

Country: Sri Lanka

Ministry: Ministry of Education

Topic : Country Report

Brief Situation Analysis of CLC

1.0 Establishment and expansion of CLCs

1.1. National policies and strategies of CLCs in the Country

- It is compulsory to provide education facilities to all children in the age group 5-14.
- It is expected to reach the goal of Education for All by 2015.
- The program on Community Learning Centers has been recognized as a main mechanism in Providing education facilities to the children who don't attend school and dropouts.
- Required Service will be provided by expanding Community Learning Centers (CLCs) at a Zonal level.
- The community will be assigned the responsibilities towards the community Learning Centers.

1.2 Objectives and target groups of CLCs

- To implement programs with the objective of improving literacy of the illiterate children and adults.
- To implement programs to uplift the living standard of young people and elders.
- To carry out programs with an eye to developing Vocational education in young boys and girls.
- To implement programs for developing early childhood care and pre-school education.
- To implement programs for improving defective skills of school children .
- To carry out income generating programs for young people and elders.
- To develop basic skills to achieve National Vocational Qualification.
- To carry out various awareness programs on community development (public relationships, consultancy, marriage, looking after children, solving family disputes, medical service, food technology, agriculture, loan facilities).

Target Groups.

- Non- School going children.
- Children who left school and school dropouts.
- Unemployed youth.
- Unemployed or employed elders.
- Parents who are abroad.
- Mothers.
- Expectant mothers.

1.3 Number of CLCS

Year -2008/2009

| CLC | | Learning/NFE Center (Multi Learning Program | | Adult literacy centre (only literacy) | |
|------------|------------|--|------------|--|------------|
| Government | NGO/Others | Government | NGO/Others | Government | NGO/Others |
| 186 | 50 | 2197 | 50 | 116 | 30 |

1.4 Type of activities taking place at CLC

| | Lesson, Training, Activities at CLC | Please tick |
|----|--|-------------|
| 01 | Literacy | ✓ |
| 02 | Post literacy | ✓ |
| 03 | Non formal Basic educations | ✓ |
| 04 | Technical, Vocational, Income Generation | ✓ |
| 05 | Early childhood care and Education | ✓ |
| 06 | Equivalency programmer (Primary) | ✓ |
| 07 | “ “ (Lower/junior secondary) | - |
| 08 | “ “ (Secondary) | - |
| 09 | Community dialogue and meeting | ✓ |
| 10 | Others () | - |

2.0 Quality Assurance of program delivery and learning achievements.

2.1 Quality Assurance system for CLC programmer/ Literacy program delivery (M & E system, minimum, standards, accreditation, etc)

- Monitoring and evaluation will be done monthly.
- Monitoring and evaluation will be done at a National, Provincial, Zonal and Divisional level.
- Progress review meeting will be done monthly at a National/ provincial level.
- Progress reports on the program will be obtained orally or in written material.
- Circulars/ instructions will be issued at a National/ provincial level at the beginning of each month.

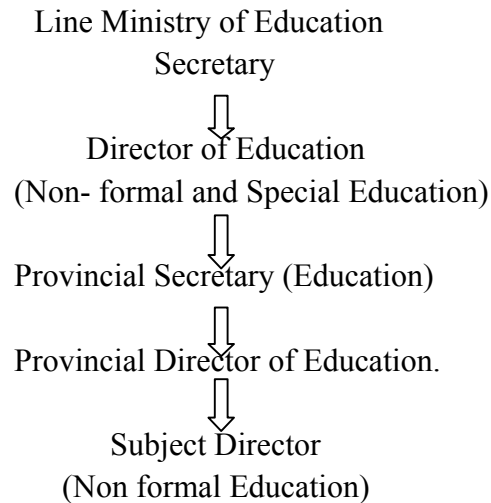
2.2 Quality Assurance/Certification system to assess learning Achievements. (Minimum Standards/ benchmarks)

- Monitoring and evaluation of the activities pertaining to Community Learning Centers will be done in the middle of the year as well as at the end of the year.
- Qualified student will be awarded certificates.
- Students who successfully complete the course and who obtain certificates will be guided for employments by the centre.

