



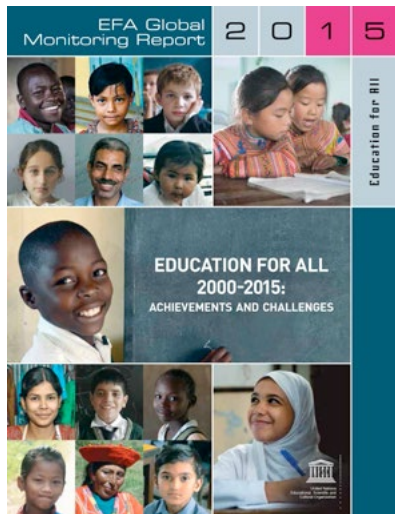
United Nations
Educational, Scientific and
Cultural Organization

UNESCO
Publishing

UNESCO
new
Publications
Autumn 2015

Education for All 2000-2015

Achievements and Challenges



New

978-92-3-100085-0 (English edition)

978-92-3-200054-5 (French edition)

978-92-3-300017-9 (Spanish edition)

516 pp., 21.5 x 28 cm, paperback

24 euros

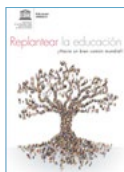
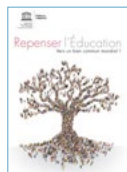
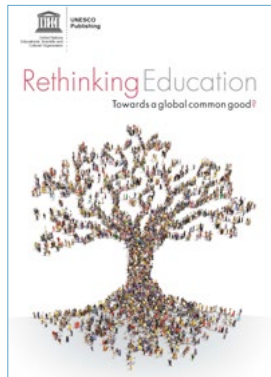
The *2015 Education for All Global Monitoring Report* will review how much the Education for All (EFA) movement has contributed to ensuring that all children, young people and adults, regardless of their gender, enjoy their right to an education that meets their basic learning needs.

The Report will provide a definitive global assessment of overall progress toward the six EFA goals that were established in Dakar (Senegal) in 2000, paying particular attention to gaps between those who benefited and those who did not.



Rethinking Education

Towards a Global Common Good?



New

978-92-3-100088-1 (English edition)

978-92-3-200057-6 (French edition)

978-92-3-300018-6 (Spanish edition)

84 pp., 17 x 24 cm, paperback

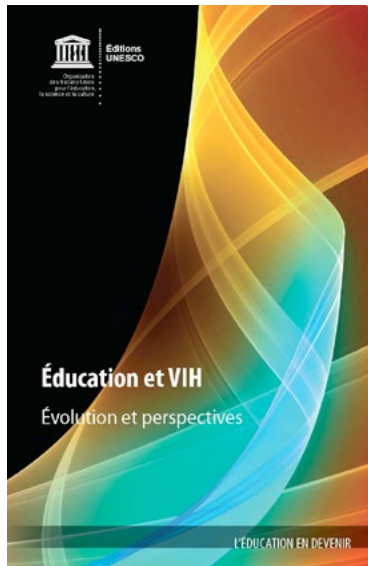
15 euros

Economic growth and the creation of wealth have cut global poverty rates, yet vulnerability, inequality, exclusion and violence have escalated within and across societies throughout the world. Unsustainable patterns of economic production and consumption promote global warming, environmental degradation and an upsurge in natural disasters. Moreover, while we have strengthened international human rights frameworks over the past several decades, implementing and protecting these norms remains a challenge.

These changes signal the emergence of a new global context for learning that has vital implications for education. Rethinking the purpose of education and the organization of learning has never been more urgent. This book is inspired by a humanistic vision of education and development, based on respect for life and human dignity, equal rights, social justice, cultural diversity, international solidarity and shared responsibility for a sustainable future. It proposes that we consider education and knowledge as global common goods, in order to reconcile the purpose and organization of education as a collective societal endeavour in a complex world.

Éducation et VIH

Évolution et perspectives



New

Education on the Move series

978-92-3-002226-6 (French edition)

220 pp., 15 x 23 cm, paperback

Also available in English (ISBN 978-92-3-001226-7)

22 euros

More than three decades after the identification of the virus, HIV continues to affect millions of people worldwide. Much progress has been made and the education sector has played a central role in responding to HIV, though its role and the contribution of school-based HIV education has been the subject of much debate. This book provides an overview of how the approaches to HIV education have evolved, and proposes a way forward for education to contribute to the prevention of new infections, and reduce stigma and discrimination.



Investing against Evidence

The Global State of Early Childhood Care and Education



New

Education on the Move series

978-92-3-100113-0 (English edition)

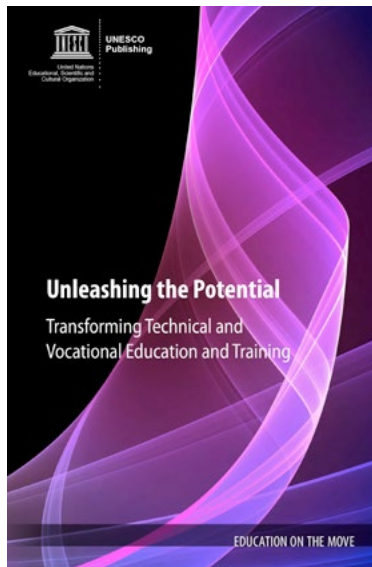
298 pp., 15 x 23 cm, paperback

24 euros

This book presents state-of-the-art analyses of early childhood care and education (ECCE) as the foundation for lifelong learning and development. It features various lessons from research and experience, addressing investment rationales, equity and quality. It argues for reversing the trend of 'investing against evidence' so that children and societies can reap the proven benefits of quality ECCE.

Unleashing the Potential

Transforming Technical and Vocational Education and Training



New

Education on the Move series

978-92-3-100091-1 (English edition)

226 pp., 15 x 23 cm, paperback

23 euros

In view of soaring expectations on technical and vocational education and training (TVET) this book takes stock of contextual demands and recent policy trends. As a contribution to the global debate on TVET the authors present an integrated analytical approach which can be used to identify strategies and key enablers for successfully transforming TVET.

Mobile Phones & Literacy

Empowerment in Women's Hands



New

978-92-3-100123-9 (English edition)

126 pp., 15 x 23 cm, paperback

20 euros

Despite the advancements made by Information and Communication Technologies in several international development sectors, further evidence is needed on how mobile phone technology is reaching women, improving their learning, and providing them with new opportunities and better living conditions. Can mobile phones develop women's literacy and strengthen their capability to choose and benefit from wider educational, social and decent work opportunities that can improve their lives? Based on a cross-analysis of nine mobile learning projects in three world regions, this publication sheds light on the extent to which mobile phones can enhance women's literacy and lead to their empowerment. The challenges encountered among the nine projects reviewed and the recommendations derived from these experiences provide a way forward for policy-makers and practitioners in the conceptualization and implementation of quality mobile learning as part of women's human development.

Des évaluations simples, rapides et abordables

Améliorer l'apprentissage dans les pays en développement



New

IIEP-UNESCO

978-92-803-2361-0 (French edition)

260 pp., 14.8 x 21 cm, paperback

Also available in English (ISBN 978-92-803-1361-1)

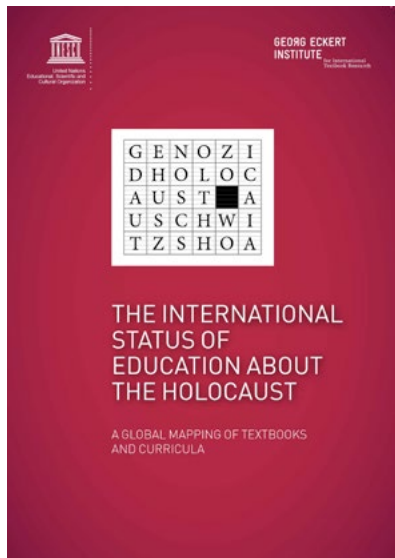
10 euros

This publication provides a review of learning assessments, their status in terms of the empirical knowledge base and some new ideas for improving their effectiveness, particularly for those children most in need. SQC learning assessments have the potential to enhance educational accountability, increase transparency and support a greater engagement of stakeholders with an interest in improving learning and fostering inclusion of poor and marginalized populations.



