

Country: _____

**QUESTIONNAIRE ON STATISTICS
OF TERTIARY EDUCATION**

Academic year ending 2010

1. Please return the completed questionnaire before **29 April 2011**. To submit the electronic questionnaire directly to the UNESCO Institute for Statistics (UIS), please click on the **[Submit]** button at the end of the questionnaire or email it to: **survey@uis.unesco.org**
2. Please note that **Adobe Reader 8.0** or greater is required to complete this questionnaire. You can download Adobe here: <http://get.adobe.com/reader/>
3. For any queries concerning the questionnaire, please contact the UIS by email: **survey@uis.unesco.org**; fax: (1 514) 343-5740; or mail: P.O. Box 6128, Succ. Centre-ville, Montreal, Quebec, H3C 3J7, Canada
4. Please do not leave any cell blank. The following codes should be used whenever figures are not available:

- a** = category is not applicable
- m** = data missing (or not available)
- n** = quantity nil
- x** = data included in another category (to be indicated with a comment)

Please indicate any provisional or estimated figures with an asterisk (*).

5. **Please refer to the *Instruction Manual for Completing the Questionnaires on Statistics on Education and the Data Entry Manual* before completing the tables.**

Please provide details below of the person responsible for completing the questionnaire.

Family name: _____ First name: _____
 Job title (or position): _____
 Department, division or sector (if any): _____
 Organization: _____
 Address: _____ City: _____
 Country: _____ Postal code: _____
 Telephone: country code: _____ area code: _____ number: _____ ext: _____
 Fax: country code: _____ area code: _____ number: _____
 Mobile: country code: _____ area code: _____ number: _____
 Email: _____ Website: _____

Note:

The collection of data that are needed to construct most of the Education for All (EFA) indicators has been integrated into the UNESCO Institute for Statistics' annual data collection exercise.

Table 1:

a) Reference period/Academic year

This questionnaire seeks data for the academic year ending in 2010. For countries with an academic year spanning two calendar years, the academic year 2009/2010 should be used; otherwise please provide data for the academic year falling into the calendar year 2010.

In order to improve the timeliness of international education data, countries are invited to submit data for a more recent reference period, if available - i.e. the academic year 2010/2011.

If data are available for the requested year, please report the most recent year available.

1.1 Please indicate the reference period for data on enrolment, teachers and institutions (Tables 2, 3, 4, 5 and 7):

The academic year began in _____ 20____ (* required field)
 and ended in _____ 20____ (* required field)

(Please exclude school holidays preceding the beginning of the academic year.)

1.2 Please indicate the reference period for data on graduates (Table 6):

The academic year began in _____ 20____

Please provide any additional comments on the academic year and data collection, if needed:

b) Structure of the national education system

All information given in this questionnaire must be mapped to the International Standard Classification of Education (ISCED).

1.3 Information on your country's education system and how it is mapped to ISCED was collected by the UIS in 2007 and 2008 through the *Questionnaire on National Education Programmes* (UIS/ISCED/2007 and UIS/ISCED/2008). Countries which responded to this questionnaire can view their ISCED mappings on the UIS website at <http://www.uis.unesco.org/publications/iscedmaps>.

If your country did not submit a response to either of these questionnaires please download and complete UIS/ISCED/2008 from <http://survey.uis.unesco.org>.

If there have been changes to your national education system since the submission of the questionnaire, e.g. changes in the typical or theoretical starting age and/or duration of educational programmes at tertiary level, please record these changes in the *UIS Questionnaire on National Education Programmes* (UIS/ISCED/2008).

Please provide any additional comments, if needed:

1.4 Are the data provided in this questionnaire mapped to ISCED? Yes No

If the answer to question 1.4 is **no**, please contact the UIS at survey@uis.unesco.org.

c) National statistics

1.5 Does your country publish education statistics nationally? Yes No

If the answer to Question 1.5 is **yes**:

Can the database/publication be accessed on-line?

If **yes**, please provide the website address: http://_____

If **no**, please submit the publication either by email to survey@uis.unesco.org or send a copy to the above-mentioned postal address.

Table 2:

Teaching staff by type of programme (public and private)

ISCED97 levels	Type of programme	TEACHING STAFF				
		Full- and part-time		Part-time only		Full-time equivalent number of teachers
		Both sexes	Female	Both sexes	Female	Both sexes
5A	First stage (leading to entry into advanced research programmes)					
5B	First stage (not leading to entry into advanced research programmes)					
6	Second stage (leading to advanced research qualifications)					
5+6	TOTAL					
of which teaching staff in:						
5+6	Public institutions					
	Government-dependent private institutions					
	Independent private institutions					

Table 3:

Students enrolled by type of programme (public and private)

