

UNESCO Institute for Statistics Activities in ASIA & Pacific

Catalogue of learning outcomes measurement

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Why an Institute for Statistics?

"Within UNESCO's broad mandate to contribute to the advancement and sharing of knowledge and the free flow of ideas, the mission of the Institute shall be to provide statistical information on education, science, culture and communication which helps decision-making in Member States and facilitates democratic debate in UNESCO's areas of competence..."

- Article III. Resolution 44 adopted by the 30th session of the UNESCO General Conference, November 1999



UNESCO Institute for Statistics

- Founded in 1999, in Montreal since 2001
- About 120 staff around the world
- Mandated to maintain cross-nationally comparable databases for:
 - Education
 - Science and technology
 - Culture
 - Communication and Information



UIS main mandate

- Collects, produces and disseminates cross-nationally comparable data
- Analyses comparative data
- Develops international classifications (ISCED) and maintains standards, definitions and methodologies (DQAF)
- Develops technical capacity within countries
- Advocates for statistics as a tool for better policies



Why is cross-nationally comparative data/ international statistics necessary?

To provide global and regional data and indicators

- for advocacy
- to mobilise resources (at the national, global and regional level)
- to hold governments, donors, and international organizations accountable

For purposes of comparison

- learn from one another to show what can be achieved
- benchmark
- act as a catalyst for debate

How are UIS data used

UIS Online Data Centre

- 'Allows users to access data and build their own statistical tables related to UNESCO's fields of action
- *Contains over 1,000 types of indicators and raw data on education, literacy, science and technology, culture and communication
- Includes country profiles and global rankings for key indicators
- No cost to access the data centre and publications

www.uis.unesco.org

UIS is the main data source for:



How are UIS data useful for countries?

- Allows countries to monitor and benchmark their progress towards international development goals (e.g. EFA, MDGs)
- Allows countries to compare their progress vis-àvis other countries
- Provides countries a cross-reference to check validity and quality of national data (e.g. in cases of differences with UIS data, allows countries to reflect on its methodology, data sources, etc.)
- Serves as a reference for donors, international organizations, development partners, UN agencies

UIS presence around the world



UIS presence in Asia & pacific



UIS field presence – WHY?

Countries are data <u>providers</u> and <u>clients</u> \rightarrow good communication is vital

- Better understanding of needs/demands
- Reinforced technical assistance (Contextualize programmes based on needs and demands)
- Follow-up on UIS requests for specific information
- Better understanding of the situation in countries:
 - Data sources
 - Experts
 - Institutions

UIS Capacity building activities in the region

- Support to international reporting
 - Data plans
 - Financial data
 - ISCED
 - Regional module on Teacher
 - LMTF
 - Catalogue of learning outcomes measurement
- Diagnoses of data production chain using DQAF
- Development of Action Plans
- Support to EMIS
- Support Education Sector Analysis (with other partners)
- Support to UNESCO's programs

Thank you