

**UNESCO INSTITUTE FOR EDUCATION**  
**Feldbrunnenstraße 58, 20148 Hamburg, Germany**

**DOCUMENTATION CENTRE AND LIBRARY**

**NEW ACQUISITIONS**

**No. 5 - 8/2005 : May - August**

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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Mon/Tues/Fri: 09.30 - 12.30

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## Main Listing

- 0001  
**A-Z of widening participation in adult learning: ideas and inspiration from the Adult and Community Learning Fund**  
Eldred, Jan.  
Leicester, UK, National Institute of Adult Continuing Education, 2005. 63 p. (eng)  
DESCRIPTORS: adult learning; lifelong learning; community participation; glossary; UK.  
Classification: 374.1 E1 ( 05/160).
- 0002  
**Accès à la lecture et à L'écriture pour tous!: vers un concept global de lutte contre l'illettrisme en Suisse**  
Switzerland. National Commission for UNESCO.  
Berne, Commission suisse pour l'UNESCO, 2005. iii, 40 p. (fre)  
DESCRIPTORS: illiteracy; literacy programmes; educational policies; Switzerland.  
Classification: 379.635 Ac ( 05/348).
- 0003  
**Achieving education for all: the case for non-formal education; report of a symposium on the implementation of alternative approaches in the context of quality education for all**  
Osman, Amina.  
London, Commonwealth Secretariat, 2005. vii, 150 p., 4E. (eng)  
DESCRIPTORS: nonformal education; basic education; access to education; educational quality; //adult education; nomads; womens education; literacy; Gambia; Namibia; Nigeria; Senegal; United Republic of Tanzania.  
Classification: 371.043 Ac (05/344). ISBN: 0-85092-822-2.
- 0004  
**Actes**  
Agence nationale de lutte contre l'illettrisme (France). // L'évaluation des bas niveaux de compétence à l'écrit, Lyon, France, 2003.  
Lyon, France, Agence nationale de lutte contre l'illettrisme, 2003. 371 p., 4E. (fre)  
DESCRIPTORS: adult literacy; literacy tests; evaluation; conferences; //national surveys; China; Brazil; South Africa; Bangladesh; Botswana; Morocco; Niger; France.  
Classification: 379.635 Ac (05/194).
- 0005  
**Acting to end poverty**  
Thompson, Jane.  
Leicester, UK. pp.15-17, 4E. (In: Adults learning; vol.16, 2004/05, no.7). (eng)  
IDENTIFIERS: World Social Forum. Porto Alegre, Brazil, 2005; WSF.  
DESCRIPTORS: poverty; civil socety; -poverty alleviation; social movements.
- 0006  
**Adult education for sustainable development in 21st century**  
Mishra, Lakshmidhar.  
New Delhi, International Institute of Adult and Lifelong Education, 2005. 60 p. (eng)  
DESCRIPTORS: adult education; lifelong learning; sustainable development; educational development trends; India.  
Classification: 374.1 Mi (05/166).
- 0007  
**Adult education in Israel**  
Kirmayer, Paul, ed.; Fialkoff, Mayer, ed.; Michaelson, Serena T., ed.  
Jerusalem, Ministry of Education, Culture and Sports. (Last issue received: Vol.8, 2005). (eng)  
DESCRIPTORS: adult education; lifelong learning; Israel; //educational policy trends; telecommunication; mass media; international cooperation.  
Classification: 374.1 Ad. ISSN: 0793-033-033.
- 0008  
**Adult education in Uganda: growth, development, prospects and challenges**  
Okech, Anthony, ed.  
Kampala, Fountain Publ., 2004. xiii, 322 p. Bibl.: p.298-317. (eng)  
DESCRIPTORS: adult education; lifelong learning; education and development; educational development trends; educational policy trends; economics of education; higher education; distance education; civil society; Uganda.  
Classification: 374.1 Ad (05/382). ISBN: 9970-02-439-6.
- 0009  
**Adult learning and institutions of higher education: improving the conditions and quality of adult learning; report on the workshop held at the CONFINTEA V Midterm Review Conference, Bangkok, 2003**  
Mauch, Werner, ed.  
Hamburg, Germany, UNESCO Institute for Education, 2005. 19 p., 4E. (eng)  
IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
DESCRIPTORS: adult learning; university role; educational quality; educational improvement; educational infrastructure.  
Classification: 374.07 Ad (05/356). ISBN: 92-820-1144-5.
- 0010  
**Adult learning and poverty reduction: report on the workshop held at the CONFINTEA V Mid-term Review Conference, Bangkok, 2003**  
Preece, Julia, ed.; Singh, Madhu, ed.  
Hamburg, Germany, UNESCO Institute for Education, 2005. 47 p., 4E. (eng)  
IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
DESCRIPTORS: adult education; adult learning; poverty; conferences; //industry and education; womens education; case studies; Egypt; Pakistan; Latin America; Botswana; -poverty alleviation.  
Classification: 3.92 Ad (05/231). ISBN: 92-820-1143-7.
- 0011  
**Adult learning and the changing world of work: report on the workshop held at the CONFINTEA V Midterm Review Conference, Bangkok, 2003**  
McLean, Rupert, ed.; Singh, Madhu, ed.  
Hamburg, Germany, UNESCO Institute for Education, 2005. 67 p., 4E. (eng)  
IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
DESCRIPTORS: adult learning; vocational training; conferences; //on the job training; basic education; basic skills; employment and education; citizenship education; democratization of education; educational policies; learning processes; gender issues; China; Nicaragua; United Republic of Tanzania; Kazakhstan; Mongolia; - world of work.  
Classification: 374.1 Ad (05/230). ISBN: 92-820-1142-9.
- 0012  
**Adult learning for civil society**  
Jogi, Larissa, ed.; Przybylska, Ewa, ed.; Tereseviciene, Margarita, ed.  
Bonn, Institute for International Cooperation of the German Adult Education Association, 2005. 156 p. (International perspectives in adult education; 51). (eng)  
DESCRIPTORS: adult learning; civil society; citizenship education; citizen participation; gender issues; democracy; //higher education; teacher education; adult education; Lithuania.  
Classification: 376.01 Ad (05/434). ISBN: 3-88513-802-6.

- 0013  
**Adult learning policies and practices: proceedings of a joint OECD-KRIVET international conference**  
 OECD; Korean Research Institute for Vocational Education and Training.  
 Paris, OECD, 2004. 288 p., 4E. (eng)  
 DESCRIPTORS: adult learning; adult education; educational policies; educational policy trends; human resources development; conferences; //educational needs; labour demand; nonformal education; skills assessment; further training; distance education; industry and education; case studies; OECD countries; Ireland; Greece; Republic of Korea; -recognition of prior learning; work-based learning.  
 Classification: 374.0 Ad (05/178).
- 0014  
**Adult learning: on the road to Europe; thematic trends in Socrates-Grundtvig European cooperation projects and networks**  
 European Commission.  
 Luxembourg, Office for Official Publications of the European Communities, 2005. 11 p., 4E. (eng)  
 DESCRIPTORS: adult learning; educational programmes; educational coordination; Europe.  
 Classification: 374.1 Ad (05/136). ISBN: 92-894-4946-2.
- 0015  
**AIDS on the agenda: adapting development and humanitarian programmes to meet the challenges of HIV/AIDS**  
 Holden, Sue.  
 London, Save the Children Publications, 2003. xx, 380 p. (eng)  
 DESCRIPTORS: AIDS; AIDS programmes; health programmes; health services; guides.  
 Classification: 6.1 Ho (05/107). ISBN: 0-85598-469-4.
- 0016  
**AIDS: what young people think about it**  
 Raposo, Cristina, ed.  
 Brasília, UNESCO Brazil, 2004. 84 p. (Education for health; vol.1). (eng)  
 DESCRIPTORS: AIDS; youth; AIDS programmes; AIDS education; opinions; Brazil.  
 Classification: 6.1 Ai (05/229). ISBN: 85-7652-011-7.
- 0017  
**Alcanzando las metas educativas: informe regional**  
 Proyecto Regional de Indicadores Educativos (Chile).  
 Santiago de Chile, UNESCO Oficina Regional de Educación para América Latina y el Caribe, 2003. 75 p., 4E. (Cumbre de las Américas Proyecto Regional de Indicadores Educativos). (spa)  
 DESCRIPTORS: educational statistics; regional surveys; regional cooperation; Latin America; Caribbean; North America.  
 Classification: 379.96 Al (05/85). ISBN: 956-8302-01-8.
- 0018  
**Alphabetisierung von Migrantinnen und Migranten**  
 Münster, Germany. pp.7-45, 4E. (In: Alfa-Forum; vol.18, 2005, no.58). (ger)  
 DESCRIPTORS: literacy; migrant education; migrants; literacy programmes; Germany; // mother tongue; second language instruction; bilingualism; functional illiteracy; illiteracy; foreign language instruction; womens education. ISSN: 1435-0793.
- 0019  
**Analphabeten schreiben literarische Texte**  
 Fiebig, Christian.  
 Bonn. p.7, 4E. (In: Dis.kurs; vol.11, 2004, no.3). (ger)  
 DESCRIPTORS: functional illiteracy; functionally illiterate adults; composition (literary); functional literacy projects; awards; Germany. ISSN: 1611-6712.
- 0020  
**Arab states: regional report**  
 UIS.  
 Montreal, Que, UNESCO Institute for Statistics, 2002. 77 p., 4E. (eng)  
 DESCRIPTORS: educational statistics; Arab countries; //enrolment; teachers; educational finance; -educational indicators.  
 Classification: 379.96 Ar (05/482).
- 0021  
**The arts, education, and social change: little signs of hope**  
 Powell, Mary Clare, ed.; Speiser, Vivien Marcow, ed.  
 New York, NY, Peter Lang, 2005. xii, 234 p. (Lesley University series in arts and education; 9). Chapter bibliographies. (eng)  
 DESCRIPTORS: art education; social change; education and development; cultural activities; cultural diversity; Africa; East Asia.  
 Classification: 371.47 Ar (05/334). ISBN: 0-8204-6302-7. ISSN: 1524-0177.
- 0022  
**Asie du sud et de l'est: rapport régional**  
 UIS.  
 Montreal, Que, Institut de statistique de l'UNESCO, 2003. 88 p., 4E. (fre)  
 DESCRIPTORS: educational statistics; Asia; South Asia; East Asia; South East Asia; // access to education; enrolment ratio; teachers; educational finance; -educational indicators.  
 Classification: 379.96 As (05/479).
- 0023  
**Assessing the impact of women's literacies in Bangladesh: an ethnographic inquiry**  
 Maddox, Bryan.  
 Amsterdam, Netherlands. pp.123-132. (In: International journal of educational development; vol.25, 2005, no.2). (eng)  
 DESCRIPTORS: adult literacy; women; gender issues; social development; Bangladesh. ISSN: 0738-0593.
- 0024  
**An assessment of women's attitudes towards special skills training programmes in Nigeria: implications for programme development and implementation**  
 Osunde, Augustine U.; Omoruyi, Francis E.O.  
 Leicester, UK. pp.93-101. (In: Convergence; vol.36, 2003, no.2). Bibl.: pp.100-101. (eng)  
 DESCRIPTORS: skill development; womens education; adult education programmes; attitudes; rural population; urban population; research findings; Nigeria.
- 0025  
**Associated Schools Project Network: digital library**  
 UNESCO.  
 Paris, UNESCO, 2005. 1 CD-ROM. (eng)  
 IDENTIFIERS: UNESCO Associated Schools Project Network; ASPnet.  
 DESCRIPTORS: associated schools; networks.  
 Classification: 376.5 As (05/322).

