



United Nations
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Overview of Achievements TEIs Gained from Next Gen Phase I





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What we expected two years ago...

Practice	Plan onsite or out-site training activity; Prepare relevant budget	Facilitate research and professional development of instructors	Model successful experiences; Gain and manage knowledge
Content	Plan institutional curriculum dev.; Map out training program available	Manage, monitor and evaluate curriculum R&D and the training	Upgrade or reform curricula content; Develop new course
Technology	Choose and plan ICT solution and Budget (TCO;)	Deploy ICT and manage usage; Solution to ICT limitation	Maximize the value of existing ICT; Update and Refurnish ICT

Plan

Implement
& Monitor

Evaluate &
Reconstruct

Definition of Institutionalization

I. Improvement on technologies:

- Improvement on computers & ICT equipments
- Internet connectivity
- ICT-based materials/resources
- Administration support for ICT use

II. Pedagogical improvement in trainings on ICT integration

III. ICT-related Curriculum Development

IV. Peer coaching or assistance

V. Organization of trainings for instructors or

facilitation of instructors' professional development



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Feedback

“Yes, the trainings taught me new techniques in pedagogy and technology especially concepts on collaborative learning and peer-to-peer learning” – UP, The Philippines

“Next academic year(2008-2009) our pre-service teachers will participate Cisco Training” - Kandal, Cambodia

“I am surprised my graduate students can do their thesis on webquest and weblog” – Chiangmai, Thailand

“There are more interactivities in the classes” “More impressive pedagogy” – East China Normal University

“The instructors and pre-service teachers are able to plan and implement instructional activities that integrate ICTs in a standards based curriculum.” – Ningxia University

Overview TEIs' Achievements → [survey](#)

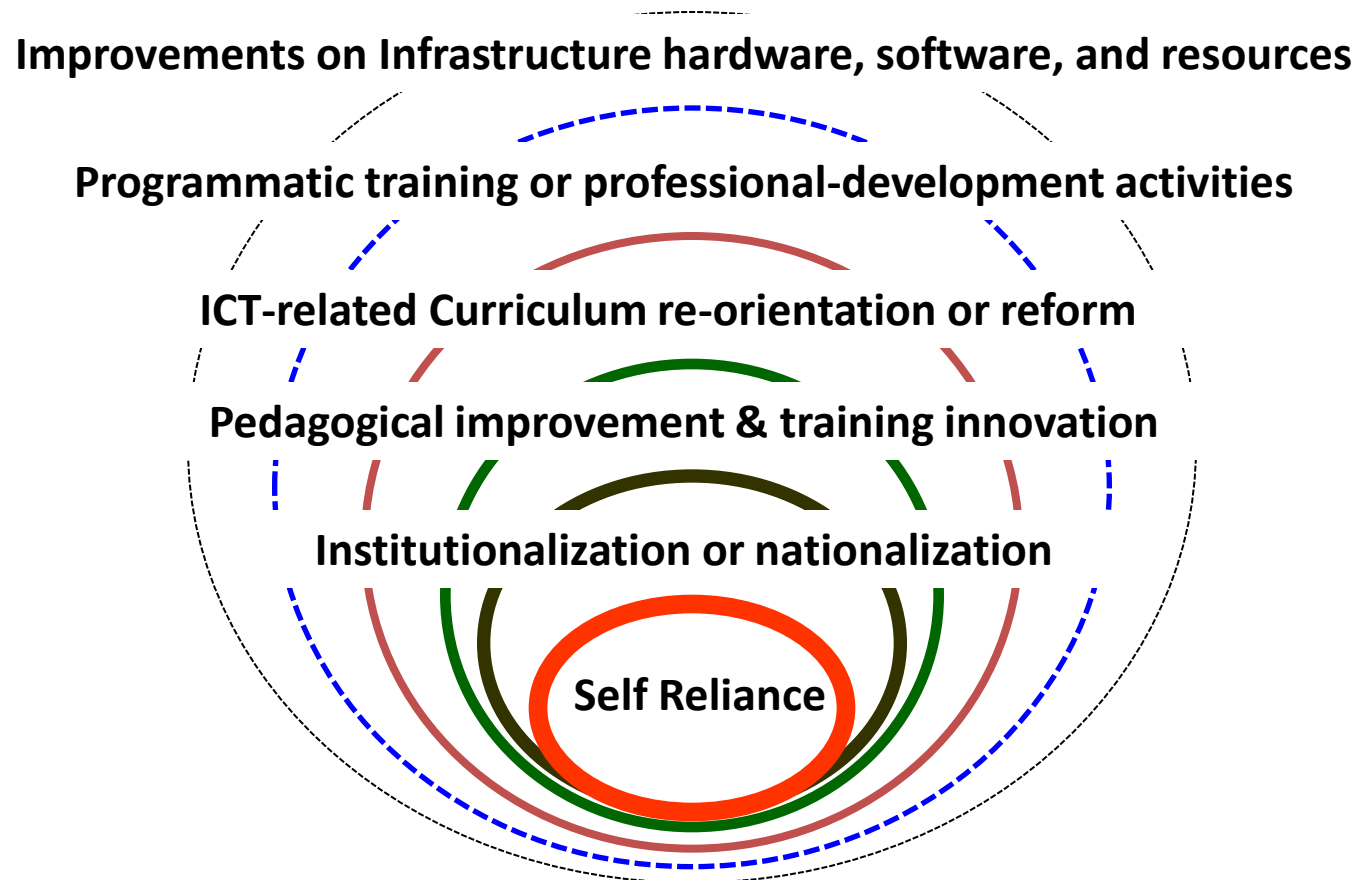
- I. **Equipment updating:** Medium TEIs improved most; application oriented: LMS, wikieducator project; webquest & weblog
- II. **Programmatic activities:** Regular PD activities for instructors (teacher educators): Most of TEIs receiving trainings on Peer Coaching → NCNU, China
- III. **Curriculum re-orientation** or reform → Malaysian Teachers Training Institute, Batu Pahat,
- IV. **Institutional changes** (structural reform) → NCERT, India; Cebu, Philippines; Ningxia, China ; **Nationalization:** Sri Lanka → Cambodia → Lao PDR ?
- VI. **Self reliance:** ECBU, China



