing MTEF, and aim to provide countries with strengthened knowledge to use MTEF and, thus, to contribute to the effective realization of their planned education reforms.

ISBN 978-92-9223-298-0 (Print version) ISBN 978-92-9223-274-0 (Electronic version)

Papua New Guinea



Papua New Guinea: UNESCO Country Programming Document, 2008-2013

UNESCO Apia, Samoa, 28 pp.

Theme: Strategy & Planning

Target: Policy Makers, General Public

Language: English

The Papua New Guinea UNESCO Country Programming Document, 2008-2013, presents an analysis of the extent to which UNESCO has supported the effort of the country so far, and identifies the UNESCO strategy for Papua New Guinea in 2008-2013.

Document Code: UNESCO 2009 | BSP/2009/PI/H/11

Philippines



The Philippines: UNESCO Country Programming Document, 2009-2011

UNESCO Jakarta, Indonesia, 85 pp.

Theme: Strategy & Planning

Target: Policy Makers, Administrators

Language: English

The Philippines-UNESCO Country Programming Document (PH-UCPD) 2009-2011 serves as the overall framework of programmes and projects supported by UNESCO in the Philippines. As a programming tool to highlight UNESCO's contributions to development efforts in the Philippines, the PH-UCPD will facilitate the planning, implementation and monitoring and evaluation of development interventions in five sectors: education; science; culture; social and human sciences; and communications and information, in coordination with other UN agencies in order to avoid fragmentation, duplication and even competition among UN agencies.

Document Code: UHJAK/2009/PI/H/4



Innovative ICT in Education Practices: Case Studies from Asia and the Pacific. One Computer in Multi-Grade Classroom: Case of Buan Elementary School, Philippines

UNESCO Bangkok, Thailand, 17 pp.

Theme: ICT in Education, Primary Education

Target: Teachers, Teacher Trainers

Language: English

With limited resources but a lot of ingenuity, a rural primary school in the Philippines demonstrated how its students were able to acquire ICT literacy skills with only one computer. This booklet provides a brief overview of the project.

ISBN 978-92-9223-249-8 (Print version) ISBN 978-92-9223-250-4 (Electronic version)



Innovative ICT in Education Practices: Case Studies from Asia and the Pacific. eSkwela: Community-Based E-Learning Centres for Out-of-School Youths and Adults, Philippines

UNESCO Bangkok, Thailand, 32 pp.

Theme: ICT in Education, Informal Education and Non-Formal Education

Target: Teachers, Teacher Trainers

Language: English

Out-of-school youths and adults learnt how to use computers and the Internet as a tool of survival in the 21st century through the eSkwela project in the Philippines. This case study outlines the various project components and presents recommendations to address issues to sustain the project in the long term.

ISBN 978-92-9223-247-4 (Print version) ISBN 978-92-9223-248-1 (Electronic version)



Secondary Education Regional Information Base: Country Profiles. Philippines

UNESCO Bangkok, Thailand, 30 pp.

Theme: Education Planning and Management, Secondary Education

Target: Policy Makers, Researchers

Language: English

This is the seventh publication in the Secondary Education Country Profile series. It describes the institutional context of secondary education in the Philippines, the operation of both public and private systems, technical vocational education, teachers and staffing, recent reforms and development agencies involvement. Statistics from national and international sources are also presented in a user-friendly format.

ISBN 978-92-9223-253-5 (Print version) ISBN 978-92-9223-254-2 (Electronic version)



Secondary Teacher Policy Research in Asia: Secondary Education and Teacher Quality in the Republic of Korea

UNESCO Bangkok, Thailand, 44 pp.

Theme: Education Planning and Management, Secondary Education

Target: Policy Makers, Researchers

Language: English

The Secondary Teacher Policy Research in Asia series is a regional comparative study to assess how countries in the region are responding to the increasing demand for expanded access to quality secondary education, with a focus on opportunities and challenges related to secondary teachers. The study on Secondary Education and Teacher Quality in the Republic of Korea provides an overview of secondary education development in Korea, policy issues related to quantitative aspects and the quality of secondary teachers, teacher compensation, and a discussion on policy implications.

