UNESCO
INSTITUTE *for* STATISTICS

United Nations
Educational, Scientific and
Cultural Organization

UIS/E/2011A

Montreal, January 2011

Country: _____

QUESTIONNAIRE ON STATISTICS OF EDUCATION
Pre-primary, primary, secondary and post-secondary non-tertiary education

Academic year ending 2010

1. Please return the completed questionnaire before **29 April 2011**. To submit the electronic questionnaire directly to the UNESCO Institute for Statistics (UIS), please click on the **[Submit]** button at the end of the questionnaire or email it to: **survey@uis.unesco.org**

2. Please note that **Adobe Reader 8.0** or greater is required to complete this questionnaire. You can download Adobe here: http://get.adobe.com/reader/

3. For any queries concerning the questionnaire, please contact the UIS by email: **survey@uis.unesco.org**; fax: (1 514) 343-5740; or mail: P.O. Box 6128, Succ. Centre-ville, Montreal, Quebec, H3C 3J7, Canada

4. Please do not leave any cell blank. The following codes should be used whenever figures are not available:

   a = category is not applicable
   m = data missing (or not available)
   n = quantity nil
   x = data included in another category (to be indicated with a comment)

   Please indicate any provisional or estimated figures with an asterisk (*).

5. **Please refer to the *Instruction Manual for Completing the Questionnaires on Statistics on Education* and the *Data Entry Manual* before completing the tables.**

Please provide details below of the person responsible for completing the questionnaire.

	Family name: _____	First name: _____
Job title (or position): _____		
Department, division or sector (if any): _____		
Organization: _____		
Address: _____	City: _____	
Country: _____	Postal code: _____	
Telephone: country code: ___ area code: ___ number: _____ ext: ___		
Fax: country code: ___ area code: ___ number: _____		
Mobile: country code: ___ area code: ___ number: _____		
Email: _____	Website: _____	

Note:

The collection of data that are needed to construct most of the Education for All (EFA) indicators has been integrated into the UNESCO Institute for Statistics' annual data collection exercise.

Table 1:

a) Reference period/Academic year

This questionnaire seeks data for the academic year ending in 2010. For countries with an academic year spanning two calendar years, the academic year 2009/2010 should be used; otherwise please provide data for the academic year falling into the calendar year 2010.

In order to improve the timeliness of international education data, countries are invited to submit data for a more recent reference period, if available - i.e. the academic year 2010/2011.

If data are not available for the requested year, please report the most recent year available.

1.1 Please indicate the reference period for data on enrolment, teachers and institutions (Tables 2.1, 2.2, 2.3, 3, 4, 5, 6, 7 and 8):

The academic year began in ⎯⎯⎯⎯⎯⎯⎯⎯ 20⎯⎯⎯ (* required field)

and ended in ⎯⎯⎯⎯⎯⎯⎯⎯ 20⎯⎯⎯ (* required field)

(Please exclude school holidays preceding the beginning of the academic year.)

1.2 Please indicate the reference period for data on graduates (Table 9):

The academic year began in ⎯⎯⎯⎯⎯⎯⎯⎯ 20⎯⎯⎯

Please provide any additional comments on the academic year and data collection, if needed:

| |
| |

b) Structure of the national education system

All information given in this questionnaire must be mapped to the International Standard Classification of Education (ISCED).

1.3 Information on your country's education system and how it is mapped to ISCED was collected by the UIS in 2007 and 2008 through the *Questionnaire on National Education Programmes* (UIS/ISCED/2007 and UIS/ISCED/2008). Countries which responded to this questionnaire can view their ISCED mappings on the UIS website at http://www.uis.unesco.org/publications/iscedmaps.

If your country did not submit a response to either of these questionnaires please download and complete UIS/ISCED/2008 from http://survey.uis.unesco.org.

If there have been changes to your national education system since the submission of the questionnaire, e.g. changes in the typical or theoretical starting age and/or duration of educational programmes at the pre-primary, primary, secondary and post-secondary non-tertiary levels, please record these changes in the UIS *Questionnaire on National Education Programmes* (UIS/ISCED/2008).

Please provide any additional comments, if needed:

| |
| |

1.4 Are the data provided in this questionnaire mapped to ISCED?   ○ Yes   ○ No

If the answer to Question 1.4 is **no**, please contact the UIS at survey@uis.unesco.org.

c) Reference date for reporting the age of pupils/students

The start of the school year should be used as the reference date for reporting the age of pupils.

