



United Nations  
Educational, Scientific and  
Cultural Organization

UNESCO Bangkok

The Asia-Pacific Programme of Educational  
Innovation for Development  
Education for Sustainable Development



Japanese  
Funds-in-Trust

Sharing Progress towards  
National DESD Monitoring Systems in the Asia-Pacific:

# Country Updates

## Progress Report 1

April – June 2007

*All National Commissions in the Asia-Pacific are invited and encouraged to participate in the Country Update process. To join the process, please review the TOR and submit the Reporting Form found on pp. 11-15 to UNESCO Bangkok.*

Next Country Update submission date:

**20 September 2007**

**Asia-Pacific DESD Indicators Project**



## INTRODUCTION

*Country Updates* offer a platform for learning and sharing information among countries in the Asia-Pacific region about the processes for developing national DESD monitoring systems. Every three months, beginning in June 2007, participating countries have been submitting *Country Update* progress reports to UNESCO Bangkok outlining their achievements, challenges, lessons learned and tentative next steps toward the development of their national ESD indicators, data collection and reporting mechanisms. Responses are being compiled and distributed in report form to UNESCO National Commissions in the region for the purposes of sharing learning.

The Country Update process evolved from discussions during the *Workshop for the Development of Asia-Pacific National DESD Monitoring Systems* held in Bangkok, Thailand, on 2-4 April 2007 as a means to collaborate on the development of national ESD indicators and monitoring systems in the Asia-Pacific region. Countries involved are sharing achievements, challenges and lessons learned and working together to develop their national indicators and monitoring systems for the Decade of ESD. To date, participating countries include India, Japan, New Zealand, the Philippines, Uzbekistan and Viet Nam.

*Progress Report 1* is the first of three Country Update reports to be compiled and shared throughout the Asia-Pacific region. The report contains the lessons these countries learned in the past three months while they worked to develop their national DESD monitoring systems. The report also presents questions proposed for an online discussion forum, also a part of the Country Update process, in addition to individual Country Update details.

UNESCO Bangkok asked the countries who participated in the April 2007 workshop to initiate the Country Update process. For the second Country Update submission on 20 September 2007, all National Commissions in the Asia-Pacific are invited and encouraged to participate. Participating countries have an opportunity to collaborate with and gain from the experiences of other countries as national DESD monitoring system development moves forward in the region.

**To join the Country Update process, National Commissions are kindly asked to review the Terms of Reference (p. 11) and submit the Reporting Form (p. 13) to UNESCO Bangkok by 20 September 2007.**

