

DEADLINES

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| Submission of abstracts | 17 August 2012 |
| Notification of abstract acceptance | September 2012 |
| Payment for early bird registration fees | 31 October 2012 |
| Payment of registration fees | 16 November 2012 |

ACCOMMODATION

Please check the Conference website for information about hotels.

CONFERENCE WEBSITE

For more information, please visit
www.unescobkk.org/education/apeid/conference2012

ABOUT UNESCO-APEID AND THE CONFERENCE

Based in the UNESCO Asia and Pacific Regional Bureau for Education in Bangkok, Thailand, the Asia and Pacific Programme of Educational Innovation for Development (APEID) is a regional inter-country cooperative programme involving more than 40 Member States. APEID was approved at the 17th UNESCO General Conference in 1972 and came into official operation in 1973.

The central mission of APEID is to contribute to sustainable human development through the design and implementation of educational programmes and projects, mainly at the post-primary level of education and focusing on educational innovation for development.

This series of international conferences, held since 1995, has been recognized as an important platform for policy dialogue and information/knowledge sharing on development-oriented education innovations and exemplary practices in and beyond the Asia and Pacific region.

CALL FOR PAPERS

The organizers invite papers on the Conference sub-themes. Submit English abstracts, no longer than 200 words, on forms available from the Conference website at
www.unescobkk.org/education/apeid/conference2012
by 17 August 2012.

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PEARSON

J.P.Morgan

The of Education Learning to Live Together

16th UNESCO-APEID
International Conference



UNESCO-APEID

INTERNATIONAL CONFERENCE SECRETARIAT

UNESCO Bangkok
920 Sukhumvit Road, Prakanong, Klongtoey, Bangkok 10110, Thailand
Tel: (66-2) 391 0577, Fax: (66-2) 391 0866
E-mail: apeidconf@unesco.org
Website: www.unescobkk.org/education/apeid/conference2012

21-23 November 2012
Bangkok, Thailand



As a passport to better livelihoods, education has helped to spur human resource development and economic progress across the world.

The education systems in many countries rely on examinations and tests to measure learning outcomes and accomplishments. Through such assessment tools and technologies, governments are able to evaluate and benchmark the quality of their education systems, and to review and reform them accordingly to meet their needs.

While grades and degrees received are important indicators, policy makers, educators, parents and the general public are increasingly recognizing the importance of the non-cognitive aspects of learning, such as values, ethics, social responsibility and civic engagement.

In 1996, UNESCO released the inspirational Delors report *Learning: The Treasure Within*. It presented a vision of education based on four pillars of learning: learning to live together, learning to know, learning to do and learning to be. The report emphasized that the survival of humanity is highly dependent on learning how to live together, beginning by understanding and accepting other people and their history, cultures, traditions and values.

The world has changed in many ways since the publication of the Delors report. Much has been accomplished, but a lot more needs to be done to translate the idealistic vision of education into actions on the ground. There is increasing demand for education to balance the focus on economic development with social responsibility and citizenship.

To help frame current thinking on education in a changing world, UNESCO, the Ministry of Education in Thailand, the Asian-Pacific Network for International Education and Values (APNIEVE), Pearson Thailand and J.P. Morgan are co-organizing the 16th UNESCO-APEID International Conference, *The Heart of Education: Learning to Live Together*. The Conference will facilitate reflections on the linkages between learning and social development, explore approaches and tools to enhance learning, and identify enabling policies and instruments to promote learning to live together.

The objectives of the UNESCO-APEID Conference are to:

- Increase understanding and knowledge of the concept of learning in general, and learning to live together in particular;
- Showcase and promote innovative and educational approaches, projects and practices that enhance learning to live together;
- Encourage national, regional and global collaboration across all sectors and levels to improve learning to live together; and
- Facilitate networking and exchange of experiences.

Eminent speakers and paper presenters will share their rich experiences in linking theory to practice. Policy makers, educators, academicians, researchers and representatives from the private sector will examine the broad concepts of learning, linkages between learning and social development, and the policies, tools and resources available. Participants are encouraged to discover how they can optimize their knowledge to enhance the desire and ability to learn, and to learn appropriately and gainfully for the benefit of society.

SUB-THEMES OF THE CONFERENCE

I. Paradigms of learning to live together

- Delineating contemporary theories of learning
- Researching the context, content and mechanics of learning
- Reviewing intercultural and inclusive education for learning to live together
- Monitoring and assessing practices and outcomes to enhance learning to live together

II. Innovative practices of learning to live together

- Identifying innovative pedagogies, technologies and tools for learning to live together
- Promoting innovative practices in intercultural and inclusive education
- Enhancing professional development of teachers
- Designing environments and resources to promote learning to live together

III. Collaboration and learning communities

- Strengthening collaboration in teaching and learning about universal human core values
- Enhancing traditional and non-traditional schooling of the future
- Developing intercultural and inclusive education for mutual understanding and peaceful exchanges
- Encouraging peaceful resolution of conflicts through learning to live together

IV. Policies and instruments for learning to live together

- Formulating policies and institutional frameworks to promote learning to live together
- Strengthening leadership in learning for social development
- Devising financing and partnership models and mechanisms which promote learning to live together
- Designing indicators and measurement tools to assess non-cognitive learning outcomes

CONFERENCE ACTIVITIES

- Opening Ceremony
- Raja Roy Singh Lecture
- Keynote Addresses
- Plenary and Concurrent Sessions
- Networking

VENUE

Pullman Hotel, Bangkok, Thailand

REGISTRATION

Register online at www.unescobkk.org/education/apeid/conference2012, or contact UNESCO Bangkok at apeidconf@unesco.org for further information.

FEES

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|---------------------------|---------------|
| International participant | US\$ 350 |
| Early bird registration* | US\$ 250 |
| Full-time student | US\$ 150 |
| Resident of Thailand | US\$ 150 |
| Group registration** | US\$ 250 each |

* Payment must be received by UNESCO Bangkok by 31 October 2012 for early bird registration.

** For 5 or more individuals from the same organization/institution.

PAYMENT

Send bank draft payable to "UNESCO" to the following address:

UNESCO-APEID International Conference Secretariat
 UNESCO Bangkok
 920 Sukhumvit Road, Prakanong, Klongtoey
 Bangkok 10110, Thailand