ISCED97 levels	Type of programme	STUDENTS ENROLLED				
		Full- and part-time		Part-time only		Full-time equivalent number of students
		Both sexes	Female	Both sexes	Female	Both sexes
5A	First stage (leading to entry into advanced research programmes)					
5B	First stage (not leading to entry into advanced research programmes)					
6	Second stage (leading to advanced research qualifications)					
5+6	TOTAL					
of which students enrolled in:						
5+6	Public institutions					
	Government-dependent private institutions					
	Independent private institutions					

Table 4:

Enrolment by age (full-time and part-time, public and private)

Age	FULL - AND PART-TIME STUDENTS								TOTAL ISCED 5+6		of which part-time	
	ISCED 5A				ISCED 5B				ISCED 6		Both sexes	Female
	First stage (leading to entry into advanced research programmes)		Female		First stage (not leading to entry into advanced research programmes)		Female		Second stage (leading to advanced research qualifications)			
	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female		
<16												
16												
17												
18												
19												
20												
21												
22												
23												
24												
25												
26												
27												
28												
29												
30-34												
35-39												
>39												
Age unknown												
TOTAL												

TERTIARY EDUCATION (ISCED97 levels 5 and 6)

Table 5:

Enrolment by fields of education, cumulative duration and national degree structure (full-time and part-time, public and private)

Fields of education	ISCED 5A						TOTAL ISCED 5A		ISCED 5B		ISCED 6		TOTAL ISCED 5A+5B+6	
	First stage (leading to entry to advanced research programmes)			Second or further degree			Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
	First degree		5 years or more	less than 5 years		Both sexes								
	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
General programmes														
01 Basic programmes														
Education														
141 Teacher training														
142 Education science														
Humanities and arts														
21 Arts														
22 Humanities														
Social sciences, business and law														
31 Social and behavioural science														
32 Journalism and information														
34 Business and administration														
38 Law														
Science														
42 Life sciences														
44 Physical sciences														
46 Mathematics and statistics														
48 Computing														
Engineering, manufacturing and construction														
52 Engineering and engineering trades														
54 Manufacturing and processing														
58 Architecture and building														
Agriculture														
62 Agriculture, forestry and fishery														
64 Veterinary														
Health and welfare														
72 Health														
76 Social services														
Services														
81 Personal services														
84 Transport services														
85 Environmental protection														
86 Security services														
Not known or unspecified														
99 Not known or unspecified														
TOTAL														

TERTIARY EDUCATION (ISCED97 levels 5 and 6)

Table 6:

Graduates by fields of education, cumulative duration and national degree structure (public and private)

Fields of education	ISCED 5A						TOTAL ISCED 5A		ISCED 5B		ISCED 6		TOTAL ISCED 5A+5B+6	
	First stage (leading to entry to advanced research programmes)			Second or further degree			Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
	First degree		5 years or more	Both sexes		Female								
	less than 5 years	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female	Both sexes	Female
General programmes														
01 Basic programmes														
Education														
141 Teacher training														
142 Education science														
Humanities and arts														
21 Arts														
22 Humanities														
Social sciences, business and law														
31 Social and behavioural science														
32 Journalism and information														
34 Business and administration														
38 Law														
Science														
42 Life sciences														
44 Physical sciences														
46 Mathematics and statistics														
48 Computing														
Engineering, manufacturing and construction														
52 Engineering and engineering trades														
54 Manufacturing and processing														
58 Architecture and building														
Agriculture														
62 Agriculture, forestry and fishery														
64 Veterinary														
Health and welfare														
72 Health														
76 Social services														
Services														
81 Personal services														
84 Transport services														
85 Environment protection														
86 Security services														
Not known or unspecified														
99 Not known or unspecified														
TOTAL														

Table 7: Please note that the copy and paste function for multiple cells is not available for this table. International (or internationally mobile) students by country of origin (public and private)

