



United Nations
Educational, Scientific and
Cultural Organization

Bangkok Office
Asia and Pacific Regional
Bureau for Education

JAPAN SOLIDARITY PROJECT

ENCOURAGING MESSAGES OF HOPE, RESILIENCE
AND RECOVERY

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EDUCATION FOR SUSTAINABLE DEVELOPMENT

Education for Sustainable Development allows every human being to acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future.

- Education for Sustainable Development (ESD) means including key sustainable development issues into teaching and learning.
- It also requires participatory teaching and learning methods that motivate and empower learners to change their behaviour and take action for sustainable development.

JAPAN SOLIDARITY PROJECT - BACKGROUND

- The Great East Japan Earthquake and Tsunami, the fourth strongest recorded earthquake globally since 1900, struck Eastern Japan on 11 March 2011.
- The earthquake and the tsunami killed 19,869 people, left 910,000 properties damaged or destroyed, and has had a massive toll on the Japanese people and its government.
- In the education sector, many surviving learners and educators were affected by direct or indirect experience of the disaster and its aftermath.

JAPAN SOLIDARITY PROJECT - BACKGROUND

- The Japan Solidarity Project (JSP) was initiated immediately after the earthquake and tsunami in 2011 and spans until early 2013.
- Rationale: While the government is taking steps to address the needs of learners, teachers and communities, the international sector can do much to show its ongoing support to those impacted by crises.

PROJECT OBJECTIVES

- **Encouraging messages of hope, resilience and recovery exchanged** through ASPnet between Member States in the Asia-Pacific region including unaffected ASPnet schools in Japan and affected schools in Japan;
- **Linkages between ASPnet schools in the Asia-Pacific region and their function as conduits for community learning strengthened;**

PROJECT OBJECTIVES

- **Consortium of experts created** to advise on project-related interactions with affected schools in Japan, to undertake research to prepare needed materials for the solidarity message exchange, and to enhance DRR education knowledge and understanding;
- **Knowledge about disaster risk reduction increased** among learners, educators and communities in the Asia-Pacific Region.

ACTIVITY: MESSAGE EXCHANGE

- Thousands of messages were sent from students in the Asia-Pacific region to students in the Tohoku region in Japan.
- Messages were sent in various forms, including written letters, cards, group messages, drawings, crafts, video messages, songs, DRR activities documents, photographs of activities.
- Message preparation was accompanied by a DRR lesson and the schools performed DRR activities.
- Schools from 12 different countries in Asia-Pacific participated.

SAMPLE MESSAGES – LAO PDR



BANGLADESH - RAJUK UTTARA MODEL COLLEGE



THAILAND



UZBEKISTAN

Message to Japan,

I don't know what to say for that kind of situation. Compassion....

The only thing we could do is to pray for God to help people in Japan. I will remember this natural disaster forever. I wish you to be strong and patient. I wish you peace and prosperity.

With warm regards, Omonova Guzal (1 year student)

Academic Lyceum under the Tashkent State Technical University, Tashkent, Uzbekistan



