

# ESD-Net Training Workshop: Reorienting Teacher Educators to Infuse Education for Sustainable Development through ICT

21-24 August 2007, Bangkok, Thailand



## Reorienting Teacher Education programmes to Infuse ESD in the Hanoi University of Education

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## Reorienting Teacher Education programmes to Infuse ESD in the Hanoi University of Education

### Main points:

1. Hanoi University of Education: An introduction
2. Teacher education curriculum in respect of ESD - major strengths
3. Areas to be improved or better oriented towards ESD
4. Steps to be taken to reorient these areas towards ESD



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## Hanoi National University of Education (HNUE): An overview

**Location:** In Hanoi, Vietnam

**Foundation:** in 1951, as the oldest pedagogical institution to provide undergraduate and postgraduate teacher education in Vietnam

### Structure:

- 22 different faculties, over 15 scientific institutes and centers
- 15,000 students including international students and a staff with over 850 lecturers, researchers, workers

### Position:

- a leading teacher education centre in Vietnam.
- a National Key Centre for secondary education system reforms,



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Major strengths of teacher education's curricular in respect OF ESD at the Hanoi University of Education

1. Some teacher education programs & courses including components of ESD
2. Holistic approach has been applied in designing some teacher education programs & courses
3. Student-oriented approach is required to become the main instrument for organizing the process of a teacher's education



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## Areas to be improved or better oriented towards ESD

### 1. Improving courses integrated by ESD components:

- Redesigning courses with new approach
- Integrating new theme into courses
- Innovating approaches & forms for implementing courses
- including ESD topics

### 2. Infusing ESD into courses not including ESD:

- Analyzing these courses to find out possibilities to infuse ESD into them
- Choosing relevant topics relating ESD to integrating into the courses
- Determining appropriate approaches & forms for implementing courses including ESD topics



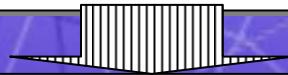
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## Steps TO BE taken to reorient these areas towardS ESD

### 1. Enhancing Awareness & Abilities to ESD

- **At all levels** : Managers - Researchers Lectures- Students
- **regarding to**: Concept , Aims & Principles of ESD, Approaches & Methods for implementing ESD



### 2. Designing & implementing action plans relating ESD in teacher education:

- **Manager**: Building a master plan for reorienting teacher education to address
- **Researcher-Lecturer**: Designing & implementing ESD related courses
- **Students**: Studying ESD related courses



### 3. Building & developing instrument system of ESD

- **ESD orientation instruments**: ESD Strategies, ESD action plan
- **ESD sanction & promotion instrument**: ESD scholarship, ESD awards...
- **ESD management instrument**: Indicators



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Thank you  
for your attention