

National Case Studies on NQF **– Sri Lankan Experience**

2016 ERI-Net Annual Meeting

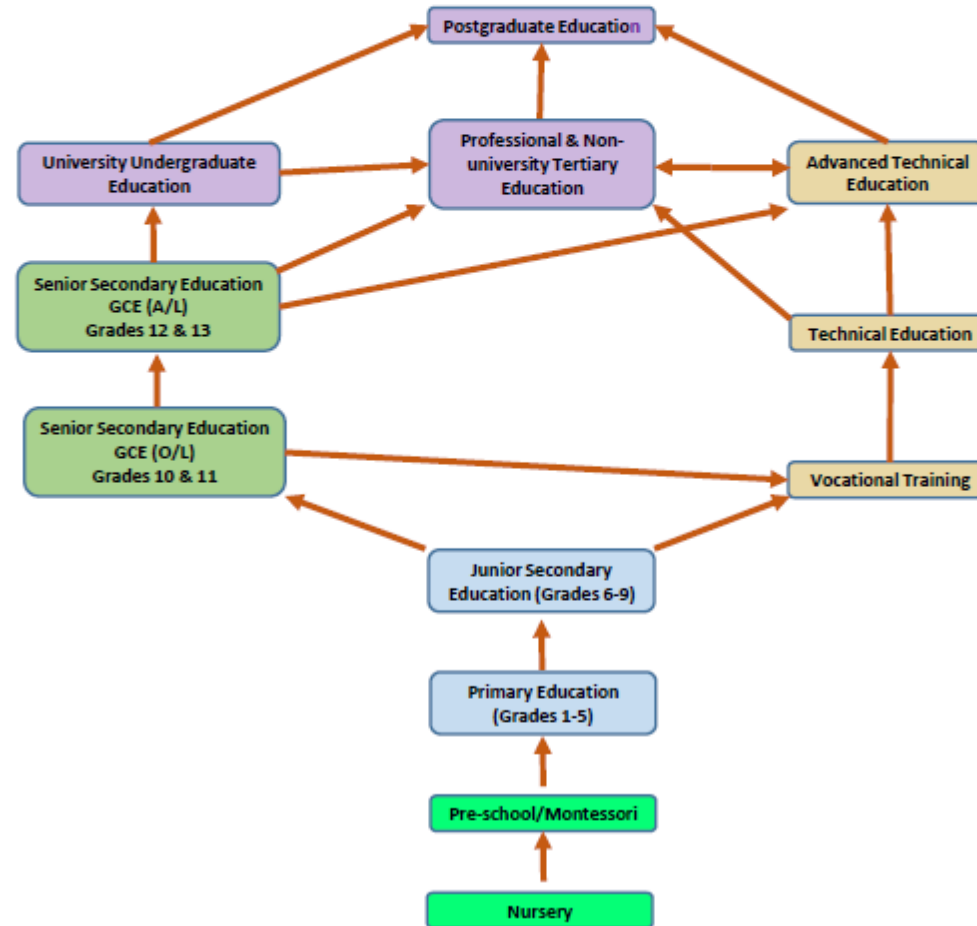
22-24 February, Tokyo, Japan

Upali Mampitiya, PhD

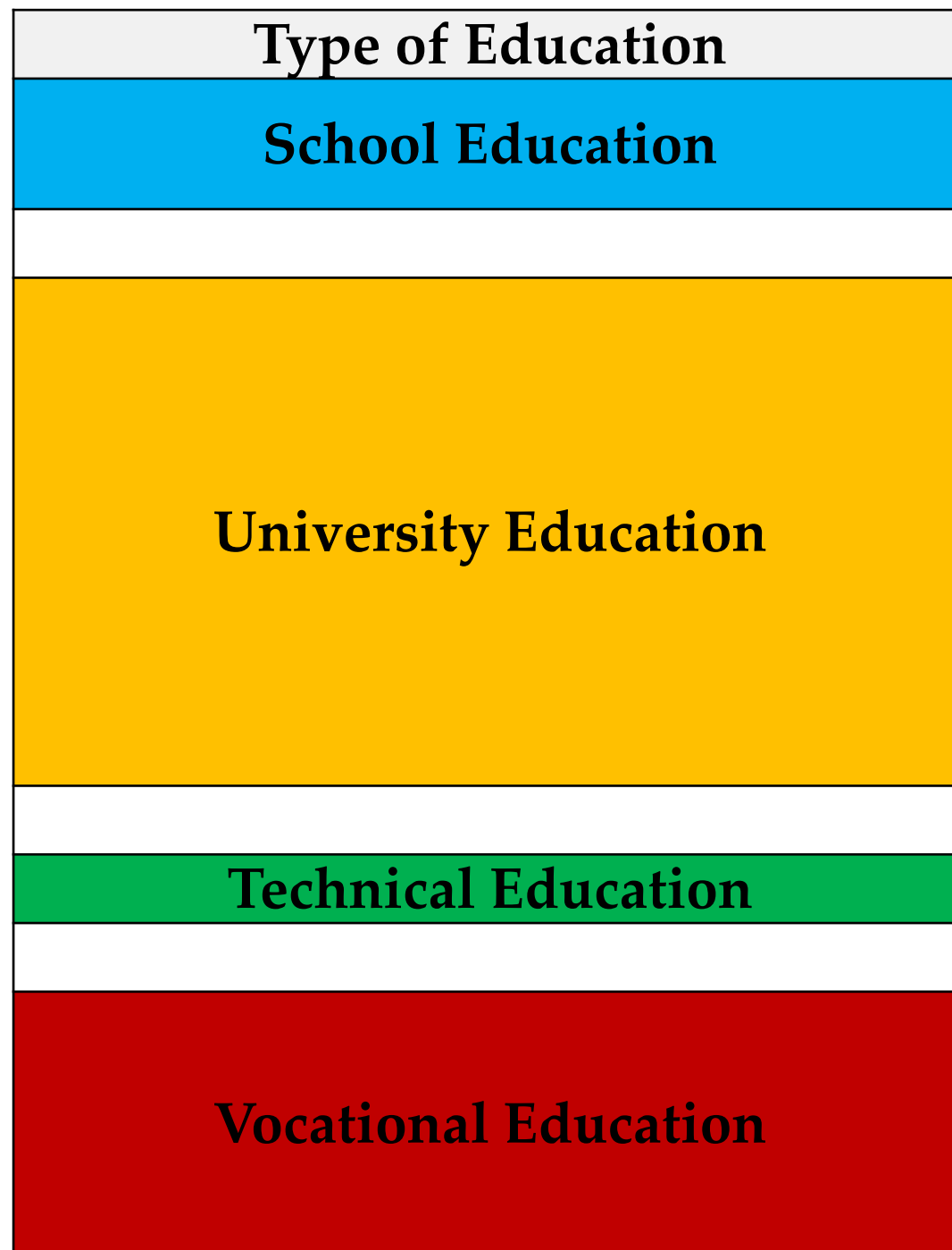
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Sri Lankan Education System Diagram

- Early Childhood Development
- Primary Education
- Secondary Education
- Tertiary Education
- Vocational and Technical Education



**Context of the Sri Lankan
Education System**



Type of Education

School Education

University Education

Technical Education

Vocational Education

Context of the Sri Lankan Education System

Type of Education	Type of Institute
School Education	Government Schools
	Semi-government Schools
	International Schools
University Education	15 State Universities
	2 Buddhist Universities
	Kotelawala Defence University
	National Institute of Education
	Ocean University
	University of Vocational Technology
	Non-state Higher Education Institutes (HEIs) offering MoHE recognized degrees
	Private HEIs offering offshore degree programs
Technical Education	Advanced Technical Institutes
Vocational Education	Department of Technical Education and Training
	Vocational Training Authority
	National Apprenticeship and Industrial Training Authority
	National Youth Services Council
	National Youth Corps
	Private institutes offering TVEC accredited programs