0026

**Aufbau und Unterstützung von Bibliotheken in Entwicklungsländern durch internationale Hilfsorganisationen**

Koch, Judith.

Hamburg, Germany, Hochschule für Angewandte Wissenschaften, Fachbereich Bibliothek und Information, 2005. xi, 127 p., 4E. Diplom, Hausarbeit, 2005. Bibl.: p.109-127. (ger)

IDENTIFIERS: International Federation of Library Associations; IFLA.

DESCRIPTORS: libraries; library collections; books; technical assistance; international organizations; NGO; developing countries; //illiteracy; literacy campaigns; UNESCO; World Bank; agency role; Africa; case studies; Ghana; Nigeria; Ethiopia.

Classification: O.D Ko (05/299).

0027

**Autonomie und Erwachsenenbildung**

Forneck, Hermann J., ed.

Bielefeld, Germany. (In: Hessische Blätter für Volksbildung; vol.55, 2005, no.1). (Whole issue). (ger)

IDENTIFIERS: Bourdieu, Pierre.

DESCRIPTORS: adult education; lifelong learning; institutional autonomy; learning theories; educational psychology; independent study; philosophy of education; //history of education; educational development trends; social development; educational theories; leadership; management. ISSN: 0018-103X.

0028

**Basic education studies in Bangladesh**

Kamrunnessa, Begum, ed.; Akhter, Salma, ed.

Dhaka, UNESCO, 2004. 284 p., 4E. (eng)

DESCRIPTORS: basic education; educational development trends; Bangladesh; //early childhood education; out of school youth; primary education; nonformal education; evaluation; classroom environment; private education; public education; vocational training; minority groups.

Classification: 371.02 Ba (05/362). ISBN: 984-32-1394-7.

0029

**Die Bibliothekspolitik der UNESCO: Theorie und praktische Umsetzung**

Eggers, Dörte.

Hamburg, Germany, 2005. 114 p., 4E. (ger)

IDENTIFIERS: UNESCO Public Library Manifesto, 1994.

DESCRIPTORS: libraries; public libraries; school libraries; library science; UNESCO; agency role.

Classification: O.D Eg (05/472).

0030

**Bildung für alle: Verpflichtung zur Qualität; EFA Global Monitoring Report 2005, Zusammenfassung**

Bonn, InWent, 2005. 42 p., 4E. (ger)

IDENTIFIERS: Dakar Framework for Action.

DESCRIPTORS: basic education; universal education; educational quality; educational statistics; //educational policies; educational coordination; evaluation; - educational indicators.

Classification: 379.96 Bi # (05/192).

0031

**Bildung in Zeiten des Krieges, Bildung und Konfliktbearbeitung, Nothilfe und Entwicklung**

Frankfurt a.M., Germany. p.24-53, 4E. (In: Zeitschrift Entwicklungspolitik; vol.2005, no.1/2). (ger)

IDENTIFIERS: UNESCO Associated Schools Project Network; ASPnet.

DESCRIPTORS: peace education; conflict resolution; educational policies; educational reconstruction; //curriculum development; school integration; emergency programmes; child soldiers; Sierra Leone; Rwanda. ISSN: 0720-4957.

0032

**Biographisch situierte Beweggründe zur Überwindung des Analphabetismus: eine qualitative Studie auf der Grundlage autobiographisch-narrativer Interviews mit Frauen aus dem arabisch-islamischen und dem deutschen Kulturkreis**

Dijanovic, Snezana.

Frankfurt, a.M., Germany, Johann Wolfgang Goethe-Universität, 2004. 219 p., 4E. Diplomarbeit, 2004. (ger)

DESCRIPTORS: illiteracy; illiterate adults; women; qualitative research; study methods; biographies; interviews; Germany; //migrant education.

Classification: 379.635 Di (05/96).

0033

**The Bonn declaration/Déclaration de Bonn**

Learning for Work, Citizenship and Sustainability: a UNESCO international meeting of technical and vocational education and training experts, Bonn, Germany, 2004.

Bonn, UNEVOC, 2005. 4 p. (Same text in eng, fre).

IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.

DESCRIPTORS: vocational education; technical education; citizenship education; sustainable development; international recommendations.

Classification: 374.3 Bo ARCHIV (05/161).

0034

**Book donations fo development**

Rosi, Mauro.

Paris, UNESCO, 2005. 72 p. Bibl.: p.71. Websites: p.72. Doc. code: CLT/ACE/CEC-05/1. (eng)

IDENTIFIERS: Book Donation Charter.

DESCRIPTORS: books; cultural exchange; international instruments.

Classification: O.D Ro (05/436). ISBN: 0-921416-50-4.

0035

**Brain drain: rich country seeks poor teachers**

Brussels. p.13, 4E. (In: Education international; 2005, no.13). (eng)

DESCRIPTORS: brain drain; recruitment; teacher shortage; Caribbean; Guyana; Jamaica; UK.

0036

**Brief information**

Regional Workshop on the Problems and Challenges of Producing Textbooks and other Reading Materials in African Languages, Dakar, 2004.

Paris. p.20, 4E. (In: ADEA newsletter; vol.16, 2004, no.4). (eng)

DESCRIPTORS: textbooks; reading materials; materials preparation; publishing industry; African languages; conference report.

0037

**Building bridges for dialogue and understanding: results from the EU-Socrates Project Tolerance and Understanding of our Muslim Neighbours, 2002-2004**

Schmidt-Behlau, Beate, ed.

Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes e.V., IIZ/DVV, 2005. 216 p. (International perspectives in adult education; 47). (eng)

IDENTIFIERS: SOCRATES; Islam.

DESCRIPTORS: religious cultural groups; Moslems; tolerance; intercultural education; programme descriptions; Europe; //adult education; cultural diversity; peace education; immigration; multiculturalism; christian education; ethnic groups; Bulgaria; France; Germany; Netherlands; UK.

Classification: 376.5 Bu (05/145). ISBN: 3-88513-806-9.