The International Status of Education about the Holocaust

A Global Mapping of Textbooks and Curricula



New

978-92-3-100033-1 (English edition)

238 pp., 17 x 24 cm, paperback

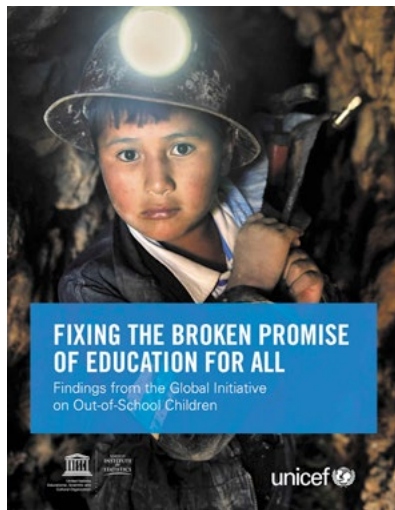
25 euros

How do schools worldwide treat the Holocaust as a subject?
Are representations of the Holocaust always accurate, balanced
and unprejudiced in curricula and textbooks?

This study compares representations of the Holocaust in school
textbooks and national curricula. It highlights evolving practices
worldwide and formulates recommendations that will help policy-
makers provide the educational means by which pupils may develop
Holocaust literacy.

Fixing the Broken Promise of Education for All

Findings from the Global Initiative on Out-of-School Children



New

UNESCO Institute for Statistics – UNICEF

978-92-9189-161-0 (English edition)

144 pp., 21.5 x 28 cm, paperback

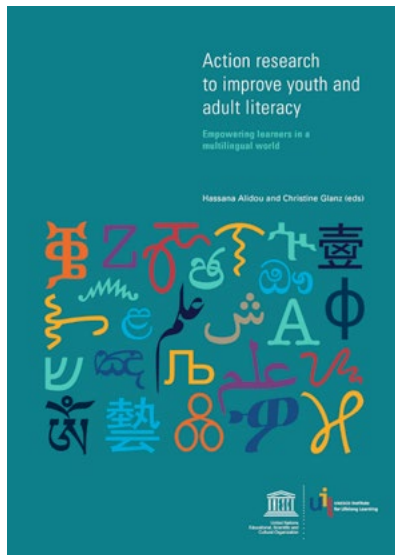
25 euros

As the world embarks on a new development agenda for education, this publication presents the latest statistical evidence from administrative records and household surveys to better identify children who are out of school and the reasons for their exclusion from education. It aims to inform the policies needed to reach these children and finally deliver the promise of Education for All. Based on a series of national and regional studies and policy analysis by leading experts, the report explains why better data and cross-sector collaboration are fundamental to the design of effective interventions to overcome the barriers facing out-of-school children and adolescents.

While highlighting the way forward for system wide policies to improve educational quality and affordability, the report also presents the information needed for targeted approaches to address the compounding effects of disadvantage faced by children caught up in armed conflict, girls, working children, children with disabilities, or members of ethnic or linguistic minorities.

Action Research to Improve Youth and Adult Literacy

Empowering Learners in a Multilingual World



New

UNESCO-UIL

978-92-820-1192-8 (English edition)

220 pp., 17 x 24 cm, paperback

28 euros

One of the greatest challenges in education today is to adapt and respond to a linguistically and culturally diverse world, and to combat social disintegration and discrimination. Participatory and collaborative action research represents an empowering and emancipatory approach to this challenge because the 'target groups' become involved as equal partners. This book provides guidance for trainers of youth and adult educators and for those who manage non-formal education and curriculum development programmes in youth and adult literacy. It is also aimed at publishers and authors who want to improve their services and products by collaborating more closely with their readerships.

Reading in the Mobile Era

A Study of Mobile Reading in Developing Countries



978-92-3-100023-2 (English edition)

88 pp., 21 x 29.5 cm, paperback

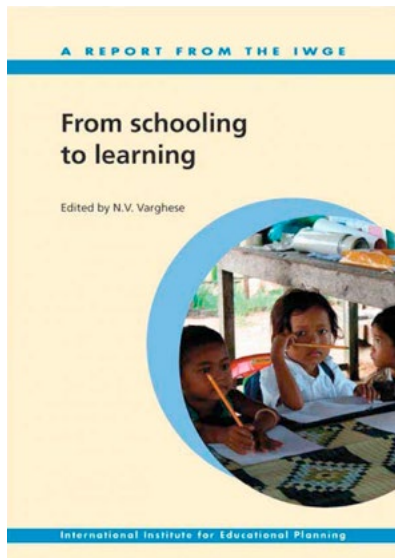
20 euros

Millions of people do not read for one reason: they do not have access to text. But mobile phones and cellular networks are transforming a scarce resource into an abundant one.

Drawing on the analysis of over 4,000 surveys collected in seven developing countries and corresponding qualitative interviews, this report paints a detailed picture of who reads books and stories on mobile devices and why. The findings illuminate, for the first time, the habits, beliefs and profiles of mobile readers in developing countries. Mobile technology can advance literacy and learning in underserved communities around the world.

From Schooling to Learning

A Report from the International Working Group on Education



IIEP-UNESCO

978-92-803-1375-8 (English edition)

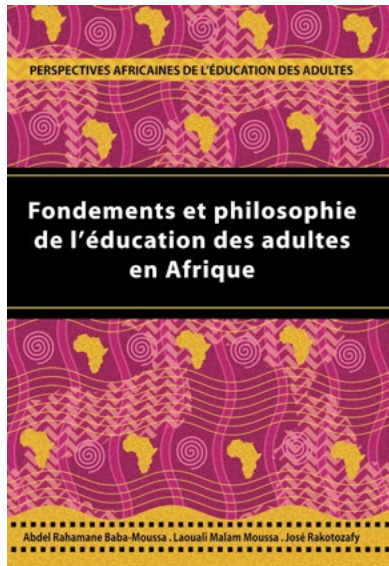
150 pp., 21 x 14.8 cm, paperback

7 euros

The International Working Group on Education (IWGE) is an informal network of aid agencies and foundations. Since its inception in 1972 it has provided a forum for donor agencies and their representatives to exchange information and work closely together on education issues.

This publication presents the results from the 2012 IWGE meeting which focused on the topic From schooling to learning. It summarizes the discussions in the 'show and tell' sessions on recent developments in the participating agencies, as well as the discussions in the plenary sessions.

Fondements et philosophie de l'éducation des adultes en Afrique



New

UNESCO-UIL/Presses universitaires d'Afrique

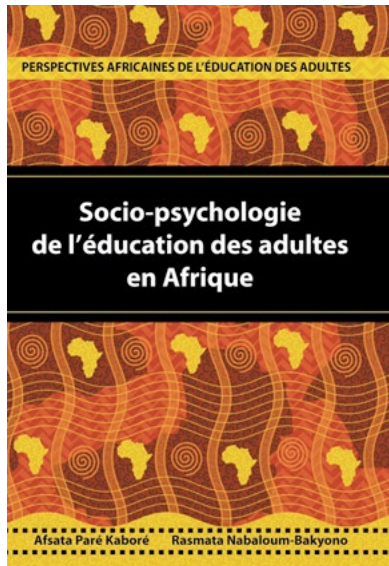
978-92-820-2111-8 (French edition)

292 pp., 17 x 25 cm, paperback

15 euros

This book presents key concepts, information and principles to support the practice of adult education in African contexts. The authors introduce the foundations and the history of adult education in Africa, discuss the philosophy of adult education, its socio-cultural, political and economic environments, opportunities and access for adult learners, gender and development in adult education, adult education as a developing profession, the role of information and communication technology, how globalization impacts on adult education, and policies and structures of lifelong learning.

Socio-psychologie de l'éducation des adultes en Afrique



New

UNESCO-UIL/Presses universitaires d'Afrique

978-92-820-2110-1 (French edition)

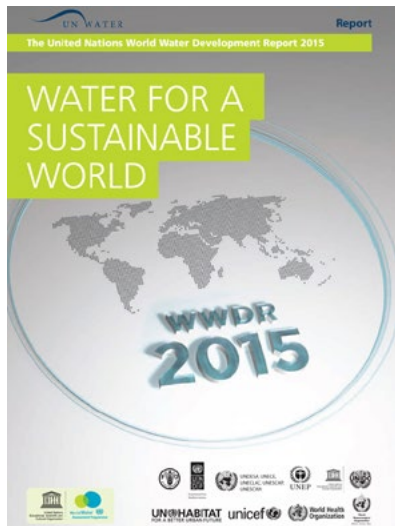
278 pp., 17 x 25 cm, paperback

15 euros

This book analyses the cultural factors that influence the characteristics, behaviour and thinking of adult learners from the perspective of psychology. It emphasizes the collective orientation of African cultures and the view of the self vis-à-vis interdependent relationships within a community. The chapters provide an introduction to the psychology of adult learning and address the following themes: characteristics of adult learning; lifespan development; human motivation and participation; learning styles; facilitating adult learning; and guidance and counselling of adult learners.

