



Improving quality of data reporting for Global Monitoring

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Rationale

- My predecessor didn't leave anything to me.
- We have data but difficulty in transforming into the UIS Questionnaires
- I cannot provide such data, this is belong to other ministry
- I have done it before, but I forget how I did it before
- I cannot do it alone. I am overload
- I am leaving my current position now. How can I explain to my successor

What should we do

**Preparation of LIVE document on
answering all mentioned issues**

Objectives

- Assist colleagues at countries to complete UIS and other international questionnaire on Education as completely and accurately as possible
- Identify gaps and weaknesses in national data collections for national planning and international indicators
- Suggest strategies, process, mechanism for improving the coverage and quality of national education data and international reporting
- Provide documentation for reference and continuous improvement for better quality of data

Benefits

- A systematic monitoring and reporting of EFA monitoring at national and international levels
- Better understanding of the national and international education structures and systems
- Enhanced collaborative relationships between different components of the education sector (public and private, primary/secondary and tertiary education, ministry of education and other government ministries or departments)
- Improved quality of data and indicators
- Strengthened institutional memory

How ???

- Establish contact with the minister of education by UIS and the Regional Office
- Designate of a national coordinator to organize the process
- Set up a national committee (may use existing structure, if it is existed)
- Review the country's education and financial systems
 - Structure, plans
 - Data collection
 - Information dissemination
 - Coordination

How ???

- Establish contact with the minister of education by UIS and the Regional Office
- Designate of a national coordinator to organize the process
- Set up a national committee (may use existing structure, if it is existed)
 - Planning and statistics unit (Ministry of Education)
 - Pre-primary, Basic Education, Higher Education, Technical and Vocational, Literacy and non-formal Education
 - National Statistical Office
 - Ministry of Finance/Planning
 - EFA Coordinator
 - Other relevant key stakeholders

How ???

National team undertake activities with the technical support from the UIS

- Review the country's education and financial systems – Deskwork
 - Structure,
 - Development plans
 - Data collection (School census, surveys, studies, etc..)
 - Information dissemination
 - Coordination
- A series of face to face dialogues and discussions
 - Clarification, better understanding, consensus building

How ???

- The national team lead by the coordinator and UIS prepare the draft document
- Consultation with other stakeholders
- Finalization of the document and adopt it to the reference for international reporting
- Establish a mechanism for regular review and improvement

What will contain in the document

- A comprehensive information on availability and dissemination timeline of education related data from all difference sources
- A comprehensive ISCED mapping for the education programmes offered by the various institutions, ministries and organizations
- Source of data and methods of producing key education indicators at the national level and their utilization
- Sources, availability and methods for producing population data
- Coordination mechanism for compiling and reporting of data especially for international level
- Key issues in compiling and reporting data and suggested strategies, approaches to resolve them
- Updating mechanism for the document

Scope of the document

- It is not the EMIS/ School Census **Data collection and dissemination Plan**
- It is not a **Monitoring and Evaluation Framework** which usually included in the Education Sector Strategy plan
- It simply describe
 - ➔ Who is collecting what data in when
 - ➔ How and when information are made available
 - ➔ Particularly focusing
 - » for the international reporting
 - » At the national level
 - ➔ Complementing and contributing to the above high-light documents

Challenges

- Difficulty in bring all together (National Team)
- May be able to identify the issue(s) but may not find the suitable and appropriate approaches/ solution
- Unwillingness to collaborate and support from the stakeholders
- Perhaps may make more confusion than clarification
- Sustainability

Thank you very much!

Credits –

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