- 0038  
**Building capacity of teachers/facilitators in technology-pedagogy integration for improved teaching and learning: final report**  
 Anderson, Jonathan; Glenn, Allen. // Experts' Meeting on Teachers/Facilitators Training in Technology-Pedagogy Integration. Bangkok, 2003.  
 Bangkok, UNESCO, Asia and Pacific Regional Bureau for Education, 2003. vi, 72 p., 4E. (Project document; 1). (UNESCO implemented project on training and professional development of teachers/facilitators in the effective use of ICTs for improved teaching and learning). (eng)  
 DESCRIPTORS: teacher education; educational personnel; training; educational technology; computer assisted learning; teacher education curriculum; capacity building; Asia; Oceania.  
 Classification: 371.12 Bu (05/318). ISBN: 92-9223-019-0.
- 0039  
**Centres de reconnaissance, validation et certification des compétences: guide structurant**  
 Agência Nacional de Educação e Formação de Adultos (Portugal). 2ème éd.  
 Lisboa, Agência Nacional de Educação e Formação de Adultos, ANEFA, 2002. 57 p. (fre)  
 DESCRIPTORS: adult education; lifelong learning; research centres; certification; accreditation (institutions); programme descriptions; Portugal.  
 Classification: 370.9 Ce (05/154). ISBN: 972-8743-02-5.
- 0040  
**The challenges of education in Central Asia**  
 Heyneman, Stephen P., ed.; DeYoung, Alan J., ed.  
 Greenwich, CT, Information Age Publishing, 2004. vii, 392 p. (International perspectives on educational policy, research and practice). Chapter bibliographies. (eng)  
 DESCRIPTORS: educational organization; educational development trends; Central Asia; //economic factors; political factors; educational reform; higher education; Russian Federation; Turkey; Tajikistan; Kyrgyzstan; Mongolia; Kazakhstan.  
 Classification: 370.51 Ch (05/221). ISBN: 1-931576-48-3.
- 0041  
**Challenges of implementing free primary education in Kenya: assessment report**  
 UNESCO Nairobi Office.  
 Nairobi, UNESCO Nairobi Office, 2005. 90 p. (eng)  
 DESCRIPTORS: primary education; educational programmes; programme implementation; programme evaluation; Kenya; //statistical data.  
 Classification: 371.81 Ch (05/175).
- 0042  
**Changing teaching practices using curriculum differentiation to respond to students' diversity**  
 Paris, UNESCO, 2004. 112 p., 4E. (eng)  
 DESCRIPTORS: teaching methods; educational practice; independent study; curriculum; instructional innovation; guides.  
 Classification: 371.40 Ch (05/179).
- 0043  
**Changing teaching practices using curriculum differentiation to respond to students' diversity**  
 Paris, UNESCO, 2004. 1 CD-ROM. (eng)  
 DESCRIPTORS: teaching methods; educational practice; curriculum; independent study; instructional innovation; guides.  
 Classification: 371.40 Ch (05/180).
- 0044  
**Children say what makes a good teacher**  
 Beijing, UNICEF Office for China, 2004. 44 p. (Same text in eng, chi).  
 DESCRIPTORS: teacher profile; student needs; student attitudes.  
 Classification: 371.14 Ch (05/464).
- 0045  
**Citizenship education in Germany: not doing it by the book**  
 Wilde, Stephanie.  
 Oxford, UK, Symposium Books, 2004. 144 p. Bibl.: p.135-142. (eng)  
 DESCRIPTORS: political education; intercultural education; citizenship education; Germany.  
 Classification: 376.1 Wi (05/176). ISBN: 1-873927-54-1.
- 0046  
**Close-up on Niger's education**  
 Duret, Elsa; Bernard, Jean-Marc.  
 Paris. pp.21-24, 4E. (In: ADEA newsletter; vol.16, 2004, no.4). (eng)  
 DESCRIPTORS: educational organization; educational planning; educational policies; educational policy trends; Niger.
- 0047  
**A community within the classroom: dialogue journal writing of adult ESL learners**  
 Jungkang Kim.  
 Syracuse, NY. pp.21-32. (In: Adult basic education; vol.15, 2005, no.1). (eng)  
 DESCRIPTORS: adult education; adult literacy; second language instruction; community programmes; composition (literary); literacy programmes; educational methods; USA. ISSN: 1052-231X.
- 0048  
**Conflicting paradigms in adult literacy education: in quest of a U.S. democratic politics of literacy**  
 Demetron, George.  
 Mahwah, NJ, Erlbaum, 2005. xiv, 320 p. Bibl.: p.297-307. (eng)  
 DESCRIPTORS: adult literacy; functional literacy; educational policies; state and education; educational development trends; USA.  
 Classification: 379.635 De (05/225). ISBN: 0-8058-4623-9.
- 0049  
**Confronting marginalisation in the context of HIV/AIDS: report; national summit, Durban, South Africa, 2003**  
 Ewing, Deborah.  
 Durban, South Africa, Gender AIDS Forum, 2005. 36 p., 4E. (eng)  
 DESCRIPTORS: AIDS; gender issues; minority groups; socially disadvantaged; South Africa.  
 Classification: 6.1 Ew (05/126).
- 0050  
**Connecting with new social movements**  
 Lavender, Peter.  
 Leicester, UK. pp.18-19, 4E. (In: Adults learning; vol.16, 2004/05, no.7). (eng)  
 IDENTIFIERS: World Social Forum. Porto Alegre, Brazil, 2005; WSF.  
 DESCRIPTORS: adult education; civil society; -social movements.

- 0051  
**The construction of age difference and the impact of age-mixing within UK further education colleges**  
 Brooks, Rachel.  
 Basingstoke, UK. pp. 55-70. (In: British journal of sociology of education; vol.26, 2005, no.1). Bibl.: p.69-70. (eng)  
 DESCRIPTORS: lifelong learning; college students; age differences; further training; educational research; research findings; UK; -intergenerational education.  
 ISSN: 0142-5692.
- 0052  
**Consultative Workshop on Performance Indicators for ICT in Education, Manila, 2002**  
 PROAP.  
 Bangkok, UNESCO, Asia and Pacific Bureau for Education, 2003. 91 p. (eng)  
 DESCRIPTORS: information technology; computer assisted learning; performance factors; Asia; Oceania; -communication technology; educational indicators.  
 Classification: 371.4 Co (05/313).
- 0053  
**Cost-benefit analysis in educational planning**  
 Woodhall, Maureen. 4th ed.  
 Paris, UNESCO:International Institute for Educational Planning, 2004. 129 p. (Fundamentals of educational planning; 80). (eng)  
 DESCRIPTORS: educational planning; cost effectiveness; educational output; human resources; developing countries; // measurement techniques; salaries.  
 Classification: 379.62 Wo (05/351). ISBN: 92-803-1259-6.
- 0054  
**Curriculum development and revision in adult education**  
 Addis Ababa, IIZ/DVV East Africa Regional Office, 2004. iv, 48 p. (Adult education; 18). (eng)  
 DESCRIPTORS: adult education; adult education programmes; nonformal education; curriculum development; educational reform; South Africa; Ethiopia.  
 Classification: 374.1 Cu (05/171).
- 0055  
**Debatten, Begriffsbestimmungen und Forschungsansätze zum informellen Lernen und zum Erfahrungslernen**  
 Overwien, Bernd.  
 Berlin, BBJ-Verlag, 2001. pp. 359-376, 4E. (In: Senatsverwaltung für Arbeit, Soziales und Frauen: Tagungsband zum Kongreß "Der flexible Mensch"); Bibl.: p. 373-376. (ger)  
 DESCRIPTORS: informal education; experimental education; adult learning; educational theories; educational research; Germany.  
 Classification: 374.1 Ov (05/123).
- 0056  
**Década das Nações Unidas da Educação para o Desenvolvimento Sustentável, 2005-2014: documento final, plano internacional de implementação**  
 Brasília, UNESCO, OREALC, 2005. 120 p. (por)  
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.  
 DESCRIPTORS: environmental education; programme implementation; // educational strategies.  
 Classification: 371.42 De (05/457).
- 0057  
**Declaration of principles on tolerance**  
 Israel. Ministry of Education, Culture and Sports.  
 Jerusalem, Ministry of Education, Culture and Sports, about 2004. 17,31 p. (Same text in eng, heb).  
 DESCRIPTORS: tolerance; international understanding; human rights; international recommendations; UNESCO.  
 Classification: 3.42 De ( 05/207).
- 0058  
**Demokratie lernen, Demokratie leben: 2005, Europäisches Jahr der Demokratieverziehung**  
 Arbeitskreis deutscher Bildungsstätten.  
 Berlin, Arbeitskreis deutscher Bildungsstätten, 2005. 80 p. (ger)  
 IDENTIFIERS: European Year of Citizenship through Education, 2005.  
 DESCRIPTORS: citizenship education; democracy; human rights education; global education; Europe.  
 Classification: 376.1 De (05/465).
- 0059  
**Desde la alfabetización presencial al yo, sí puedo**  
 Canfux Gutiérrez, Jaime, collab., et al.  
 La Habana, Editorial Pueblo y Educación, 2005. x, 107 p. (spa)  
 DESCRIPTORS: adult literacy; literacy campaigns; literacy programmes; literacy methods; educational radio; educational television; distance education; bilingual education; Cuba.  
 Classification: 379.635 De (05/296). ISBN: 959-13-1264-4.
- 0060  
**Designing a vernacular English bridging programme in Papua New Guinea**  
 Nagai, Yasuko.  
 Leicester, UK. pp.119-130. (In: Convergence; vol.36, 2003, no.2). (eng)  
 DESCRIPTORS: mother tongue instruction; bilingual education; transition classes; primary schools; case studies; Papua New Guinea; -vernacular languages.
- 0061  
**Development of indicators of non-formal education in India: a pilot project in Andhra Pradesh**  
 Mathew, A.; Rao, C.Krishnamohan.  
 New Delhi. pp.53-79. (In: International journal of adult and lifelong education; vol.2, 2004, no.2). (eng)  
 DESCRIPTORS: nonformal education; educational statistics; statistical analysis; UNESCO; programme descriptions; India; -educational indicators.
- 0062  
**Dez fatores para uma educação de qualidade para todos no século XXI: Semana Monográfica da Educação, Madri, 2004**  
 Braslavsky, Cecilia.  
 Brasília, UNESCO; Editora Moderna, 2005. 47 p. Bibl.: p. 45-47. (por)  
 DESCRIPTORS: educational quality; universal education; educational trends.  
 Classification: 371.02 Br (05/456).
- 0063  
**Digitization and digital libraries module**  
 FAO; UNESCO.  
 Rome, FAO, 2005. 1 CD-ROM. (Information management resource kit). (eng)  
 DESCRIPTORS: information technology; management; library science training; // agriculture.  
 Classification: O.D Di (05/302). ISBN: 92-5-105263-8.

0064

**Diplomatische Missionen und konsularische Vertretungen in der Bundesrepublik Deutschland**

Germany. Auswärtiges Amt.  
Köln, Germany, Bundesanzeiger. 4E. (Library holds current annual edition only; last issue received: Februar 2005). (ger)  
DESCRIPTORS: Germany; directory.  
Classification: O.D.1 Di 2 Exe. ISBN: 3-89817-377-1. ISSN: 1616-9486.

0065

**Discovering literacy access routes to written culture for a group of women in Mexico**

Kalman, Judith.  
Hamburg, Germany, UNESCO Institute for Education, 2005. viii, 157 p. Bibl.: p.145-151. (eng)  
DESCRIPTORS: literacy; womens education; community development; research report; Mexico; //basic education; postliteracy programmes; literacy retention.  
Classification: 379.635 Ka (05/214). ISBN: 92-820-1137-2.