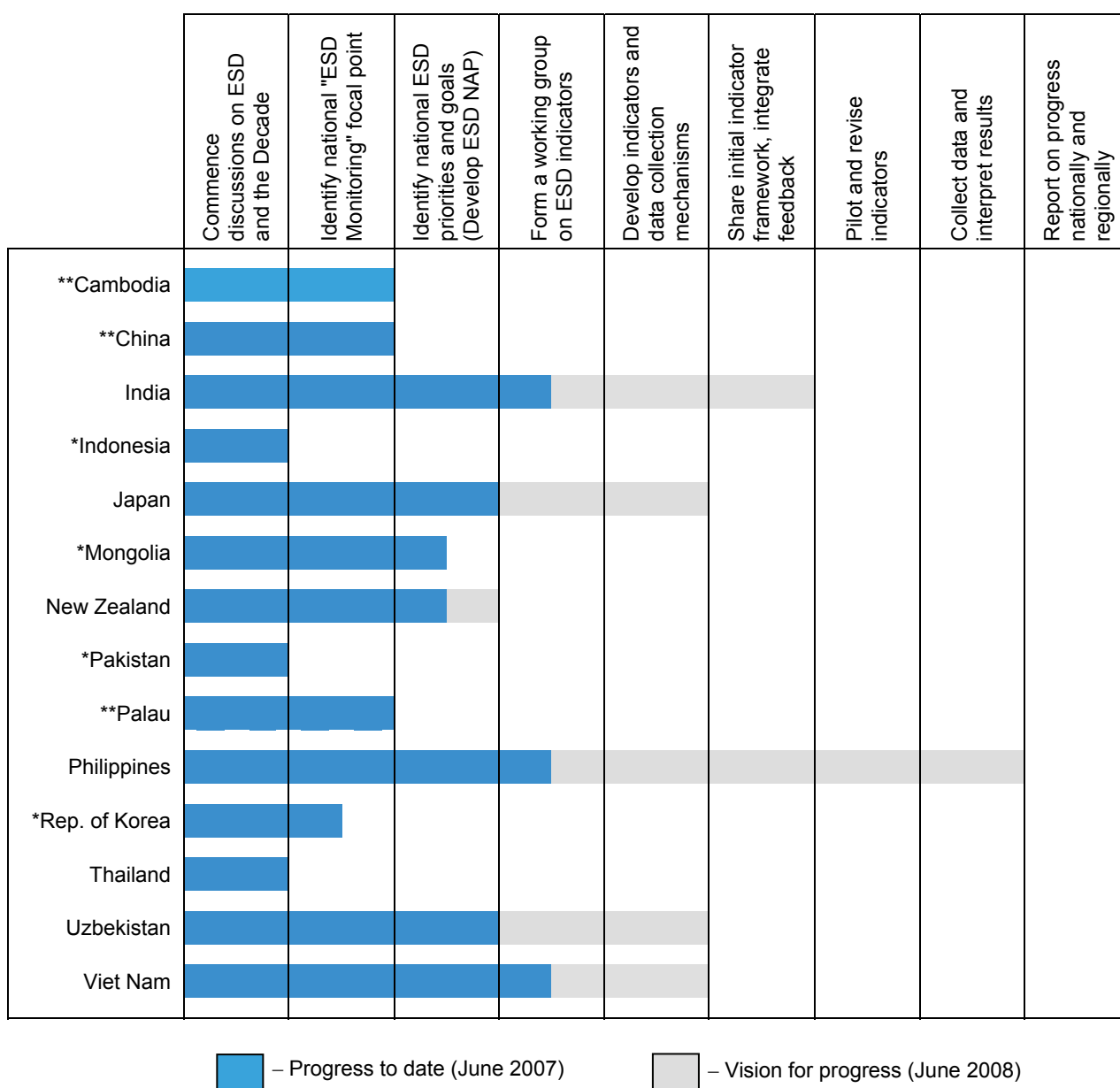
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## NATIONAL DESD MONITORING SYSTEM DEVELOPMENT: VISIONS AND PROGRESS

Thirteen countries participated in the *Workshop for the Development of Asia-Pacific National DESD Monitoring Systems* in April 2007. During the workshop, countries were asked to identify the extent to which their national monitoring system for ESD had been developed. Building on this information, several countries submitted a follow-up task, updating their information further. The six countries who have shared in the Country Update process so far have had the opportunity to provide the latest information on their national DESD monitoring system development, including their envisioned stage for development in June 2008.

The chart below depicts the most up-to-date information UNESCO Bangkok has received on the current status of national monitoring systems from countries who participated in the April 2007 workshop. Information has been obtained from workshop activities, the subsequent follow-up task or the most recent Country Update.



\* based on the latest information received during the April 2007 workshop

\*\* based on the latest information received from the April 2007 workshop follow-up task

## LESSONS LEARNED

The Country Update process asks countries to identify the most significant lesson(s) they have learned from their monitoring system development in the past three months. The following lessons have been adapted for general context (see the Country Update section for actual responses.)

### *Indicator insight*

- There are many different types of indicators collected for many different purposes. In addition, there is a difference between a single index, such as the Human Development Index (HDI) and a suite of indicators. This is not a very clear distinction in most cases. While Indicator(s) and an Index are not the same thing they are often referred to and compared as if they are interchangeable.

### *Strategic insight*

- Devoting a section of a national periodical to the DESD is beneficial for raising people's awareness of ESD and national monitoring.
- The monitoring system development process must be well defined with practical activities.

### *Stakeholder insight*

- Frequent consultations between different stakeholders and those coordinating the indicator development process (e.g., the National Commission, relevant Ministries, etc.) ensures speedy implementation.
- ESD experts and stakeholders, such as those from the UNU and NPO representatives, have a great amount of interest in the *Asia-Pacific Guidelines for the Development of National ESD Indicators*. It has become obvious that developing indicators to research the impact of the DESD is important.
- Attaining the objectives of the DESD and related international initiatives such as EFA requires the full endorsement and implementation backing of the nation. All government and non-government organizations concerned should be informed about attaining the objectives.

