

UNESCO-KEDI 2015 Asia-Pacific Regional Policy Seminar Monitoring and Evaluation Systems, the Data Revolution, and Education 2030

26-28 November 2015, Bangkok, Thailand

Programme

Thursday 26 November 2015 <i>Joint Session with APMED 2030</i>	
TIME	ACTIVITY/SESSION
08:00 – 08:30	REGISTRATION - (Sathorn I – Mezzanine)
08:30 – 09:45	<p>PLENARY (APMED SESSION 6) - (Sathorn I – Mezzanine)</p> <p><i>Understanding the thematic monitoring framework and the 43 thematic indicators</i> Chair: Jordan Naidoo, Director, EFA and Global Education Coordination UNESCO</p> <p>Presentation</p> <ul style="list-style-type: none"> • <i>Albert Motivans, Chief, Education Indicators and Data Analysis UNESCO Institute for Statistics (UIS)</i> <p>This session will present and discuss the overall architecture for measuring and monitoring progress towards the education targets. It sets out the current proposals for global and thematic monitoring frameworks, describing the process and next steps for the Education 2030 Framework for Action and the UN/SDG proposal and walks through the rationale for the 43 thematic indicators and the smaller set of global indicators.</p>
09:45 – 10:15	<i>Coffee Break</i>
10:15 – 11:00	<p>PLENARY (APMED SESSION 7) – (Sathorn I – Mezzanine)</p> <p><i>Mapping the availability of data to monitor Education 2030 in Asia- Pacific</i> Chair: Urmila Sarkar, UNICEF ROSA</p> <p>Presentation</p> <ul style="list-style-type: none"> • <i>Bertrand Tchatchoua, Regional Advisor, UIS</i> <p>This session will present the results of the Asia-Pacific data mapping exercise which has examined the state of the education data ecosystem at the country level in order to better understand the availability, quality and sources of education data in the context of the thematic and global monitoring frameworks and proposed education indicators. It will discuss the region's preparedness to implement the newly proposed indicators, identify key areas to address data gaps and consider potential capacity needs and costs. At the end of the session, guidelines for the subsequent group discussions (Session 8) will be presented.</p>
11:00 – 11:15	<i>Move to parallel groups</i>

11:15 – 12:30	<p>PARALLEL GROUP DISCUSSIONS (APMED SESSION 8)</p> <p><u><i>South and West Asia (Skylight Suite 1 – 36th floor)</i></u> <u><i>South-East Asia (Insular) (Skylight suite 2 – 36th floor)</i></u> <u><i>South-East Asia (Mekong) (Skylight suite 3 – 36th floor)</i></u> <u><i>East Asia (Skylight suite 4 – 36th floor)</i></u> <u><i>Pacific (Skylight suite 5 – 36th floor)</i></u> <u><i>Central Asia (Skylight suite 6 – 36th floor)</i></u> <u><i>Regional partners/actors (Sathorn I – mezzanine)</i></u></p> <p>Each group will select a chair and rapporteur from among Member States and CSOs. Building on the results of the previous session, six sub-regional groups will discuss strategies/future actions to address the issues of missing data, data disaggregation, data quality and data sources. The discussions will focus on how countries will move forward in implementing the proposed indicators. The discussions will also focus on sub-regional and national mechanisms to monitor and evaluate Education 2030. Regional partners/actors will discuss regional strategies for possible regional monitoring. Group rapporteurs will report the outcomes of the discussions in Session 9: Plenary.</p>
12:30 – 14:00	<p><i>Lunch – 100° East (2nd Floor)</i></p>
14:00 – 14:45	<p>PLENARY (APMED SESSION 9) – (Sathorn I – Mezzanine)</p> <p><i>Chair: Shigeru Aoyagi, Director, UNESCO New Delhi</i></p> <p>The outcomes of parallel discussions will be reported back to the plenary by a rapporteur from each group.</p>
14:45 – 15:30	<p>PLENARY (APMED SESSION 10) – (Sathorn I – Mezzanine)</p> <p><i>Collective efforts in monitoring Education 2030: Country experiences</i> <i>Chair: Albert Motivans, UIS</i></p> <p>Presentations</p> <ul style="list-style-type: none"> • <i>Kerala Taloga, Acting Permanent Secretary, Education, Heritage and Arts, Ministry of Education, Heritage and Arts, Fiji</i> • <i>Noor Hayati Uteh, Assistant Director, Educational Planning and Research Division, Ministry of Education, Malaysia</i> • <i>Hari Prasad Lamsal, Joint Secretary, Nepal National Commission for UNESCO, Ministry of Education, Nepal</i> • <i>Allah Bakhsh Malik, Federal Additional Secretary, Ministry of Federal Education and Professional Training, Pakistan</i> <p>This session will present national initiatives in improving their data collection in view of monitoring Education 2030. The presentation will include an overview of current national monitoring systems in the Asia and Pacific region, the impact of data on policy and planning, and recommended strategies for monitoring and evaluation in relation to Education 2030.</p>
15:30 – 16:00	<p><i>Coffee break</i></p>

