

# Lifelong Learning Policies and Strategies

*Collection of policy documents*

*Compiled by the UIL Documentation Centre and Library*



This collection comprises lifelong learning policy and strategy documents (in full text) from UNESCO Member States and international organizations.

## Contents

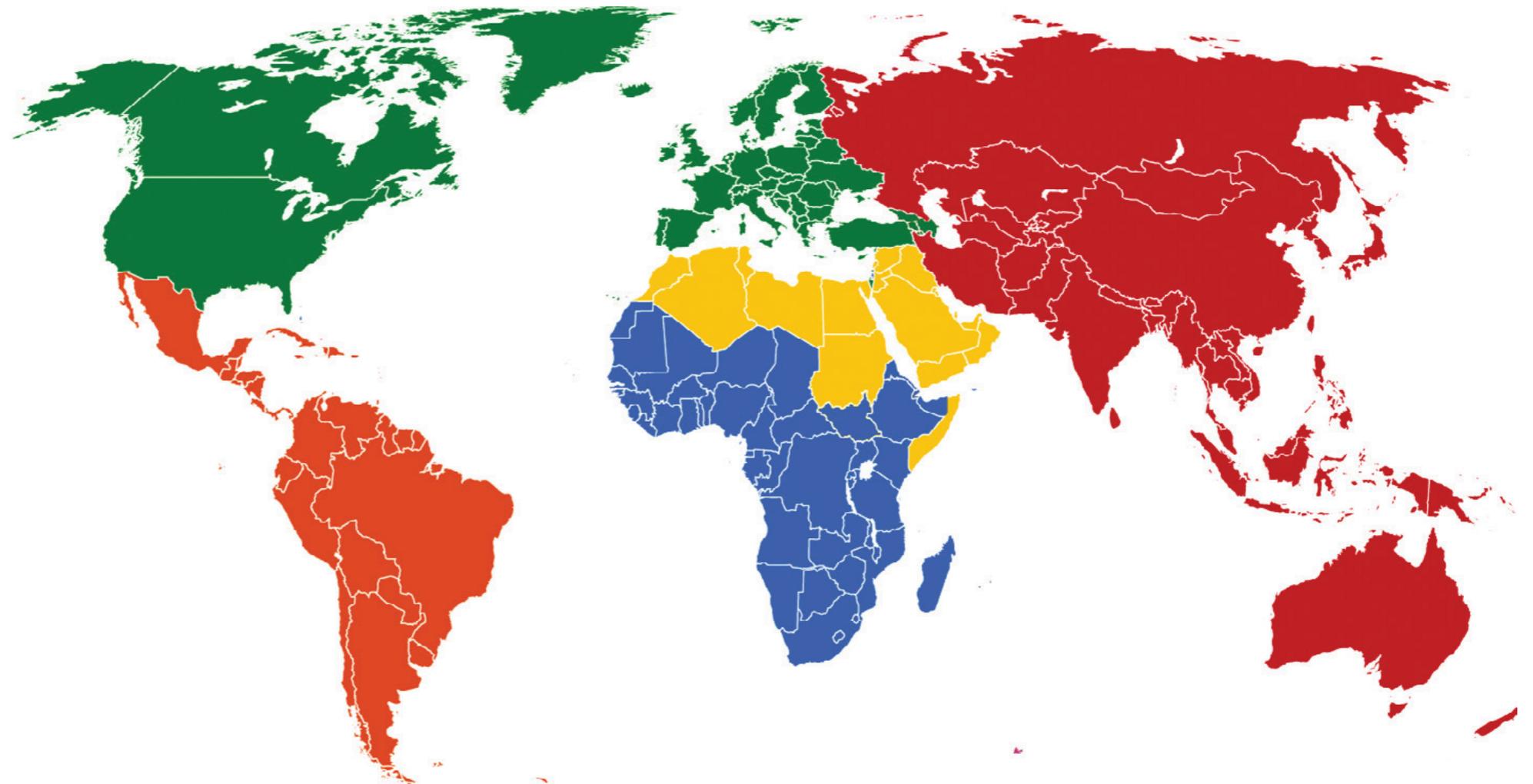
[Regional Lifelong Learning Policies](#)

[Lifelong Learning Policies and Strategies from Africa](#)

[Lifelong Learning Policies and Strategies from Asia and the Pacific](#)

[Lifelong Learning Policies and Strategies from Europe and North America](#)

[Lifelong Learning Policies and Strategies from Latin America and the Caribbean](#)



# Regional Lifelong Learning Policies

## European Communities

*A Memorandum on Lifelong Learning.* 2000. 36 p.

→ [Download the full text \(English\)](#)

## European Union

*Notices from European institutions and bodies: Council conclusions of 12 May 2009 on a strategic framework for European cooperation in education and training ('ET 2020').*

→ [Download full text \(English\)](#)

*Council resolution on a renewed European agenda for adult learning. Brussels. (Resolutions, recommendations and opinions, C 372). 6 p.*

→ [Download full text \(English\)](#)

# Lifelong Learning Policies and Strategies from Africa

## Gambia

*Education policy 2004–2015.* 2004, 52 p.