## QUESTIONS RAISED FOR DISCUSSION

The Country Update process asks countries to identify questions or advice they would like to ask from others to assist with their national monitoring system development. The following questions will be sent to an E-list for discussion among national "ESD Monitoring" focal points who have been nominated by National Commissions to take part in the Country Update process.

- We would like to learn about the consultative processes used in other countries to develop a National DESD Monitoring System between different stakeholders.
- We would like to share information about DESD Monitoring, the way evaluation and the situation, or contents, are being considered to regard indicators at the international, regional and national level.
- We would like to share the influences of ESD and information regarding the indicators which will measure these influences.
- How do presidents or prime ministers harmonize both government agencies and people to understand the value within the Decade of Education for Sustainable Development as a means to meet the UN Millennium Development Goals?
- What steps are (or will) other countries take to select national indicators and collect data methods?

## Country Update: India

### **National DESD Monitoring System Development: Vision and Progress**

Commence discussions on ESD and the Decade	Identify national "ESD Monitoring" focal point	Identify national ESD priorities and goals (Develop ESD NAP)	Form a working group on ESD indicators	Develop indicators and data collection mechanisms	Share initial indicator framework, integrate feedback	Pilot and revise indicators	Collect data and interpret results	Report on progress nationally and regionally

– Progress to date (June 2007)

– Vision for progress (June 2008)

### **Country Update Report**

(April – June 2007)

<b>Summary of progress</b>	The process to identify / develop a National DESD Monitoring System in India in consultation with stakeholders, especially with the Centre for Environment Education (CEE), Ahmadabad, has begun.
<b>Achievements</b>	We are developing the National DESD Plan document identifying the priorities, monitoring and assessment system and indicator development process.
<b>Challenges</b>	<ul style="list-style-type: none"> <li>Co-ordination between different Ministries / Departments and between Central and State governments for devising and implementing a suitable policy for a DESD Monitoring System</li> <li>Allocating and arranging funds for monitoring system development</li> </ul>
<b>Lessons learned</b>	Frequent consultations between different stakeholders with the Indian National Commission for Co-operation with UNESCO (INCCU) and the Ministry of Education in the coordinating role would ensure speedy implementation
<b>Next steps</b> (next 3 months)	<ol style="list-style-type: none"> <li>1. Discuss allocation of funds for the Project</li> <li>2. Meeting of the DESD National Committee</li> <li>3. Document the National DESD Plan</li> <li>4. Development of a Monitoring/Indicators Development Plan in consultation with stakeholders in the National Committee meeting</li> </ol>
<b>Inquiries</b>	We would like to know about the consultative process to develop the National DESD Monitoring System between different stakeholders.
<b>Additional comments</b>	N/A

## Country Update: J a p a n

### **National DESD Monitoring System Development: Vision and Progress**

Commence discussions on ESD and the Decade	Identify national "ESD Monitoring" focal point	Identify national ESD priorities and goals (Develop ESD NAP)	Form a working group on ESD indicators	Develop indicators and data collection mechanisms	Share initial indicator framework, integrate feedback	Pilot and revise indicators	Collect data and interpret results	Report on progress nationally and regionally

– Progress to date (June 2007)

– Vision for progress (June 2008)

### **Country Update Report**

(April – June 2007)