0066

**Distance education: in search of a definition**

Menconi, Margo.  
Leicester, UK. pp.103-117. (In: Convergence; vol.36, 2003, no.2). Bibl.: pp.115-117. (eng)  
DESCRIPTORS: distance education; adult education; -popular education; social movements.

0067

**Divide and connect: perils and potentials of information and communication technology in Asia and the Pacific**

Garcia, Robert Francis, ed. // Asian South Pacific Bureau of Adult Education (India).  
Mumbai, India, ASPBAE, 2004. xviii, 168 p. (eng)  
IDENTIFIERS: CONFINTEA V Midterm Review, 2003.  
DESCRIPTORS: information technology; educational technology; computer assisted learning; adult learning; Asia; //case studies; Bangladesh; Philippines; Papua New Guinea; Malaysia; Japan; -communication technology.  
Classification: 371.4 Di (05/209). ISBN: 81-278-0008-2.

0068

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Entwicklungspartnerschaft Elbinsel (Germany). // Fachtag Basisqualifikation, Hamburg, Germany, 2005. Hamburg, Germany, Entwicklungspartnerschaft Elbinsel, 2005. 69 p., 4E. (Various texts in ger, eng).  
DESCRIPTORS: basic skills; skill development; adult literacy; numeracy; adult education programmes; educational legislation; Germany; UK.  
Classification: 379.635 Do (05/310).

0069

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Hamburg (Germany). Senatskanzlei. Abteilung Internationale Zusammenarbeit; Hamburg (Germany). Behörde für Stadtentwicklung und Umwelt. Projektstelle Nachhaltige Entwicklung. // Hamburger Konferenz über nachhaltige Entwicklung, 3, Hamburg, Germany, 2004. Hamburg, Germany, Senatskanzlei, Abteilung Internationale Zusammenarbeit, 2004. 72 p., 4E. (ger)  
IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014; Hamburg (Germany).  
DESCRIPTORS: sustainable development; environmental education; economic factors; ecology; urban areas; international cooperation; Germany; United Republic of Tanzania; conferences.  
Classification: 371.42 Do (05/128).

0070

**Dossier: éducation et conflits**

Paris. pp.3-12, 4E. (In: La lettre de l'ADEA; vol.16, 2004, no.4). (fre)  
DESCRIPTORS: peace education; conflict resolution; ethnic conflict; Africa; //Liberia; Sierra Leone.

0071

**Drogas nas escolas**

Abramovay, Miriam; Gracia Castro, Mary. Versao resumida.  
Brasília, UNESCO, 2005. 143 p. (por)  
DESCRIPTORS: drug abuse; violence; aggression; students; youth; delinquency; schools; Brazil; // educational environment; student behaviour; social disadvantage; racial discrimination; statistical data; drug education.  
Classification: 371.71 Ab (05/217).

0072

**E-learning-Portal für funktionale Analphabeten ist online**

Fiebig, Christian.  
Bonn. p.4,6, 4E. (In: Dis.kurs; vol.11, 2004, no.3). (ger)  
DESCRIPTORS: functional illiteracy; computer assisted learning; distance education; functional literacy programmes; information technology; educational development trends; Germany. ISSN: 1611-6712.

0073

**Educação e tecnologia a serviço do desenvolvimento/Education and technology for development**

Brasília, UNESCO, 2005. 16 p. (Same text in por, eng).  
DESCRIPTORS: educational technology; information technology; distance education; education and development; social change; -communication technology.  
Classification: 371.4 Ed (05/454).

0074

**Educação para todos: o imperativo da qualidade**

Brasíl, Moderna, 2005. 430 p., 4E. (Relatório monitoramento global 2005). (por)  
IDENTIFIERS: Dakar Framework for Action.  
DESCRIPTORS: basic education; universal education; educational quality; educational statistics; //educational policies; educational coordination; evaluation; -educational indicators.  
Classification: 379.96 Ed # (05/455). ISBN: 85-16-04558-7.

0075

**La educación de jóvenes y adultos en América Latina y el Caribe, hacia un estado de arte: informe regional de América Latina y el Caribe para la Conferencia de seguimiento a CONFINTEA V, Bangkok, 2003**

OREALC.  
Santiago de Chile, Oficina Regional de Educación para América Latina y el Caribe, 2004. 291 p. Bibl.: p. 239-291. (spa)  
IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
DESCRIPTORS: adult education; literacy; youth; comparative education; Latin America; Caribbean; //adult educators; teacher education; Brazil; Chile; Ecuador; Honduras; Mexico; Jamaica; Trinidad and Tobago.  
Classification: 374.1 Ed (05/144). ISBN: 956-8302-38-7.

0076

**La educación española de adultos en el contexto internacional: la consolidación del modelo dual**

Prudenciano, Julio Lancho.  
Madrid. p.8-15, 4E. (In: Notas: educación de personas adultas; 2004, no.19). (spa)  
IDENTIFIERS: CONFINTEA V; Delors report.  
DESCRIPTORS: adult education; international cooperation; international declarations; UNESCO; European Union; Spain. ISSN: 1577-3019.

0077

**The educating city**

Ajuntament de Barcelona (Spain).  
Barcelona, Spain, Ajuntament de Barcelona, 1990. 327 p. (eng)  
DESCRIPTORS: urban education; lifelong learning; educational policies; city government; // educational theories; history of education; educational infrastructure; conceptual schemes.  
Classification: 374.1 Ed ( 05/97). ISBN: 84-7609-496-5.

0078

**Education and information technology**

Srivastava, D.S.; Kumari, Sarita.  
New Delhi, Shree Publishers, 2004. vi, 302 p. (eng)  
DESCRIPTORS: information technology; educational technology; computer assisted learning; India; //higher education; distance education; educational futures.  
Classification: 371.4 Sr. ISBN: 81-8865-833-2.

0079

**Education and society in Hong Kong and Macao: comparative perspectives on continuity and change**

Bray, Mark, ed.; Koo, Ramsey, ed. 2nd ed.  
Hong Kong, Comparative Education Research Centre, University of Hong Kong, 2004. xiii, 323 p. (CERC studies in comparative education; 7). Bibl.: p.275-318. (eng)  
DESCRIPTORS: educational organization; educational development trends; educational policies; comparative education; Hong Kong; Macao; //preschool education; primary education; secondary education; higher education; teacher education; adult education; lifelong learning; political issues; state and education; religious institution role; language of instruction; curriculum.  
Classification: 370.51 Ed (05/305). ISBN: 962-8093-34-7.

0080

**Education and the labour government: an evaluation of two terms**

Walford, Geoffrey, ed.  
Basinstoke, UK. (In: Oxford review of education; vol.31, 2005, no.1). (Whole issue). (eng)  
DESCRIPTORS: lifelong learning; state and education; educational policies; educational policy trends; history of education; workers education; political theories; UK.  
ISSN: 0305-4985.

0081

**L'éducation de qualité pour les filles et les femmes et le VIH/sida: à l'intention des responsables des politiques d'éducation**

UNESCO.  
Paris, UNESCO, Division pour la promotion d'une éducation de qualité, 2005. no pag., 4É. (fre)  
DESCRIPTORS: girls education; womens education; educational quality; AIDS.  
Classification: 373.7 Ed (05/461).

0082

**Education des adultes en Suisse: état des lieux 2004 et nouvelles recommandations; rapport de la Commission suisse pour l'UNESCO en collaboration avec le Forum suisse de la formation continue**

Schräder-Naef, Regula.  
Berne, Commission suisse pour l'UNESCO, 2005. 86 p. (fre)  
IDENTIFIERS: CONFITEA V; CONFITEA V Midterm Review, 2003.  
DESCRIPTORS: adult education; educational development trends; educational policies; Switzerland.  
Classification: 374.1 Sc (05/347).

0083

**Education et formation des adultes: histoire et recherches**

Laot, Françoise F.; Olry, Paul.  
Paris, Institut national de recherche pédagogique, 2004. 149 p. (Enseignants et chercheurs). Bibl.: p. 141-149. (fre)  
DESCRIPTORS: adult education; lifelong learning; history of education; educational research; educational theories; France; //vocational training; further training; industry and education; educational methods; adult educators; educational legislation.  
Classification: 374.1 La (05/121). ISBN: 2-7342-0976-4.

0084

**Education for All**

Husain, Eisar.  
Delhi, India, Academic Excellence, 2004. viii, 138 p. Bibl.: p.131-135. (eng)  
IDENTIFIERS: Education for All; EFA.  
DESCRIPTORS: basic education; educational programmes; national programmes; literacy programmes; programme descriptions; programme evaluation; India.  
Classification: 371.02 Hu ( 05/202). ISBN: 81-8868-407-4.

0085

**Education for All: fünf Jahre nach Dakar**

Frankfurt a.M., Germany. pp.2-28, 4É. (In: Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik; vol.28, 2005, no.1). (ger)  
IDENTIFIERS: Education for All; EFA; Dakar Followup; World Education Forum. Dakar, 2000.  
DESCRIPTORS: basic education; universal education; educational statistics; case studies; //primary education; educational organization; girls education; right to education; access to education; equal education; India; Bangladesh; Yemen; Kenya; Peru. ISSN: 1434-4688.

0086

**Education for All: sharing challenges, multiplying results**

Mattos, Débora, ed.  
Santiago de Chile, UNESCO Regional Bureau for Education in Latin America and the Caribbean, 2004. 31 p., 4É. (eng)  
IDENTIFIERS: Dakar Framework for Action; Regional Education Project for Latin America and the Caribbean; PRELAC.  
Classification: 371.02 Ed (05/86).

