

The image shows the entrance gate of Sri Pada College of Education. The gate is a large, open metal fence with a decorative top. Above the gate is a concrete structure with a tiled roof. The text "SRI PADA COLLEGE OF EDUCATION" is written in red on a white background across the top of the gate. The background shows a lush green landscape with trees and a clear sky.

SRI PADA COLLEGE OF EDUCATION

**SRI LANKA**

## PRE- SERVICE TEACHER EDUCATION IN SRILANKA

PRE-SERVICE TEACHER EDUCATION IS CONDUCTED BY 17 NATIONAL COLLEGES OF EDUCATION IN SRILANKA

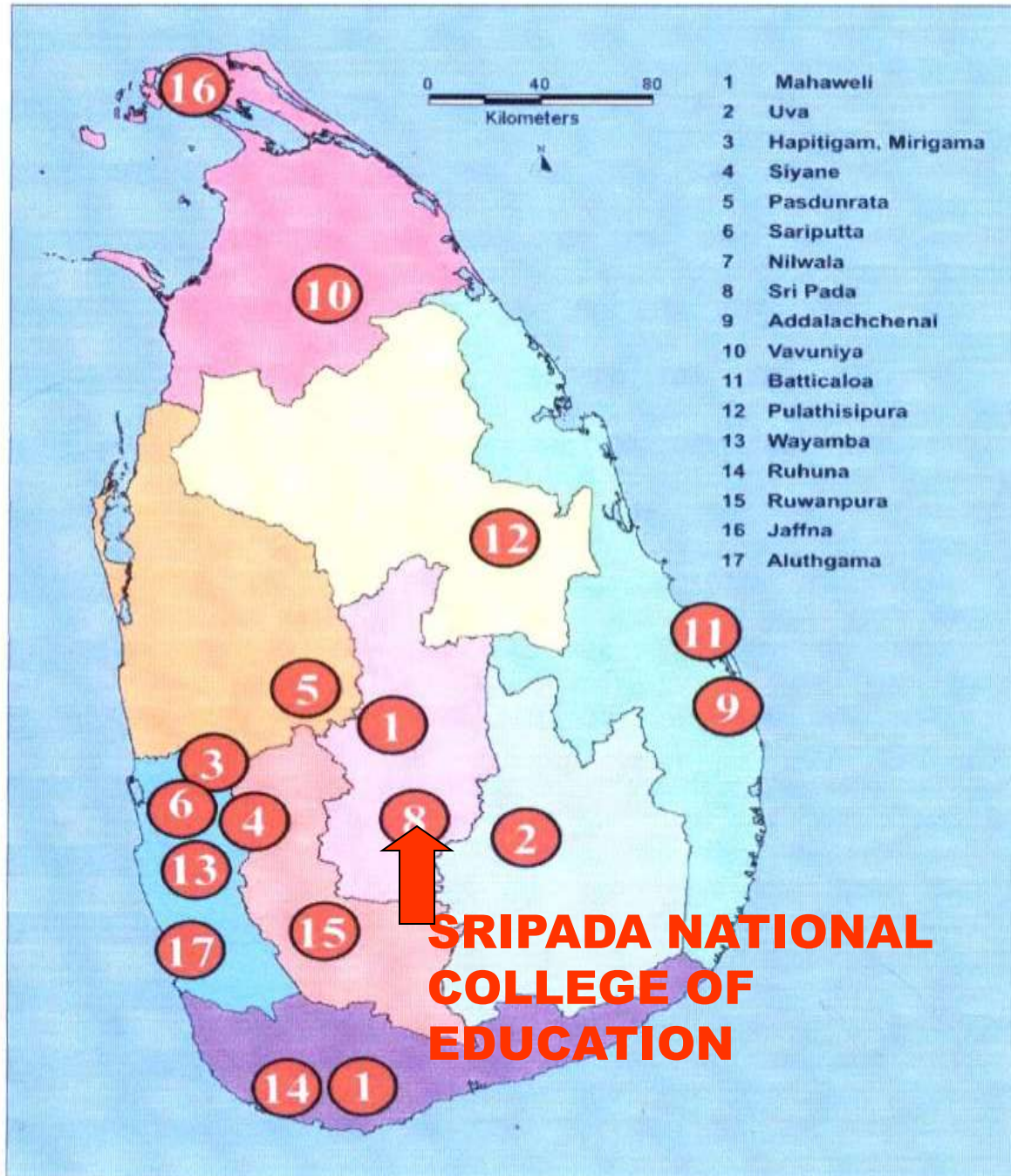
IT INCLUDES THREE YEARS COURSES

➤ FIRST TWO YEARS INSTITUTIONAL TRAINING

➤ THE THIRD YEAR INTERNSHIP TRAINING

THE CERTIFICATE AWARDED AS NATIONAL DIPLOMA IN TEACHING

## National Colleges of Education, Sri Lanka



**SRIPADA NATIONAL COLLEGE OF EDUCATION**



## GOAL 1

**Ensure that the necessary level of hardware, software and support are efficient to enable a critical mass of NCOE to become technology users and to use in their courses**