→ [Download the full text \(English\)](#)

## Kenya

*Republic of Kenya : a policy framework for education, draft, 11th May 2012.* p. 51-53.

→ [Download the full text \(English\)](#)

## Mauritius

*Education and human resources strategy plan 2008-2020.* 2009, 164 p.

→ [Download the full text \(English\)](#)

## Seychelles

*Education for a learning society: policy statement for*

*the Ministry of Education, Seychelles.* 2000, 15 p.

→ [Download the full text \(English\)](#)

*Seychelles Education Reform Action Plan 2009-2010,* Mahe, Ministry of Education, 2009, 26 p

→ [Download the full text \(English\)](#)

## South Africa

*White paper on education and training.* 1995.

→ [Download the full text \(English\)](#)

## Swaziland

*The Swaziland education and training sector policy.* 2011, p. 42-45.

→ [Download the full text \(English\)](#)

## Tanzania

*Education and training policy.* 1995. 104 p.

→ [Download the full text \(English\)](#)

*Adult and non-formal education development plan (ANFEDP), 2012/13 – 2016/17.* 2012. 63 p.

→ [Download the full text \(English\)](#)

*Medium Term Strategy 2012/13 - 2015/16.* 2012. 163 p.

→ [Download the full text \(English\)](#)

## Togo

*Plan sectoriel de l'éducation 2010-2020: relever le défi du développement économique, social et culturel.* Lomé, Gouvernement du Togo, 2010, 247 p.

→ [Download the full text](#)

## Zimbabwe

*National action plan of Zimbabwe: Education for All towards 2015.* 2005, 68 p.

→ [Download the full text \(English\)](#)

# Lifelong Learning Policies and Strategies from Asia and the Pacific

## China

*Outline of China's national plan for medium and long-term education reform and development, 2010–2020.* 2010. 51 p.

→ [Download the full text \(English\)](#)

## India

*National Policy on Skills Development.* 2009. 49 p.

→ [Download the full text \(English\)](#)

## Japan

*Basic Act on Education.* 2006.

→ [Download the full text \(English\)](#)

*Basic Plan for the Promotion of Education.* 2006

→ [Download the full text \(English\)](#)

## Republic of Korea

*Lifelong Education Act (Act No. 9641, May 8, 2009)*

→ [Download the full text \(English\)](#)

*Second national lifelong learning promotion plan (2008 – 2012).* 2007, 58 p.

→ [Download the full text \(English\)](#)

*Third national lifelong learning promotion plan (2013 – 2017).* 2013, 6 p.

→ [Download the full text \(English\)](#)

## Malaysia

*The blueprint of enculturation of lifelong learning for Malaysia, 2011–2020.*

→ [Download the full text \(English\)](#)

## Thailand

*The National Education Act, year 1999.* 2000.

→ [Download the full text \(English\)](#)

## Tonga

*Tonga education policy framework 2004–2019: final draft.* 2004, 43 p.

→ [Download the full text \(English\)](#)

## Viet Nam

*Education law. National Assembly of the Socialist Republic of Viet Nam. 11<sup>th</sup> legislature, 7<sup>th</sup> session, 5<sup>th</sup> May to 14<sup>th</sup> June, 2005.* Hanoi, 2005. 48 p.

→ [Download the full text \(English\)](#)

*Framework on Building a Learning Society in the*

*Period 2012-2020 National Assembly, 2013.*

→ [Download the full text \(Vietnamese\)](#)

# Lifelong Learning Policies and Strategies from Europe and North America

## Austria

*Strategie zum lebensbegleitenden Lernen in Österreich.* 2011.

→ [Download the full text \(German\)](#)

## Bulgaria

Council of Ministers.  
*National lifelong learning strategy 2008–2013.* 2008.

→ [Download the full text \(English\)](#)

## Cyprus

*National lifelong learning strategy, 2014-2020.*

→ [Download the full text \(Greek\)](#)

## Czech Republic

*The Strategy of lifelong learning in the Czech Republic.* 2007. 92 p.

→ [Download the full text \(English\)](#)

## Denmark

*Denmark's strategy for lifelong learning: education and lifelong skills upgrading for all.* 2007. 37 p.

→ [Download the full text \(English\)](#)

## Estonia

Vabariik, Eesti: *Tark ja tegus rahvas, 2009–2012.* 2008

→ [Download the full text \(Estonian\)](#)

## Finland

Ministry of Education  
*Ministry of Education strategy 2015.* 2003. 20 p.

→ [Download the full text \(English\)](#)

## Germany

Bund-Länder-Kommission.  
*Strategie für Lebenslanges*

*Lernen in der Bundesrepublik Deutschland.* 2004. 117 p.

→ [Download the full text \(German\)](#)

*Konzeption der Bundesregierung zum Lernen im Lebenslauf.* 2008. 9 p.

→ [Download the full text \(German\)](#)

## Hungary

Ministry of Education.  
*Strategy of the Government of the Republic of Hungary for lifelong learning.* 2005. 63 p.