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Onion Model ...

Catalyzing institutional improvement is not only like to peel an onion with tears in eyes...

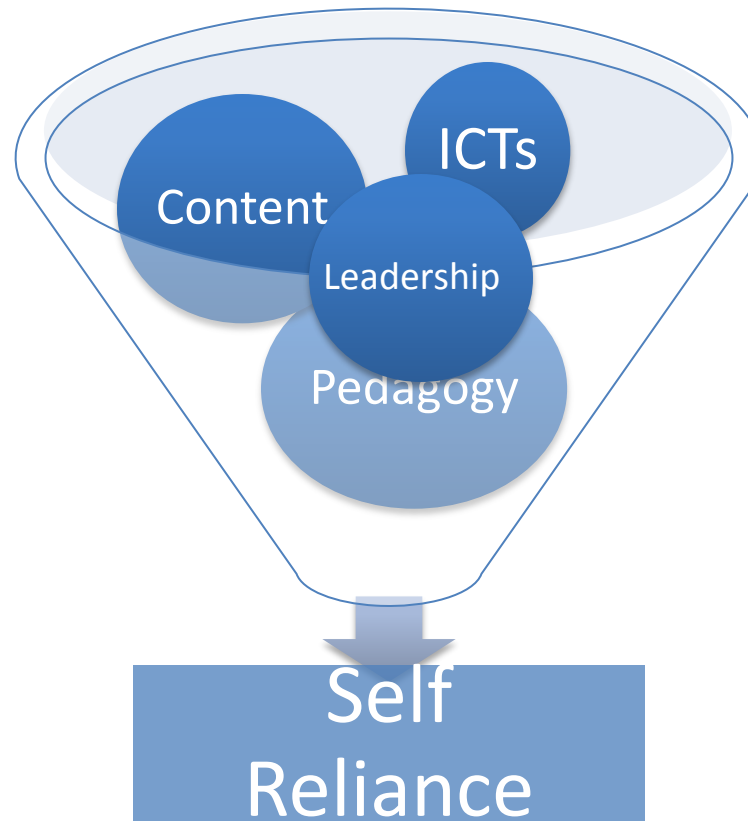




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Have you committed yourselves ?

Catalyzing institutional improvement is not only like to peel an onion with tears in eyes, **but also like to pour water into a funnel if TEIs are lack of self reliance**





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Have you committed yourselves ?

Country	Institution	Country	Institution
Cambodia	Battambang	The Philippines	Cebu Normal
	NIE		UE
	Kandal		UP
China	Ningxia, China	Sri Lanka	17 NoCEs
	ECNU, China		
	X		
India	Mysore	Thailand	Surindra Rajabhat University
	Bhopal		Chiangmai
	Bhubaneswar		Chula
Indonesia	UPI	Viet Nam	Hanoi National University of Ed
	Malang		Hue University of Education
	X		X
Malaysia	USM, Malaysia	Lao PDR	X
	UPSI		X
	X		X



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Your missions, your commitment

**Ask NOT what UNESCO will help you,
but what together we can do for a better future ...**





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Thank you

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