



Central Asia Symposium on ICT in Education 2016
Unleashing the Potential of ICT for Skills Development

Astana, Republic of Kazakhstan / 27-29 June 2016

Guidelines for Preparing Country Presentations

CASIE convenes a strategic dialogue among high-level officials to exchange and cross-fertilize policy and project experiences and insights, as well as reflect on current conditions and share perspectives on creating and sustaining the strong partnership and collaboration among Central Asian countries. For this reason, the Symposium seeks to promote a discussion enhanced by **focused and guided presentations**. The overall aim of the country presentations is to share the current status of and issues in technical and vocational education and training (TVET) in your country, and to what extent ICT has been integrated to enhance skills development. It is expected that this session together with your submitted pre-symposium national surveys will set the scene for subsequent discussions during the Symposium. As a country delegate, please consider the following points:

Format of the Country Presentation

- You will have 10 minutes to give your country presentation.
- 1 selected country delegate from your respective country should deliver the presentation.
- Please limit your presentation to a maximum of 10 slides, with the name of the country, presenter and institutional affiliation on the title page.
- It is highly encouraged not to have heavy text in the slides, preferably less than 7 lines with minimum font size of 20.
- The Session Chair will regulate the time allocations and facilitate the Q&A at the end of the session.

Outline of the Country Presentation

- Each presentation should briefly describe the current status of and issues in TVET, and significant initiatives that have been or are being undertaken in your respective country in regard to uses of ICT to address such issues. Your presentation must be able to respond to the **Guiding Questions**, as enumerated below.

Guiding Questions

1. What is your overall TVET structure?
2. Who are the main TVET delivery providers and channels in your country?
3. What initiative have you undertaken to develop a National Qualification Framework (NQF)? In what stage you are now? Does it include both vocational and academic qualifications in a single framework? Or does it only include vocational qualification? What are the main objectives of your NQF?
4. What are the top three issues and challenges in your TVET system? How have these challenges been mitigated, especially through the use of ICTs?
5. What are the vision, mission and goals of your national ICT in TVET policy or strategy?
6. What are the top three barriers to integrating ICT in TVET? What should be the priority steps for your country to overcome such barriers?
7. What **national** initiative is undertaken to help improve the TVET system using ICT, including but not limited to ICT infrastructure, digital teaching and learning resources, labor market data management system, etc. in the last five years? (please briefly describe the main objectives, target beneficiaries, main activities, outputs and impacts of the initiatives. One slide per project, maximum 3 slides.)

Languages

- Simultaneous translation (Russian from/to English) will be provided during the Symposium and the country presentations can be made in either of those languages. Please take the translation time into consideration and avoid heavy and lengthy presentations.
- It is encouraged to prepare a PowerPoint Presentation in the language that you will be presenting in (Russian if you are a Russian speaker, English if you are an English speaker).

Deadline

- All country participants should send their draft country presentations to Auken Tungatarova (a.tungatarova@unesco.org) by **13 June 2016, Monday**.
- Files are requested to be named following the example: *Country_First Name_Last Name*