0087

**Education for freedom**

Fieldhouse, Roger.  
Leicester, UK. pp.22-24, 4É. (In: Adults learning; vol.16, 2004/05, no.6). (eng)  
DESCRIPTORS: history of education; social discrimination; educational programmes; democratization of education; South Africa; UK.

0088

**Education for human development**

Brasilia, UNESCO, Ayrton Senna Institute, 2005. 135 p. Bibl.: p.133-135. (eng)  
DESCRIPTORS: evaluation; sustainable development; human rights education; human development; Brazil; // educational objectives; state and education.  
Classification: 37 (05/468). ISBN: 85-7652-040-0.



0089

**Education for rural transformation**

INRULED.

Shijiazhuang, China, Hebei Education Press, 2004. 10 v., 4E. Contents: International comparative study on rural labour force transformation and education - Education for rural transformation: towards a policy framework - Application of ICT for rural development and community learning centres in China - Education for rural development: case studies and papers about China - International comparative study on training of primary school teachers - The mission of rural schools: to promote community development - Environmental education and rural development - Rural education and rural enterprises - Removing social obstacles to rural children's learning - Roles of universities for rural development. (eng)

DESCRIPTORS: rural education; rural development; education and development; educational policies; educational priority areas; comparative analysis; developing countries; Asia; China; //information technology; community centres; rural schools; rural school teachers; teacher education; environmental education; university role.

Classification: 371.841 Ed (05/459). ISBN: 7-5434-5633-8.

0090

**Education in dilemma: a Nepalese perspective**

Khatri, Radhaber D.

Kathmandu, Udaya Books, 2003. 159 p. (eng)

DESCRIPTORS: educational organization; educational development trends; educational policies; education and development; decision making; Nepal; //higher education; nonformal education; distance education; educational reform; girls education; educational quality.

Classification: 3.92 Kh (05/303). ISBN: 99933-618-5-2.

0091

**Education in Zambia: catholic perspectives**

Carmody, Brendan.

Lusaka, Bookworld Publ., 1999. xxii, 195 p. (eng)

DESCRIPTORS: christian education; catholics; religious institution role; history of education; Zambia; //denominational schools; primary schools; secondary schools; teacher training schools; educational needs; educational policy trends.

Classification: 371.045 Ca (05/438). ISBN: 9982-24-013-7.

0092

**Education policy analysis**

OECD.

Paris, Organisation for Economic Co-operation and Development. 4E. (Last issue received: 2004). (eng)

DESCRIPTORS: educational policies; statistical data; comparative analysis; //lifelong learning; early childhood education; educational technology; higher education.

Classification: 379.62 Ed. ISBN: 92-64-15682-8.

0093

**Education, underdevelopment, unnecessary war and human security in Kosovo/Kosova**

Nelles, Wayne.

Amsterdam, Netherlands. pp. 69-84. (In: International journal of educational development; vol.25, 2005, no.1). Bibl.: p.82-84. (eng)

IDENTIFIERS: Kosovo (Serbia).

DESCRIPTORS: educational objectives; educational reconstruction; history of education; conflict; conflict resolution; political factors; ethnic conflict. ISSN: 0738-0593.

0094

**EFA in South Asia: analytical study on Dakar goals; series**

Shukla, Subir, collab., et al.

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Expanding and improving comprehensive early childhood care... - Goal 2. Universal primary education - Goal 3. Life skills - Goal 4. Adult literacy - Goal 5. Gender - Quality of education. (eng)

IDENTIFIERS: Dakar Framework for Action.

DESCRIPTORS: universal education; educational planning; educational strategies; educational objectives; early childhood education; girls education; adult literacy; educational quality; India; Bangladesh; Bhutan; Sri Lanka; Maldives; Nepal; Pakistan.

Classification: 371.02 Ef (05/363-368).

0095

**Empfehlungen des Forum Bildung**

Forum Bildung (Germany).

Bonn, Arbeitsstab Forum Bildung, 2001. 48 p.

(Ergebnisse des Forum Bildung; 1). (ger)

DESCRIPTORS: educational policies; educational reform; educational strategies; educational development trends; Germany; //lifelong learning; equal education; educational futures.

Classification: 379.62 Em (05/301). ISBN: 3-934850-22-7.

0096

**Empowering women for development through community education programmes: a southern African perspective**

Brammoh, Dele; Lekoko, Rebecca; Alade, Eunice B.

New Delhi. pp.34-42. (In: International journal of adult and lifelong education; vol.2, 2004, no.2). (eng)

DESCRIPTORS: women; empowerment; community education; development; South Africa.

0097

**Empowerment of Muslims through education**

Siddiqui, M. Akhtar.

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DESCRIPTORS: Islamic education; religious institution role; state and education; empowerment; womens education; literacy; community programmes; India.

Classification: 371.045 Si (05/135). ISBN: 81-85220-58-21.

0098

**Energizing ALADIN: report on the workshop held at the CONFINTEA V Mid-term Review Conference, Bangkok, 2003**

Krolak, Lisa.

Hamburg, Germany, UNESCO Institute for Education, 2005. 20 p., 4E. (eng)

IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003; Adult Learning Documentation and Information Network; ALADIN.

DESCRIPTORS: adult education; information networks; documentation; conferences.

Classification: O.D Kr (05/232). ISBN: 92-820-1141-0.

0099

**Enseignement professionnel, le grand retour?**

Paris. pp.4-7, 4E. (In: L'éducation aujourd'hui; no.13, 2005). (fre)

DESCRIPTORS: vocational education; technical education; vocational training; educational development trends.

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**L'enseignement technique et professionnel**  
 IIEP.  
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 DESCRIPTORS: technical education; vocational education; educational reform; educational development trends; educational policy trends; //secondary schools; basic education; basic skills; women; adult education; expenditures; higher education; dropouts; work education; South Africa; Philippines; Latin America; Asia; Europe; Japan; Afghanistan; Tunisia; Angola. ISSN: 0759-6979.
- 0101  
**Erwachsenenbildung - "still confused, but on a higher level": Exposés über Recht, Profession und Jugendschutz; Beiträge zur internationalen Diskussion**  
 Knoll, Joachim Heinrich.  
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 DESCRIPTORS: adult education; educational reform; educational development trends; educational legislation; higher education; youth programmes; //international organizations; agency role; European dimension. Classification: 374.0 Kn (05/210).
- 0102  
**Erwachsenenbildung im Lande der Königin von Saba**  
 Sandhaas, Bernd.  
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 IDENTIFIERS: Institute for International Co-operation of the German Adult Education Association; IIZ/DVV. DESCRIPTORS: adult education; educational programmes; Ethiopia; Germany. ISSN: 1611-6712.
- 0103  
**Erwachsenenbildung in der Schweiz: Bestandsaufnahme 2004 und neue Empfehlungen; Bericht der Schweizerischen UNESCO-Kommission in Zusammenarbeit mit dem Forum Weiterbildung Schweiz**  
 Schröder-Naef, Regula.  
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 IDENTIFIERS: CONFITEA V; CONFITEA V Midterm Review, 2003.  
 DESCRIPTORS: adult education; educational development trends; educational policies; Switzerland. Classification: 374.1 Sc (05/346).
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**Erwachsenenbildung: auf dem Weg nach Europa; thematische Trends bei europäischenKooperationsprojekten und -netzen im Rahmen von Sokrates/Grundtvig**  
 European Commission.  
 Luxemburg, Amt für amtliche Veröffentlichungen der Europäischen Gemeinschaften, 2005. 11 p., 4E. (ger)  
 DESCRIPTORS: adult learning; educational programmes; educational coordination; Europe. Classification: 374.1 Er (05/122). ISBN: 92-894-4944-6.
- 0105  
**Etats arabes: rapport régional**  
 UIS.  
 Montreal, Que, Institut de statistique de l'UNESCO, 2002. 75 p., 4E. (fre)  
 DESCRIPTORS: educational statistics; Arab countries; //enrolment; teachers; educational finance; -educational indicators. Classification: 379.96 Et (05/481).
- 0106  
**Europa mit Methode!: europapolitische Bildung; methodisch-didaktische Vorschläge für die Praxis in Erwachsenenbildung und Schule**  
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 DESCRIPTORS: adult learning; European dimension; multimedia instruction; teaching methods. Classification: 374.08 Eu (05/435).
- 0107  
**Europa zum Anfassen: Lernpartnerschaften; different culture, different training in Europe**  
 Schultz, Eva R.; Buschhaus, Matthias.  
 Bonn, Institut für Internationale Zusammenarbeit des Deutschen Volkshochschul-Verbandes; Dachau, Germany, Volkshochschule Dachau, 2004. 48 p. (ger)  
 DESCRIPTORS: adult learning; interactive learning; intercultural education; intergroup relations; cultural diversity; European dimension. Classification: 376.4 Sc (05/433).
- 0108  
**An evaluation of UNESCO's response to HIV/AIDS**  
 Forss, Kim; Kruse, Stein-Erik.  
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 DESCRIPTORS: AIDS; AIDS education; programme evaluation; -development programmes. Classification: 6.1 Fo (05/124).
- 0109  
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 DESCRIPTORS: educational statistics; data analysis; regional surveys; evaluation; Latin America; Caribbean; North America; //educational coordination; regional cooperation; budgeting; -educational indicators. Classification: 379.96 Ex (05/90). ISBN: 956-8302-04-2.
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**Explaining biosphere reserves**  
 Sourd, Christine.  
 Paris, UNESCO Publishing, 2004. 39 p. (eng)  
 DESCRIPTORS: environment; childrens books; -environmental conservation; environmental awareness. Classification: 6.2 So (05/350). ISBN: 92-3-103844-3.
- 0111  
**Family literacy, language and numeracy: a guide for extended schools**  
 Nottingham, UK, DfES Publications, 2005. 62 p., 4E. (Skills for Life: the national strategy for improving adult literacy and numeracy skills). (eng)  
 DESCRIPTORS: family literacy; adult literacy; parent education; numeracy; language skills; skill development; UK; guides. Classification: 379.635 Fa (05/199).
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 Agence nationale de lutte contre l'illettrisme (France).  
 Lyon, France, ANLCI, 2003. 91 p. (eng)  
 IDENTIFIERS: Agence nationale de lutte contre l'illettrisme (France).  
 DESCRIPTORS: illiteracy; literacy programmes; literacy organizations; educational policies; educational coordination; France. Classification: 379.635 Fi (05/158).

