

*DGIS UNESCO-IHE Programmatic Cooperation 2016-2020 - DUPC2*

## 2016 Call for Education and Training Partnership proposals

### June 2016

#### Objective: enhance quality and accessibility of training and education

The DUPC Committee is seeking joint project ideas from UNESCO-IHE and UNESCO-IHE Partners to support DUPC objectives under the Education and Training Call for 2016. The objectives of the activities under this fund are to enhance, the quality of problem-oriented water and development education and training, jointly offered by UNESCO-IHE and partners as well as at partner institutes, and to increase accessibility of education and training through innovations, and upscale the successful models. As with all other DUPC activities, UNESCO-IHE staff are expected to collaborate with partners in southern and transitional countries. This call is the first one of a series of calls on Education and Training to be launched in the period 2016-2019.

The 2016 Call has an emphasis on projects, which can show that they are aligned with and build on past and current UNESCO-IHE Partnership activities. However, new strategic partnership activities will also be considered.

The Call is linked to the DUPC themes and open to DUPC countries and regions (Annex 1). Other developing and transition countries or regions are eligible if UNESCO-IHE and Partners have already established an intensive education or research collaboration over a longer time, but only in combination with countries or regions from Annex 1.

#### DUPC targets for 2016

Education and Training Calls	2016 targets
A. New educational products developed for uptake in existing (joint) water education and training programmes	At least 6 projects selected and started up of max. 30k Euro per project
B. Quality of training and education programmes of strategic importance enhanced, outreach and sustainability increased	At least 2 projects selected and started up of max. 100k Euro per project
C. New innovative joint training and education programmes developed	At least 2 projects selected and started up of max. 200k Euro per project

Detailed information on these Calls including the type of projects that are eligible and application procedures are presented in Box 1.

*Box 1. Types of Education and Training Projects eligible for funding*

**A. New educational products developed for uptake in existing (joint) water education and training programmes**

Develop new educational products such as e-learning courses, or components of modules and courses such as role plays, case studies, and group works which can be included in more than one module or course. Introducing these education products will enrich curriculum and make it more attractive for participants. The inclusion of case studies derived from DUPC research and innovation projects will have an additional benefit, as this has the potential to strengthen the coherence between research and education. The material developed will be made available for use within the partnership e.g. to strengthen partner's and U-IHE and / or joint training and educational products, and beyond e.g. through Open Course Ware (OCW)

**Target 2016:** At least 6 projects started up aimed at developing new educational and training products, which could be used in degree and professional programmes and tailor-made training by U-IHE and partners, such as eLearning courses, role plays and case studies. Up to €30,000 Euros may be requested for projects of this type.

**B. Quality of training and education programmes of strategic importance enhanced, outreach and sustainability increased**

Support the quality and accessibility of education and training programmes of partners in developing and transition countries, of strategic importance for the countries involved as well as partnership. Support can relate to aspects like curriculum development, training-of-trainers, quality assurance organisation, accessibility of programmes. Some of these programmes could become joint programmes in the medium term. Joint programmes and programmes that already received funding through DUPC and/or Nuffic are excluded from this facility.

**Target 2016:** At least 2 projects started up aiming at increasing quality of water degree education or professional training programmes of UNESCO-IHE partners in developing and transition countries reviewed and up to standard acceptable to the DUPC. Up to €100,000 Euros may be requested for projects of this type.

**C. New innovative joint training and education programmes developed**

Develop and test new delivery models for joint training and education aimed at increasing access to training and education. This facility will encourage developing and testing other delivery models jointly with partners closely related to the DUPC focus themes and enhancing accessibility of training and education e.g. programme combining face-to-face with online learning (blended learning), programmes giving more attention to coaching and on-the-job training, part-time programmes. Two types of activities can be funded: a) new joint educational MSc degree programmes, and b) the development of innovative for professional training programmes (non-degree). The development of new programmes will be informed by a needs assessment. A number of activities have already been initiated (see below). Partners are encouraged to contact us, if they are interested or wish to join.

- Graduate Professional Diploma Programme 'Water for food' (contact Annelieke Duker; [a.duker@unesco-ihe.org](mailto:a.duker@unesco-ihe.org))
- Graduate Professional Diploma Programme on 'Delta planning and management' (contact Jaap Evers; [j.evers@unesco-ihe.org](mailto:j.evers@unesco-ihe.org))
- New joint MSc programme 'Water Cooperation and Peace programme' offered by UNESCO-IHE, Oregon State University and the University of Peace, Costa Rica (contact Zaki Shubber; [z.shubber@unesco-ihe.org](mailto:z.shubber@unesco-ihe.org))

**Target 2016:** At least 2 projects started up aiming to develop and test new delivery models for joint training and education. Up to €200,000 Euros may be requested for projects of this type.

