



What is new at the UNESCO Institute for Statistics (UIS)

UIS Workshop on education statistics

Windhoek, 17-21 October, 2010

Outline

- Background information about UIS
- New developments
 - Since Zanzibar workshop (2007)
 - The 2 coming years

UIS: foundation and mandate

- The UIS founded as a semi-autonomous institute in 1999; moved to Montreal University in 2001
- Mandated to maintain international databases for:
 - Education
 - Science and Technology
 - Culture
 - Communication and information



Main roles of the UIS

- Collect and disseminate cross-nationally comparable data in the areas of the UNESCO mandate. Monitor the international education goals (EFA and related MDGs)
- Develop methodological approaches and maintain international classifications
- Use and interpret comparative data
- Develop technical capacity in Member States
- Advocate for use of statistics as part of evidence-based policymaking

Why statistics?

- **Advocacy** in order to mobilise support and resources
- **Monitoring**
 - performance
 - Goals: national; regional (2nd African Decade of education); and international (EFA and MDG)
- Developing, informing and amending appropriate policies, ensuring **decisions** are **evidence-based**

Why international statistics?

Comparative data:

- allows countries to learn from one another and to benchmark
- provides the global picture
- is used for international accountability
- offers external view on your system

Domains of education statistics

- Administrative data and planning (UIS)
 - Enrolment, Graduation, Teacher, Expenditure
- Student assessment & surveys
 - Testing: Achievement (mathematics, reading), classroom processes, enabling conditions
 - Household surveys: family background
- Literacy & Educational attainment (UIS)
 - Census data, household survey data

Main UIS data sources

- **Administrative data sources - UIS core data collection**
 - Annual data
 - National aggregates
 - Input-oriented (linked)
 - Cross-nationally comparable
- **Also collect/use a range of other data sources**
 - Direct assessment: Literacy Assessment and Monitoring Programme (LAMP)
 - School-based surveys: World Education Indicators (WEI)
Survey of Primary Schools
 - Household surveys: Out-of-school children and data quality
 - Policy frameworks: Teachers' working conditions

New developments at UIS

– Over last 3 years

- Annual education surveys and internal reorganisation
 - Data Processing and Standards (DPS) unit
 - Education Indicators and Data Analysis (EIDA) unit
 - EForms and Online surveys
 - New questionnaires
- Rolling data dissemination
 - 3 disseminations annually: September/October, January, April/May
(UIS data centre: <http://stats.uis.unesco.org/>)

New developments at UIS

- Over last 3 years (cont'd)
 - Capacity building on UIS survey
 - Data plans
 - more Site visits
 - Support to AU 2nd decade priority area on EMIS
 - DQAF
 - EIDA additional staff on thematic areas: expenditure data; Tertiary education; vocational education

New developments at UIS (cont'd)

In the 2 coming years

- Data plans (about 9 until end of 2011)
- DQAF (e.g. in co-operation SADC and ECAS)
- Regional questionnaire initiative for the monitoring of the AU 2nd Decade of Education
- Strengthen cross-institutions partnership and collaboration (AU, AU observatory, ADEA, economic regions)

New developments at UIS (cont'd)

In the 2 coming years

- March: SSA Education Finance Report
- Country Status Report (CSR) follow up project
 - 2010 – 2011: 5 countries in AA Africa
- Project workshops
- A revised version of ISCED in 2011 to be implemented in 2013
- A dedicated methodology section in EIDA

New developments at UIS (cont'd)

- Increased field presence
 - Regional Advisors (RAs) based in Bangkok, Dakar and Santiago
 - Cluster Advisors (CAs) based in Bamako, **Dar-es-Salaam**, Doha, **Nairobi**, New Delhi, **Windhoek**, Yaounde
- Field presence in AA region

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Thank you !