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 Classification: 371.12 Fi (05/317). ISBN: 92-9223-016-6.
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 Expertenkommission Finanzierung Lebenslangen Lernens (Germany).  
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 DESCRIPTORS: lifelong learning; educational finance; financial support; Germany; //vocational training; educational interest; -learning accounts; learning organization.  
 Classification: 374.1 Fi (05/184). ISBN: 3-7639-3175-9.
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 Midwinter, Eric.  
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 DESCRIPTORS: adult education; elderly people; history of education; education and development; UK.  
 Classification: 374.07 Mi (05/450). ISBN: 1-898576-81-5.
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**Focus: education and conflicts**  
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 DESCRIPTORS: peace education; conflict resolution; ethnic conflict; Africa; //Liberia; Sierra Leone.
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 Neuwied, Germany. 4E. (In: Grundlagen der Weiterbildung; 16, 2005, no.2). (Whole issue). (ger)  
 DESCRIPTORS: school systems; informal education; lifelong learning; //nonformal education; further education; educational development trends; educational organization; Europe; Germany; France; Austria; Switzerland; -recognition of prior learning; work-based learning; learning organization. ISSN: 0937-2172.
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**Formation et professionnalisation des travailleurs sociaux, formateurs et cadres de santé**  
 Hébrard, Pierre.  
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 DESCRIPTORS: social workers; health workers; professional training; vocational training; inservice teacher education.  
 Classification: 3.66 He (05/383). ISBN: 2-7475-6618-8.
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 Ashley, Laura Day.  
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 DESCRIPTORS: nonformal education; private schools; out of school youth; dropouts; educational programmes; educational organization; case studies; India. ISSN: 0738-0593.
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 Bindé, Jérôme.  
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 DESCRIPTORS: values; moral values; future society; ethics; //globalization; cultural diversity; technological advancement; racial discrimination; -civilization.  
 Classification: 3.12 Fu (05/354). ISBN: 92-3-103946-6 (UNESCO).
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 DESCRIPTORS: AIDS; AIDS programmes; gender issues; sexual behaviour; youth programmes; teaching guide; //Ghana; Sri Lanka; Peru.  
 Classification: 6.1 Ge (05/108). ISBN: 1-84187-061-7.
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 Ghosh, Arun Kumar.  
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 DESCRIPTORS: literacy; gender issues; womens education; minority groups; ethnic groups; national surveys; data analysis; India; -gender equality.  
 Classification: 379.635 Gh (05/133).
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 Hafeneger, Benno, collab., et al.  
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 DESCRIPTORS: women; development; gender issues; environment; sustainable development; NGO; Brazil; -womens participation.  
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 IDENTIFIERS: Education for All; EFA; Dakar Followup.  
 DESCRIPTORS: basic education; educational strategies; educational programmes; Africa.  
 Classification: 371.02 Gi ARCHIV (05/181).

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 Unterhalter, Elaine.  
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 IDENTIFIERS: Millennium Development Goals.  
 DESCRIPTORS: equal education; gender issues; educational policies; -gender equality. ISSN: 0738-0593.
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 DESCRIPTORS: globalization; economic development; universal concerns; -market economy; social justice.  
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 IDENTIFIERS: Hong Kong (China).  
 DESCRIPTORS: education; economic factors; globalization; comparative analysis; China; Singapore.  
 Classification: 379.62 Mo (05/222). ISBN: 1-84376-380-X.
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**Guide pratique de suivi-évaluation d'impact d'un projet**  
 Souare, Alhassane.  
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**Guinea, das unbekannte Afrika: leben, arbeiten und lernen in einem schönen Land mit großen Potenzialen**  
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 DESCRIPTORS: bilingualism; language skills; second language instruction; sociolinguistics; language usage; multilingualism; literacy; guides; //case studies; USA; Latin America; Europe; Southern Africa; East Asia; South Asia; Middle East; North Africa.  
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 DESCRIPTORS: family literacy; early childhood education; parent education; adult education; manual.  
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**Una historia de la formación profesional en Europa: de la divergencia a la convergencia**  
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 Heater, Derek.  
 London, RoutledgeFalmer, 2004. viii, 255 p. Bibl.: p.235-247. (eng)  
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 Ntseane, P.G.; Preece, J.  
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 Classification: 371.4 Ic (05/314).
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 Mahwah, NJ, Erlbaum, 2001. v, 129 p. Bibl.: p.118-123. (eng)  
 DESCRIPTORS: adult literacy; migrants; migrant education; bilingualism; second language instruction; language of instruction; sociocultural patterns; Spanish; English; USA.  
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 DESCRIPTORS: religious cultural groups; intercultural education; Moslems; tolerance; Europe; guides; //adult education; cultural diversity; multiculturalism; christian education.  
 Classification: 376.5 Im (05/432). ISBN: 3-88513-804-2.
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 Classification: 371.02 Im (05/189).
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**Implementing the strategy for lifelong learning: catalogue of the exhibition accompanying the conference "Regional Partnerships for Lifelong Learning", Berlin, 2004/Die Strategie für das Lebenslange Lernen verwirklichen: Ausstellungskatalog zur Konferenz "Regionale Netzwerke für Lebenslanges Lernen", Berlin, 2004**  
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 Classification: 374.21 Ar (05/220).
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 Stanistreet, Paul.  
 Leicester, UK. pp.19-21, 4E. (In: Adults learning; vol.16, 2004/05, no.9). (eng)  
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**Information and communication technologies in schools: a handbook for teachers or how ICT can create new, open learning environments**  
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 DESCRIPTORS: information technology; educational technology; computer assisted learning; educational development trends; educational innovations; educational reform; teaching guide.  
 Classification: 371.4 Se (05/467).
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 DESCRIPTORS: educational technology; computers; networks; educational innovations; case studies; Asia; //curriculum development; teacher education; educational coordination; Indonesia; Malaysia; Philippines; Singapore; Republic of Korea; Thailand; -communication technology.  
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**INTER guide: a practical guide to implement intercultural education at school**  
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**Interconnectedness versus interdependence: reflections in response to David Selby**  
 Bourn, Douglas.  
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 DESCRIPTORS: young adults; education and employment; development education; basic education; skill development; vocational guidance; //youth unemployment; youth programmes; vocational training programmes; Chile; Kyrgyzstan; Philippines; Paraguay; Venezuela; Sierra Leone; Peru; Mexico; -poverty alleviation.  
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 Schnell-Anzola, Beatrice; Rowe, Meredith L.; LeVine, Robert A.  
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 Classification: 379.635 We (05/163). ISBN: 91-7265-952-1.
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 DESCRIPTORS: language policy; multilingualism; language of instruction; mother tongue; language role; colonialism; African languages; Africa; //bilingual education; materials preparation; teaching materials; mother tongue instruction; -indigenous languages; national language.  
 Classification: 371.41 Lo (05/84). ISBN: 99908-69-03-0.
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 Classification: 374.21 Ma (05/177).
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**Managing public-private partnership: lessons from literacy education in Senegal**  
 Nordtveit, Bjorn Harald.  
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 IDENTIFIERS: Projet d'alphabétisation priorité femme; PAPP.  
 DESCRIPTORS: literacy; literacy programmes; womens education; educational coordination; interinstitutional cooperation; Senegal; //programme evaluation.  
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**Meaning of lifelong learning**  
 Sharma, Tara Chand.  
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 DESCRIPTORS: lifelong learning; educational theories; educational development trends; educational organization; educational methods; //universities and colleges; evaluation; programme implementation.  
 Classification: 374.0 Sh (05/203). ISBN: 81-7625-484-3.
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 Classification: 371.12 Me (05/361).
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**Migration, mobility and borders: issues of theory and policy**  
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 IDENTIFIERS: Education for All; EFA.  
 DESCRIPTORS: basic education; universal education; programme implementation; IIEP; agency role.  
 Classification: 371.02 Mi (05/173).
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 IDENTIFIERS: Centre régional d'éducation et de formation environnementales pour lutter contre la désertification; CREFELD.  
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 Classification: 371.42 Mi (05/213).

0202

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Wolff, Laurence; Gurría, Martin.  
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estimated costs; enrolment projections; Latin America;  
Caribbean.  
Classification: 379.62 Wo (05/483). ISBN:  
92-9189-017-0.

0203

**Monitoring and evaluation of adult learning: report on the workshop held at the CONFINTEA V Midterm Review Conference, Bangkok, 2003**

Mauch, Werner, ed.  
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IDENTIFIERS: CONFINTEA V Midterm Review  
Meeting, 2003.  
DESCRIPTORS: adult learning; evaluation; //student  
participation; needs assessment; educational  
development trends; international recommendations.  
Classification: 374.0 Mo (05/358). ISBN:  
92-820-1139-9.

0204

**Museums, libraries and cultural heritage: democratising culture, creating knowledge and building bridges; report on the workshop held at the CONFINTEA V Midterm Review Conference, Bangkok, 2003**

Thinesse-Demel, Jutta.  
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IDENTIFIERS: CONFINTEA V Midterm Review  
Meeting, 2003.  
DESCRIPTORS: museums; libraries; adult learning;  
lifelong learning; educational environment; cultural  
environment; case studies; Brazil; Europe.  
Classification: 374.03 Mu (05/357). ISBN:  
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0205

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IDENTIFIERS: Islam.  
DESCRIPTORS: women; gender issues; disadvantaged  
groups; empowerment; //migrants; access to education;  
Bangladesh; Malaysia; Germany; Turkey; Nigeria;  
Algeria. ISSN: 0721-2178.