<b>Summary of progress</b>	In June 2007, a workshop on ESD was held with the participation of staff and experts from the Ministry of the Environment, the Ministry of Land, Infrastructure and Transport, the Ministry of Education, Culture, Sports, Science and Technology, and the United Nations University Institute of Advanced Studies, among others (NPO representatives also participated in the workshop). At the meeting, Prof. Shuichi Nakayama from the Hiroshima University of Economics and Prof. Masahisa Sato, a full-time instructor at the Musashi Institute of Technology, presented their reports on the <i>Asia-Pacific Guidelines for the Development of National ESD Indicators</i> .
<b>Achievements</b>	The information on the <i>Asia-Pacific Guidelines for the Development of National ESD Indicators</i> was presented to the ministries and agencies dealing with ESD, experts from the UNU Institute of Advanced Studies and NPO representatives.
<b>Challenges</b>	N/A
<b>Lessons learned</b>	It became obvious that experts from the UNU Institute of Advanced Studies and NPO representatives have a great interest in the <i>Asia-Pacific Guidelines for the Development of National ESD Indicators</i> . It also became obvious that the research on the impact of DESD is important.
<b>Next steps</b> (next 3 months)	<ol style="list-style-type: none"> <li>1. An Inter-ministerial Meeting on the DESD will be held, and the information on the development of ESD indicators by UNESCO (including the <i>Asia-Pacific Guidelines for the Development of National ESD Indicators</i>) will be provided at the meeting of the DESD National Committee.</li> <li>2. Members of Inter-ministerial Meeting on the DESD will also discuss ways to monitor and evaluate the DESD in Japan, including through the establishment of working groups.</li> </ol>
<b>Inquiries</b>	We would like to share the information about DESD Monitoring, the way of evaluation and the situation/the contents of considering about how to regard the indicator in international level, regional level and national level. Moreover, we would also like to share the effects brought by ESD and information regarding the indicators which measure these effects.
<b>Additional comments</b>	N/A

# Country Update: New Zealand

## **National DESD Monitoring System Development: Vision and Progress**

Commence discussions on ESD and the Decade	Identify national "ESD Monitoring" focal point	Identify national ESD priorities and goals (Develop ESD NAP)	Form a working group on ESD indicators	Develop indicators and data collection mechanisms	Share initial indicator framework, integrate feedback	Pilot and revise indicators	Collect data and interpret results	Report on progress nationally and regionally

– Progress to date (June 2007)

– Vision for progress (June 2008)

### **Country Update Report**

(April – June 2007)

<b>Summary of progress</b>	N/A
<b>Achievements</b>	N/A
<b>Challenges</b>	<ul style="list-style-type: none"> <li>Getting traction - particularly the focused time of already busy people.</li> <li>Getting the development of DESD indicators prioritised within current work programmes.</li> </ul>
<b>Lessons learned</b>	There are many different types of indicators collected for many different purposes. There is a difference between a single index and a suite of indicators. This is not a very clear distinction in most cases. While Indicator(s) and an Index are not the same thing, they are often referred to and compared as if they are interchangeable.
<b>Next steps</b> (next 3 months)	<ol style="list-style-type: none"> <li>1. Review the composition of the UNDESD Coordinating Committee for the next stage of the Decade to ensure: representation of the 4 pillars of SD; sound appreciation of SD principles and concepts; and broad reach (civil society).</li> <li>2. Review the draft strategic plan goals and targets for robustness.</li> <li>3. Convene a meeting of technical agencies to assist with the development of indicators for the plan.</li> <li>4. "In principle" the sign off on the revised draft plan by the Coordinating Committee.</li> <li>5. Consultation on the draft plan.</li> </ol>
<b>Inquiries</b>	N/A
<b>Additional comments</b>	N/A



# Country Update: P h i l i p p i n e s

## **National DESD Monitoring System Development: Vision and Progress**

Commence discussions on ESD and the Decade	Identify national "ESD Monitoring" focal point	Identify national ESD priorities and goals (Develop ESD NAP)	Form a working group on ESD indicators	Develop indicators and data collection mechanisms	Share initial indicator framework, integrate feedback	Pilot and revise indicators	Collect data and interpret results	Report on progress nationally and regionally

– Progress to date (June 2007)

– Vision for progress (June 2008)

### **Country Update Report**

(April – June 2007)