The United Nations World Water Development Report 2015

Water for a Sustainable World



New

UNESCO/UN Water

978-92-3-100080-5 (English edition)

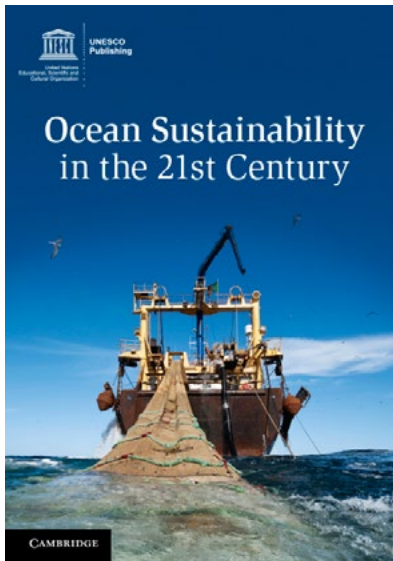
Set of two volumes

Volume 1 (136 pp.) and Volume 2 (72 pp.), 21 x 29.7 cm, paperback
45 euros

The *WWDR 2015* hopes to be a visionary report that recognizes challenges but gives a positive, solutions-oriented picture on the role (actual and potential) of the decisions affecting water in achieving sustainable development over the next 15-30 years.

The report's organizing principle, 'water for a sustainable world' provides a focused descriptive analysis that demonstrates how water can be a key factor in a future sustainable world. Taking account of economic growth, social equity and environmental sustainability, a forward-looking narrative describes how major challenges and change factors in the modern world will affect – and can be affected by – water resources, services and related benefits in a not too distant future.

Ocean Sustainability in the 21st Century



New

UNESCO/Cambridge University Press

Cambridge ISBN 978-1-107-10013-8 (English edition)

UNESCO ISBN 978-92-3-100055-3 (English edition)

324 pp., 18 x 25.3 cm, hardback

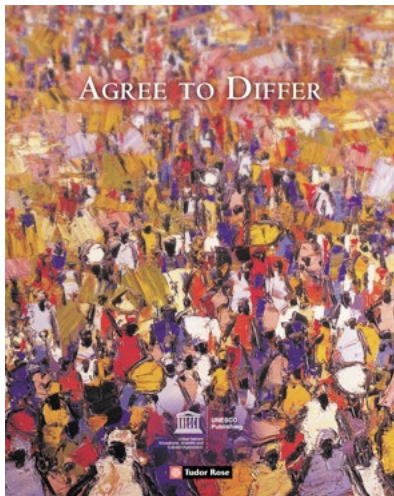
69 euros

Describing the emerging and unresolved issues related to the oceans and the marine environment, this book presents the developments made in marine science and policy since the implementation of the United Nations Convention on the Law of the Sea (UNCLOS), and implications for the sustainable management of ocean areas and resources.

This comprehensive volume also provides a number of scientific, policy and legal tools to address such issues, and to ensure better science-based management of the oceans.

Topics covered include the impacts of human-induced climate change on the oceans, the marine genetic resources debate, the current legal framework for the oceans, and a comparative study of the legal issues associated with outer space. Including practical examples and worldwide case studies, this book is a valuable resource for policy-makers, students and academics, in marine science and policy, ocean affairs and the law of the sea.

Agree to Differ



New

UNESCO Publishing/Tudor Rose
978-92-3-100090-4 (English edition)
176 pp., 23.5 x 30 cm, hardback
89 euros

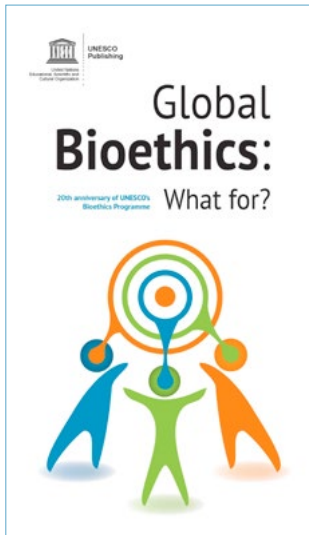
The International Decade for the Rapprochement of Cultures (IDRC) builds on the strong momentum created by and the achievements of both the International Decade for a Culture of Peace and Non-Violence for the Children of the World (2001–2010) and the International Year for the Rapprochement of Cultures (2010).

It is to be understood as a commitment for addressing the urgent need to take into account and clearly demonstrate new articulations between cultural diversity and universal values. The rapprochement of cultures implies that international security and social inclusion cannot be attained sustainably without a commitment to such principles as compassion, conviviality, hospitality, solidarity and brotherhood which are the corner stones of human coexistence inherent in all faiths and secular ideologies.

The current surge of flaring conflicts, acts of violence and intolerance demands urgent actions. Peoples and nations have to join forces for the development of a universal global consciousness free from racial, ethnic and social prejudices.

The United Nations have proclaimed the period 2013–2022 as “International Decade for the Rapprochement of Cultures” to address these global challenges, with UNESCO as the lead agency for the United Nations system.

Global Bioethics: What for?



New

Ethics series

978-92-3-100061-4 (English edition)

978-92-3-200048-4 (French edition)

978-92-3-300014-8 (Spanish edition)

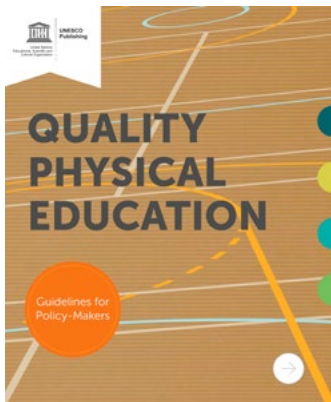
152 pp., 14 x 24 cm, paperback

22 euros

Within the framework of the 20th anniversary of UNESCO's Bioethics programme, this book aims at presenting the salient achievements of bioethics at UNESCO as well as discussing the most urgent challenges that could be addressed in the future. This publication presents critical and creative ideas for UNESCO's work in this field written by 30 international experts as a first step in launching a discussion around future actions and in view of informing a new programme rationale to be developed in the coming years.



Quality Physical Education: Guidelines for Policy-Makers



New

978-92-3-100059-1 (English edition)

978-92-3-200046-0 (French edition)

978-92-3-300012-4 (Spanish edition)

90 pp., 21 x 25.5 cm, paperback

15 euros

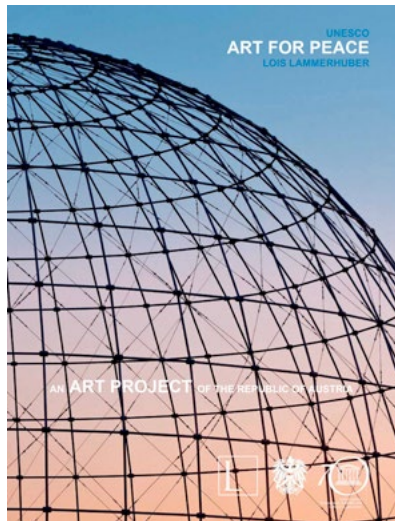
A key feature of the Post-2015 Development Agenda is sustainable development. Sustainable development starts with safe, healthy, well-educated children. Participation in quality physical education (QPE), as part of a rounded syllabus, enhances young peoples' civic engagement, decreases violence and negative patterns of behaviour, and improves health awareness. Despite evidence highlighting the importance of QPE to child development, the world is witnessing a global decline in its delivery and a parallel rise in deaths associated with physical inactivity.

The UNESCO QPE Policy Package is an original piece of work, which draws upon results from extensive global research (including the Worldwide Survey of School Physical Education). These guidelines, designed for global application and local adaptation, provide a means of analysing current policy through practical guidance and a 'how-to' approach.

The materials have been developed in consultation with key partners including the European Commission, the International Council for Sport Science and Physical Education (ICSSPE), UNDP, UNICEF, UNOSDP and WHO.



Art for Peace



New

UNESCO Publishing/Edition Lammerhuber

Art, Museums and Monuments series

978-3-901753-94-7 (Multilingual edition: English/French/Spanish/Arabic/Chinese/Russian/German)

448 pp., 24.5 x 32.5 cm, hardback

72 euros

The headquarters of UNESCO in Paris house the largest art collection of the United Nations.

This UNESCO collection was neither planned nor curated by anyone. It came about through gifts from artists, representatives of the member states, visitors and personalities who wanted to support UNESCO's aims in this way. The collection is global and, unencumbered by any thematic constraints, includes all kinds of styles and forms of expression. This wide range reflects UNESCO's philosophy of "Building a Culture of Peace" perfectly.

The Republic of Austria appreciates the UNESCO collection as an extraordinary art treasure. By means of a very special art project, Austria lets all member states share in the UNESCO collection.

The photographs unite the items of this art collection in a virtual exhibition.

