AGENDA

Information and communication technology (ICT) in education statistics: A technical advisory panel (TAP) meeting to advance the global data collection in the post-2015 environment

Dates: 9-10 December 2014
Venue: UNESCO headquarters, 125 Avenue Suffren, 75007 Paris, France, Salle VII

Date	Time	Activity	Venue
Day 1	8:30 – 9:00	**Registration of participants**	Salle VII, UNESCO
	9:00 – 9:30	**Introductions and welcoming remarks** ▪ Welcoming remarks, Programme Specialist, Communication and Information unit, UNESCO Institute for Statistics, Mr Martin SCHAAPER, (5 min) ▪ Congratulatory Remarks, Programme Specialist, Working Group on Education Management, ICT in Education Division for Knowledge Societies, Communication and Information Sector, UNESCO Ms Zeynep, VAROGLU, (5 minutes) ▪ Congratulatory Remarks, Programme Specialist, ICT in education, Education Sector, UNESCO, Mr Fengchun MIAO, (5 min) ▪ Introduction of TAP members (15 min)	
	9:30 – 10:35	**Setting the ICT in education statistical agenda** ▪ Presentation of the meeting agenda, Assistant Programme Specialist, Communication and Information unit, UNESCO Institute for Statistics, Mr Peter WALLET, (5 min) ▪ Role of the UNESCO ICT in Education Division for Knowledge Societies, Communication Sector, Ms Zeynep VAROGLU, UNESCO (20 min) ▪ Role of the UNESCO Education Sector, and ICT in education strategy, Mr Fengchun MIAO, (20 min) ▪ UNESCO Model on ICT in education indicators, TBD, (20 min)	
	10:35 – 11:00	Coffee/Tea break	On site
	11:00 – 11:15	**Setting the ICT in education statistical agenda (cont).** ▪ Role of UIS in ICT in education statistics, Mr Martin SCHAAPER (UIS) (15 min)	Salle VII, UNESCO
	11:15 – 11:45	**Redesigning the UIS ICT in education survey and selecting core indicators** ▪ Current ICT in education survey: Overview, previous data collections and lessons learned, Mr Peter WALLET (UIS) (30 min)	
	11:45 – 13:30	Lunch	On site

UNESCO

UNESCO
INSTITUTE
for
STATISTICS

United Nations
Educational, Scientific and
Cultural Organization

Date	Time	Activity	Venue
Day 1 (cont.)	13:30 – 15:30	**The evolving nature of digital technology and related infrastructure for the school sector** ▪ Presentation and discussion on paper's main conclusions, Mr Peter TWINING, UK Open University (30 min) **Topics:** ▪ Visions and strategies ▪ Environment ▪ Electricity supply ▪ Media types ▪ Access (Provision and student to computer ratio) ▪ Technology model (device type)	Salle VII, UNESCO
	15:30 – 15:50	Coffee/Tea break	**On site**
	15:50 – 17:20	**The evolving nature of digital technology and related infrastructure for the school sector (continued)** **Topics:** ▪ Technical support ▪ Supporting technologies ▪ Connectivity (Internet access; network access; hosting) ▪ Funding ▪ Digital content ▪ Assessment	Salle VII, UNESCO
	19:30 - 21:30	**Welcome Dinner**	**Restaurant Vin et Marée**
Day 2	9:00 – 10:30	**ICT in Education and Evolving Learning Paradigms** ▪ Presentation and discussion on paper's main conclusions, Ms Tania BROADLEY, Curtin University (30 min) **Topics:** ▪ Mission, Methods & Core Principles ▪ Learner-Centered Pedagogies ▪ Task and Learning Activity Types	Salle VII, UNESCO
	10:30 – 11:00	Coffee/Tea break	**On site**
	11:00 – 12:20	**ICT in Education and Evolving Learning Paradigms (cont.)** **Topics:** ▪ Teacher Use Patterns ▪ Deployment Patterns ▪ Impact on Teacher Observable Outcomes ▪ Other Proposals ▪ Gender	Salle VII, UNESCO
	12:20 – 13:50	**Lunch break**	**On site**

Date	Time	Activity	Venue
	13:50 – 15:30	**Teacher training and usage of ICT in education** ▪ Presentation and discussion on paper's main conclusions, Mr Jaco DU TOIT, UNESCO Nairobi (30 min) **Topics:** ▪ **Definition of ICT-qualified:** knowledge ladder; focus areas of ICT ▪ **Professional development: p**re-service versus in-service training; professional development in specific subject areas using ICT; ▪ **Training of teachers using ICT-enabled distance education: l**ow-uptake of ICT-enabled distance education among teachers; current practices and trends; ▪ **The relevance of teacher training and skills development in:** policy, pedagogy, curriculum development, ICT infrastructure, ICT and administration, ▪ **Gender:** the collection of data on teacher training and usage of ICT in education and gender; the impact of gender on ICT in education teacher training and usage	Salle VII, UNESCO
	15:30 – 16:00	Coffee/Tea break	**On site**
	16:00 – 17:20	**Summary and closing** ▪ Summary of next steps ▪ UIS online consultation on the proposed post-2015 global education indicators	Salle VII, UNESCO