### Who can submit?

Joint submission by a UNESCO-IHE Partner<sup>1</sup> and UNESCO-IHE (department, chair group and /or MSc programme committee). Under DUPC2, we encourage the participation of early career members of staff. Their applicants will be prioritised.

### Eligible costs

Eligible costs include:

- Staff costs of UNESCO-IHE; Staff costs of partner institutes in southern and transition countries
- Researchers from southern and transition countries working at UNESCO-IHE or partner institutes: post-docs (1-2 years), and research part of MSc costs

Other eligible costs include:

- Travel and subsistence
- Equipment and consumables
- Communication and dissemination costs
- Other direct costs that are directly contributing to the project outputs

### Schedule

The schedule for this Call is as follows:

- Friday 24 June 2016: Call for project ideas advertised
- Friday 26 August 2016: Deadline for receipt of project ideas
- Friday 9 September 2016: Announcement of selected project ideas.

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<sup>1</sup> An education/training/research institute based in a southern and transition country, having a history of collaboration with UNESCO-IHE; e.g. they have a joint educational programme with UNESCO-IHE, and / or are / have been actively involved in our joint education/training/research activities, and often take lead in identifying new activities. However, new strategic partnership activities will also be considered. Partners from other than southern and transition countries (OECD DAC list) can be part of project teams, but will have to cover their own expenses.

Selected project ideas are requested to submit a detailed workplan and budget after approval.

Feedback on unsuccessful bids will be communicated in the weeks following the award announcement.

All proposals should be submitted via email to the DUPC Committee ([dupc@unesco-ihe.org](mailto:dupc@unesco-ihe.org)) before 26 August 2016, 17:00 (CET).

## Proposal Evaluation

The following criteria will be used to evaluate project proposals:

- Does the training or education product or programme proposed address a clear local training and education demand, e.g. proven by labour market survey or otherwise?
- Does the proposal address one or more DUPC themes and one or more of the three cross-cutting items? Will the proposed activities target DUPC countries and regions?
- Is it clear how the product will be institutionalised in existing training and education structures? Is there a business case or plan for the implementation of the training or education product?
- Will the activities be carried out in partnership? Guideline is that at least 50% of the budget is to be spent by partners.
- Does the proposal clearly describe the proposed project, how it would support the DUPC mission? Are deliverables clearly defined?
- Is the budget appropriate for the work to be accomplished? Being able to show co-funding of the proposed project ideas is an advantage.
- Does the proposal pay explicit attention to gender and diversity?
- Will/can all products be made available to the UNESCO-IHE Partnership and the general public free of charge?

## Selection of proposals

DUPC Committee in consultation with the UNESCO-IHE Education Bureau. In case of the support of existing or new education and training programmes the UNESCO-IHE Rectorate makes the decision based on recommendation of the DUPC committee and the Education Bureau.

## Information

- Information and templates on the UNESCO-IHE website and The Source (IHE internal platform)
- Comments and questions to [dupc@unesco-ihe.org](mailto:dupc@unesco-ihe.org)

## Annex 1

### DUPC Themes

- Efficient water management, particularly in the agricultural sector
- Improved catchment area management and safe deltas
- Access to clean drinking water and basic sanitation
- Water diplomacy
- Water scarcity and water problems related to the refugee crisis in particular in the Middle East

Cross-cutting agenda items: Water governance, Gender/inclusiveness and Climate change.

### DUPC focus countries and regions

Region	DGIS countries, catchment areas and deltas and cities
Middle East	Jordan, Lebanon, The Palestinian Territories. Large cross-border catchment areas, groundwater systems and deltas (the West Bank Aquifer).
Africa	Mali, Yemen, Rwanda, South Sudan, Benin, Ghana, Kenya, Mozambique. Catchment areas and deltas in Benin, Ghana, Kenya, Mali, and Mozambique. Large cross-border catchment areas, groundwater systems and deltas (Incomati, Niger, Nile, Senegal, and Zambezi). Cities to include Accra, Cotonou and Parakou.
Asia	Bangladesh, Indonesia, Vietnam and Myanmar Catchment areas and deltas in Bangladesh, Indonesia, and Vietnam. Large cross-border catchment areas, groundwater systems and deltas (Brahmaputra, Mekong). Cities to include Ho Chi Minh City and Jakarta.
Latin America	Colombia