



ESD-Net Training Workshop

Thailand, 21 - 24 August 2007

APNIEVE RESOURCES

Joy de Leo President, UNESCO APNIEVE Australia





UNESCO APNIEVE

Asia Pacific Network for International Education and Values Education

For Peace, Human Rights, Civics & Sustainable Development

Established in 1995 to promote & develop international education & values education for:

peace, international understanding, human rights,
democratic & civic participation & sustainable development
through inter country cooperation among institutions in
UNESCO states in the Asia-Pacific.

ACTIVITIES

- Development of sourcebooks & case studies for teachers in values education & international understanding for sustainability
- Teacher training workshops & seminars
- Exchange of ideas & information
- Newsletters
- Website: www.unesco-apnieve.org

UNESCO-APNIEVE SOURCEBOOKS

(based on the UNESCO 4 pillars of learning)

For Teachers & Teacher educators

Learning to Live Together in Peace and Harmony

www2.unescobkk.org/elib/publications/LearningToLive/index.htm

Learning to Be: A holistic and integrated approach to Values Education for Human Development

http://www2.unescobkk.org/elib/publications/LearningToBe/index.htm

Learning to Do: Values for Working Together in a Globalised World

http://portal.unesco.org/education/admin/ev.php?URL_ID=38806&URL_DO=DO_TOPIC&URL_SECTION=201

Currently being developed:

Learning to Know: Learning to learn for Sustainability

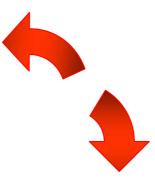
APNIEVE

TEACHING AND LEARNING CYCLE



COGNITIVE LEVEL KNOWING

about oneself, others, their behaviour, culture, history, country etc



BEHAVIOURAL LEVEL ACTION

decision making, taking choices,



CONCEPTUAL LEVEL UNDERSTANDING

oneself and others, key issues and processes,



AFFECTIVE LEVEL VALUING

experiencing, reflecting, accepting, respecting, appreciating oneself and others



ESD Values in Sourcebooks with sample modules

- Futures orientation and systems orientation
- Environmental concern
- Stewardship of resources
- Creativity
- Simplicity, Frugality
- Personal ecology
- Economic justice and equity gender equality
- Responsibility
- Respect for human life & dignity & all life & nature
- Respect for & understanding of others & Diversity
- Equity, human dignity, social inclusion & Human Rights
- Peace, non-violence, Tolerance, Dialogue
- Participation, inclusion, empowerment, solidarity

Living Values Education Program

(Based on 12 universal Values including:

peace, respect, responsibility, tolerance, cooperation)

Living Values Activities for Children

Ages 3 to 7; Ages 8 to 14;

Living Values Activities for Young Adults

Living Values Parent Groups: A Facilitator Guide

Living Values: A Guidebook (for educators)

Living Values Card Pack

http://www.livingvalues.net/resources/index.html

Values Education Toolkit - D. Koutsoukis

Ages 4-6; Ages 8-10; Ages 10-12; Lower Secondary

Six Kinds of Values: <u>To BE</u>

Kind to yourself

Kind to others

Kind to the environment

The Learning KIND

The Achieving KIND

The Community KIND

www.ricgroup.com.au

Values Education and Quality Teaching: The Double Helix Effect by Lovat & Toomey

www.dbpublishing.net.au

"Values Education is being seen increasingly as having a power beyond a moral or citizenship agenda.

It is at the centre of all that a committed teacher and school could hope to achieve through teaching.

It is the 'missing link' in quality teaching.

Values Shift: A Guide to Personal and Organizational Transformation

By Brian P. Hall

Order at www.amazon.com

Useful ESD websites:

Australian Research Institute in Education for Sustainability http://www.aries.mq.edu.au/

EfS Portal: www.aries.mq.edu.au/portal/index.htm School and Teacher Education Documents:

www.aries.mq.edu.au/portal/keydocs/school.htm Key EfS web links:

www.aries.mq.edu.au/portal/links/schooled.htm

Australian Sustainable Schools Initiative (AUSSI):

www.environment.gov.au/education/aussi/index.html http://www.sustainability.ceres.org.au/





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