<b>Additional Vision</b> (June 2008)	<ul style="list-style-type: none"> <li>Issuance of National Legislation or Policy on ESD through an Executive Order or related issuances by the Department of Education (DepEd).</li> <li>Integration of the National DESD Monitoring System within the country's Sector / EFA Monitoring and Evaluation (M&amp;E) Framework, which serves as the basis for tracking the progress of the country in attaining the set EFA goals and targets, as well as in monitoring the actual effort undertaken by all stakeholders and results from these efforts. The DESD Monitoring Framework should be built in the EFA M&amp;E Framework based on the overall goal and objectives of the Philippine EFA 2015 Plan and the global EFA goals.</li> <li>The National DESD Monitoring System will link with our country's proposed UNESCO Center for Lifelong Learning for Sustainable Development in Southeast Asia, which has been presented during the Executive Board Spring Session in April this year. UNESCO Paris will send experts from the UIL (UNESCO Institute for Lifelong Learning) Hamburg to do a feasibility study by January 2008 that will be submitted to the 180th session of the Executive Board in 2009.</li> </ul>
<b>Summary of progress</b>	<p>The Sector / EFA Monitoring &amp; Evaluation Framework has already been adopted in principle by the National EFA Committee (NEC). This is a multi-stakeholder body, composed of Ministries of Education, Social Welfare, Agriculture, Science and Technology, Health, Labor and Employment, Local Government, Budget and Management including the Commission on Higher Education, Technical and Skills Development Authority, Council for the Welfare of Children, the National Economic Development Authority, Information Agency, Youth Commission, Anti-Poverty Commission, NGOs and the UNESCO National Commission of the Philippines.</p> <p>The NEC is responsible for national coordination, policy-making, social mobilization and advocacy, resource mobilization, as well as the preparation / updating of the annual national targets. The Committee also monitors and evaluates, as well as oversees the creation and operation of sub-national alliances for EFA implementation. The country through the Department of Education has conceptualized a project to strengthen the Sector / EFA M&amp;E</p>

	Framework.
<b>Achievements</b>	<p>The adoption (in principle) of the Sector / EFA Monitoring &amp; Evaluation Framework by the National EFA Committee. In relation to the Project on Strengthening Sector M&amp;E, DepED was able to secure financial resources from its own budget as well as possible support from the World Bank, AUSAID and UNICEF to fund some of the activities.</p> <p>As part of Sector/EFA M&amp;E, the Framework for the National Learning Assessment System which aims to rationalize testing and assessment activities at different levels has also been drafted by the Department of Education.</p> <p>The development of the mechanism of data information inflow and outflow that features both paper (traditional) and electronic transmission has been most significant. The paper transmission provides the ALS (Alternative Learning System) field implementers an opportunity to include a narrative analysis of data (qualitative). Meanwhile, electronic transmission is more concerned with numbers (quantitative) and controlled by specific reporting matrices.</p>
<b>Challenges</b>	<ul style="list-style-type: none"> <li>• One of the most challenging tasks was the development of data gathering forms especially in ensuring that the performance indicators were covered and that the forms are simple for ALS field implementers to fill-in with the required data.</li> <li>• The National EFA Committee was established in 2006. It was supposed to meet quarterly, but has fallen short of its objectives since meetings average twice per year only.</li> <li>• Getting the various stakeholders, internal and external to the DepED, at different levels to actively participate in the process took almost one year</li> <li>• Harmonization of existing M&amp;E systems within DepED and of other agencies/organizations.</li> <li>• The UNESCO National Commission of the Philippines through its Secretary General has informed the President and Cabinet Secretaries, as well as the National EFA Committee, that the Decade of ESD has to be linked to the UN MDGs. Thus, a united effort of these bodies is needed to formulate the national DESD Monitoring System.</li> </ul>
<b>Lessons learned</b>	Attaining the objectives of the DESD and EFA requires the full endorsement and implementation machinery of the nation. All government and non-government organizations concerned should be informed about its attainment.
<b>Next steps</b> (next 3 months)	<ol style="list-style-type: none"> <li>1. We foresee the National EFA Committee being converted into an EFA - ESD National Committee that will create the National Performance Indicators for the DESD Monitoring System.</li> <li>2. Preparation of the SMEF (Sector / EFA Monitoring &amp; Evaluation Framework) Manual of Operations for the development and/or revision of existing reporting formats, as well as formulation of M&amp;E tools and instruments for new indicators.</li> </ol>
<b>Inquiries</b>	We would like to ask how presidents or prime ministers harmonize both government agencies and their people to understand the value within the Decade of Education for Sustainable Development to meet the UN Millennium Development Goals.
<b>Additional comments</b>	The Department of Education is currently implementing a project entitled "Strengthening Sector / Education For All (for Sustainable Development) Monitoring and Evaluation," which will be funded through the regular budget of DepED and possible assistance from AusAID, UNICEF and the World Bank.

