



Session 4: Report back Towards implementation: Examining the implications, opportunities and challenges of the new education agenda

Pacific



1. Taking into consideration your current national policies and priorities and development aspirations, how would you translate the global agenda into your national context?

- National education framework
- Education master plans
- Education sector strategic plans
- Formulation of taskforces
- Education and curriculum reforms
- SDG4 has been aligned to national education plans



2. Which particular themes and/or targets of the new agenda are the most relevant to the sub-region or countries within the sub-region?

- Equity (remote, isolated islands/areas)
- Access to education (demographic challenges)
- Quality of education (quality of teachers)
- Sustainable development (climate changes, local wisdom/traditional knowledge)
- Expansion of basic education to include ECE/ECD



3. What opportunities does the new agenda offer to countries in terms of driving national education development?

- Awareness of SDGs (more prepared, more understanding compared to EFA/MDGs)
- More partnership (as opposed to top-down approach)
- Targets are aligned to national goals
- Stronger coordination
- Stronger sub-regional commitments
- Advocacy to relook at national education agenda/priorities (e.g. ECE/ECD)



4. What are the implementation challenges at the national level?

- Equity to reach learners in remote, isolated islands/areas
- Financing
- Monitoring and evaluation (e.g. consistent M&E)
- Country-level coordination
- Capacity development
- Consistent implementation of policies
- Coordination in sharing EMIS/data



5. What insights and lessons can we derive from the experiences of implementing the EFA and MDGs (education)?

- More awareness since EFA and MDGs
- More ownership on SDGs
- Data disaggregation
- EFA coordination mechanism
- More engagement of “**P**” in the **AP** discussions