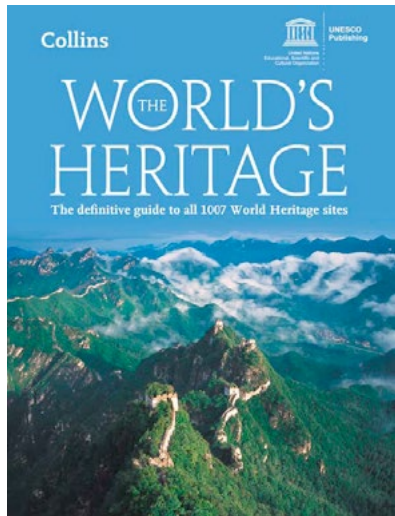
The accompanying book will be presented to each member state as a work of art showcasing an art collection that they co-founded. In this way, the UNESCO collection becomes the national property of each member state.

Art will act as communicator in the name of and for the UNESCO.

The Republic of Austria dedicates Art for Peace – a work by Lois Lammerhuber – to the UNESCO as a treasury of art.

The World's Heritage

The Definitive Guide to All 1007 World Heritage Sites



New

UNESCO Publishing/HarperCollins

World Heritage series

978-92-3-100065-2 (English edition)

912 pp., 16 x 21 cm, paperback

36 euros

Bestselling guide to all 1,007 UNESCO World Heritage sites. Fully updated to include the latest sites added to the World Heritage List in June 2014. The List is managed by the World Heritage Committee and each site is judged under strict criteria - only the world's most spectacular and extraordinary sites make it on to the List.

UNESCO World Heritage sites include some of the most famous places in the world, such as the ancient Nabatean city of Petra in Jordan, the legendary Acropolis in Athens, the Great Barrier Reef in Australia, and Machu Picchu, the 'Lost City of the Incas', in Peru.

26 sites were added to the List by the UNESCO World Heritage Committee in June 2014. These included the 1000th site, Okavango Delta in Botswana, and Myanmar's first property, Pyu Ancient Cities. Other sites included Historic Jeddah, the Gate to Makkah (Saudi Arabia), Grand Canal (China) and the Vineyard Landscape of Piedmont (Italy).

Commentaire relatif à la Convention de l'UNESCO de 1970 sur le trafic illicite des biens culturels

Commentaire relatif à
la Convention de l'Unesco
de 1970 sur le trafic illicite
des biens culturels



Deuxième édition
par
Patrick J. O'Keefe



UNESCO
ART & LAW



International
Centre for the Study
of the Violation
of the Law of Cultural
Heritage



International
Centre for the Study
of the Violation
of the Law of Cultural
Heritage

New

UNESCO/Institute of Art and Law

Art, Museums and Monuments series

978-92-3-001238-0 (French edition)

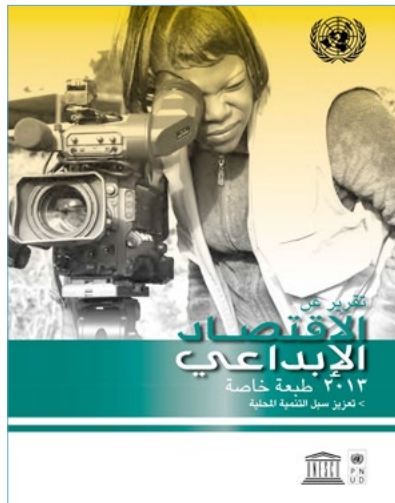
352 pp., 17 x 24 cm, paperback

20 euros

La Convention de l'UNESCO concernant les mesures à prendre pour interdire et empêcher l'importation, l'exportation et le transfert de propriété illicites des biens culturels a été adoptée par la 16^e session de la Conférence Générale de l'UNESCO en novembre 1970. Ce Commentaire, rédigé par un expert ayant plus de trente ans d'expérience dans le domaine du patrimoine culturel, nous offre une analyse article par article de la Convention, ainsi qu'une étude détaillée de sa mise en œuvre par un certain nombre d'États, tels que l'Australie, le Canada, le Japon, la Suisse, le Royaume-Uni et les États-Unis.

Creative Economy Report – 2013 Special Edition

Widening Local Development Pathways



Now available in Arabic

UNESCO/United Nations/UNDP

978-92-3-600032-9 (Arabic edition)

978-92-3-001211-3 (English edition)

978-92-3-200037-8 (French edition)

978-92-3-300005-6 (Spanish edition)

204 pp., 21.5 x 28 cm, paperback

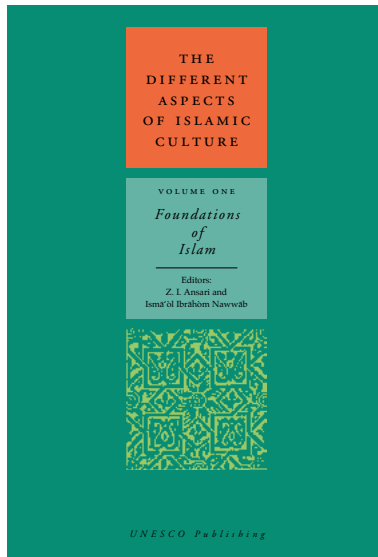
45 euros

The creative economy is not only one of the most rapidly growing sectors of the world economy; it is also a highly transformative one in terms of income generation, job creation and export earnings. The UN Creative Economy Report 2013, Special Edition, unlocks the huge untapped potential of the creative economy at the local level as a way to promote a new kind of development experience. It examines how the creative economy is practically promoted in communities, cities and regions across the developing world.



Foundations of Islam (volume I)

The Different Aspects of Islamic Culture



Forthcoming

978-92-3-104258-4 (English edition)

1024 pp., 17 x 24.5 cm, hardback

Publication date: 30 November 2015

45.70 euros

This series of volumes on the manifold facets of Islamic culture is intended to acquaint a very wide public with the theological bases of its faith; the status of the individual and of society in the Islamic world; its expansion since the Revelation; its cultural manifestations in literature and the arts; and finally, Islam today between loyalty to its past and the new challenges of modernity.

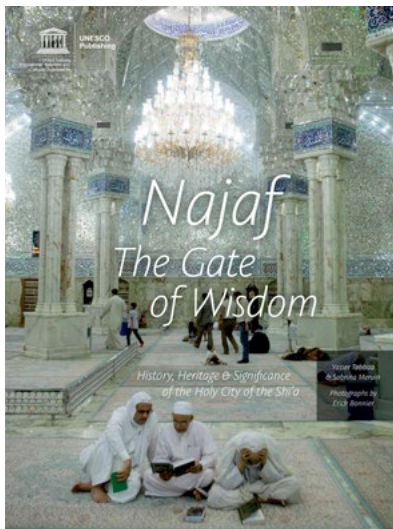
Also available:

- Volume II: *The Individual and Society in Islam* (English, French and Arabic eds.)
- Volume III: *The Spread of Islam throughout the World* (English ed.)
- Volume IV: *Science and Technology in Islam*
Part I: *The Exact and Natural Sciences*
Part II: *Technology and Applied Sciences*
- Volume V: *Culture and Learning in Islam* (English ed.)

Forthcoming: Volume VI: *Islam in the World Today*

Najaf: The Gate of Wisdom

History, Heritage and Significance of the Holy City of the Shi'a



World Heritage series

978-92-3-100028-7 (English edition)

978-92-3-600028-2 (Arabic edition)

200 pp., 24.5 x 32.5 cm, hardcover

55 euros

Najaf: The Gate of Wisdom is an introduction to one of the world's most sacred cities, illustrated with over 120 photographs and written by authors with first-hand experience of the city. The resting place of Imam 'Ali ibn Abi Talib – considered by Shi'i Islam the rightful successor to the Prophet Muhammed – Najaf is endowed with a unique spiritual significance for millions of Muslims. This book traces the city's history to the present day by surveying its urban form and major religious monuments, providing insight into Shi'i rituals, pilgrimages and funerals in the cemetery of Wadi al-Salam, and offering vivid portraits of its people.



World Heritage Review

Issue 77: Climate change and World Heritage (October 2015)

UNESCO – Publishing for Development

ISSN 1020-4202

22 x 28 cm, paperback

English, French and Spanish editions

7.50 euros

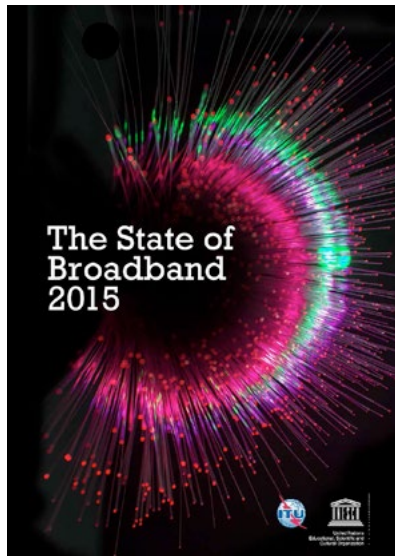
Lavishly illustrated, each issue of the quarterly World Heritage Review is a journey of discovery with original articles on various sites from experts in the field, together with news items, analysis and a sharing of best practices on major topics.