1.5 Please indicate the reference date for the age data (Tables 3, 4, 5, 6, 7 and 8):

The reference date of the age data is _____ 20_____

Please provide any additional comments, if needed:

d) Compulsory education

1.6 Please tick the appropriate box and complete the requested information.

☐ Compulsory education is defined by age:

Compulsory education lasts _____ years from age _____ to age _____

☐ Compulsory education is defined by grades:

Compulsory education covers the following grades: _____

☐ No national definition for compulsory education exists.

e) National statistics

1.7 Does your country publish education statistics nationally?   ○ Yes   ○ No

If the answer to Question 1.7 is **yes**:

Can the database/publication be accessed on-line?

If **yes**, please provide the website address: http:// _____

If **no**, please submit the publication either by email to survey@uis.unesco.org or send a copy to the above-mentioned postal address.

PRE-PRIMARY, PRIMARY, SECONDARY AND POST-SECONDARY NON-TERTIARY EDUCATION

Public institutions only (ISCED97 levels 0, 1, 2, 3 and 4)

Table 2.1:

Pupils, teachers and institutions by level of education

ISCED97 levels	0	1	2			3			4		
Type of programme	Pre-primary	Primary (or the first stage of basic education)	Lower secondary (or the second stage of basic education)			Upper secondary			Post-secondary non-tertiary		
Programme orientation	All programmes	All programmes	All programmes	of which:		All programmes	of which:		All programmes	of which:	
				General	Technical/ vocational		General	Technical/ vocational		General	Technical/ vocational
All pupils enrolled — Both sexes											
All pupils enrolled — Female											
All teaching staff — Full- and part-time — Both sexes											
All teaching staff — Full- and part-time — Female											
All teaching staff — Part-time only — Both sexes											
All teaching staff — Part-time only — Female											
All teaching staff — Full-time equivalent number of teachers — Both sexes											
Trained teachers only — Full- and part-time — Both sexes											
Trained teachers only — Full- and part-time — Female											
Trained teachers only — Part-time only — Both sexes											
Trained teachers only — Part-time only — Female											
Institutions (providing education at these levels)											

PRE-PRIMARY, PRIMARY, SECONDARY AND POST-SECONDARY NON-TERTIARY EDUCATION

Private institutions only (ISCED97 levels 0, 1, 2, 3 and 4)

Table 2.2:

Pupils, teachers and institutions by level of education

ISCED97 levels	0	1	2			3			4		
Type of programme	Pre-primary	Primary (or the first stage of basic education)	Lower secondary (or the second stage of basic education)			Upper secondary			Post-secondary non-tertiary		
Programme orientation	All programmes	All programmes	All programmes	of which:		All programmes	of which:		All programmes	of which:	
				General	Technical/ vocational		General	Technical/ vocational		General	Technical/ vocational
All pupils enrolled — Both sexes											
All pupils enrolled — Female											
All teaching staff — Full- and part-time — Both sexes											
All teaching staff — Full- and part-time — Female											
All teaching staff — Part-time only — Both sexes											
All teaching staff — Part-time only — Female											
All teaching staff — Full-time equivalent number of teachers — Both sexes											
Trained teachers only — Full- and part-time — Both sexes											
Trained teachers only — Full- and part-time — Female											
Trained teachers only — Part-time only — Both sexes											
Trained teachers only — Part-time only — Female											
Institutions (providing education at these levels)											

PRE-PRIMARY, PRIMARY, SECONDARY AND POST-SECONDARY NON-TERTIARY EDUCATION

All institutions (public and private) (ISCED97 levels 0, 1, 2, 3 and 4)

Table 2.3:

Pupils, teachers and institutions by level of education

ISCED97 levels	0	1	2			3			4		
Type of programme	Pre-primary	Primary (or the first stage of basic education)	Lower secondary (or the second stage of basic education)			Upper secondary			Post-secondary non-tertiary		
Programme orientation	All programmes	All programmes	All programmes	of which:		All programmes	of which:		All programmes	of which:	
				General	Technical/ vocational		General	Technical/ vocational		General	Technical/ vocational
All pupils enrolled — Both sexes											
All pupils enrolled — Female											
All teaching staff — Full- and part-time — Both sexes											
All teaching staff — Full- and part-time — Female											
All teaching staff — Part-time only — Both sexes											
All teaching staff — Part-time only — Female											
All teaching staff — Full-time equivalent number of teachers — Both sexes											
Trained teachers only — Full- and part-time — Both sexes											
Trained teachers only — Full- and part-time — Female											
Trained teachers only — Part-time only — Both sexes											
Trained teachers only — Part-time only — Female											
Institutions (providing education at these levels)											

Table 3:

Enrolment by age (public and private)

Please report the total number of children enrolled in pre-primary education programmes or other early childhood development programmes which offer a structured, organized and purposeful set of learning activities either in a formal institution (pre-primary) or as part of a non-formal childhood development programme.