16:00 – 17:00	<p>PLENARY (APMED SESSION 11) – (Sathorn I – Mezzanine)</p> <p><i>Collective efforts in monitoring Education 2030: Regional stakeholders' coordination</i> <i>Chair: Jim Ackers, UNICEF EAPRO</i></p> <p>Presentation: UIS new initiatives for monitoring Education 2030 and enhanced regional collaboration</p> <ul style="list-style-type: none"> • <i>Patrick Montjourides, Programme Specialist, UIS</i> <p>Presentation: Data challenges in SIDS, monitoring Education 2030 in Pacific countries, the importance of regional collaboration</p> <ul style="list-style-type: none"> • <i>Scott Pontifex, Team Leader, Regional EMIS Facility, Secretariat of the Pacific Community (SPC)</i> <p>Presentation: Network on Education Quality Monitoring in Asia-Pacific (NEQMAP)</p> <ul style="list-style-type: none"> • <i>Ramya Vivekanandan, Programme Specialist, UNESCO Bangkok</i> <p>Presentation: Southeast Asia Primary Learning Metric (SEA-PLM)</p> <ul style="list-style-type: none"> • <i>Jeaniene Spink, Research Director, Education and Development, Australian Council for Educational Research (ACER)</i> • <i>Asmah Ahmad, Programme Officer (II), SEAMEO Secretariat</i> <p>This session will highlight how various partners can work together to support the use of statistics to achieve coherency, consistency and minimize duplicative efforts in monitoring progress towards Education 2030. Ongoing initiatives relevant to education, such as SEA-PLM, UIS/SPC regional facility in the Pacific, will be presented and discussed.</p>
17:00 – 17:15	<p>PLENARY (APMED SESSION 12) – (Sathorn I – Mezzanine)</p> <p><i>Integrating Education 2030 in education planning: Identifying and meeting the Capacity Development Challenge</i></p> <p>Introductory Presentation</p> <ul style="list-style-type: none"> • <i>Satoko Yano, Programme Specialist, UNESCO Bangkok</i> <p>One of the major challenges in effectively implementing and achieving the Education 2030 agenda is how to integrate these goals and targets into existing national planning mechanisms. This plenary session will introduce the overall purpose, structure and expected outcomes of the parallel group discussions that will follow, as well as the results of the planning exercise. The capacity challenges with regard to planning will be discussed.</p>
17:15 – 17:30	<p><i>Move to parallel sessions</i></p>
17:30 – 18:30	<p>PARALLEL GROUP DISCUSSIONS (APMED SESSION 12)</p> <p><i>Integrating Education 2030 in education planning: Identifying and meeting the Capacity Development Challenge</i></p> <p><u><i>South and West Asia (Skylight Suite 1 – 36th floor)</i></u></p> <p><u><i>South-East Asia (Insular) (Skylight suite 2 – 36th floor)</i></u></p> <p><u><i>South-East Asia (Mekong) (Skylight suite 3 – 36th floor)</i></u></p> <p><u><i>East Asia (Skylight suite 4 – 36th floor)</i></u></p> <p><u><i>Pacific (Skylight suite 5 – 36th floor)</i></u></p> <p><u><i>Central Asia (Skylight suite 6 – 36th floor)</i></u></p> <p>The participants will divide into groups for the discussion to identify potential capacity development needs with regard to planning. This session will also reflect the discussions held during Day 1 and Day 2. Group members will select a chair and rapporteur among the Member States and CSOs.</p>

