

MIND THE GAP

Gender and Education

Links to Québec Curricula

The following are the Québec Curriculum expectations that are fulfilled by the use of the activities in the *Mind the Gap Facilitator Guide*.

Mathematics – Cycle 3 - Primary	
Competency 3	To communicate by using mathematical language
Key Features of the Competency	<ul style="list-style-type: none"> To become familiar with mathematical vocabulary To make connections between mathematical language and everyday language To interpret or produce mathematical messages
Evaluation Criteria	<ul style="list-style-type: none"> Correct interpretation of a message using mathematical language Correct production of a message using mathematical language

Geography, History and Citizenship Education – Cycle 3 - Primary	
Essential Knowledge for Research and Working with Information	Progression of Learning
Learns about a problem	<ul style="list-style-type: none"> Defines the problem Draws on previous learning Considers research strategies that will lead to a solution
Asks questions	<ul style="list-style-type: none"> Selects useful questions
Plans research	<ul style="list-style-type: none"> Locates sources of information Chooses or creates data-gathering tools
Gathers and processes information	<ul style="list-style-type: none"> Collects data Criticizes data Distinguishes between relevant and irrelevant documents Compares data
Organizes information	<ul style="list-style-type: none"> Chooses a way to communicate information Arranges data in tables, lists, diagrams or text Indicates sources
Communicates the results of research	<ul style="list-style-type: none"> Chooses appropriate language Uses various media Presents a production

Source: Québec Ministère de l'éducation (2001). *The Québec Education Program: Preschool Education and Elementary Education*. Available online at: www.mels.gouv.qc.ca Accessed Feb 2014.