By subscribing to this review, you will help spread the word about World Heritage sites and contribute to their safekeeping for future generations.

Previous issues:



The State of Broadband 2015



Forthcoming

UNESCO Publishing/ITU

978-92-61-16051-7 (English edition)

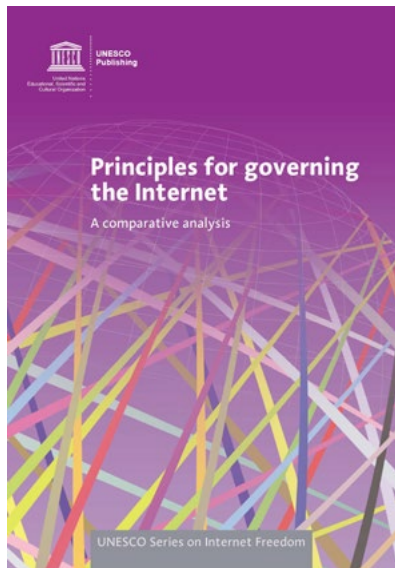
100 pp., 21 x 29.7 cm, paperback

57 euros

Every year, the *ITU/UNESCO Broadband Commission for Digital Development* publishes its 'State of Broadband' report to take the pulse of the global broadband industry and explore progress in broadband connectivity. This report provides a global snapshot of where the telecommunications/ICT industry stands with regards to fixed and mobile broadband deployment, affordability and usage, as well as the use of broadband for achieving development objectives, including the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs). It evaluates the take-up and development of broadband around the world, and tracks the Broadband Commission's targets. It draws on the thought leadership of the Commission and its research into National Broadband Plans. It also offers a range of perspectives on how to boost the roll-out and adoption of broadband networks and services across developing countries.

Principles for Governing the Internet

A Comparative Analysis



Forthcoming

UNESCO series on internet freedom

978-92-3-100125-3 (English edition)

86 pp., 17 x 24.5 cm, paperback

10 euros

This research reviews more than 50 Internet-specific declarations and frameworks relevant to Internet principles. These documents provided important context for UNESCO's comprehensive Internet Study, titled *Keystones for the Internet*. However, it was also clear that there a need for a specific review of the declarations and frameworks from the perspective of UNESCO's mandate.

This publication fulfils this role and it shows that while each of these other documents has its own value, none of them fully meets UNESCO's interests and mandate. It is proposed therefore that UNESCO adopt the concept of "Internet Universality" as the Organisation's own clear identifier for approaching the various fields of Internet issues and their intersections with UNESCO concerns.

Internet Universality highlights the contribution that can be made by an Internet that is based on four principles, recognised by UNESCO governing bodies.

An Internet developed on these principles would be: human Rights-based; Open; Accessible to all; and governed through Multi-stakeholder participation (summarized in the acronym R.O.A.M.).

This concept has relevance to the Organization's work in many areas – including online freedom of expression and privacy; efforts to advance universality in education, social inclusion and gender equality; multilingualism in cyberspace; access to information and knowledge; and ethical dimensions of information society.

Countering online hate speech

New

UNESCO series on internet freedom

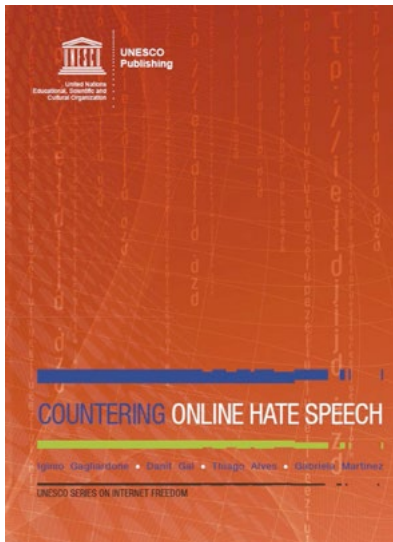
978-92-3-100105-5 (English edition)

72 pp., 17 x 24.5 cm, paperback

10 euros

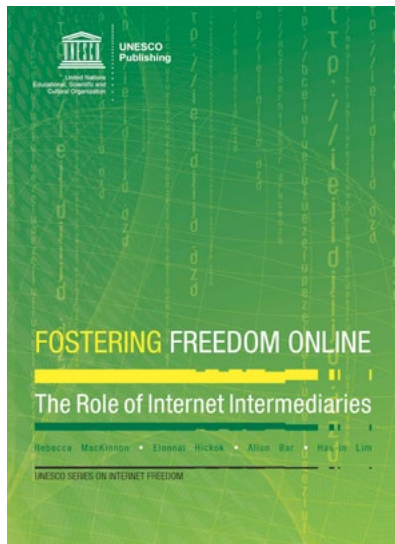
The opportunities afforded by the Internet greatly overshadow the challenges. While not forgetting this, we can nevertheless still address some of the problems that arise. Hate speech online is one such problem. But what exactly is hate speech online, and how can we deal with it effectively?

As with freedom of expression, on- or offline, UNESCO defends the position that the free flow of information should always be the norm. Counter-speech is generally preferable to suppression of speech. And any response that limits speech needs to be very carefully weighed to ensure that this remains wholly exceptional, and that legitimate robust debate is not curtailed.



Fostering Freedom Online

The Role of Internet Intermediaries



New

UNESCO Publishing/Internet Society

UNESCO series on internet freedom

978-92-3-100039-3 (English edition)

210 pp., 17 x 24.5 cm, paperback

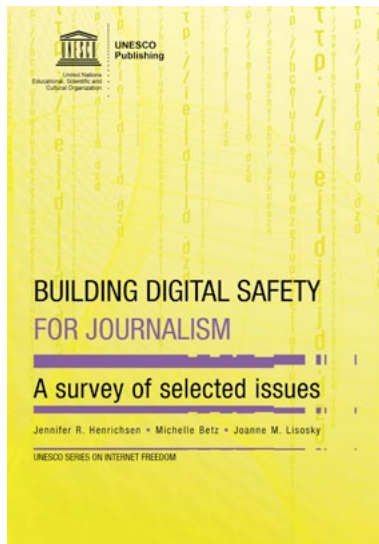
20 euros

Internet intermediaries play a unique role in linking authors of content and audiences. They may either protect or jeopardize end user rights to free expression, given their role in capturing, storing, searching, sharing, transferring and processing large amount of information, data and user-generated content.

This research aims to identify principles for good practices and processes that are consistent with international standards for free expression that Internet intermediaries may follow in order to protect the human rights of end users online.

Building Digital Safety for Journalism

A Survey of Selected Issues



New

UNESCO series on internet freedom

978-92-3-100087-4 (English edition)

104 pp., 17 x 24.5 cm, paperback

20 euros

In order to improve global understanding of emerging safety threats linked to digital developments, UNESCO commissioned this research within the Organization's on-going efforts to implement the UN Inter-Agency Plan on the Safety of Journalists and the Issue of Impunity, spearheaded by UNESCO. The UN Plan was born in UNESCO's International Programme for the Development of Communication (IPDC), which concentrates much of its work on promoting safety for journalists.

UNESCO series on Women in African History

New series

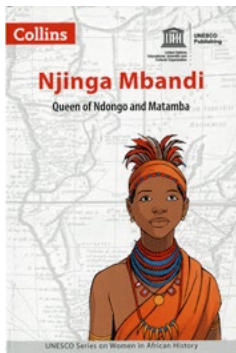
Forthcoming

UNESCO Publishing/Collins

13 x 20 cm, paperback

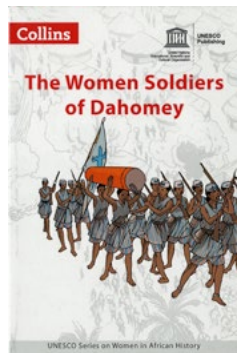
11 euros

This series highlights the legacy of a selection of inspiring African women who have distinguished themselves in the history of their continent in areas as diverse as politics, diplomacy and resistance against colonization, the defence of women's rights and environmental protection.