ISBN 978-92-9223-284-9 (Print version) ISBN 978-92-9223-285-6 (Electronic version)



Education Financial Planning in Asia: Implementing Medium-Term Expenditure Frameworks. Republic of Korea

UNESCO Bangkok, Thailand, 33 pp.

Theme: Education Planning and Management

Target: Administrators, Policy Makers

Language: English

The Republic of Korea case study is part of a series of in-depth studies on financial planning and medium-term expenditure frameworks (MTEF) in the education sector in the Asia-Pacific. It documents South Korea's experience of implementing MTEF, including successes and lessons learnt. The studies in this series contribute to a better understanding of the diverse practical aspects of introducing MTEF, and aim to provide countries with a strengthened knowledge to use MTEF and, thus, to contribute to the effective realization of their planned educational reforms.

ISBN 978-92-923-283-2 (Print version) ISBN 978-92-9223-261-0 (Electronic version)



Education Financial Planning in Asia: Implementing Medium-Term Expenditure Frameworks. Thailand

UNESCO Bangkok, Thailand, 32 pp.

Theme: Education Planning and Management

Target: Administrators, Policy Makers

Language: English

The Thailand case study is part of a series of in-depth studies on financial planning and medium-term expenditure frameworks (MTEF) in the education sector in the Asia-Pacific. It documents Thailand's experience of implementing MTEF, including successes and lessons learnt. The studies in this series contribute to a better understanding of the diverse practical aspects of introducing MTEF, and aim to provide countries with strengthened knowledge to use MTEF and, thus, to contribute to the effective realization of their planned educational reforms.

ISBN 978-92-9223-281-8 (Print version) ISBN 978-92-9223-260-3 (Electronic version)



Faith-Based Advocacy Manual for Adolescent Reproductive and Sexual Health, Buddhism

UNESCO Bangkok, Thailand, 40 pp.

Theme: HIV & AIDS Education, Informal Education and Non-Formal Education

Target: General Public

Language: Thai

This publication aims to give a clearer picture of the HIV and AIDS situations in Thailand. It provides suggestions on how to facilitate counselling group discussions on adolescent reproductive and sexual health through a Buddhist perspective.

ISBN 978-92-9223-263-4 (Print version) ISBN 978-92-9223-264-1 (Electronic version)

Timor-Leste



Timor-Leste: UNESCO Country Programming Document, 2009-2013

UNESCO Jakarta, Indonesia, 73 pp.

Theme: Strategy & Planning

Target: Policy Makers, Administrators

Language: English

This Timor-Leste-UNESCO Country Programming Document (TL-UCPD) sets out the framework for UNESCO's multi-sector cooperation strategy with Timor-Leste. This is the first Timor-Leste TL-UCPD. Prepared in cooperation with the national government, it will serve as a consolidated basis for UNESCO's support to, and cooperation with, the country toward the realization of its national goals and its commitments to the Millennium Development Goals, in collaboration with the UN Country Team in Timor-Leste.

Document Code: UHJAK/2009/PI/H/5

Timor-Leste CULTURE



The Art of Futus: From Light to Dark

(Arte Futus Nian Husi Naroman ba Nakukun)

UNESCO Jakarta, Indonesia, 44 pp.

Theme: Creativity, Cultural Diversity

Target: Culture Professionals, General Public

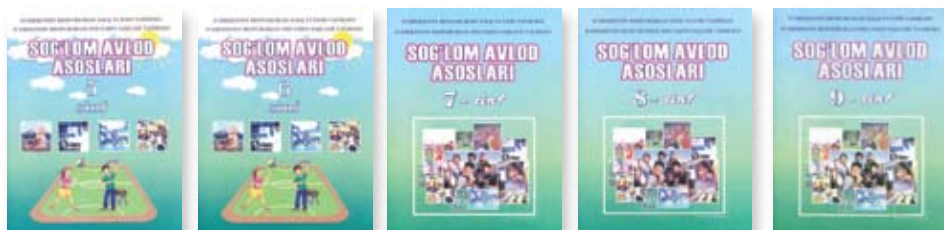
Language: English

Futus refers to the process of dyeing single warp textiles in Timor-Leste. Widely known in South East Asia as ikat, the practice is the most complex of all Timorese textile production processes. UNESCO Jakarta supported the production of the exhibition catalogue, in collaboration with Fundasaun Alola and the Museum and Art Gallery of the Northern Territory, Darwin, Australia.