**Context of the
Sri Lankan
Education System**

Type of Education	Type of Institute	Affiliated Ministry
School Education	Government Schools	Ministry of Education (MoE)
	Semi-government Schools	MoE
	International Schools	-
University Education	15 State Universities	Ministry of Higher Education (MoHE)
	2 Buddhist Universities	MoHE
	Kotelawala Defence University	Ministry of Defence
	National Institute of Education	MoE
	Ocean University	Ministry of Skills Development and Vocational Training (MSD&VT)
	University of Vocational Technology	MSD&VT
	Non-state Higher Education Institutes (HEIs) offering MoHE recognized degrees	-
	Private HEIs offering offshore degree programs	-
Technical Education	Advanced Technical Institutes	MoHE
Vocational Education	Department of Technical Education and Training	MSD&VT
	Vocational Training Authority	MSD&VT
	National Apprenticeship and Industrial Training Authority	MSD&VT
	National Youth Services Council	State Ministry of Youth Affairs (SMYA)
	National Youth Corps	SMYA
	Private institutes offering TVEC accredited programs	-

Quality Assurance Bodies

Quality Assurance and Accreditation Council (QAAC)

- Established in 2005 as a subsidiary body of the UGC
- Mandate includes implementing activities to improve the quality of education in the country, share good practices and to inculcate quality culture in **state universities**

Tertiary and Vocational Education Commission (TVEC)

- Established in 1990 and currently functioning under MSD&VT
- responsible for granting tertiary and vocational education awards, and maintaining academic and training standards in institutes, agencies and all other establishments that provide vocational education

Type of Education	Type of Institute	Affiliated Ministry	Quality Supervision of Study Programs
School Education	Government Schools	Ministry of Education (MoE)	-
	Semi-government Schools	MoE	-
	International Schools	-	-
University Education	15 State Universities	Ministry of Higher Education (MoHE)	QAAC of UGC
	2 Buddhist Universities	MoHE	-
	Kotelawala Defence University	Ministry of Defence	-
	National Institute of Education	MoE	-
	Ocean University	Ministry of Skills Development and Vocational Training (MSD&VT)	Tertiary and Vocational Education Commission (TVEC)
	University of Vocational Technology	MSD&VT	TVEC
	Non-state Higher Education Institutes (HEIs) offering MoHE recognized degrees	-	-
	Private HEIs offering offshore degree programs	-	-
Technical Education	Advanced Technical Institutes	MoHE	Sri Lanka Institute of Advanced Technical Education
Vocational Education	Department of Technical Education and Training	MSD&VT	TVEC
	Vocational Training Authority	MSD&VT	TVEC
	National Apprenticeship and Industrial Training Authority	MSD&VT	TVEC
	National Youth Services Council	State Ministry of Youth Affairs (SMYA)	TVEC
	National Youth Corps	SMYA	TVEC
	Private institutes offering TVEC accredited programs	-	TVEC

Qualifications Frameworks

- **Sri Lanka Qualifications Framework (SLQF)**
- **National Vocational Qualifications (NVQF)**

Qualifications Frameworks

Sri Lanka Qualifications Framework (SLQF)

- Introduced in June 2012
- Consists of 12 Levels
- Key characteristics include;
 - naming of qualification,
 - volume of learning,
 - qualification descriptors,
 - level descriptors,
 - SLQF Levels with comparable levels of NVQ, and
 - progression pathways

Qualifications Frameworks

Sri Lanka Qualifications Framework (SLQF)

The following **twelve learning outcomes** have been customized as level descriptors to suit each level of qualification

Core Area	Categories of Learning Outcomes
Knowledge	1. Subject / Theoretical Knowledge
	2. Practical Knowledge and Application
Skills	3. Communication
	4. Teamwork and Leadership
	5. Creativity and Problem Solving
	6. Managerial and Entrepreneurship
	7. Information Usage and Management
	8. Networking and Social Skills
	9. Adaptability and Flexibility
Attitudes, Values, Professionalism and Vision for life	10. Attitudes, Values and Professionalism
	11. Vision for Life
Mind-set and Paradigm	12. Updating Self / Lifelong Learning

