

Training Workshop
Education Policy Formulation and Monitoring
27-31 May 2013, UNESCO Bangkok, Thailand

Programme Agenda

Day 1: 27th of May (Monday)		
Time	Activity/Session	Facilitators/ Presenters
0830-0900	Registration	
0900-0930	Opening	
<p align="center">Module 1. Overview and context of education policies</p> <p>This module will set the scene for the different topics covered by the workshop. It aims to help the participants familiarize with the broader institutional, organization, and policy context that can either enable or challenge the education development. It also provides a conceptual understanding and discusses some of the factors and practical issues of education sector policy and management.</p>		
0930-1030	1.1 Education and development <ul style="list-style-type: none"> • Presentation • Q&A 	Gwang-Jo Kim, Director
1030-1045	Coffee break	
1045-1115	1.1 Education and development (cont'd) <ul style="list-style-type: none"> • Plenary discussion 	Gwang-Jo Kim
1115-1230	1.2 Education policy – Why? What? How? <ul style="list-style-type: none"> • Presentation • Q&A 	Gwang-Chol Chang, Chief, EPR Min Bista, Programme Specialist, APPEAL
1230-1330	Lunch break	
1330-1500	1.3 Comparative analysis of national education systems: Education sector planning and management <ul style="list-style-type: none"> • Presentation • Q&A 	Gwang-Chol Chang
1500-1515	Coffee break	
1515-1615	1.3 Comparative analysis of national education systems: Quality of education <ul style="list-style-type: none"> • Presentation • Q&A 	Ramya Vivekanandan, Programme Specialist, EPR
1615-1645	1.3 Comparative analysis of national education systems: Open discussion <ul style="list-style-type: none"> • Plenary discussion 	Gwang-Chol Chang Ramya Vivekanandan
1645-1700	Day 1 Wrap-up	Gwang-Chol Chang

Day 2: 28th of May (Tuesday)

Time	Activity/Session	Facilitators/ Presenters
Module 2. Preparing for policy implementation		
Using a concrete but fictional country case, this module aims at helping participants gain a better understanding of the important aspects that are required to ensure better linkages between data, policy, and monitoring in education management in a wider development context. An important planning tool, the simulation and cost projection model, will be highlighted through practical exercises designed to help participants experience real world situations of education policy making.		
0900-1015	2.1 Country case <ul style="list-style-type: none"> • Presentation • Discussion 	Le Thu Huong, Programme Specialist, EPR Satoko Yano, Programme Specialist, EPR
1015-1030	Coffee break	
1030-1200	2.2 Data and information for education policy <ul style="list-style-type: none"> • Presentation • Q&A • Hands-on exercise 	Gwang-Chol Chang Bertrand Tchatchoua, Regional Advisor, UIS
1200-1300	Lunch break	
1300-1400	2.3 The linkages between policy, planning, and budgeting <ul style="list-style-type: none"> • Presentation • Q&A 	Le Thu Huong
1400-1500	2.4 Policy choice and alignment in education <ul style="list-style-type: none"> • Presentation • Q&A 	Gwang-Chol Chang
1500-1515	Coffee break	
1515-1630	2.4 Policy choice and alignment in education (cont'd) <ul style="list-style-type: none"> • Presentation • Hands-on exercise 	Satoko Yano
1630-1700	Day 2 Wrap-up	Gwang-Chol Chang

Day 3: 29th of May (Wednesday)

Time	Activity/Session	Facilitators/ Presenters
All day	Field visit	Gwang-Chol Chang Nakhon Pathom Education Service Area

Day 4: 30th of May (Thursday)		
Time	Activity/Session	Facilitators/ Presenters
0900-0945	Field visit report	Gwang-Chol Chang Participants
0945-1015	Group work <ul style="list-style-type: none"> • Hands-on exercise • Role play 	Satoko Yano
1015-1030	Coffee break	
1030-1200	Group work (cont'd) <ul style="list-style-type: none"> • Hands-on exercise • Role play 	Satoko Yano
1200-1300	Lunch break	
1300-1500	Group work (cont'd) <ul style="list-style-type: none"> • Hands-on exercise • Role play 	Satoko Yano
1500-1515	Coffee break	
1515-1645	Plenary discussion: Making policy decisions <ul style="list-style-type: none"> • Participants' presentation • Role play • Discussion 	Gwang-Chol Chang
1645-1700	Day 4 Wrap-up	Gwang-Chol Chang

Day 5: 31st of May (Friday)		
Time	Activity/Session	Facilitators/ Presenters
<p align="center">Module 3. Developing monitoring and evaluation framework</p> <p>This module will introduce and discuss different aspects of monitoring and evaluation in education, namely (i) preparing for monitoring and evaluation, (ii) monitoring quality of learning and learning outcomes, and (iii) linking policy and monitoring. The module aims at clarifying the practical issues and providing inputs for further deliberation on what it takes to build a solid and effective system for monitoring and evaluation of education policy implementation.</p>		
0900-1015	3.1 Preparing for monitoring and evaluation <ul style="list-style-type: none"> • Presentation • Q&A 	Le Thu Huong
1015-1030	Coffee break	

1030-1200	3.2 Monitoring the quality of learning and learning outcomes <ul style="list-style-type: none"> • Presentation • Q&A 	Ramya Vivekanandan
1200-1300	Lunch break	
1300-1500	3.3 Linking policy and monitoring <ul style="list-style-type: none"> • Presentation • Q&A 	Gwang-Chol Chang
1500-1515	Coffee break	
1515-1615	Workshop wrap-up <ul style="list-style-type: none"> • Plenary discussion 	Gwang-Chol Chang
1615-1630	Presentation of certificates	
1630-1645	Closing	