



Session 9: Reporting back

Mapping the availability of data to monitor Education 2030 in Asia and the Pacific

Regional Actors/Partners

(UNICEF, UNESCO, Regional CSOs/INGOs, Networks)

Day 2: 26 November, 2015

14:00-14:45 (45 minutes)



1. Key highlights

- Indicators (understanding of concepts) and focus on learning outcomes
- Availability of Tools (e.g., MICS, ECD Index, ELDS)
- Monitoring System/Framework: Process and Structure needs to be defined
- Need for institutionalize CSO participation in the monitoring and reporting maximizing tools already available - what is the mechanism for such participation?
- Cross-sectoral coordination and dialogue to capture linkages of education targets with other sectors
- Need to bring in private sector participation especially on TVET for example
- Need for funding to support a robust monitoring system- pay attention also on support provided and not just outcomes (e.g., quality of teachers)



2. Capacity Development: How can regional partners support the countries

- Regional support from UN, INGOs, CSOs and regional networks will be based on government priorities (action plan)
- UNICEF and UNESCO: monitoring the SDGs, quality assurance functions; convening regional/national actors
- Identify institutions who can support member states (e.g., use of tools)
- South-to-South Cooperation; Best practices from countries on data management and reporting (Singapore, Philippines, Republic of Korea)
- EFA-TWG: define research agenda (e.g., bottlenecks/learning barriers) to support countries to address gaps