1. The audio visual room was arranged in a way the teacher educators use to conduct their sessions



# Computer lab also equipped with newly purchased computers and One Multimedia Projector



# GOAL 2

**Develop the expertise of NCoE and encourage them to model technology use and do apply various technologies in teaching the content within their discipline**

**This is one of the science lecturer prepared the power point presentation and presenting to the colleagues**

**Using action buttons and links for prescriptive and democratic learning environment**





**Prospective teachers use the peer collaboration technique**

**develop different competencies**

**working with power point presentation**



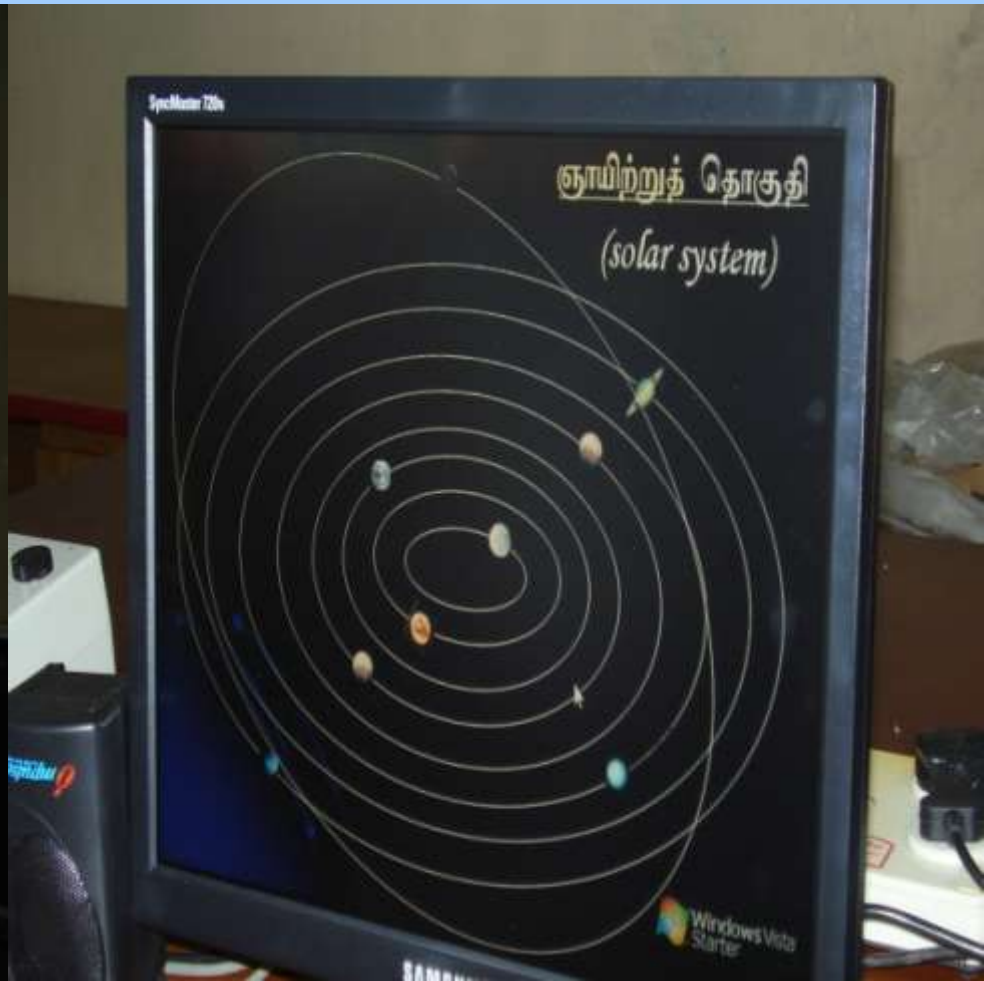
**working with excel**



Some are working with flash



**Science prospective teachers have prepared solar system concept using power point animation and viewing to some of their colleagues and explain the process of the preparation in the audio visual room**





# **Goal 3: Support program to develop strategies and opportunities for educators to become competent in the use and application of technology tools.**

- **Firstly, I have emphasis the lecturers important of peer coaching and peer collaboration when we learn technology use and the use of ICT in the peer collaboration setting.**

**Lecturers are motivated in this manner to work collaboratively**

- **The basic training program on power point presentation was organized , 34 lecturers were participated in that workshop. They are motivated to use this in their teaching, but many lecturers reflected that where they can get the time to do the preparation. This is an on going coaching program according to the lecturers' needs**

- **we have provided the free one hour period on Wednesday for all lecturers at the same time. In this period we do some professional development program for the lecturers through beer coaching model. This is one opportunity we provide some coaching program for use of different technologies. This is an on going coaching program.**
- **We have arranged the use of computer lab for the lecturers for 24 hours.**
- **20 mathematics and science pre-service to use MS - Excel statistical functions for their measurement and evaluation subject. Then these pre-service teachers will be as coach to support other pre-service teachers to develop the understanding of some concept in the measurement and evaluation subject. This is an on going coaching program. I get the reflection from the participant to monitor the progress**

# Reflections

- Student teachers are well motivated to integrate technology into teaching and learning in different discipline
- Most of the lecturers are reluctant to allocate time to prepare materials for different discipline



Thank you

Y.Kirubananthan

Dean

Sripada NCoE

SriLanka