

Employing practical digital approaches to develop an institutional pedagogical strategy for teachers

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CENTRAL ASIA SYMPOSIUM ON ICT IN EDUCATION 2016



Omnia, the Joint Authority of Education in Espoo Region

- Our Vision
 - Omnia the path to top competence
- Our Values
 - High appreciation of professional skills
 - Customer orientation
 - Responsibility
 - Social cohesion
- Our Strategies
 - Socially and Ecologically Responsible Development
 - Innovative Learning Solutions
 - Effective Regional Development
 - Effective Performance







Omnia in numbers...

- Students 40 000
 - In vocational education apr. 11 000
 - General upper secondary education
 - Liberal adult education
- Personell 850
 - Full-time teachers 2/3
- Our region
 - Capital region
 - Population is growing
 - SMEs at our focus





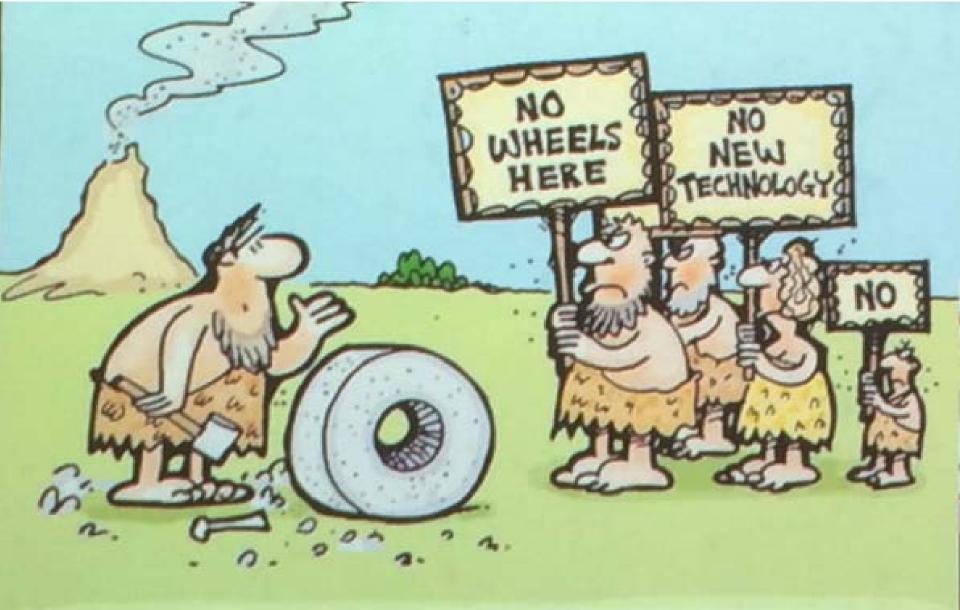
Digitalization at Omnia is...

- Pedagogically sound working methods and working tools
- Flexibility between formal, informal and nonformal learning
- Richness of learning materials with increased number of methods for creating and sharing content
- → Systematic documentation of the learning processes to help with archiving, support memory and enhanced feeling of ownership
- Access to source of information and places where knowledge is constructed



From Devices to Digitalization

Level	Focus	Results
Digitalization	Systemic ChangeOrganizational CultureLeadership	New processes the have added value → new operations
ICT	ComputingProcessesAutomation	Automatization of processes and computing → Enhancing operations
Devices	DevicesPurchases	Manual computing → New device to work on existing operations



PROTESTING AGAINST NEW TECHNOLOGY - THE EARLY DAYS



Getting started

- → Start with the management
- → Find the teachers most interested in developing new approaches
- → Do rapid pilots
- Collect student feedback
- → Share, share, share.....







InnoOmnia, an entrepreneurial hub

#entrepreneurship #learning-environments #employment #peer-learning



What is InnoOmnia?

- creates 21st century learning solutions and entrepreneurship together with local working life.
- offers training, rents
 workspace, but above all is a
 buzzing community of people
 with a passion for innovation &
 entrepreneurship.
- strengthens bridges between employers and VET students.
- aims at ensuring employability and successful careers and life paths for Omnia sudents.