ISBN 978-979-19957-5-7

Basics of the Healthy Generation (Grades Five to Nine)

(Sog'lom avlod asoslari)



UNESCO Tashkent, Uzbekistan

Theme: HIV & AIDS Education, Secondary Education

Target: Teachers

Language: Uzbek

This series of publications contains theoretical information and practical recommendations for secondary school teachers working in the field of HIV prevention. The publication was developed by the Ministry of Health and Ministry of Public Education of the Republic of Uzbekistan.

Basics of the Healthy Generation, grade 5, 32 pp., ISBN 978-9943-02-263-8

Basics of the Healthy Generation, grade 6, 29 pp., ISBN 978-9943-02-264-5

Basics of the Healthy Generation, grade 7, 38 pp., ISBN 978-9943-02-265-2

Basics of the Healthy Generation, grade 8, 37 pp., ISBN 978-9943-02-266-9

Basics of the Healthy Generation, grade 9, 32 pp., ISBN 978-9943-02-267-6

Uzbekistan NATURAL SCIENCES



Cultivation of the Indigo Plant. Biotechnology of Natural Dyes and Improving the Soil's Ecology

UNESCO Tashkent, Uzbekistan, 27 pp.

Theme: Biodiversity & Ecology

Target: Researchers

Language: English, Russian, Uzbek

This publication is aimed at farmers and it reveals the techniques used to cultivate Indigofera in harsh, degraded soil conditions. It contains scientific research information and practical recommendations and descriptions of the cultivation of Indigofera, starting from planting, to the extraction of the natural dye Indigo.



The Golden Ring of Khorezm

UNESCO Tashkent, Uzbekistan, 66 pp.

Theme: World Heritage, Cultural Tourism & Ecotourism

Target: General Public, Culture Professionals

Language: English, Russian

The land of Khorezm is remote and little-known. Many people are unaware of the wealth of its remaining monuments and the rich history that lies within their walls. This book is designed to serve as an introduction to the story of Khorezm, as told through its ancient cities and the museums housing artefacts from its distant and more recent past. The “Golden Ring” referred to in the title is a journey that can be taken through Khorezm, using this publication as a guide book.

ISBN 978-9943-11-050-2



Cultural Heritage Protection Handbook N4. Disaster Risk Management for Museums

UNESCO Tashkent, Uzbekistan, 48 pp.

Theme: Movable Heritage and Museums

Target: Culture Professionals

Language: English, Russian, Uzbek

The purpose of this publication is to guide museum staff through the ongoing cycle of awareness, emergency planning, communication and actions that will reduce damage to cultural heritage in an emergency situation. Protecting people is the highest priority, however, once life safety issues have been addressed, safeguarding cultural property is part of the professional mission of staff working to protect and preserve collections and re-establish business continuity.

Document Code: CLT/CIH/MCO/2008/PI/47



Education Financial Planning in Asia: Implementing Medium-Term Expenditure Frameworks. Viet Nam

UNESCO Bangkok, Thailand, 33 pp.

Theme: Education Planning and Management

Target: Administrators, Policy Makers

Language: English

The Viet Nam case study forms part of a series of in-depth studies on financial planning and medium-term expenditure frameworks (MTEF) in the education sector in the Asia-Pacific region. It documents Viet Nam's experience of implementing MTEF, including successes and lessons learnt. The series aim to give a better understanding of the diverse practical aspects of introducing MTEF and provide countries with strengthened knowledge to use MTEF and, thus, contribute to the effective realization of their planned education reforms.

ISBN 978-92-9223-280-1 (Print version) ISBN 978-92-9223-265-8 (Electronic version)

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