GUIDELINES FOR PARTICIPANTS

Please be guided by the following details regarding the Forum:

I.   FORMAT OF THE PRESENTATIONS

1) Country Level Reporting
UNESCO Bangkok will provide a 15-20 minute synthesis of the participating countries statuses for ICT in Education, as collected from the pre-symposium survey. To facilitate the discussion, delegates are kindly invited to fill out the pre-Symposium survey (to participate in the survey, please click here (for the English version). For the Russian version, please click here). The survey is to be filled out by country delegates only.
The UNESCO synthesis will be followed by country presentations conducted by one delegate per country covering significant ICT in Education initiatives, and providing progress made since CASIE 2014. For more information about country presentations, please see the guidelines for country presentations.

2) Plenary Session
Invited speakers will make a 20-minute presentation on the session topic, followed by a 10-minute Q&A/discussion with the audience. For more information on the plenary sessions, please refer to the programme on CASIE 2015 website.

3) Gallery Walk
The Gallery Walk has been designed to actively engage participants in generating mutual interests for potential cooperation on ICT-enhanced innovations in education, with a specific focus on sharing of digital resources for teaching and learning. During the 'Gallery Walk', country delegates and other Forum participants are invited to visit various demo stations to learn more about promising programmes and projects on digital resources for teaching and learning.

4) Roundtable Discussion
Reflecting on what had been discussed and exchanged throughout the Symposium, this final plenary roundtable session aims to create networks and partnerships to support possible solutions to the identified issues for the sub-region for the next 3-5 years. Based on the pressing issues and challenges in integrating ICT in Education in Central Asia, particular focus will be paid to assessing and enhancing ICT competencies among teachers. Additionally, this session will focus more generally on what participants wish to achieve through CASIE, how they wish to utilize this platform, as well as what they expect from the next Symposiums.

5) Workshops
Two concurrent workshops will be held in the afternoon of Day 2 (8 July 2015, Wednesday). The purpose of the workshop sessions is to introduce participants to a selected number of tools that have the potential to boost the use of ICT in education in their country settings. Eventually, the aim of these workshops is to scale up the application of these tools at country level.

The topics of the two (2) workshop sessions are:
   a. UNESCO Bangkok: Developing National ICT Competency Standards for Teachers
   b. Intel-CIS: Intel Education Galaxy

Please refer to Annex A for more information on the workshops. All the delegates are invited to actively participate.

6) Study Visit
The National Commission for UNESCO will organize the Study Visits for Symposium participants in the afternoon of Day 3 (9 July 2015, Thursday) to the Institute of training and re-training of the I. Arabaev

Kyrgyz State University and the "Ilim" UNESCO Associated School to introduce infrastructure and activities of the Institute as well as with activities of the "ILIMTehLab" under the ILIM Educational Complex, which is a member of the UNESCO Associated Schools in Kyrgyzstan.

II.   OFFICIAL LANGUAGE

- The Symposium will be held in English and Russian. Simultaneous interpretation will be provided, except for the Gallery Walk session.

III.   LOGISTICS

The Forum venue will be at the Park Hotel (87 Orozbekov Str., Bishkek, Kyrgyz Republic, www.parkhotel.kg). Please refer to the Administrative Note for more information on the CASIE 2015 website.

Kindly check the Forum webpage regularly for updates:
http://www.unescobkk.org/education/ict/current-projects/casie2015

ANNEX A

INFORMATION ON THE WORKSHOP SESSIONS

1. **UNESCO Bangkok: Developing National ICT Competency Standards for Teachers**

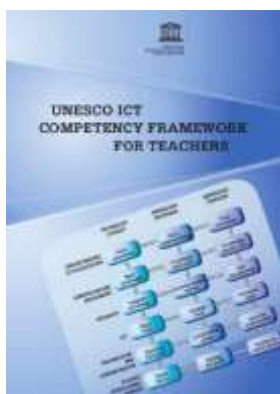This workshop is designed to help relevant MOE officials build their capacity in reforming their teacher training and development programmes into competency-based ones. This particular session is an abbreviated version of what usually takes 2.5 days.

The objective of developing National ICT Competency Standards for Teachers is to serve as an important implementation strategy of an overall ICT in Education Master Plan. It provides guidelines for basing teacher education programmes and training offerings, as well as for certifying whether a teacher is able to perform. The six stages of developing the standards and the various approaches to take will be discussed during the workshop.

The expected outputs of this workshop are 1) enhanced understanding on the importance of systematic design, implementation and monitoring of teacher training to facilitate the integration of ICT in classrooms, 2) learning about promising cases and contextualizing their diverse approaches to developing ICT competency standards for teachers, and 3) drafting a preliminary action plan, including key stakeholders and possible challenges in developing and implementing competency-based ICT teacher training. Interested participants in the full workshop programme are strongly encouraged to contact UNESCO Bangkok or UNESCO Tashkent for further information.

Additionally, the UNESCO's ICT Competency Framework for Teachers will be highlighted during this session, as it emphasizes that it is not enough for teachers to have ICT competencies to be able to teach effectively. Teachers need to have the proper skills to help students become collaborative, problem-solving, creative learners through using ICT. Therefore, the Framework addresses all aspects of a teacher's work and is intended to inform educational policy makers, teacher-educators, providers of professional learning and working teachers on the role of ICT in educational reform.

Intel® Education Galaxy

www.edugalxy.intel.ru

Intel Education Galaxy professional community is an on-line resource for Russian speaking teachers & educators in Russia, CIS and other countries. The community was launched in April, 2010. Nowadays, there are more than 74 000 registered members from 25 countries, including several Central Asian countries: Kazakhstan, Kyrgyzstan, Uzbekistan & Tajikistan. There are also up to 8 000 active visitors every day.

This professional community is focused on ICT innovations in education. The key audience is teachers, master trainers, tutors, school principals and administrators, parents, and others. The Community is moderated by the chief editor & several moderators.

Information technologies became a part of modern education process. Teachers spend much of their time learning the theory on modern IT methodologies, but how to efficiently use ICT in the real classroom is still a challenge to many of them. Therefore Intel Edu Galaxy is focused on real classroom practices, methods, on-line resources, tools & training materials to meet teachers' needs.

Intel internal & external education experts provide strong content focused on the best practices of ICT in education, modern worldwide trends & resources. The Community bloggers share their best practices, which showcase great results and provide best practices on ICT in education usage models.

Through the Intel Education Galaxy, Intel supports professional development of teachers for Russian, CIS territory and beyond. We publish on-line trainings, provide webinars and practice-oriented master-classes, video-presentations, run prolonged on-line conferences, and engage educators in on-line collaboration. All content is free, and available 24x7 to be used.

Intel Education Galaxy community proposes for their members:
- Professional development based on on-line trainings and participation in practice-oriented on-line conferences, webinars, and master-classes
- Blogging and forum discussions
- Participation in professional contests

- Loyalty programme for bloggers
- Certificates for participants and prizes for winners
- A lot of video materials, recorded webinars, and articles in Media library
- Monthly newsletters for registered members with best materials and announcements

Community members have the following opportunities:
- Learn from professionals & each other
- Share best practices on ICT in education
- Get resources for professional self-development supported by highly professional tutors
- Increase their own visibility from school's to regional and international level
- Develop their professional skills, and grow in the community from just a visitor to a tutor or a presenter at the multinational conference with over 20 000 members and much more.

Those who joined the community many years ago, are still in it, as they always find there new ideas, new professionals & new resources for their personal & professional growth.

Join us at www.eduhalaxy.intel.ru !