Joy of learning and work



- Mix and match of skills and competencies
- Learning by doing, developing and exploring
- Community and sense of belonging





Aspasome: Customer Service in through role gaming

#structures #funding #pilots #community #change #teacher #PLE





- → Role game play that takes place in an imaginary departments store "Åhmans"
- → Teaches students customer service , basic operations of department stores / retails industry.
- → Now in it's 5th round of gaming
- Mostly used for training students with an immigrant background

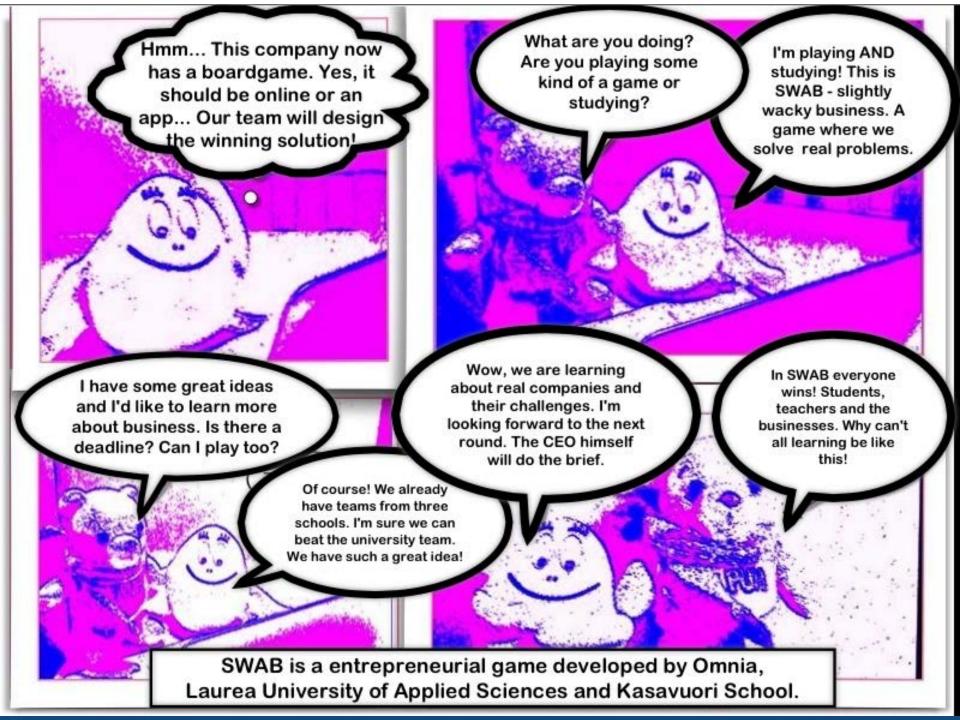






SWAB, A gamified online learning environment for students and entrepreneurs

#entrepreneurship #learning-environments #gamification #cross-level







Using digital badges for learning recognition

#learning-environments #digitalisation #mobile #technology #RPL #PLE



Open badges

Learn anywhere, anytime, collect badges from everywhere and get your learning recognized even by peers!

What we did:

Together with our partners OAMK and HAMK created a gamified, online, virtual game for teachers' professional development on ICT skills

★50 badges created in 4 categories (ICT Tools for Learning, Pedagogical Models, Networks in Projects and Development, Enriched Learning)

Over 1200 badges awarded to teachers in less than a year





Creating and organization wide pedagogical strategy for digitalization

#learning-environments #strategy #pedagogy #capacity_building



Omnia strategy and vision for digitalization

According to our pedagogical strategy, we focus on digital knowhow in building innovative learning solutions and learning environments

Actions:

- ₩e ensure good digital skills for all students
- We ensure that all departments prepare digital learning goals and determine the type and amount of required support
- ₩e ensure all personnel have adequate digital skills
- The impact of the strategy and action points is measured on a regular basis



Next Steps...

- Increasing the amount of e-contents and e-offerings
- → Describe the digital competences required in all positions within the organization and offer support to enhance the skills of the personnel
- → Training of pedagogical Digital Coaches (Train the Trainer model)
- Continued work on the pedagogical digital sharing platform
- ★ And look at the future: Robotics and Virtual Realities are coming, how do we embrace them in the best possible way to serve our students?



THANK YOU!

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