

Curriculum Analysis
Teacher Education Programs on ESD

Philippine Normal University

Partner TEI of
SEAMEO INNOTECH

PNU on ESD

- Primary source of high-quality teachers and education managers that can directly inspire and shape the quality of Filipino students and graduates in the country
- Responsive to local, national, regional and international trends and developments

Institutional Strengths on ESD

- Having an across-the-board curriculum that starts with the integration and inculcation of sustainable development values
 - way of achieving awareness and attitude inculcation on sustainable development
 - all syllabi in the university are currently being updated to include sustainable development
 - cause of sustainable development has been included in communities where students employ practice teaching

Institutional Strengths on ESD

- The cause of sustainable development has been structurally lodged in a Special Projects and Concerns Office
 - “champions” and leads efforts to integrate concepts and practice of sustainable development across all stakeholders of the University
 - develops course modules on integrating sustainable development in the basic subjects
 - develops and supports a core group of ESD “advocates” on education for sustainable development

Weaknesses

- Integrating and inculcating sustainable development values among all curriculum may result in lack of focus on the more substantial concerns of sustainable development, e.g.,
 - knowing and understanding the dynamics of many sustainable development concerns
 - ways and means to arrive at the right knowledge, attitude and behavior with regard to these dynamics

Weaknesses

- The Office that “champions” the cause of sustainable development has many other projects and activities university-wide
 - concern on education for sustainable development runs the risk of losing its momentum when a change in personnel or membership occurs

Steps taken to address weaknesses

- PNU is evolving its own teacher education curriculum on sustainable development that involves a multi-disciplinary approach
 - revisions on the syllabi of the various academic colleges to include the subject of sustainable development concerns
 - developing a set of implementing guidelines

Steps taken to address weaknesses

- There is a current move to develop and establish a permanent office on Education for Sustainable Development to include the following functions:
 - Research and Development
 - Training
 - Marketing
 - Information, Education and Communication

PNU believes that it can educate its teachers and students for “personal renewal and social transformation to become change agents to improve society as it manifests itself in different and expanding environments such as family, community, workplace, nation and the world”