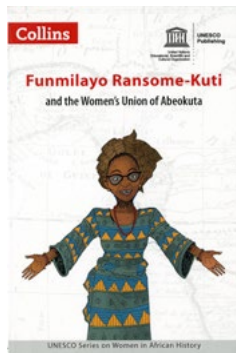
Njinga Mbandi
Queen of Ndongo
and Matamba

ISBN 978-92-3-100114-7



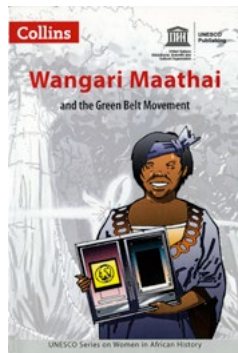
**The Women Soldiers
of Dahomey**

ISBN 978-92-3-100115-4



**Funmilayo Ransome-Kuti
and the Women's Union
of Abeokuta**

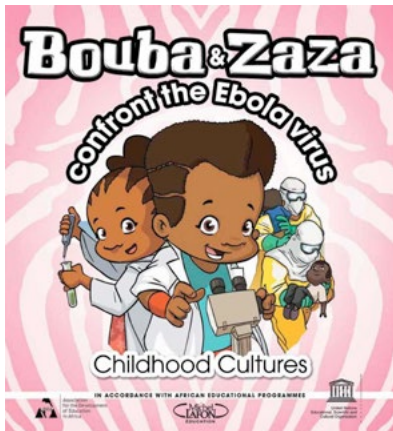
ISBN 978-92-3-100116-1



**Wangari Maathai
and the Green Belt
Movement**

ISBN 978-92-3-100117-8

Bouba & Zaza: Confront the Ebola Virus



Forthcoming

UNESCO Publishing/Michel Lafon

Childhood Cultures series

978-92-3-100084-3 (English edition)

978-92-3-200084-2 (French edition)

16 pp., 21 x 23 cm, staple

3 euros

The Bouba and Zaza books are set in contemporary African society and portray early childhood and its problems. This series is the result of collaboration between ADEA's Working Group on Early Childhood Development, UNESCO's Regional Office in Dakar, education specialists in Africa from the Association for the Development of Education in Africa (ADEA), the Publisher Michel Lafon Education and African illustrators.





United Nations
Educational, Scientific and
Cultural Organization

UNESCO
Publishing

UNESCO

Backlist

Autres titres disponibles

Education/Éducation

Titles/Titres Education/Éducation	ISBN	€	Also published in Publié aussi en
Inclusion from the Start: Guidelines on Inclusive early childhood care and education for Roma children	978-92-3-100016-4	10	
Holocaust Education in a Global Context	978-92-3-100042-3	20	
Higher education in Asia: expanding out, expanding up the rise of graduate education and university research	978-92-9189-147-4	25	
Achieving transparency in pro-poor education incentives	978-92-803-1371-0	15	
Smaller, quicker, cheaper: improving learning assessments for developing countries	978-92-803-1361-1	7	
2nd global report on adult learning and education: rethinking literacy	978-92-820-1179-9	20	French & Spanish
Linking recognition practices and national qualifications frameworks	978-92-820-1176-8	20	
Education for All Global Monitoring Report - 2013–2014. Teaching and Learning Achieving quality for all	978-92-3-104255-3	24	French, Spanish & Arabic
The Bologna Process: Its impact in Europe and beyond	978-92-803-1368-0	15	French
Challenging HIV and AIDS. A New Role for Caribbean Education	978-92-3-104151-8	24	
Confronting the Shadow Education System. What government policies for what private tutoring?	978-92-803-1333-8	20	French
Developing Countries in the E-learning Era	978-92-803-1364-2	15	French
Directions in Educational Planning. International experiences and perspectives	978-92-803-1360-4	12	
Double-shift Schooling: Design and Operation for Cost-effectiveness	978-92-803-1315-4	15	French
Education for All Global Monitoring Report - 2012. Youth and Skills: Putting Education to Work	978-92-3-104240-9	24	French & Spanish

Titles/Titres Education/Éducation	ISBN	€	Also published in Publié aussi en
Effective Literacy Programmes: Options for Policy-makers	978-92-803-1318-5	15	French
Financing Education in Sub-Saharan Africa. Meeting the Challenges of Expansion, Equity and Quality	978-92-9189-097-2	18	French
Global Education Digest 2012 Opportunities lost: The impact of grade repetition and early school leaving	978-92-9189-120-7	25	French & Spanish
Global Education Digest 2011 Comparing Education Statistics Across the World - Focus on Secondary Education	978-92-9189-103-0	25	French & Spanish
Journeys to School	978-92-3-001140-6	29	French
Literacy for All: Making a Difference	978-92-803-1313-0	15	French
Management of Adult Education Organisations in Africa	978-1-86891-848-5	25	
Methods of Grouping Learners at School	978-92-803-1349-9	15	French
Open Educational Resources. Conversations in Cyberspace	978-92-3-104085-6	12	
Planning for Cultural Diversity	978-92-803-1311-6	15	French
Planning for Technical and Vocational Skills Development	978-92-803-1352-9	15	French
Tertiary Education in Small States	978-92-803-1358-1	12	
Trade in Higher Education: The Role of the General Agreement on Trade in Services (GATS)	978-92-803-1362-8	15	French
World Atlas of Gender Equality in Education	978-92-3-104232-4	26	French & Spanish
Écoles internationales: développement et influence	978-92-803-2320-7	15	English
L'éducation des élèves à haut potentiel	978-92-3-203972-9	12	English
Éducation et emploi dans les pays de l'OCDE	978-92-803-2312-2	15	English

Titles/Titres Education/Éducation	ISBN	€	Also published in Publié aussi en
L'éducation pour l'inclusion: de la recherche aux réalisations pratiques	978-92-3-204161-6	19	
Jalons pour une alphabétisation au service du développement durable	978-92-820-2097-5	25	English & Spanish
Rapport mondial de suivi sur l'éducation pour tous – 2011. La crise cachée: les conflits armés et l'éducation	978-92-3-204191-3	24	English, Arabic & Chinese
Recueil de données mondiales sur l'éducation 2010. Statistiques comparées sur l'éducation dans le monde	978-92-9189-089-7	25	English & Spanish

Natural Sciences/Sciences exactes et naturelles

Titles/Titres Natural Sciences/Sciences exactes et naturelles	ISBN	€	Also published in Publié aussi en
The United Nations world water development report 2014: Water and Energy	978-92-3-104259-1	45	
Advanced Simulation and Modelling for Urban Groundwater Management – UGROW	978-92-3-104173-0	38	
The Changing Ocean	978-92-3-103877-8	14.80	French & Spanish
Climate Change	978-92-3-103938-6	14.80	French & Spanish
Climate Change and Arctic Sustainable Development Scientific, social, cultural and educational challenges	978-92-3-104139-6	22	French
El Niño: Fact and Fiction	978-92-3-103649-1	16.80	French & Spanish
Engineering: Issues, Challenges and Opportunities for Development - UNESCO Report	978-92-3-104156-3	26	
Fishers' Knowledge in Fisheries Science and Management	978-92-3-104029-0	30	
Free Flow: Reaching Water Security through Cooperation	978-92-3-104256-0	75	

Titles/Titres Natural Sciences/Sciences exactes et naturelles	ISBN	€	Also published in Publié aussi en
Gender Indicators in Science, Engineering and Technology. An Information Toolkit	978-92-3-104038-2	20	
The Gulf Stream	978-92-3-103995-9	18	French & Spanish
Integrated Urban Water Management: Humid Tropics	978-92-3-104065-8	35	
Islands as Crossroads. Sustaining Cultural Diversity in Small Island Developing States	978-92-3-104181-5	25	
LHC: Large Hadron Collider	978-3-901753-28-2	64	Trilingual edition: English/French/ German
Managing Water Resources. Methods and Tools for a Systems Approach	978-92-3-104078-8	43	
Managing Water under Uncertainty and Risk The United Nations World Water Development Report 4	978-92-3-104235-5	55	
Roads of Water. Travelling the Amazon (DVD)	978-92-3-001058-4	15	Multilingual edition: English/ French/Spanish/ Portuguese
A Teaching Resource Kit for Mountain Countries A Creative Approach to Environmental Education	978-92-3-104159-4	22	French
UNESCO Science Report 2010 The Current Status of Science around the World	978-92-3-104132-7	29	
Urban Water Conflicts	978-92-3-104121-1	38	
Water – A Shared Responsibility The United Nations World Water Development Report 2	978-92-3-104006-1	56	

Titles/Titres Natural Sciences/Sciences exactes et naturelles	ISBN	€	Also published in Publié aussi en
Water and Peace for the People. Possible solutions to water disputes in the Middle East	978-92-3-104086-3	38	Arabic
Water for People - Water for Life The United Nations World Water Development Report 1	978-92-3-103881-5	50	
Water in a Changing World The United Nations World Water Development Report 3	978-92-3-104095-5	45	
Savoirs des femmes: médecine traditionnelle et nature. Maurice, Réunion, Rodrigues	978-92-3-204197-5	15	

