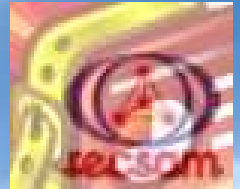


# Curriculum Analysis

## of SEAMEO RECSAM Programmes on ESD




RECSAM

Lee Shok Mee

Wahyudi





# Vision

A leading centre for quality science  
and mathematics education

# Mission

To promote and enhance science and mathematics education in the SEAMEO member countries

(Serves as a leader and innovator as well as a catalyst for the advancement of science and mathematics education)



# Strategic goals

- Promoting professional development
- Establishing network among experts and institutions
- Providing consultancy services.
- Convening international conferences, seminars and workshops
- Serving as clearing house for information.
- ...



# Principle activities



**Conducting training courses**  
(Regular, In-country, Customised, M.Ed.)

**Hosting seminars,  
Conferences & workshops**



**Conducting educational research**

9/3/2007

Lee & Wahyudi RECSAM

**Producing publications &  
educational materials**

# Regular Training Courses

- All planned ahead
- First 5-year plan started 1970 (July).
- Currently 8<sup>th</sup> 5-Year Plan



Customised courses depend on request



# Policy on ESD?

- None!
- Not highlighted anywhere in our present 5-year plan
- Customised workshop – can be designed.

# We view ESD as

**Any form of education, formal or non formal that promotes socio-economic and environmental development which can meet the needs of present without compromising the well being of future generations and environment.**





# Guiding Questions

- Based on your curriculum analysis, what is the major strength of your teacher education curriculum with respect to ESD?
- What are two areas that can be improved, or better oriented, toward ESD?
- What steps can be taken to reorient these areas toward ESD? (E.g., what resources are required, what institutional changes need to be made, etc.)

# Major strength

Infusing elements of ESD into training curriculum within the limits of the flexibility of our current 8th 5-Year Plan



# Two areas that can be improved

- Highlighting socio-economic and environmental issues relating to ESD through the relevant courses
- Project work (by the participants)



# Steps to reorient towards ESD

- Modules
- Instructional materials
- Exemplary lessons
- Designing ESD curriculum/training programmes, workshops...
- Include the ESD component explicitly in next 5-Year Plan
- Introducing ESD as a new school subject/as an examinable subject



A red and yellow portable cassette player is shown floating in the air, positioned in the center of the frame. The device is a classic boombox style with a prominent speaker on the front and a carrying handle on top. The background is a dense, lush green forest with many tall, thin trees and thick undergrowth, creating a sense of being deep in a jungle or woods. The lighting is natural, suggesting daylight filtering through the canopy.

Thank you