Country of origin	Number of international students (both sexes)	Country of origin	Number of international students (both sexes)	Country of origin	Number of international students (both sexes)	Country of origin	Number of international students (both sexes)
900 AFRICA (Total)	914	CARIBBEAN AND CENTRAL AMERICA (Total)	360	Indonesia	360	Greece	300
012 Algeria	260	Anguilla	364	Iran (Islamic Republic of)	368	Holy See	348
024 Angola	026	Antigua and Barbuda	376	Iraq	376	Hungary	348
204 Benin	035	Aruba	376	Israel	352	Iceland	372
072 Botswana	044	Bahamas	392	Japan	380	Ireland	372
854 Burkina Faso	052	Barbados	400	Jordan	400	Italy	380
108 Burundi	056	Belize	402	Kazakhstan	420	Latvia	420
720 Cameroon	889	British Virgin Islands	414	Kuwait	438	Liechtenstein	440
132 Cape Verde	136	Cayman Islands	416	Kyrgyzstan	440	Lithuania	440
140 Central African Republic	189	Costa Rica	418	Lao People's Democratic Republic	442	Luxembourg	470
148 Chad	192	Cuba	422	Lebanon	470	Malta	470
174 Comoros	212	Dominica	458	Malaysia	492	Monaco	492
178 Congo	214	Dominican Republic	462	Madagascar	462	Montenegro	469
384 Côte d'Ivoire	222	El Salvador	466	Mongolia	528	Netherlands	528
892 Democratic Republic of the Congo	306	Celebes	104	Myanmar	578	Norway	578
262 Djibouti	320	Guinea	524	Nepal	616	Poland	616
220 Egypt	332	Haiti	588	Occupied Palestinian Territory	620	Portugal	620
226 Equatorial Guinea	340	Honduras	580	Oman	622	Republic of Moldova	622
227 Eritrea	388	Jamaica	586	Pakistan	642	Republic of Romania	642
230 Ethiopia	484	Mexico	608	Philippines	643	Russian Federation	643
266 Gabon	500	Morocco	634	Qatar	674	San Marino	674
270 Gambia	532	Netherlands Antilles	407	Republic of Korea	688	Serbia	688
288 Ghana	556	Nicaragua	682	Saudi Arabia	672	Slovakia	672
324 Guinea	590	Panama	702	Singapore	676	Slovenia	676
404 Guinea-Bissau	656	Saint Kitts and Nevis	734	Sri Lanka	724	Spain	724
464 Kenya	662	Saint Lucia	760	Syrian Arab Republic	752	Sweden	752
478 Lesotho	670	Saint Vincent and the Grenadines	761	Tajikistan	756	Switzerland	756
430 Liberia	780	Trinidad and Tobago	764	Thailand	448	The former Yugoslav Republic of Macedonia	448
434 Libyan Arab Jamahiriya	796	Turks and Caicos Islands	626	Timor-Leste	807	Ukraine	807
450 Madagascar	916	CARIBBEAN AND CENTRAL AMERICA not specified	792	Turkey	826	United Kingdom of Great Britain and Northern Ireland	826
454 Malawi	919	SOUTH AMERICA (Total)	794	Turkmenistan	949	EUROPE not specified	949
466 Mali	032	Argentina	812	United Arab Emirates	950	OCEANIA (Total)	950
476 Mauritania	068	Bolivia (Plurinational State of)	860	Uzbekistan	036	Australia	036
480 Mauritius	076	Brazil	868	Viet Nam	184	Cook Islands	184
504 Morocco	152	Chile	865	Yemen	242	Fiji	242
508 Mozambique	170	Colombia	339	ASIA not specified	268	Kiribati	268
516 Namibia	216	Ecuador	840	EUROPE (Total)	584	Marshall Islands	584
562 Niger	328	Guyana	1008	Atlanta	583	Micronesia (Federated States of)	583
596 Nigeria	600	Paraguay	020	Aradiffa	520	Nauru	520
646 Rwanda	804	Peru	040	Algeria	554	New Zealand	554
678 Sao Tome and Principe	740	Suriname	806	Belarus	570	Niue	570
686 Senegal	858	Uruguay	056	Belgium	582	Palau	582
690 Seychelles	862	Venezuela (Bolivarian Republic of)	057	Bosnia and Herzegovina	588	Papua New Guinea	588
694 Sierra Leone	920	SOUTH AMERICA not specified	100	Bulgaria	822	Samoa	822
706 Somalia	930	ASIA (Total)	102	Croatia	090	Solomon Islands	090
710 South Africa	004	Afghanistan	202	Czech Republic	772	Tokelau	772
736 Sudan	034	Armenia	208	Denmark	776	Tonga	776
748 Swaziland	038	Azerbaijan	228	Estonia	778	Turkey	778
768 Togo	049	Bahrain	246	Finland	548	Vanuatu	548
788 Tunisia	050	Bangladesh	250	France	954	OCEANIA not specified	954
800 Uganda	064	Ethiopia	276	Germany	869	World not specified	869
702 United Republic of Tanzania	096	Brunei Darussalam	292	Gibraltar	000	TOTAL (all countries)	000
884 Zambia	406	Cambodia	156	China	344		
716 Zimbabwe	156	China	344	China, Hong Kong Special Administrative Region	446		
909 AFRICA not specified	344	China, Hong Kong Special Administrative Region	446	China, Macao Special Administrative Region	186		
912 NORTH AMERICA (Total)	186	Cyprus	186	Cyprus	409		
080 Bermuda	409	Democratic People's Republic of Korea	272	Georgia	356		
124 Canada	356	India	356				
840 United States of America	913	NORTH AMERICA not specified	356				

TOTAL NUMBER OF STUDENTS ENROLLED IN TERTIARY EDUCATION (national and international)	Both sexes
	Female
-> of which INTERNATIONAL STUDENTS	Both sexes
	Female

If data for international students are partial, please explain why.

To submit data directly to the UIS, please click on the [Submit] button below. An email will be sent to you to confirm receipt. If you do not receive this confirmation, please verify the email address provided in the respondent information section and try again.

Submit