# Country Update: U z b e k i s t a n

## **National DESD Monitoring System Development: Vision and Progress**

Commence discussions on ESD and the Decade	Identify national "ESD Monitoring" focal point	Identify national ESD priorities and goals (Develop ESD NAP)	Form a working group on ESD indicators	Develop indicators and data collection mechanisms	Share initial indicator framework, integrate feedback	Pilot and revise indicators	Collect data and interpret results	Report on progress nationally and regionally

– Progress to date (June 2007)

– Vision for progress (June 2008)

### **Country Update Report**

(April – June 2007)

<b>Summary of progress</b>	We have not yet officially established a national DESD monitoring system in Uzbekistan. During the Board of Coordination Council of DESD held on 31 May 2007, members discussed the development of a National DESD Monitoring System; and the development of National Action Plan and Strategy for the DESD. The establishment of a national DESD monitoring system for Uzbekistan was also proposed to the Coordination Council.
<b>Achievements</b>	<ul style="list-style-type: none"> <li>Since 2005, we have had an agreement to implement the UNECE Strategy on ESD in Uzbekistan between the State Committee for Nature Protection, the Ministry of Higher and Secondary Education and the Ministry of Public Education.</li> <li>The Coordination Council of DESD, including experts from the State Committee for Nature Protection, Ministry of Higher and Secondary Education, Ministry of Public Education, Center on DESD at the National University of Uzbekistan, NGOs and International organizations. The Coordination Council on DESD is mainly responsible for DESD issues in Uzbekistan.</li> <li><i>Mr. Ravshanjon Mamatkulov</i>, Head of Information Service of the State Committee for Nature Protection of the Republic of Uzbekistan and Chairman of Coordination Council on DESD of the Republic of Uzbekistan, organizes monthly meetings of the Coordination Council on the DESD.</li> <li>At present, the "Bioekosan" Center under the Ministry of Public Education of Uzbekistan is elaborating the monitoring system of ecological education in the general education system for the 2007-2008 academic years.</li> </ul>
<b>Challenges</b>	We have a shortage of information on national ESD indicators. In Uzbekistan, we have data collection and reporting mechanism challenges.
<b>Lessons learned</b>	In order to raise awareness of ESD among people, the State Committee for Nature Protection has devoted one section its periodical journal "Ecological bulletin" to the issue of the DESD.
<b>Next steps</b> (next 3 months)	1. Creation of a working group on a National DESD Monitoring system.
<b>Inquiries</b>	N/A
<b>Additional comments</b>	N/A

## Country Update: Viet Nam

### **National DESD Monitoring System Development: Vision and Progress**

Commence discussions on ESD and the Decade	Identify national "ESD Monitoring" focal point	Identify national ESD priorities and goals (Develop ESD NAP)	Form a working group on ESD indicators	Develop indicators and data collection mechanisms	Share initial indicator framework, integrate feedback	Pilot and revise indicators	Collect data and interpret results	Report on progress nationally and regionally

– Progress to date (June 2007)

– Vision for progress (June 2008)

### **Country Update Report**

(April – June 2007)

<b>Summary of progress</b>	Viet Nam is preparing a project on developing a National DESD Monitoring system through development of national DESD Indicators.
<b>Achievements</b>	Consolidating our National Committee on DESD
<b>Challenges</b>	Consolidation of the National Committee on DESD for approval of the National Action Plan.
<b>Lessons learned</b>	First things first, the monitoring system development process must be well defined with practical activities.
<b>Next steps</b> (next 3 months)	<ol style="list-style-type: none"> <li>1. Consolidating the National Committee on DESD</li> <li>2. Approval of the National Action Plan with targets and its statute</li> <li>3. Development and study on the current status of Viet Nam's DESD</li> <li>4. Research and study on the current status of Viet Nam's DESD</li> </ol>
<b>Inquiries</b>	Selection of national indicators and collection of data
<b>Additional comments</b>	To define the roles of each partner in the mechanism for reporting and monitoring system is not an easy task as it relates to various institutions.



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## **Asia-Pacific DESD Indicators Project**

### **Country Updates: Sharing Progress toward National DESD Monitoring Systems**

## **Terms of Reference**

### **Background**

Country Updates offer a platform for learning and sharing information about the processes for developing national DESD monitoring systems among countries in the Asia-Pacific region. The process evolved from discussions during the *Workshop for the Development of Asia-Pacific National DESD Monitoring Systems* held in Bangkok, Thailand on 2-4 April 2007. This workshop offered an opportunity for countries to work together to identify challenges and practical steps toward developing national ESD indicators, data collection and reporting mechanisms in the Asia-Pacific region.

