Brief report of Center for Development of Non-Formal and Informal Education Region I Bandung- Indonesia

1. Current activities in:
    a. Non-Formal Education

    Nowadays, The Center for Development of Non-Formal and Informal Education Region I Bandung-Indonesia has developed lab sites in seven locations: CLC of Kinanti (Lembang Bandung), CLC of Jayagiri (Lembang - Bandung), CLC of Jayagiri (Lembang - Bandung), CLC of Mitra Insani (Lembang – Bandung), CLC of Geger Sunten (Lembang–Bandung), CLC of Bina Terampil Mandiri (Cisarua – Bandung), Training and Course Center (TCC) of Yuyu (Bandung) and Amaliyah Foundation (Bandung). They are all located around Bandung and they have been the program models of The Center for Development of Non-Formal and Informal Education Region I Bandung-Indonesia.

    Besides, for outside Bandung, The Center for Development of Non-Formal and Informal Education Region I Bandung-Indonesia has also 6 regions which have become the lab site of model development and the reinforcement of non-formal education: Cirebon District (West Java), Majalengka District (West Java), Sumedang District (West Java), Serang District (Banten), Bandar Lampung District (Lampung) and Bengkulu District (Bengkulu).

    Some programs taken in these locations have been the model development of non-formal education based on village government administration and courses for Indonesian workers employed overseas applicants.
    b. Literacy

    Literacy education in Indonesia is divided into two levels: basic literacy education and literacy education for independent business. Basic literacy education gives basic skills including reading, writing, arithmetics, speaking and listening. Literacy education for independent business is the advanced education for literacy. The purpose has been to maintain literacy skills and to give entrepreneurship content.

    Basic literacy education has been developed into some programs: literacy education with folklore based, literacy education with local culture based and literacy education with business environment health based. The programs have been the synergy of Education for All (EFA) and Education for Sustainable Development (ESD) by considering three dimensions: economic, social culture and environment.

Literacy for independent business has been developed into literacy education integrated with microfinance. The purpose has been to give business skills to learners, including identifying resource potencies, designing business plan, managing the budget, marketing and maintaining the business existence. Besides, some Community Reading Centers (CRCs) and Public Learning Centers (PLCs) have been established in some locations, to improve the reading interest of learners and communities.

Other literacy education programs have been CLCs with Indonesian workers employed overseas based, to give digital literacy skills to Indonesian workers employed overseas applicants, such as operating washing machines, vacuum cleaners and other electronic household equipments.

2. Proposed action plan of ARTC for 2011-2016

   2011-2012:

   - Center for Development of Non-Formal and Informal Education Region I Bandung-Indonesia as ARTC Indonesia will develop seven technical units in Indonesia: Center for Development of Non-Formal and Informal Education Medan, Semarang, Surabaya, Banjarmasin, Mataram, Makassar and Jayapura as Sub ARTCs Indonesia to develop several programs of ARTC of Indonesia, so the programs can be developed in all Indonesia.

   2012-2014:

   - To implement basic literacy education programs and literacy for independent business programs, especially in isolated areas by establishing infrastructure which will be able to serve the program, such as CLCs, CRCs, Smart Houses and Public Learning Centers.
   - To organize some meetings with Sub ARTCs Indonesia to share experiences regarding the programs

   2014-2016:

   - To improve ICT service in CLCs in Indonesia to support the implementation of literacy education as the provider of basic education and continuing education service.
   - To organize some meetings with Sub ARTCs Indonesia to share experiences regarding the programs