Educational, Scientific and Cultural Orgarization

## UNESCO Institute for Statistics Regional Workshop on the Catalogue of Learning Assessments

Angkor Paradise Hotel<br>National Road No. 6, Phum Sala Kanseng, Sangkat Svay Dangkoum, KH-1700, Siem Reap, Cambodia

Workshop Agenda: 19-21 August, 2014

| Tuesday 19 August 2014 |  |
| :---: | :---: |
| Time | Activities |
| 8:30-9:00 | Registration of participants |
| 9:00-10:30 | - Opening <br> - Introduction to OLO Catalogue of Learning Assessments <br> - Implementation strategy |
| 10:30-10:45 | Coffee/tea break |
| 10:45-12:30 | Sharing country experiences <br> - Presentation from Nepal <br> - Presentation from Thailand <br> - Group activity: discussion on commonalities and differences in assessments <br> - Group reporting in plenary |
| 12:30-13:45 | Lunch |
| 13:45-15:30 | Presentation and Discussion: Catalogue template sections 2 and 3 |
| 15:30-15:45 | Coffee/tea break |
| 15:45-17:00 | Presentation and Discussion: Catalogue template section 4 Hands-on practice sections 2, 3, and 4 |


| Wednesday $\mathbf{2 0}$ August 2014 |  |
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| Time | Activities |
| $9: 00-10: 45$ | Presentation and Discussion: Catalogue template sections 5 and 6 <br> Hands-on practice sections 5 and 6 |
| 10:45-11:00 | Coffee/tea break |
| 11:00-12:30 | Presentation and Discussion: Catalogue template section 7 |
| $12: 30-13: 45$ | Lunch |
| $13: 45-15: 30$ | Hands-on practice section 7 |
| $15: 00-15: 30$ | Coffee/tea break |
| $15: 30-17: 00$ | Presentation and Discussion: Catalogue template section 8 <br> Hands-on practice section 8 |


| Thursday 21 August 2014 |  |
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| Time | Activities |
| 9:00-10:45 | - Pending issues <br> - Overall questions regarding the template <br> - Constituencies and coordination <br> - Timeline |
| 10:45-11:00 | Coffee/tea break |
| 11:00-12:30 | - Presentation by John Cresswell on Capacity Building in the area of Learning Outcomes - Asia and Pacific <br> - Presentation by Ramya Vivekanandan on NEQMAP |
| 12:30-13:45 | Lunch |
| 13:45-14:30 | Recap, next steps and closing remarks |