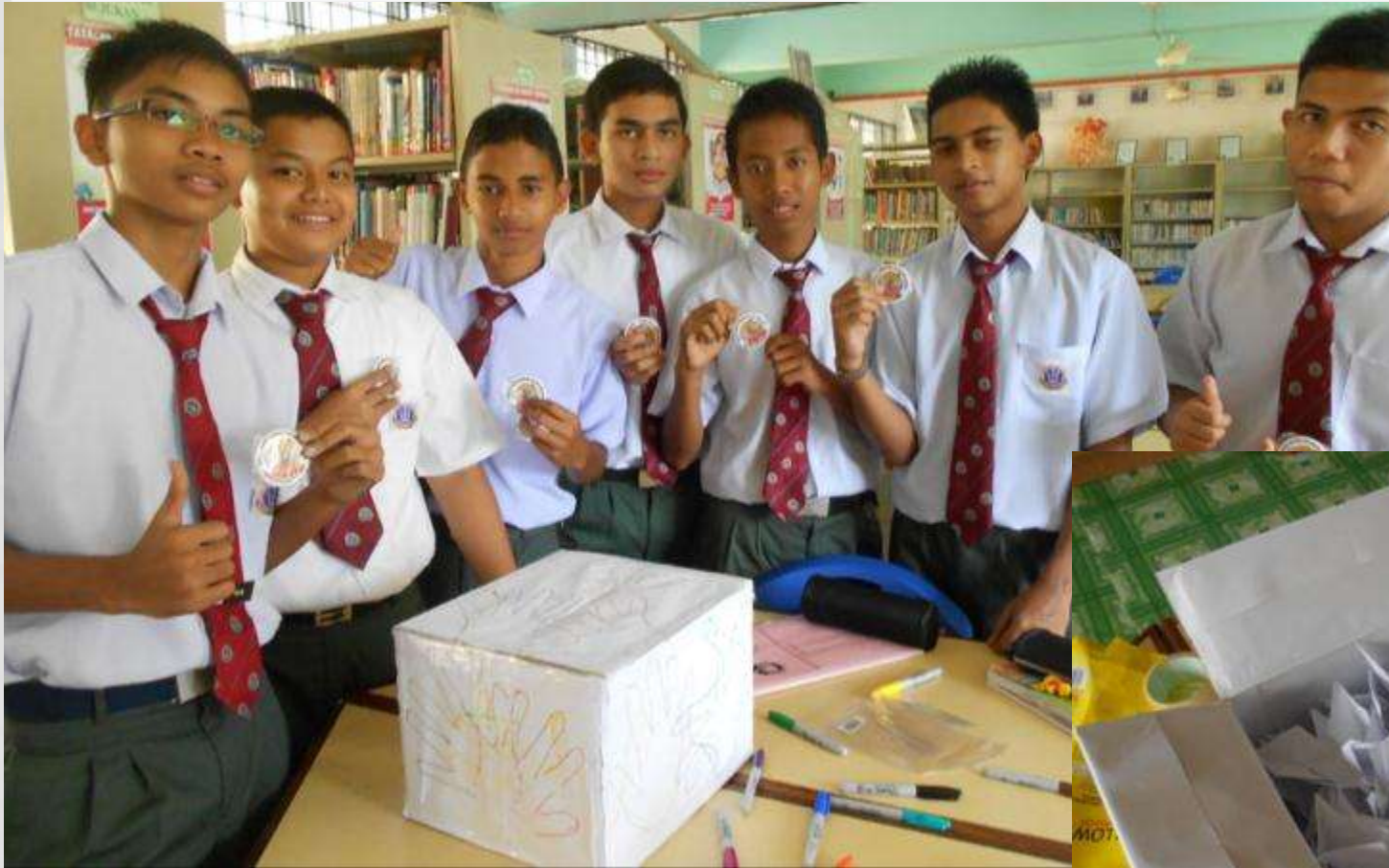
KOREA - YONG YEON ELEMENTARY SCHOOL



VIET NAM



MALAYSIA - TUN SYED SHEIKH SAHABUDIN SECONDARY SCIENCE SCHOOL



INDONESIA



MALAYSIA

- http://www.youtube.com/watch?feature=player_embedded&v=IFsO37_h2D0

SENDAI IKUEI GAKUEN HIGH SCHOOL TO BANGLADESH

Dear Jannifer Jarin

Thank you for your letter.

Your letter has encouraged us.

We are all fine and happy.


We never give up recovery!

From


Mayuko, Yu and Karen

To Farah Hoque Noima 

Thank you for your wonderful letter.

We're glad to know that many people in the world worried about us. 


Your letter made us happy.

 We can't change a history but we can create our future.

We'll never give up.

As time passed, we took back our life before that day.

Thank you all very much.

Love,
Akiko, Maako, Yukine. 

SENDAI IKUEI GAKUEN

YORIISO SCHOOL TO KOREA

YORIISO 育里校の校章
Yoriiso School Logo

YORIISO 育里校の校章
Yoriiso School Logo

育里校のみなさん、私達の国が震災で被災して休んでいてありがた
ごい。育里校のみなさんの言葉で、元気になりました。

このしんが学校の行事が中止になる可能性が高くて、みんなが
年になると、思っていました。しかし、他の国々の方々が育里校のメ
セージが来て、うれしくて、感謝の気持ちでいっぱいです。

本当にありがとうございます。そして、韓国の方々にみんな
から感謝します。ありがとうございます。

李珺奈
감사합니다

<http://www.yoriiso.or.kr> <http://life.naver.com/yoriiso/ko/jp.html>

I thank you, people from many different countries, for your thoughts and considerations. Your words encouraged us a lot.

Because of the disaster, there was a high probability of our school events to be cancelled, and I assumed this year to become a sad memory for us. But we are now filled with joy for having received many encouraging messages from people around the world.

I really appreciate it. And I would like to show my gratitude to you, everyone in Korea. Thank you.

Haruna

MEETING THE OBJECTIVES

- Increased knowledge and understanding of DRR.
- Strong satisfaction supporting their peers in Japan at a time of need.
- Teachers in affected areas reported the messages being a powerful medium for building resilience.

MEETING THE OBJECTIVES

Three publications produced:

- ***Reflections: Disaster Recovery from the Heart - Stories of Disaster Recovery, Solidarity and Survival.*** By Suvendrini Kakuchi
- ***East Japan Earthquake and Tsunami: Lessons for the Education Sector.*** By Rajib Shaw Yukiko Takeuchi
- ***Building a Culture of Safety through Education: Framework to Systematize ENDPR.*** By Masakazu Goto and Yasuhiko Okamoto

IMPLICATIONS FOR COLLABORATIVE LEARNING

- Collaborative learning in and between non-affected countries.
- Non-affected students sharing what they have learnt with affected students.
- Two way communication not always possible.

IMPLICATIONS FOR COLLABORATIVE LEARNING

Learning to Live Together

- Strengthening collaboration in teaching and learning about **universal human core values**.
- Developing intercultural and inclusive education for mutual **understanding** and **peaceful exchanges**.

FINAL STAGE OF THE JSP

The JSP will culminate in an **ESD-DRR Youth Leader Training Workshop** in Japan in February 2013.

Participants will:

- share their experiences of the JSP (both affected and non-affected students)
- learn about natural disaster and preparedness
- learn about communication through ICT
- develop school action plans for DRR

Thank you!

www.aspnet-japan-solidarity.asia/en/