Social and Human Sciences/Sciences sociales et humaines

Titles/Titres Social and Human Sciences/Sciences sociales et humaines	ISBN	€	Also published in Publié aussi en
World Social Science Report 2013: Changing Global Environments	978-92-3-104254-6	80	
Democracy and Human Rights in Multicultural Societies	978-92-3-104050-4	37	
Human Rights: Questions and Answers	978-92-3-104238-6	18	
Introducing Democracy. 80 Questions and Answers	978-92-3-104087-0	15	
Mapping out the Research–Policy Matrix	978-92-3-104176-1	19	
Migrating Alone. Unaccompanied and Separated Children’s Migration to Europe	978-92-3-104091-7	20	
Migration and Climate Change	978-92-3-104199-0	24	
Migration and Human Rights	978-92-3-104090-0	28	
Migration without Borders	978-92-3-104024-5	29	French & Spanish

Titles/Titres Social and Human Sciences/Sciences sociales et humaines	ISBN	€	Also published in Publié aussi en
Nanotechnologies, Ethics and Politics	978-92-3-104051-1	22	French
Social Science and Policy Challenges	978-92-3-104226-3	19	
World Social Science Report 2010 - Knowledge Divides	978-92-3-104131-0	28	French
Communauté	978-92-3-204032-9	21.50	
Les divisions de la ville	978-92-3-203852-4	38	
Éthiques de l'environnement et politique internationale	978-92-3-204039-8	22	English & Spanish
Les mots de la stigmatisation urbaine	978-92-3-204011-4	29	
Nommer les nouveaux territoires urbains	978-92-3-203788-6	27.40	
Parler en ville, parler de la ville	978-92-3-203937-8	27	
Le partage	978-92-3-203977-4	21.50	
UNESCO: la Déclaration universelle sur la bioéthique et les droits de l'homme	978-92-3-204088-6	26	English

Culture/Culture

Titles/titres Culture/Culture	ISBN	€	Also published in Publié aussi en
Witnesses to History: Documents and writings on the return of cultural objects	978-92-3-104128-0	25	English, French, Chinese & Arabic
The Sacred Garden of Lumbini: Perceptions of Buddha's birthplace	978-92-3-001208-3	20	
Asia Conserved: Vol. II – Lessons Learned from the UNESCO Asia-Pacific Heritage Awards for Culture Heritage Conservation 2005-2009	978-92-3-104229-4	48	
The World's Heritage: A guide to all 981 UNESCO World Heritage sites	978-92-3-104257-7	24	French

Titles/titres Culture/Culture	ISBN	€	Also published in Publié aussi en
Patrimoine mondial : Bénéfices au-delà des frontières	978-92-3-204242-2	32	English
Creative Economy Report 2013: Widening Local Development Pathways	978-92-3-001211-3	45	French & Spanish
The Abolitions of Slavery	978-92-3-103167-0	29	French
African World Heritage. A Remarkable Diversity	978-92-3-001103-1	30	Bilingual edition: English/French
Amazing Africa	978-3-901753-41-1	49.90	French
Atlas of the World's Languages in Danger	978-92-3-104096-2	28	French & Spanish
Cultural Property in War: Improvement in Protection	978-92-3-104142-6	36	
From Space to Place. An Image Atlas of World Heritage Sites on the 'In Danger' List	978-92-3-104227-0	45	
Inventory of Monuments at Pagan			
Vol. I: Monuments 1-255	978-92-3-102795-6	99.10	
Vol. II: Monuments 256-552	978-92-3-102836-6	99.10	
Vol. III: Monuments 553-818	978-92-3-102946-2	99.10	
Vol. IV: Monuments 819-1136	978-92-3-103059-8	99.10	
Vol. V: Monuments 1137-1439	978-92-3-103128-1	99.10	
Vol. VI: Monuments 1440-1736	978-92-3-103223-3	99.10	
Vol. VII: Monuments 1737- 2064	978-92-3-103629-3	99.10	
Vol. VIII: Monuments 2065-2834	978-92-3-103789-4	99.10	
Investing in Cultural Diversity and Intercultural Dialogue. UNESCO World Report 2	978-92-3-104077-1	30	French & Spanish

Titles/titres Culture/Culture	ISBN	€	Also published in Publié aussi en
Lumbini, Birthplace of Buddha	978-92-3-100003-4	35	Multilingual edition: English/French/ Chinese/Nepali
Noguchi in Paris: The UNESCO Garden	978-92-3-103905-8	41.50	
The Qur'an Manuscripts in the Al-Haram Al-Sharif Islamic Museum, Jerusalem	978-92-3-103614-9	72.40	Arabic & Russian
The Restoration of Borobudur	978-92-3-103940-9	50	
Rock Art in West Papua	978-92-3-103906-5	48.80	
Silk, Scents and Spice. Retracing the World's Great Trade Routes	978-92-3-103927-0	19.80	French
UNESCO World Heritage Atlas	978-92-3-104239-3	45	French & Spanish
Unfinished Business: A Comparative Survey of Historical and Contemporary Slavery	978-92-3-104124-2	12	
Atlas historique de Kyôto	978-92-3-204020-6	79	
Aux sources des musiques du monde	978-92-3-204169-2	28	
Baalbek	978-92-3-003394-1	22.70	Bilingual edition: French/ Arabe
Les Codes noirs hispaniques	978-92-3-203344-4	30	Spanish
Déraison, esclavage et droit	978-92-3-203864-7	19.50	
Montesquieu, Rousseau, Diderot : du genre humain au bois d'ébène	978-92-3-203863-0	17.50	
L'Or et les esclaves. Histoire des forts du Ghana du XVI ^e au XVIII ^e siècle	978-92-3-203981-1	19.80	
La Société des Amis des Noirs (1788-1799). Contribution à l'histoire de l'abolition de l'esclavage	978-92-3-203306-2	29	
Textiles mayas. La trame d'un peuple	978-92-3-203592-9	45	

Titles/titres Culture/Culture	ISBN	€	Also published in Publié aussi en
La traite négrière du XV ^e au XIX ^e siècle	978-92-3-201672-0	18.30	
Voix des Andes	978-92-3-204025-1	8	

The UNESCO General and Regional Histories/ Histoires générales et régionales

Titles/Titres The UNESCO General and Regional Histories/Histoires générales et régionales	ISBN	€	Also published in Publié aussi en
The Different Aspects of Islamic Culture			
Vol. I: The Foundations of Islam (forthcoming)			
Vol. II: The Individual and Society in Islam	978-92-3-102742-0	45.70	French & Arabic
Vol. III: The Spread of Islam throughout the World	978-92-3-104153-2	45.70	
Vol. IV: Science and Technology in Islam			
Part One: The Exact and Natural Sciences	978-92-3-103830-3	45.70	
Part Two: Technology and Applied Sciences	978-92-3-103831-0	45.70	
Vol. V: Culture and Learning in Islam	978-92-3-103909-6	45.70	
Vol. VI: Islam in the World Today (forthcoming)			
General History of Africa (Main edition)			
Vol. I: Methodology and African Prehistory	978-92-3-101707-0	45.70	French, Spanish, Arabic, Chinese & Portuguese

Titles/Titres The UNESCO General and Regional Histories/Histoires générales et régionales	ISBN	€	Also published in Publié aussi en
Vol. II: Ancient Civilizations of Africa	978-92-3-101708-7	45.70	French, Spanish, Arabic, Chinese & Portuguese
Vol. III: Africa from the Seventh to the Eleventh Century	978-92-3-101709-4	45.70	French, Spanish, Arabic & Portuguese
Vol. IV: Africa from the Twelfth to the Sixteenth Century	978-92-3-101710-0	45.70	French, Spanish, Arabic, Chinese & Portuguese
Vol. V: Africa from the Sixteenth to the Eighteenth Century	978-92-3-101711-7	45.70	French, Arabic & Portuguese
Vol. VI: Africa in the Nineteenth Century until the 1880s	978-92-3-101712-4	45.70	French, Arabic & Portuguese
Vol. VII: Africa under Colonial Domination 1880-1935	978-92-3-101713-1	45.70	French, Spanish, Arabic, Chinese & Portuguese
Vol. VIII: Africa since 1935	978-92-3-102758-1	45.70	French, Arabic & Portuguese
General History of Africa (Abridged edition)			
Vol. I: Methodology and African Prehistory	978-92-3-102433-7	22.10	French Vol. II: Ancient Civilizations of Africa
Vol. III: Africa from the Seventh to the Eleventh Century	978-92-3-102495-5	22.10	French
Vol. IV: Africa from the Twelfth to the Sixteenth Century	978-92-3-102496-2	22.10	French