0206

**Muslimische Frauen**

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IDENTIFIERS: Islam.  
DESCRIPTORS: women; gender issues; disadvantaged  
groups; empowerment; //migrants; access to education;  
Bangladesh; Malaysia; Germany; Turkey; Nigeria;  
Algeria. ISSN: 0721-2178.

0207

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Middelborg, Joern; Duvieusart, Baudouin.  
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IDENTIFIERS: UNDP/UNESCO Project on Improving  
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Communities to Primary Education for All.  
DESCRIPTORS: community centres; primary education;  
rural education; community development; Myanmar;  
//community participation; nonformal education; Asia;  
Oceania.  
Classification: 3.63 Mi (05/471).

0208

**Nationale Bildung und kollektive Identität: Bildungsreform in Post-Konflikt-Gesellschaften**

Tawil, Sobhi.  
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IDENTIFIERS: Northern Ireland (UK).  
DESCRIPTORS: educational reform; curriculum  
evaluation; ethnic conflict; conflict resolution; peace  
education; research report; IBE; //Guatemala;  
Mozambique; Lebanon; Rwanda; Sri Lanka; Bosnia and  
Herzegovina. ISSN: 0720-4957.

0209

**Neue Medien bewegen die Grundbildung: Lernprogramme, Konzepte, Erfahrungen**

Tröster, Monika, ed.  
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instruction; adult learning; adult education programmes;  
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Classification: 371.4 Ne (05/228).

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Bibl.: p.210-217. (eng)  
DESCRIPTORS: correctional education; lifelong  
learning; adult education; educational needs;  
educationally disadvantaged; //international  
recommendations; Denmark; Finland; Norway; Sweden;  
Iceland; Greenland.  
Classification: 374.1 No (05/441). ISBN:  
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0211

**Pädagogik der Menschenrechte**

Lenhart, Volker.  
Opladen, Germany, Leske & Budrich, 2003. 192 p.  
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education; international instruments.  
Classification: 376.5 Le (05/223). ISBN:  
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0212

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Rao, Nitya, ed.; Smyth, Ines, ed.  
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DESCRIPTORS: girls education; educational  
coordination; case studies; Bangladesh; Philippines;  
Peru; Egypt; -indigenous populations.  
Classification: 373.7 Pa (05/131). ISBN:  
0-85598-513-5.

0213

**Ein parzelliertes Feld: eine Einführung in die Erwachsenenbildung**

Forneck, Hermann J.; Wrana, Daniel.  
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IDENTIFIERS: Bourdieu, Pierre; Parsons, Talcott;  
Foucault, Michel; Luhmann, Niklas.  
DESCRIPTORS: adult education; lifelong learning;  
educational theories; learning theories; philosophy of  
education; history of education; //educational quality;  
independent study; certification; social factors.  
Classification: 374.0 Fo (05/130). ISBN:  
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0214

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Guevara, Jose Roberto.  
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DESCRIPTORS: adult education; sustainable  
development; environmental education; ecology;  
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 Freire, Paulo.  
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 DESCRIPTORS: educational organization;  
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 trends; adult literacy; urban areas; Brazil; -popular  
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 cultural groups. ISSN: 0343-0553.
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 IDENTIFIERS: Freire, Paulo; Skinner, Burrhus Frederic;  
 Illich, Ivan; Ohliger, John.  
 DESCRIPTORS: adult education; philosophy of  
 education; educational theories; //USA.  
 Classification: 374.0 El (05/335). ISBN: 1-57524-254-0.
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 development: guidelines for action**  
 Vargas-Barón, Emily.  
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 ED-2005/WS/15. (eng)  
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 development; child welfare; social policies; educational  
 policies; policy making; guides.  
 Classification: 372.02 Va (05/355).
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 Inclusive Education, Division of Basic Education,  
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 DESCRIPTORS: early childhood education; educational  
 policies; Kazakhstan; //access to education; enrolment;  
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 Classification: 372.1 Po (05/431).
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**Políticas para a primeira infância: notas sobre  
 experiências internacionais**  
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 policies; Brazil.  
 Classification: 372.1 Po (05/188). ISBN:  
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**Portrait of continuing education: Germany**  
 Nuissl, Ekkehard; Pehl, Klaus. // Deutsches Institut für  
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 DESCRIPTORS: adult education; Germany; //history of  
 education; educational legislation; educational finance;  
 statistical data; educational infrastructure; educational  
 institutions; participation; professional personnel;  
 university curriculum.  
 Classification: 374.1 Nu (05/338). ISBN:  
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**Programa de alfabetización y educación básica  
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 DESCRIPTORS: adult education programmes; literacy  
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 Nicaragua; Paraguay; Peru; Dominican Republic.  
 Classification: 379.635 Pr (05/196).
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 Classification: 379.635 Pr (05/485).
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 IDENTIFIERS: Millennium Development Goals.  
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 womens education; access to education; gender issues;  
 //violence; schools; India; Uganda; Afghanistan; Africa; -  
 gender equality.
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**Promoting reading in developing countries:  
 views on making reading materials accessible to  
 increase literacy levels**  
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 programmes; developing countries; -reading promotion.  
 Classification: O.D Pr (05/129). ISBN: 0-87207-239-8.
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**Quality education for girls and women and  
 HIV/AIDS: for education policy-makers**  
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 Classification: 373.7 Qu (05/460).
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**Race is nowhere and race is everywhere:  
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 policies; South Africa; -life histories. ISSN: 0142-5692.
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 DESCRIPTORS: UIEH; Germany; annual report.  
 Classification: 370.9 Ra.

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**Rapport du Directeur général: rapport du Directeur général sur l'activité de l'organisation en ... présenté aux états membres et au Conseil exécutif conformément à l'article VI.3.b de l'Acte constitutif**  
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 Classification: O.A Doc 8 Ra.
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**Reading and writing poetry: the recommendations of noted poets from many lands on the teaching of poetry in secondary schools**  
 Halperin, Richard W., ed.  
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 DESCRIPTORS: aesthetic education; literature; poetry; creativity; secondary education; teaching guide.  
 Classification: 371.47 Re (05/452).
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 Classification: 379.635 Re (05/132). ISBN: 0-7619-9708-3.
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 Classification: 379.62 Re (05/300).
- 0233  
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 DESCRIPTORS: educational statistics; comparative analysis.  
 Classification: 379.96 Re # (05/477). ISBN: 92-9189-019-7.
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 IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.  
 DESCRIPTORS: information technology; educational technology; communication; technical assistance.  
 Classification: 371.4 Re ARCHIV (05/174).
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 DESCRIPTORS: sociology; biographies.  
 Classification: 3.6 El (05/342). ISBN: 0-7456-1383-7.
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 Yarnit, Martin.  
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 DESCRIPTORS: community development; skill development; community education; sustainable development; adult learning; educational policies; UK.  
 Classification: 3.63 Ya (05/197). ISBN: 1-84572-026-1.
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 Classification: 371.4 Re (05/316). ISBN: 92-9223-026-3.
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 DESCRIPTORS: language of instruction; language research; United Republic of Tanzania; South Africa; //language usage; language policy; language role; African languages; English.  
 Classification: 371.41 Re (05/212). ISBN: 1-920051-08-2.

