

THE ROLE OF SEAMEO IN EDUCATION 2030

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WHAT IS SEAMEO?

The Southeast Asian Ministers of Education Organization (SEAMEO)

is a regional inter-governmental organization established in 1965 among governments of Southeast Asian countries to promote cooperation in education, science and culture in the Southeast Asian region



ORGANIZATION STRUCTURE

SEAMEO Council

(Ministers of Education of Southeast Asian Countries)

SEAMEO Secretariat

21 SEAMEO Regional Centres

21 SEAMEO REGIONAL CENTRES

12 Regional Centres for Education

for Education

2 Regional Centres for Culture 7 Regional Centres for Science

for Science





Post -2015 Education Agenda in Southeast Asia

- The project is to recommend regional policy framework to support implementation of national education programmes of Southeast Asian Countries
- Workshops and expert meetings on Post-2015
 Education Scenarios and Post-EFA Education Agenda in Southeast Asia were conducted in January, March and May 2014

7 Priority Areas

3. Promoting 1. Early childhood 2. Addressing barriers resiliency in the face to inclusion care and education of emergencies **6.** Harmonizing 4. Promoting technical **5. Revitalising Teacher** and vocational education higher education and Education and training(TVET) research 7. Adopting a 21st century curriculum

5 Recommendations from the Ministerial Round Table Meeting

1.Utilization of the 21 SEAMEO Centres as the mechanism to implement the seven priority areas at the national, regional level and beyond and synergizing with ASEAN;

2.Linking the seven priority areas with the curriculum and moving towards global citizenship;

3.Promoting teachers and school leaders' competencies standards in the SEAMEO Member Countries;

4.Mobilizing and sharing of knowledge, skills and best practices among SEAMEO Member Countries, namely in the areas of TVET, English proficiency skills, digital competencies, 21st Century and employability skills; and

5.Involvement of parents in the education system through the "partnering with parents" initiative to foster common understanding on quality education to the parents in the education of their children

Southeast Asian Ministers of Education Organization (SEAMEO)



SEAMEO College is one of the SEAMEO initiatives under the 2011-2020 SEAMEO Strategic Plan. It consists of a series of forums as well as research and development activities. Modules and programmes are developed based on identified and prioritized needs of the target groups including education ministers, high-level education officials, education administrators and practitioners, and youth leaders.

New Education Agenda of SEAMEO

Addressing barriers to inclusion and access to basic learning opportunities of all learners through innovations in education delivery and management to provide for the previously inaccessible and volverable groups.

Achieving universal pre-primary education by 3030, with particular target on the disadvantaged such as poor children; rural communities; marginalised isthuic and linguistic communities; and children with disabilities benefiting the most.

O1 Early Childhood Care and Education

Addressing Barriers to Inclusion

02

03 Resiliency in the Face of Emergencies Preparing schools leaders, teachers, students, and local communities in managing and maintaining the delivery of education services during emergencies such as conflicts, extreme weather, and natural disasters.

SEAMEO

Priority Areas 2015-2035

Promoting Technical and Vocational Education and Training (TVET) Promoting TVET among bearners, teachers and pare with more visible investme and refevent curricida that focus on creativity and innovation, with a clear pathway to Referry learnin higher education and regic labour, skill and learners' mobility.

Pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to effectively respond to changing global contexts, particularly to the even-increasing complexity of the Southeast Atian economic, socio-cultural, and political environment, developing teachers imbued with ASEAN ideals in building ASEAN community. Adopting a 21" Century Curriculum

Promoting Harmonisation in Higher Education and Research

06

Revitalising Teacher Education

Institutional-level harmonitation taking place with Member Countries investing in the strengthening of higher education institutions with each institutions determining their most important needs, supported by research, in order to be able to coordinate and set quality standards with other institutions. Making teaching a first choice profession through comprehensive, strategic, and practice-based reforms of teacher management and development systems through more professional preparation at pre-service and in service processes, following an explicit and shared teacher comprehency framwork and a set of standards applicable across the region.

EDUCATION 2030

Directly linked to the SEAMEO Education 2035 Priority Areas

- What we are currently doing
- SEA BES
- SEA PLM
- 21st Century Skills
- Addressing barriers thru Inclusive Education
- Promoting SEA Networking

INITIATIVES AND PROJECTS





Reaching the Unreached: Education For All by 2015





- Learners from remote communities, indigenous peoples
- Girls and women children from migrant families
- Learners with disabilities
- Street children, orphans

Reaching the Unreached: Education For All by 2015



Project	Details	Led by
1	Transition support for learners with disabilities	Malaysia
2	Tracking system for students at risk of dropping out	Philippines
3	Promote awareness of education for girls and women	Malaysia
4	Tracking mechanism for unreached populations	Vietnam
5	Pre-school programme for all	Brunei D.
6	Multi-grade teaching	Lao PDR
7	Development of more community-based learning centres in rural areas in Southeast Asia for literacy and livelihood	Thailand
8	Inter-country schooling programme for stateless and undocumented children	Indonesia

SEAMEO College



- □ A **platform** for high-level discussions on forward-looking issues and concerns
- Consists of a series of forums and research and development activities
- Addresses specific challenges on education and human resource development
- □ Supports the realization of the ASEAN community

4 modules and 4 target groups

- Module 1 Strategic Dialogue of Education Ministers
- Module 2 High Officials Country Case Study
- Module 3 Education Leaders' Innovation Forum and Learning
- Module 4 Innovation Forum of Youth Leaders





- The SEA-PLM is a regional approach to improve quality of education through system level monitoring of learner achievements.
- A set of metrics to measure learning outcomes at the primary level for Southeast Asian countries.
- Grade 5 learners will be measured across 3 key domains: numeracy, literacy and global citizenship.







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