

Guidance on Preparation of Country Report

Brief Situation Analysis of CLC

Please complete this report and submit to UNESCO Bangkok before the end of June 2011 (total 6-8 pages max)

1. Establishment and expansion of CLCs in the country – 1½ pages

1.1. National policies and strategies of CLCs

There is NFE Policy guideline for the Non-Formal Education Programme under which we have a guidebook for the implementation of CLC programme which is under review. The NFE Policy and the Guide Book for CLC is under review. However the current guide covers the following areas;

- Purpose of CLC
- Formation of CLC Management Committee
- Programmess
- Planning
- Management and administration
 - Mangement of library
 - Management of equipment
- Blue print for construction of CLC centres

1.2. Objectives and target groups of CLCs

The main target group for the CLC programme is the Basic Literacy graduates, Post literacy learners and out of school youth. The main objectives are ;

- To plan and Implement relevant programmes for NFE Post literacy learners
- To study feasibility of establishing CLC in communities on need base and demand
- To draw up strategies for ensuring sustainability of CLC programmes
- To build capacity of CLC Managers so that they are able to make CLC into a learning hub.
- To explore possible synergies other stakeholders for effective and relevant programmes in CLCs.

1.3. Number of CLCs (please fill in the table below. If necessary, modify the table)

Year :

CLC		Learning/NFE centre ¹ (multi learning programme)		Adult literacy Centre (only literacy)	
Government	NGO/others	Government	NGO/others	Government	NGO/others
22	Nil	800	Nil	Nil	Nil

¹ Learning centres of which functions and approaches are similar to CLC

1.4. Types of activities taking places at CLC (if you have government/NGO supported CLCs in your country)

#	Lesson, Training, Activities at CLC	Please tick!
1	Literacy	✓
2	Post literacy	✓
3	Non formal Basic Education	✓
4	Technical, Vocational, Income generation	✓
5	Early Childhood Care and Education	
6	Equivalency Programme (Primary)	
7	Equivalency Programme (Lower/junior secondary)	
8	Equivalency Programme (Secondary)	
9	Community dialogue and meeting	✓
10	Others ()	

2. Quality Assurance of programme delivery and learning achievements- 1½ pages

2.1. Quality Assurance System for CLC programme/Literacy programme delivery (M&E system, minimum standards, accreditation, etc.)

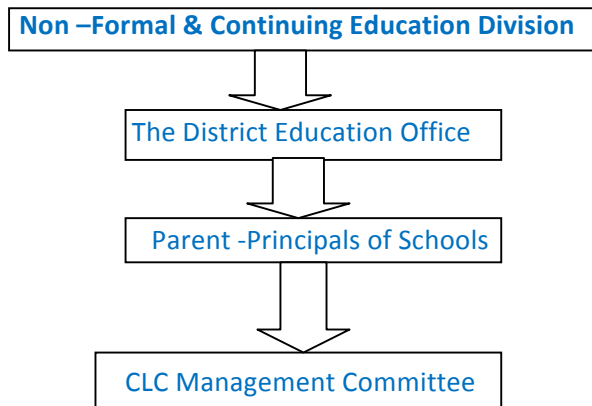
This area requires a lot of input. Currently we do not have things in place.

2.2. Quality Assurance /Certification system to assess learning achievements (minimum standards/benchmarks)

Not applicable at the moment. We award certificates of attendance only

3. Decentralization and Management of CLC- 2 pages

3.1. Organization charts from the Ministry/district government to CLC



3.2. Decentralization of programme delivery and curriculum development

The NFE curriculum is collaboratively developed by involving all relevant stakeholders based on need analysis of learners. The implementation and capacity is being coordinated by Non Formal Education Division and the District Education Offices.

3.3. Management of CLC

The Management of CLC is directed by CLC Management Committee and supported by District and the NFE Division

4. ICT and NFE ²- 1 page

4.1. Cases: Use of ICT to improve CLC management, monitoring and its delivery

The use of ICT in the NFE programme is yet not introduced but we plan to do as soon as we have resources in place.

4.2. Cases: Use of ICT to improve learning of learners

5. The use of ICT in the NFE programme is yet not introduced but we plan to do as soon as we have resources in place.

6. Literacy Survey and Assessment- ½ pages

6.1. Literacy survey and assessment at regular intervals

The NFE-MIS is being launched and piloted in three districts and we are waiting for the final presentation where way forward decision would be taken for rolling out the programme to the rest of the 17 Districts

6.2. Literacy survey and assessment at ad-hoc base (recently done or to be done in near future)

After rolling out the NFE-MIS project to all districts the survey is expected to happen regularly We are also requesting the National Statistic Bureau to include our questionnaire to survey literacy in the country sometimes in September 2011

7. Issues and challenges - ½ pages

The current CLCs are not effectively functioning due to the following reasons:

- Lack of fund to procure equipment such as sewing machines and others;
- Lack of expertise on the CLC planning and programming
- Lack of infrastructure and resources
- Lack of permanent CLC managers
- Lack of capacity building

² Any projects already implemented/to be implemented by the governments/NGO/private sector.