To continue collaboration as countries in the Asia-Pacific move forward with the development of their national DESD Monitoring Systems, workshop participants provided substantial input into the development of the Country Update process. Based on discussion and feedback from workshop participants, UNESCO Bangkok has aimed to design the Country Update process in a practical manner to continue information sharing and learning about the development of National DESD Monitoring Systems in the Asia-Pacific. Achievements, challenges and lessons learned throughout the process will offer a basis for a subsequent, tentative workshop in early 2008 on ESD indicators, data collection and reporting in the Asia-Pacific region.

### **Purpose and Benefit**

The Country Update process offers a platform for countries in the Asia-Pacific region to share information about the achievements, challenges, and lessons learned and work together toward developing National DESD Indicators and Monitoring Systems.

Participating countries will have an opportunity to collaborate with and gain from the experiences of other countries also taking part in the process.

### **Process**

Every three months, participating countries will submit their *Country Update* to UNESCO Bangkok outlining the achievements, challenges, lessons learned, tentative next steps and any inquiries they might have to assist the development of their national ESD indicators, data collection and reporting mechanisms. Responses will be compiled by UNESCO Bangkok and distributed in electronic format to UNESCO National Commissions in the Asia-Pacific region. All inquiries will be sent to a 'Country Update' E-list for open comment and discussion among participating countries.

## Participating Countries

Initially, countries represented at the 2-4 April 2007 *Workshop for the Development of Asia-Pacific National DESD Monitoring Systems*, with additional countries who wish to enter the process coming on board in 2007

## Duration

From June 2007 to January 2008, with the option to continue the process dependent upon country feedback prior to tentative, sub-regional workshops in 2008

## Roles and Responsibilities

UNESCO Bangkok: To facilitate the *Country Update* process, including compiling responses, distributing reports electronically to UNESCO National Commissions in the Asia-Pacific, and sending all inquiries to the 'Country Update' E-list for open comment and discussion.

UNESCO National Commission: To nominate a National "ESD Monitoring" Focal Point to be involved in the process and disseminate *Country Update* reports to relevant Ministries, stakeholders, and others involved in the process.

National "ESD Monitoring" Focal Point: To submit *Country Updates* to UNESCO Bangkok once every three months and contribute as an active member to the Country Update E-list (or another nominated representative)

## Submitting Country Updates

Who: The National ESD Monitoring Focal Point or another individual nominated by the UNESCO National Commission

When: The process includes three updates, to be submitted by the following dates:

- Update 1: 20<sup>th</sup> June 2007
- Update 2: 20<sup>th</sup> September 2007
- Update 3: 20<sup>th</sup> December 2007

How: Updates can be submitted by any of three methods, depending on which is most convenient:

Online questionnaire	Click the *** <i>Country Updates</i> *** link on the UNESCO Bangkok Indicators webpage: <a href="http://www.unescobkk.org/index.php?id=4241">http://www.unescobkk.org/index.php?id=4241</a>
E-mail	E-mail the reporting form <sup>1</sup> to <a href="mailto:esdmonitoring@unescobkk.org">esdmonitoring@unescobkk.org</a>
Fax	Fax the reporting form to Joel Bacha or Aya Yokoi at UNESCO Bangkok at: +66 (2) 391-0866 / 0293

## E-list

The Country Update E-list is underway. National "ESD Monitoring" Focal Points (or other nominees) will receive an email notification with a list of participants and guidelines for the E-list discussion following nomination to UNESCO Bangkok.

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<sup>1</sup> Reporting form attached below.



## Asia-Pacific DESD Indicators Project

### Country Updates: Sharing Progress toward National DESD Monitoring Systems

## Reporting Form

The intention of the Country Updates is to collect and share information on the processes for developing national DESD monitoring systems throughout the Asia-Pacific region. The following questionnaire inquires about the progress, challenges, and lessons learned during the past three months toward your national DESD monitoring system development, including the development of ESD indicators, data collection and reporting mechanisms. Countries are also invited to outline their tentative steps for moving the development of their national DESD monitoring systems forward in the next three months. An opportunity also exists to make inquiries, ask for advice and assist countries in the Asia-Pacific throughout the development process.