→ [Download the full text \(English\)](#)

*The Strategy for lifelong learning in Hungary: an overview.* 2006. 12p.

→ [Download the full text \(English\)](#)

## Latvia

*Lifelong learning policy, 2007–2013.* 2013. 17 p.

→ [Download the full text \(English\)](#)

## Lithuania

*The national education strategy 2003–2012: resolution.* 2003. 17 p.

→ [Download the full text \(English\)](#)

*Law amending the Law on education: 17 March, 2011*

→ [http://planipolis.iiep.unesco.org/upload/Lithuania/Lithuania\\_Law\\_amending\\_Law-on-education\\_2011.pdf](http://planipolis.iiep.unesco.org/upload/Lithuania/Lithuania_Law_amending_Law-on-education_2011.pdf)

## Luxembourg

*Livre blanc : stratégie nationale en matière de Lifelong Learning.* 2013

→ [Download the full text \(French\)](#)

# Lifelong Learning Policies and Strategies from Europe and North America

## Norway

*Strategy for lifelong learning in Norway: status, challenges and areas of priority.* 2007. 48 p.

→ [Download the full text \(English\)](#)

*Education strategy 2008–2009. Summary: report no. 44 to the Storting.* 20 p.

→ [Download the full text \(English\)](#)

## Slovakia

Ministry of Education.  
*Strategy of lifelong learning and lifelong guidance.* 2007. 31 p.

→ [Download the full text \(English\)](#)

*Lifelong learning and lifelong guidance strategy until*

2015. Bratislava, Ministry of Education, 2007. 31 p.

→ [Download the full text](#)

## Slovenia

Ministry of Education.  
*Slovenian lifelong learning strategy.* 2007, 52 p.

→ [Download the full text \(Slovenian\)](#)

## Spain

Plan de acción para el aprendizaje permanente. In: *El aprendizaje permanente en España.* 2011, p. 19–54.

→ [Download the full text \(Spanish\)](#)

LEY 1/2013, de 10 de octubre, de Aprendizaje a lo Largo de la Vida.

→ [Download the full text \(Basque\)](#)

## Sweden

*The Swedish strategy for lifelong learning: a summary of principles and orientation.* 2007. 10 p.

→ [Download the full text \(English\)](#)

## Turkey

*Driving force for the success of Turkey: lifelong learning policy paper.* 2006, 141 p.

→ [Download the full text \(English\)](#)

Lifelong learning strategy paper. 2009. 63 p.

→ [Download the full text \(English\)](#)

# Lifelong Learning Policies and Strategies from Latin America and the Caribbean

## Bahamas

Ministry of Education. *Ten year education plan*. 2009, 72 p.

→ [Download the full text \(English\)](#)

## Belize

Belize: Ministry of Education *Action Plan 2005–2010*.

→ [Download the full text \(English\)](#)

## Bolivia

*Ley de la Educación “Avelino Siñani – Elizardo Pérez” Ley número 070/2010–2011*. 2010, 38 p.

→ [Download the full text \(Spanish\)](#)

## Mexico

*Programa sectorial de educación 2013 – 2018*. 2013, 64 p.

→ [Download the full text \(Spanish\)](#)

## Saint Lucia

Ministry of Education. *Education sector development plan 2000 – 2005 and beyond*. 2000. 100 p.

→ [Download the full text \(English\)](#)

## Trinidad and Tobago

Ministry of Education. *Policy on tertiary education, technical vocational education and training, and lifelong learning in Trinidad and Tobago*. 2010. 53 p.

→ [Download the fulltext \(English\)](#)

## Uruguay

Ministerio de Educación. *Ley general de educación No 18.437 de 12 de diciembre de 2008*. 2009. 60 p.

→ [Download the full text \(Spanish\)](#)

## Venezuela

Asamblea Nacional. *Ley Orgánica de Educación*. 2009. 28 p.

→ [Download the full text \(Spanish\)](#)

First published 2014  
By UNESCO Institute for  
Lifelong Learning  
Feldbrunnenstraße 58,  
20148 Hamburg, Germany

The UNESCO Institute for  
Lifelong Learning is a non-profit,  
policy-driven, international  
research, training, information,  
documentation and publishing  
centre of UNESCO. It is one of seven  
education institutes of UNESCO.

While programmes of the Institute  
are established along the lines laid  
down by the General Conference  
of UNESCO, the publications of  
the Institute are issued under its  
sole responsibility; UNESCO is not  
responsible for their contents.  
The points of view, selections of  
facts, and opinions expressed are  
those of the authors, and do not  
necessarily coincide with official  
positions of the UNESCO Institute  
for Lifelong Learning.

The designations employed and  
the presentation of the material  
in this publication do not imply  
the expressions of any opinion  
whatsoever on the part of the  
UNESCO Secretariat concerning the  
delimitation of the frontiers of any  
country territory.

Compiled by Imke Behr  
Design and layout by Jan Kairies

© 2014 UNESCO Institute for  
Lifelong Learning