Titles/Titres The UNESCO General and Regional Histories/Histoires générales et régionales	ISBN	€	Also published in Publié aussi en
Vol. V: Africa from the Sixteenth to the Eighteenth Century	978-92-3-102497-9	22.10	French
Vol. VI: Africa in the Nineteenth Century until the 1880s	978-92-3-102498-6	22.10	French
Vol. VII: Africa under Colonial Domination 1880-1935	978-92-3-102499-3	22.10	French
Vol. VIII: Africa since 1935	978-92-3-102500-6	22.10	French
General History of the Caribbean			
Vol. I: Autochthonous Societies	978-92-3-103832-7	25	
Vol. II: New Societies: The Caribbean in the Long Sixteenth Century	978-92-3-103357-5	25	
Vol. III: The Slave Societies of the Caribbean	978-92-3-103146-5	25	
Vol. IV: The Long Nineteenth Century: Nineteenth Century Transformations	978-92-3-103358-2	25	
Vol. V: The Caribbean in the Twentieth Century	978-92-3-103359-9	25	
Vol. VI: Methodology and Historiography of the Caribbean	978-92-3-103360-5	25	
History of Civilizations of Central Asia			
Vol. I: The Dawn of Civilization: Earliest Times to 700 B.C.	978-92-3-102719-2	46	
Vol. II: The Development of Sedentary and Nomadic Civilizations: 700 B.C. to A.D. 250	978-92-3-102846-5	46	
Vol. III: The Crossroads of Civilization: A.D. 250 to 750	978-92-3-103211-0	46	
Vol. IV: The Age of Achievement: A.D. 750 to the End of the Fifteenth Century			
Part One: The Historical, Social and Economic Setting	978-92-3-103467-1	46	
Part Two: The Achievements	978-92-3-103654-5	46	
Vol. V: Development in Contrast: from the Sixteenth to the Mid-nineteenth Century	978-92-3-103876-1	46	

Titles/Titres The UNESCO General and Regional Histories/Histoires générales et régionales	ISBN	€	Also published in Publié aussi en
Vol. VI: Towards the Contemporary Period: From the Mid-nineteenth to the End of the Twentieth Century	978-92-3-103985-0	46	
History of Humanity			
Vol. I: Prehistory and the Beginnings of Civilization	978-92-3-102810-6	122	French & Russian
Vol. II: From the Third Millennium to the Seventh Century B.C	978-92-3-102811-3	122	French & Russian
Vol. III: From the Seventh Century B.C. to the Seventh Century A.D.	978-92-3-102812-0	122	French & Russian
Vol. IV: From the Seventh to the Sixteenth Century	978-92-3-102813-7	122	French & Russian
Vol. V: From the Sixteenth to the Eighteenth Century	978-92-3-102814-4	122	French & Russian
Vol. VI: The Nineteenth Century	978-92-3-102815-1	122	French & Russian
Vol. VII: The Twentieth Century	978-92-3-104083-2	122	French & Russian
Histoire de l'humanité			
Vol. I : De la préhistoire aux débuts de la civilisation	978-92-3-202810-5	26	English & Russian
Vol. II : 3000 à 700 av. J.-C.	978-92-3-202811-2	26	English & Russian
Vol. III : Du VII ^e siècle av. J.-C. au VII ^e siècle de l'ère chrétienne	978-92-3-202812-9	26	English & Russian
Vol. IV : 600 - 1492	978-92-3-202813-6	26	English & Russian
Vol. V : 1492 - 1789	978-92-3-202814-3	26	English & Russian
Vol. VI : 1789 - 1914	978-92-3-204243-9	26	English & Russian
Vol. VII : Le XX ^e siècle de 1914 à nos jours	978-92-3-204247-7	26	English & Russian
Histoire générale de l'Amérique latine Historia General de América Latina			Only published in Spanish
Vol. I: Las sociedades originarias	978-92-3-303150-0	30.50	

Titles/Titres The UNESCO General and Regional Histories/Histoires générales et régionales	ISBN	€	Also published in Publié aussi en
Vol. II: El primer contacto y la formación de nuevas sociedades	978-92-3-303151-7	30.50	
Vol. III - Tomo 1: Consolidación del orden colonial	978-92-3-303152-4	30.50	
Vol. III - Tomo 2: Consolidación del orden colonial	978-92-3-303793-9	30.50	
Vol. IV: Procesos americanos hacia la redefinición colonial	978-92-3-303839-4	30.50	
Vol. V: La crisis estructural de las sociedades implantadas	978-92-3-303154-8	30.50	
Vol. VI: La construcción de las naciones latinoamericanas, 1820-1870	978-92-3-303155-5	30.50	
Vol. VII: Los proyectos nacionales latinoamericanos: sus instrumentos y articulación, 1870-1930	978-92-3-303156-2	30.50	
Vol. VIII: América Latina desde 1930	978-92-3-303157-9	30.50	
Vol. IX: Teoría y metodología en la historia de América Latina	978-92-3-303158-6	30.50	

Communication and Information/ Communication et Information

Titles/Titres Communication and Information/Communication et Information	ISBN	€	Also published in Publié aussi en
World Trends in Freedom of Expression and Media Development	978-92-3-001201-4	15	French
Freedom of Connection – Freedom of Expression	978-92-3-104188-4	9	French & Arabic
Global Survey on Internet Privacy and Freedom of Expression	978-92-3-104241-6	12	French & Arabic
Memory of the World. The Treasures That Record Our History from 1700 BC to the Present Day	978-92-3-104237-9	25	

Titles/Titres Communication and Information/Communication et Information	ISBN	€	Also published in Publié aussi en
Pressing for freedom. 20 Years of World Press Freedom Day	978-92-3-001162-8	15	French (PDF)
Towards Knowledge Societies, UNESCO World Report 1	978-92-3-104000-9	25	French, Spanish & Chinese

General Reference Works/Ouvrages de référence

Titles/Titres General Reference Works/Ouvrages de référence	ISBN	€	Also published in Publié aussi en
Standard-setting in UNESCO			
Volume I: Normative Action in Education, Science and Culture	978-92-3-104067-2	80	French
Volume II: Conventions, Recommendations, Declarations and Charters adopted by UNESCO (1948-2006)	978-92-3-104068-9	115	French
UNESCO: The Seeds of Peace	978-92-3-104104-4	24.40	French & Russian

Children's books/Livres pour enfants

Titles/Titres Children's books/Livres pour enfants	ISBN	€	Also published in Publié aussi en
Childhood Cultures			
Bouba and Zaza accept people's differences	978-92-3-104214-0	3	French
Bouba and Zaza assess danger	978-92-3-104215-7	3	French
Bouba and Zaza confront illiteracy	978-92-3-104236-2	3	French
Bouba and Zaza find out the truth about AIDS	978-92-3-104216-4	3	French
Bouba and Zaza learn road safety	978-92-3-104224-9	3	French
Bouba and Zaza learn to say 'no'	978-92-3-104221-8	3	French
Bouba and Zaza look after others	978-92-3-104225-6	3	French
Bouba and Zaza make peace	978-92-3-104217-1	3	French
Bouba and Zaza promote girl's education	978-92-3-104223-2	3	French
Bouba and Zaza protect the planet	978-92-3-104218-8	3	French
Bouba and Zaza respect water	978-92-3-104219-5	3	French
Bouba and Zaza say thank you !	978-92-3-104220-1	3	French
Tell me about, Explaining...			
Explaining Biosphere Reserves	978-92-3-103844-0	4.60	French, Spanish & Arabic
Explaining the Climate	978-92-3-103990-4	6	French & Spanish
Explaining the Earth	978-92-3-104015-3	8	French & Spanish
Tell me about Crafts	978-92-3-104018-4	8	French, Spanish & Arabic

Titles/Titres Children's books/Livres pour enfants	ISBN	€	Also published in Publié aussi en
Tell me about Living Heritage	978-92-3-104049-8	8	French & Spanish
Tell me about the Oceans	978-92-3-103872-3	4.60	French, Spanish & Arabic
Tell me about the Slave Trade	978-92-3-104019-1	8	French
Tell me about UNESCO	978-92-3-103802-0	4.60	French, Spanish, Arabic & Russian
Tell me about World Heritage	978-92-3-103873-0	4.60	French, Spanish & Arabic



<http://publishing.unesco.org>

To order, please contact

DL Services – C/O Michot, Chaussée de Mons 77 Bergense steenweg, B 1600 Sint Pieters Leeuw, Belgium

Tel.: (+ 32) 477 455 329 - E-mail: jean.de.lannoy@dl-servi.com

For more information, please contact

Ian Denison: i.denison@unesco.org

ERI-2015/WS/4