Friday 27 November 2015

Skylight Room – 38th Floor

TIME	ACTIVITY/SESSION
09:00 – 09:30	<p>INTRODUCTION TO SEMINAR <i>Facilitators: Ju Hur, KEDI and Lina Benete, UNESCO Bangkok</i></p> <p>This session will introduce the objectives and expected outcomes of the 2015 policy seminar, providing a brief description and review of the concept and the research framework.</p>
09:30 – 09:45	<p>INTRODUCTION OF PARTICIPANTS</p>
09:45 – 10:15	<p>MONITORING AND EVALUATION FOR EDUCATION 2030 <i>Facilitator/Presenter: Lina Benete, UNESCO Bangkok</i></p> <p>This session will recap the previous day's discussions and provide an overview of what are key elements of holistic M&E systems. The presentation will introduce some policy recommendations that can be further discussed throughout the seminar.</p>
10:15 – 10:45	<p><i>Group photo and coffee break</i></p>
10:45 – 11:30	<p>KEYNOTE SESSION UNESCO-KEDI 2015 REGIONAL POLICY SEMINAR</p> <p>Presentations</p> <ul style="list-style-type: none"> • <i>Gwang-Jo Kim, Director, UNESCO Bangkok</i> • <i>Hunam Lim, Director, Center for Educational Statistics, KEDI</i>
11:30 – 12:30	<p>KNOWLEDGE SHARING SESSION PART 1 <i>Understanding current M&E and Data methods in the Asia-Pacific region</i> <i>Facilitator: Ju Hur, Director, Office of International Relations & Cooperation, KEDI</i></p> <p>Each country will present their initial findings from applying the Research Framework. The presentation will include an overview of current national M&E systems in the Asia-Pacific region and recommended strategies for strengthening the M&E in relation to Education 2030.</p> <p>Countries: Cambodia, Malaysia, Myanmar</p>
12:30 – 13:30	<p><i>Lunch – 100° East (2nd Floor)</i></p>
13:30 – 15:00	<p>KNOWLEDGE SHARING SESSION PART 2 <i>Understanding current M&E and Data methods in the Asia-Pacific region</i> <i>Facilitator: Kijun Lee, Program Specialist, Center for Educational Statistics, KEDI</i></p> <p>Countries: Nepal, Uzbekistan, Palau</p>
15:00 – 15:30	<p><i>Coffee break</i></p>
15:30 – 17:00	<p>STRATEGY SESSION PART 1: Group Discussions <i>Developing Policy Recommendations for Improving M&E for Education 2030</i> <i>Facilitators: Satoko Yano and Lina Benete, UNESCO Bangkok</i></p> <p>This session will provide the participants an opportunity to prepare policy recommendations based on the seminar's proceedings. The session will focus on how to address the key issues of Capacity, Data Effectiveness, Coordination and Resources (see session guidelines for further information).</p>
19:00 – 21:00	<p><i>Dinner reception – Pool Area (2nd Floor)</i></p>

Saturday 28 November 2015

Skylight Room – 38th Floor

TIME	ACTIVITY/SESSION
09:00 – 09:10	Recap Day 2
09:10 – 09:45	<p>STRATEGY SESSION PART 2</p> <p><i>Presentation of Policy Recommendations</i> <i>Facilitator: Ju Hur, KEDI and Lina Benete, UNESCO</i></p> <p>This session will introduce the policy recommendations that were prepared by the groups the previous day.</p>
09:45 – 10:45	<p>KEDI EDUCATIONAL STATISTICS WORKSHOP (SESSION 1)</p> <p><i>Use of Educational Statistics to Influence Policy</i> <i>Facilitator: KEDI</i></p> <ul style="list-style-type: none"> • Efforts to Produce and Disseminate Reliable National Education Statistics (<i>Sung Bin Moon, Research Fellow, Center for Educational Statistics, KEDI</i>) • Use of Educational Statistics for policymaking (<i>Sungho Park, Research Fellow, Center for Educational Statistics, KEDI</i>) <p>Educational statistics are one of the most fundamental elements in Monitoring & Evaluation systems. The Republic of Korea has officially published educational statistics since 1962 at the national level. Over the years, as computing systems and the use of data have developed and advanced for information-oriented businesses, so too has the utilization of educational statistics for policy needs. This workshop will focus on KEDI's experience and know-how regarding the utilization of educational statistics.</p>
10:45 – 11:10	<i>Coffee break</i>
11:10 – 12:30	<p>KEDI EDUCATIONAL STATISTICS WORKSHOP (SESSION 2)</p> <p><i>Case Studies of KEDI Survey Systems: Entering the New Era of Big Data</i> <i>Facilitator: KEDI</i></p> <ul style="list-style-type: none"> • Pre-primary, Primary and Secondary Educational Statistics Survey System (<i>Jaemin Park, Program Specialist, Center for Educational Statistics, KEDI</i>) • Higher Educational Statistics Survey System (<i>Reaah Park, Assistant, Center for Educational Statistics, KEDI</i>) • Statistics on Employment of Higher Education Degree-Holders (<i>Kijun Lee, Program Specialist, Center for Educational Statistics, KEDI</i>) <p>This session will present how the different KEDI Survey Systems can be used to enhance educational statistics.</p>
12:30 – 13:00	<p>CLOSING REMARKS AND WAY FORWARD</p> <p><i>Ju Hur, KEDI and Lina Benete, UNESCO Bangkok</i></p>
13:00	<i>Lunch - 100^o East (2nd Floor)</i>