Qualifications Frameworks

National Vocational Qualifications (NVQF)

- Introduced in 2005
- Consists of 7 Levels
- The factors considered in the assignment of levels are;
 - Process that a qualification holder will carry out,
 - Learning demand, and
 - Responsibility

SLQF Levels

SLQF Level	Qualification Type
12	Doctor of Philosophy / MD with Board Certification/Doctor of Letters/Doctor of Science
11	Master of Philosophy
10	Masters with course work and a research component
9	Masters by course work
8	Postgraduate Diploma
7	Postgraduate Certificate
6	Bachelors Honours
5	Bachelors
4	Higher Diploma
3	Diploma
2	Advanced Certificate
1	Certificate

Different SLQF Levels with Higher Education Qualification Types and Comparable Levels of NVQF

SLQF Level with Qualification Type	Comparable NVQ Level with Qualification Type
SLQF Level 5 - Bachelors	NVQ Level 7 - Bachelors
SLQF Level 4 - Higher Diploma	NVQ Level 6- National Diploma
SLQF Level 3 - Diploma	NVQ Level 5 - National Diploma
SLQF Level 2 - Advanced Certificate	NVQ Level 4- National Certificate
SLQF Level 1 - Certificate	NVQ Level 3- National Certificate
	NVQ Level 2- National Certificate

Type of Education	Type of Institute	Affiliated Ministry	Quality Supervision of Study Programs
School Education	Government Schools	SLQF	-
	Semi-government Schools	SLQF	-
	International Schools	SLQF	-
University Education	15 State Universities	SLQF	QAAC of UGC
	2 Buddhist Universities	SLQF	-
	Kotelawala Defence University	SLQF	-
	National Institute of Education	SLQF	-
	Ocean University	NVQF	Tertiary and Vocational Education Commission (TVEC)
	University of Vocational Technology	NVQF	TVEC
	Non-state Higher Education Institutes (HEIs) offering MoHE recognized degrees	SLQF	-
	Private HEIs offering offshore degree programs	SLQF	-
Technical Education	Advanced Technical Institutes	SLQF	Sri Lanka Institute of Advanced Technical Education
Vocational Education	Department of Technical Education and Training	NVQF	TVEC
	Vocational Training Authority	NVQF	TVEC
	National Apprenticeship and Industrial Training Authority	NVQF	TVEC
	National Youth Services Council	NVQF	TVEC
	National Youth Corps	NVQF	TVEC
	Private institutes offering TVEC accredited programs	NVQF	TVEC

Sectoral relationships

Expected Benefits for the Stakeholders

- Sri Lanka is now having a nationally consistent framework for all higher education qualifications offered in the country.
- SLQF has been designed to bring benefits to all stakeholders of higher education including students, parents, employers, as well as education and training providers.
- In order to reap the above stated benefits meaningfully, a proper implementation mechanism of SLQF covering all higher education qualifications offered, not only by state universities but also by all HEIs in both the public and private sectors including cross-border partners, is essential.

Challenges and Concerns

Implementation Challenges – Administrative

- QAAC provides a sound basis for an external quality assurance process for the state universities
- But there is no quality assurance process for non-state sector
- An independent agency needs to be set up to accredit academic programs provided by HEIs, including state and non-state, and to facilitate the accreditation and articulation of qualifications through appropriate procedures.

Challenges and Concerns

Implementation Challenges - Academic

- Implementation of the SLQF for the existing study programmes will be a real challenge since a number of important changes need to be done in order to bring them to comply with the SLQF in most cases
- Conducting staff development sessions to academics of the university system on the key aspects of SLQF will enable academics to develop their professional skills and effectiveness with appropriate expertise in support of the successful implementation of SLQF.

Thank You