The process will include three updates, to be submitted by the following dates:

Update 1: 20<sup>th</sup> June 2007

Update 2: 20<sup>th</sup> September 2007

Update 3: 20<sup>th</sup> December 2007

Following submissions every three months, a report on progress will be compiled and distributed to UNESCO National Commissions in the Asia-Pacific region for the purposes of sharing information and learning from the experiences of other countries. Questions will be sent to an E-list for discussion to continue our ongoing collaboration toward the development of National DESD Monitoring Systems in the Asia-Pacific region.

National “ESD Monitoring” Focal Points may send this form electronically to [esdmonitoring@unescobkk.org](mailto:esdmonitoring@unescobkk.org) or by fax to Joel Bacha or Aya Yokoi to +66 (2) 391-0866.

Who is your National “ESD Monitoring” Focal Point? *(If you have already provided this information to UNESCO Bangkok, please skip to the questionnaire below.)*

<b>Name:</b>	<input type="text"/>
<b>Organization:</b>	<input type="text"/>
<b>Address:</b>	<input type="text"/>
<b>Phone:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>

## Country Update

Country:

### ESD BACKGROUND

**BACKGROUND:** To date, which of the following national activities or events have taken place in your country? (check all that apply)

- Consideration of the DESD by government (e.g., formal discussions, proposals, policies, etc.)
- Establishment of a national ESD body (e.g., National DESD Committee)
- Development of a national strategic plan for the DESD (e.g., National Action Plan for ESD)
- Holding a national or sub-regional launch for the DESD
- Holding national or sub-regional seminar(s) / workshops on ESD
- Other:

### NATIONAL DESD MONITORING SYSTEM DEVELOPMENT

**VISION:** In June 2008, at what stage do you see the development of your country's National DESD Monitoring System? (check one)

- Identifying national DESD priorities and goals
- Forming a working group on ESD indicators
- Developing and identifying ESD indicators and data collection mechanisms
- Sharing indicators and data collection mechanisms and integrating feedback
- Piloting and revising indicators as necessary
- Collecting Data to assess progress using the indicators
- Reporting on progress and share lessons learnt nationally and regionally
- Other:

**PROGRESS SO FAR:** What stages has your country completed toward the development of your National DESD Monitoring System? (check all that apply)

- Identifying national DESD goals and targets
- Forming a working group on ESD indicators
- Developing and identifying ESD indicators and data collection mechanisms
- Sharing indicators and data collection mechanisms and integrating feedback
- Piloting and revising indicators as necessary
- Collecting Data to assess progress using the indicators
- Reporting on progress and share lessons learnt nationally and regionally
- Other:



**SYNOPSIS:** Please provide a one-paragraph summary on the progress toward developing the National DESD Monitoring System in your country. Please only include progress completed during the past three months.

(one paragraph)

**ACHIEVEMENT(S):** What has been the most significant 'achievement' toward developing your National DESD Monitoring System in the past three months?

(one or two sentences)

**CHALLENGE(S):** What is the most significant 'challenge' you have experienced toward developing your National DESD Monitoring System in the past three months?

■

**LESSON(S) LEARNED:** What is most significant 'lesson you have learned' from the development process during the past three months?

■

**NEXT STEPS:** In the next three months, what steps will you take to move the development of your National DESD Monitoring System forward?

1. ■
2. ■
3. ■
4. ■
5. ■

**QUESTIONS: What questions or advice would you like to ask of the experiences of others to assist with the development of your National DESD Monitoring System?**



**OTHER: What other thoughts, findings, and/or information would you like to share about the development of your National DESD Monitoring System? (i.e., indicators developed, documents, translated works, etc.)**

(Please send any electronic files or documents to [esdmonitoring@unesco Bangkok.org](mailto:esdmonitoring@unesco Bangkok.org))



## **Thank you for completing your Country Update.**

To submit your reporting form to UNESCO Bangkok, send by post or fax to:

Post	Mr. Derek Elias Programme Specialist for ESD and TVET UNESCO Bangkok 920 Sukhumvit Road, Prakanong Bangkok 10110 Thailand
Fax	Fax the reporting form to Joel Bacha or Aya Yokoi at: UNESCO Bangkok. Fax: +66 (2) 391-0866 / 0293
Email	Email the reporting for to <a href="mailto:esdmonitoring@unesco Bangkok.org">esdmonitoring@unesco Bangkok.org</a>