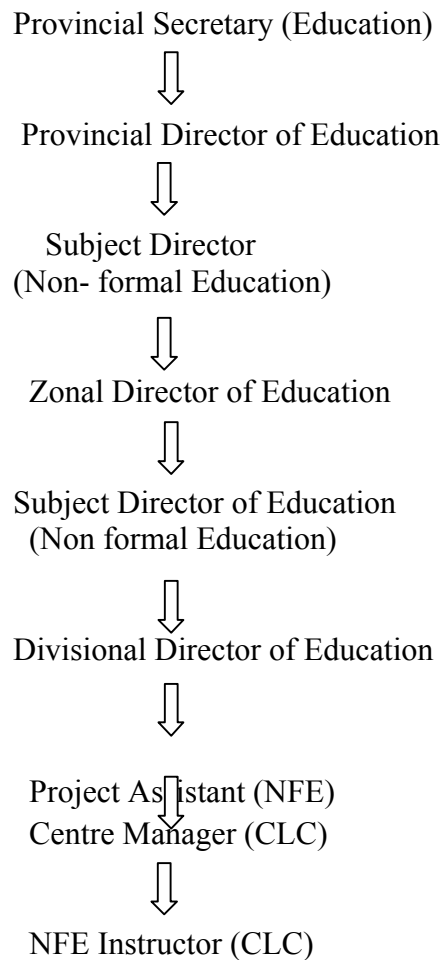
3.0 Decentralization and Assessment of CLC.

3.1 Organization charts from the Ministry/ district government to CLC

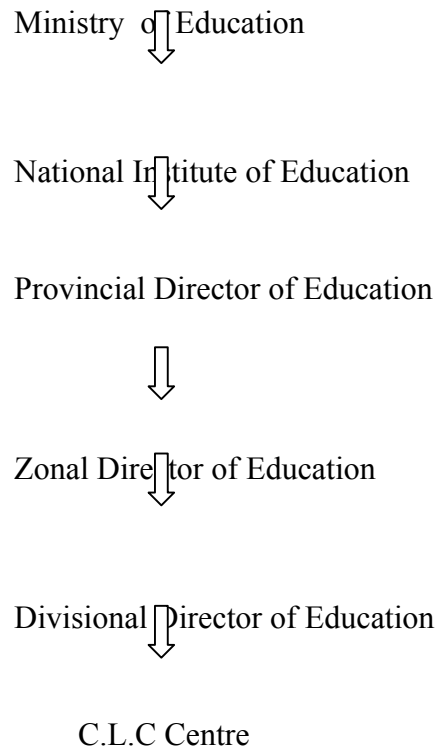
❖ National level



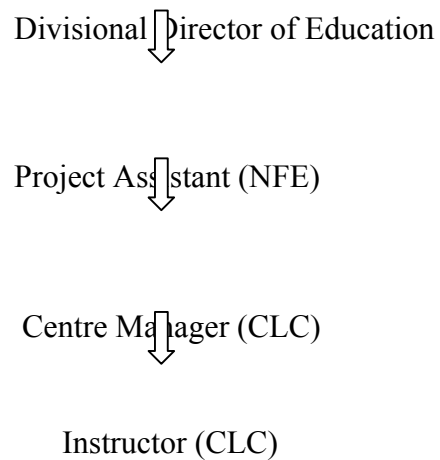
❖ Provincial level



3.2 Decentralization of Program delivery and curriculum development



3.3 Management of CLC



4.1 Cases : Use of ICT to Improve CLC management, monitoring and its delivery.

ICT has not Introduced for CLC management.

4.2 Cases : Use of ICT to Improve learning of learners.

ICT Training programs are conducted at a limited number of centers. Therefore, it is expected to introduce ICT broadly to the Centers.

5.0 Literacy Survey and Assessment.

5.1 Literacy Survey and assessment at regular intervals.

- Activities pertaining to Identifying illiterate children and adults, creating awareness and guidance are done by the Non- formal Education officers appointed at a Provincial/ Zonal/ Divisional level.
- Identified students are provided with educational facilities by guiding them to schools or Non- formal Education Centers.
- Island wide survey/ research/Census will be carried out in special situations.
- Identifying students and guiding them to schools will be done by the Compulsory Education committees appointed under the compulsory Education orders.

5.2 Literacy survey and Assessment at ad-hoc hare (recently done or to be done in near future)

- In the year 2007, Island wide survey was done with the objective of identifying non-school going children.
- In the year 2011, surveys are being implemented to identify students who do not admit school or school dropouts.

6.0 Issues and challenges.

6 1 Bv now a number of 200 Community Learning Centers are implemented at the centers

belonging to government and private sector. Due to limited facilities at those Centers, some courses are unable to be conducted as expected.

6.2 Professionals with knowledge and experience on the concept of Community Learning Centers lack in the field, which becomes a barrier for strengthening those centers.

6.3 Since the financial provisions (National/ Provincial) given by the government are limited, the facilities given to CLCs are also limited.

6.4 Programs pertaining to Information Technology and generating income, which are essential to a developing society, are not broadly implemented at the Community Learning Centers.

6.5 Non-formal Education has not been given much attention compared to formal Education.

H.P.N Lakshman
Director of Education
Non – formal and Special Education,
Ministry of Education
Sri Lanka.