



# Session 9: Reporting back

## Mapping the availability of data to monitor Education 2030 in Asia and the Pacific

### Southeast Asia (Mekong)

Day 2: 26 November, 2015

14:00-14:45 (45 minutes)



# 1. What data sources are available in the sub-region to monitor the concepts?

- EMIS
- Health MIS
- National Census
- Household survey (MICS, DHS)
- Expenditure survey
- Learning achievement assessments
- Labour force survey
- Researches
- etc



## 2. What are the main issues and challenges the sub-region might face in collecting data?

- Wide range of data available but not integrated, low coherence among data sets
- Internal capability in data collection and analysis
- Data coverage
- Data quality and reliability
- Use of data to guide national policies
- Limited access to government data
- Changes in mindsets and practices
- 5-year plans already developed last year for some countries (new SDG4 targets not incorporated)



### 3. What are solutions to overcome these issues and challenges?

- Continuous improvement on systems
- An integrated and robust EMIS
- Sufficient resources to support independent and reliable data
- Stronger and institutionalized coordination/collaboration among various data collecting agencies, with primary / lead body and mechanism to link data among various sources
- Capacity development to generate quality data



## 4. What should be the roles of global and regional entities to ensure the monitoring of the Education 2030?

- Coordination among key stakeholders
- Technical assistance and guidance on how to obtain the data
- Financial support
- Capacity building