Please refer to the Instruction Manual for further guidance.

Age	All children enrolled			
	Pre-primary education programmes		Other early childhood development programmes	
	Both sexes	Female	Both sexes	Female
<3				
3				
4				
5				
6				
7				
>7				
Age unknown				
TOTAL				
of which children enrolled in:				
Public institutions				
Private institutions				

Table 4:

New entrants to Grade 1 by age and prior experience (public and private)

Age	All pupils enrolled			
	New entrants to Grade 1 of primary education		of which new entrants who have attended some form of pre-primary education or other organized early childhood development programmes	
	Both sexes	Female	Both sexes	Female
<5				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
>15				
Age unknown				
TOTAL				

of which pupils enrolled in:

Public institutions				
Private institutions				

Table 5:

Enrolment by age and grade (public and private)

Age	FULL-TIME AND PART-TIME PUPILS																		TOTAL pupils enrolled Part-time only	
	GRADE 1		GRADE 2		GRADE 3		GRADE 4		GRADE 5		GRADE 6		GRADE 7		UNSPECIFIED OR RESIDUAL GRADE		TOTAL			
	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
<5																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
13																				
14																				
15																				
16																				
17																				
18																				
19																				
20																				
21																				
22																				
23																				
24																				
>24																				
Age unknown																				
TOTAL																				

of which:

Repeaters																				

SECONDARY EDUCATION (ISCED97 levels 2 and 3)

General education

Table 6:
Enrolment by age and grade (public and private)

| Age | FULL-TIME AND PART-TIME PUPILS | | | | | | | | | | | | | | | | | | | | | TOTAL pupils enrolled Part-time only | |
| | GRADE 1 | | GRADE 2 | | GRADE 3 | | GRADE 4 | | GRADE 5 | | GRADE 6 | | GRADE 7 | | GRADE 8 | | GRADE 9 | | GRADE 10 | | TOTAL | | | |
	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
<10																								
10																								
11																								
12																								
13																								
14																								
15																								
16																								
17																								
18																								
19																								
20																								
21																								
22																								
23																								
24																								
>24																								
Age unknown																								
TOTAL																								

of which:

Repeaters																								

SECONDARY EDUCATION (ISCED97 levels 2 and 3)

Technical and vocational education

Table 7:

Enrolment by age and grade (public and private)

Age	FULL-TIME AND PART-TIME PUPILS										PART-TIME PUPILS ENROLLED in technical and vocational secondary education (ISCED97 levels 2 and 3)	
	LOWER SECONDARY TECHNICAL AND VOCATIONAL PROGRAMMES ONLY (ISCED97 level 2)				UPPER SECONDARY TECHNICAL AND VOCATIONAL PROGRAMMES ONLY (ISCED97 level 3)				TOTAL PUPILS ENROLLED in technical and vocational secondary education (ISCED97 levels 2 and 3)			
	Total pupils enrolled		of which pupils enrolled in the first grade of technical and vocational lower secondary education		Total pupils enrolled		of which pupils enrolled in the first grade of technical and vocational upper secondary education					
	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
<10												
10												
11												
12												
13												
14												
15												
16												
17												
18												
19												
20												
21												
22												
23												
24												
>24												
Age unknown												
TOTAL												
of which:												
Repeaters												

For consultation purposes only

POST-SECONDARY NON-TERTIARY EDUCATION (ISCED97 level 4)

All programmes (general and technical/vocational)

Table 8:

Enrolment by age (public and private)

Age	Full-time and part-time		Part-time only	
	Both sexes	**Female**	**Both sexes**	**Female**
<16				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
28				
29				
30-34				
35-39				
>39				
Age unknown				
TOTAL				

PRIMARY AND LOWER SECONDARY EDUCATION (ISCED97 levels 1 and 2)

All institutions (public and private)

Table 9:

Graduates

ISCED97 level	1	2		
Type of programme	Primary (or the first stage of basic education)	Lower secondary (or the second stage of basic education)		
Programme orientation	All programmes	All programmes	of which:	
			General	Technical/ vocational

Public institutions only	**Both sexes**				
	Female				
Private institutions only	**Both sexes**				
	Female				
TOTAL	**Both sexes**				
	Female				

If the reference period for the data on graduates is different from the enrolment data, please indicate this in Table 1, Question 1.2.

To submit data directly to the UIS, please click on the [**Submit**] button below. An email will be sent to you to confirm receipt. If you do not receive this confirmation, please verify the email address provided in the respondent information section and try again.

Submit