



# A Curriculum Analysis of Teacher Education Programmes / Courses on Education for Sustainable Development (ESD)

**Macao, China**

Dr. Keang I. [Peggy] Vong

Dr. Zhao W. Kong,

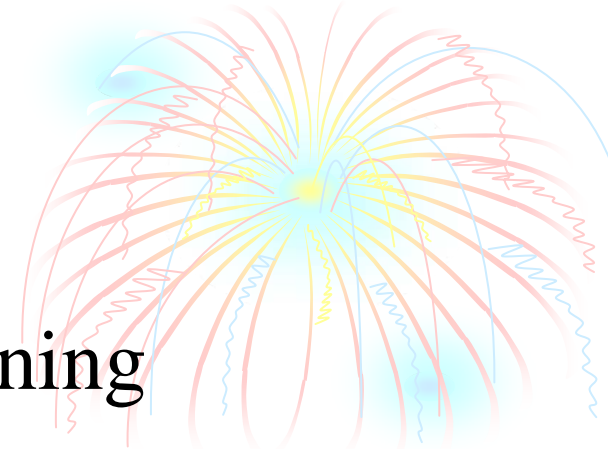
# Aims and Objectives

- Generally speaking, the mission of our institution's training curriculum is to provide our pre-service student teachers and in-service teachers with a broad knowledge base and a set of teaching skills necessary for their teaching career. There is an emphasis on introducing 'new' educational ideas and approaches to the teaching community while meeting the expectations of the Macao SAR government and also local schools.

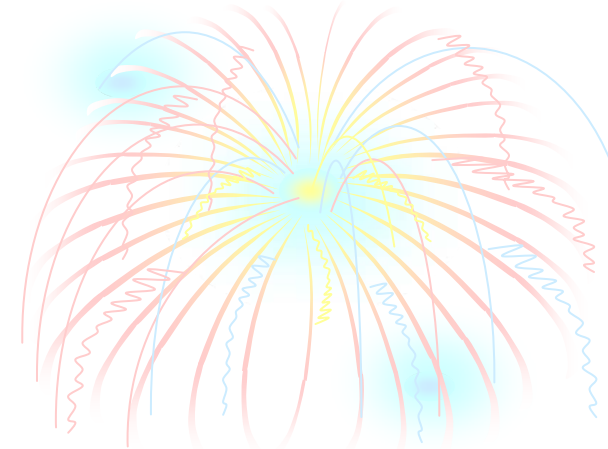


# Content

- The contents of our teacher training programmes offered by our institution relate to certain topics advocated by ESD directly and indirectly. For instance, there are courses that cover issues of human rights, good governance, health, cultural and linguistic diversity, and intercultural and interfaith understanding.



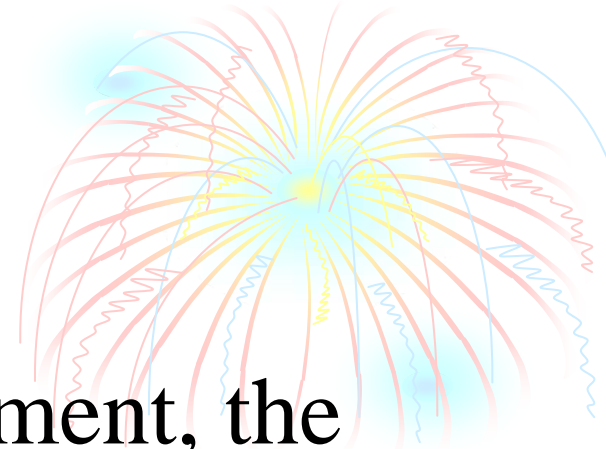
# Pedagogy and Assessment



- Various teaching methodologies are employed at our institution in the delivery of teaching contents: lecturing, small group discussions, video-showing, role-playing, field trips are some of them.

# Outcomes

- From our observation / assessment, the ESD part of the curriculum can highlight global issues and arouse students' awareness of these issues. If ESD is to become a separate discipline, we reckon that it would not be easy to look for an academic who can handle all the issues concerned.



Thanks for listening!