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 DESCRIPTORS: associated schools; international education; educational quality; educational coordination; educational strategies; educational planning; // history of education.  
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**Rethinking poverty and illiteracy: a case study of Botswana's urban women**  
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 Classification: 370.51 Re (05/343).
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 Classification: 371.483 Ro (05/359).
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 DESCRIPTORS: educational technology; computer assisted learning; networks; educational coordination; comparative education; case studies; Asia; //Indonesia; Malaysia; Philippines; Singapore; Thailand.  
 Classification: 371.4 Sc (05/75). ISBN: 92-9223-031-X.
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 Classification: 371.02 Sc (05/478).
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 Makotsi, Ruth.  
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 Classification: O.D Ma (05/125).
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 Classification: 374.3 Ve (05/451).
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**The social recognition of informal learning in different settings and cultural contexts**  
 Singh, Madhu. Offprint.  
 Köln, Germany, Böhlau, 2005. pp.93-126. (In: Internationales Jahrbuch der Erwachsenenbildung; vol.31/32, 2005). Bibl.: p.121-125. (eng)  
 DESCRIPTORS: informal education; lifelong learning; cultural factors; sociology of education.  
 Classification: 374.0 Si (05/208).
- 0256  
**The source from which rivers flow: organising for local governance, poverty reduction and development**  
 Africa Community Publishing and Development Trust. Harare, Africa Community Publishing and Development Trust, 2002. vii, 77 p., 4E. (Community capacity building series). Bibl.: p.76. (eng)  
 DESCRIPTORS: community participation; community development; community programmes; empowerment; Africa; -poverty alleviation.  
 Classification: 3.63 So (05/370). ISBN: 1-77936-003-7.
- 0257  
**South and East Asia: regional report**  
 UIS.  
 Montreal, Que, UNESCO Institute for Statistics, 2003. 88 p., 4E. (eng)  
 DESCRIPTORS: educational statistics; Asia; South Asia; East Asia; South East Asia; //access to education; enrolment ratio; teachers; educational finance; -educational indicators.  
 Classification: 379.96 So (05/480).
- 0258  
**State Resource Centre, Kerala**  
 State Resource Centre, Kerala (India).  
 Thiruvananthapuram, India, State Resource Centre Kerala, about 2004. var.pag., 4E. Contents: State Resource Centre, Kerala: celebrating the silver jubilee, 1978-2003 - Programmes and activities, 2002-2003 - Aksharam newsletter, vol.12, 2004, no.2. (eng)  
 IDENTIFIERS: State Resource Centre, Kerala (India).  
 DESCRIPTORS: documentation centres; libraries; adult education centres; literacy centres; programme descriptions; activities; India.  
 Classification: 370.9 St ARCHIV (05/164).
- 0259  
**Statistical database for literacy: provisional population and literacy, 2001, by rural and urban areas based on census and other data**  
 Chand, Prem.  
 New Delhi, National Documentation Centre on Literacy and Population Education, 2002. 119 p., 4E. (eng)  
 DESCRIPTORS: literacy statistics; census data; data analysis; India.  
 Classification: 379.635 Ch (05/167).
- 0260  
**Strengthening the training of adult educators: learning from an inter-regional exchange of experiences; report on the workshop held at the CONFINTEA Mid-Term Review Conference, Bangkok, 2003**  
 Youngman, Frank, ed.; Singh, Madhu, ed.  
 Hamburg, Germany, UNESCO Institute for Education, 2005. iii, 62 p., 4E. (eng)  
 IDENTIFIERS: CONFINTEA V Midterm Review Meeting, 2003.  
 DESCRIPTORS: adult educators; teacher education; professional training; human resources development; Latin America; Caribbean; Mexico; Africa; Europe; South Asia.  
 Classification: 371.193 St (05/152). ISBN: 92-820-1138-0.
- 0261  
**Studies in comparative education: education, economy and development: learning from successful cases**  
 Braslavsky, Cecilia, ed.; Werthein, Jorge, ed.; Benavente, Ana collab., et al. // IBE; UNESCO Brazil; IIEP (Argentina).  
 Paris, UNESCO, 2004. 188 p. (Studies in comparative education). Chapter bibliographies. (eng)  
 DESCRIPTORS: educational reform; education and development; economics of education; comparative education; case studies; Finland; Ireland; Malaysia; Republic of Korea; Spain; UK.  
 Classification: 371.042 Ed (05/138). ISBN: 92-3-103968-7.
- 0262  
**Supporting functional literacy and skills development programs: different approaches, common goals and challenges**  
 Aoki, Aya.  
 New Delhi. pp.10-17. (In: International journal of adult and lifelong education; vol.2, 2004, no.2). (eng)  
 DESCRIPTORS: literacy programmes; postliteracy programmes; functional literacy; programme descriptions; programme evaluation; World Bank; Bangladesh; Ghana.

0263

**Synthesis of the South Asia national EFA plans of action, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan and Sri Lanka: a review in the light of Dakar EFA Framework**

Bajracharya, H.R.  
New Delhi, UNESCO, 2004. vii, 53 p. (eng)  
IDENTIFIERS: Dakar Framework for Action.  
DESCRIPTORS: universal education; educational planning; economics of education; educational finance; educational quality; South Asia; India; Bangladesh; Bhutan; Sri Lanka; Maldives; Nepal; Pakistan.  
Classification: 371.02 Ba (05/369).

0264

**Taiwanese women's participation in social movements: a case study of the Homemakers' Union and Foundation, HUF, in Taiwan**

Shu-chuan Liao.  
Leicester, UK. pp.29-49. (In: Convergence; vol.36, 2003, no.2). Bibl.: p.45-48. (eng)  
DESCRIPTORS: womens organizations; participation; gender issues; women; case studies; Taiwan; //civil society; family role; -social movements; womens liberation movement; environmental awareness.

0265

**Take on the challenge**

Morrish, Elizabeth; Horsman, Jennifer; Hofer, Judy.  
Boston, MA, World Education, 2002. vii, 191 p., 4E.  
Bibl.: p.185-191. (eng)  
DESCRIPTORS: womens education; adult learning; adult education programmes; violence; teaching guide.  
Classification: 373.7 Mo (05/195).

0266

**Teacher education resource pack: student materials**

Paris, UNESCO, 2004. xi, 164 p., 4E. (eng)  
DESCRIPTORS: special education teachers; teacher education; teaching methods; modular training; teaching guide; -inclusive education.  
Classification: 371.198 Te (05/353). ISBN: 92-3-103973-3.

0267

**Teacher training resource kit**

Interagency Network for Education in Emergencies.  
INEE, about 2003. 12 p. + 1 CD-ROM. Bibl.: p.4-12. (eng)  
DESCRIPTORS: capacity building; teacher educator education; educational reconstruction; emergency programmes; teaching guide; //girls education; community participation; peace education; AIDS; learner centred approach.  
Classification: 371.13 Te (05/487).

0268

**Teaching history for the common good**

Barton, Keith C.; Levstik, Linda S.  
Mahwah, NJ, Lawrence Erlbaum, 2004. xi, 288 p. (eng)  
DESCRIPTORS: history instruction; citizenship education; democracy; USA.  
Classification: 371.442 Ba (05/475). ISBN: 0-8058-3931-3.

0269

**Technical and vocational education**

IIEP.  
Paris. p.1-8, 4E. (In: IIEP newsletter; vol.12, 2004, no.3). (eng)  
DESCRIPTORS: technical education; vocational education; educational reform; educational development trends; educational policy trends; //secondary schools; basic education; basic skills; women; adult education; expenditures; higher education; dropouts; work education; South Africa; Philippines; Latin America; Asia; Europe; Japan; Afghanistan; Tunisia; Angola.  
ISSN: 1564-2356.

0270

**Ten steps towards partnership with the community**

Abraham, C.Thomas.  
Kottayam, India, Ripples, 2003. 96 p. (eng)  
DESCRIPTORS: community development; community participation; community education; India; manual.  
Classification: 3.63 Ab (05/165). ISBN: 81-8062-000-X.

0271

**Towards a learning society?: the impact of technology on patterns of participation in lifelong learning**

Gorard, Stephen; Selwyn, Neil.  
Basingstoke, UK. pp. 71-89. (In: British journal of sociology of education; vol.26, 2005, no.1). Bibl.: p.88-89. (eng)  
DESCRIPTORS: lifelong learning; adult education; computer assisted learning; participation rate; educational experience; access to education; UK. ISSN: 0142-5692.

0272

**Towards a national language policy in education: proceedings**

Kamwendo, Gregory H., ed., et al. // University of Malawi; Deutsche Gesellschaft für technische Zusammenarbeit. // National Symposium on Language Policy Formulation. Mangochi, Malawi, 1999.  
Zomba, Malawi, University of Malawi, Centre for Language Studies, 1999. 125 p. Chapter bibliographies. (eng)  
DESCRIPTORS: language policy; multilingualism; mother tongue instruction; language of instruction; education and development; Malawi; conference report.  
Classification: 371.41 To (05/83).

0273

**Turkish diaspora in Germany**

Sen, Faruk.  
Bonn. p.376-379, 4E. (In: Development and cooperation; 31, 2004, no.10). (eng)  
DESCRIPTORS: migrants; ethnic groups; cultural diversity; Turkey; Germany. ISSN: 0721-2178.

0274

**Über den Widerspruch von Bildung und Herrschaft**

Heydorn, Heinz-Joachim; Heydorn, Irmgard, ed., et al.  
Wetzlar, Germany, Büchse der Pandora, 2004. 334 p. (Werke; 3). Bibl.: p.328-334. (ger)  
DESCRIPTORS: philosophy of education; history of education; Germany.  
Classification: 37 (05/170). ISBN: 3-88178-333-4.

0275

**Unemployed youth and social exclusion in Europe: learning for inclusion**

Weil, Susan Warner, collab., et al.  
Aldershot, UK, Ashgate, 2005. xvi, 273 p. Bibl.: p.258-268. (eng)  
DESCRIPTORS: youth unemployment; social disadvantage; youth programmes; educational policies; Europe; //education and employment; Denmark; Belgium; Portugal.  
Classification: 373.5 Un (05/325). ISBN: 0-7546-4130-9.

0276

**Unersättliche Neugier: Innovation in einer fragilen Zukunft**

Nowotny, Helga.  
Berlin, Kulturverlag Kadmos, 2005. 203 p. (Kulturwissenschaftliche Interventionen; 5). (ger)  
DESCRIPTORS: scientific research; science; research and development; creativity; modernization; innovation; ethics.  
Classification: 3.11 No (05/278). ISBN: 3-931659-73-9.

0277

**Unite on diversity for a world of difference**

World Heritage Fund.  
Paris, UNESCO, World Heritage Fund, 2005. 1 CD-ROM. (eng)  
IDENTIFIERS: World Heritage Convention.  
DESCRIPTORS: cultural diversity; biology; - environmental conservation.  
Classification: 3.12 Un (05/323).

0278

**The United Nations Literacy Decade in Asia and the Pacific: progress to date**

PROAP.  
Bangkok, UNESCO Asia and Pacific Regional Bureau for Education, 2005. 76 p., 4E. (eng)  
IDENTIFIERS: United Nations Literacy Decade, 2003-2012; UNLD.  
DESCRIPTORS: literacy; adult literacy; literacy programmes; educational planning; educational coordination; Asia; Oceania; //educational statistics; educational institutions; educationally disadvantaged; universal education.  
Classification: 379.635 Un (05/470). ISBN: 92-9223-047-7.

0279

**Urban literacy: communication, identity and learning in development contexts**

Rogers, Alan, ed.  
Hamburg, Germany, UNESCO Institute for Education, 2005. viii, 312 p. Chapter bibliographies. (eng)  
DESCRIPTORS: literacy; adult literacy; numeracy; workplace literacy; womens education; literacy programmes; educational strategies; urban education; urban areas; India; South Africa; Namibia; Nigeria; Botswana; Philippines; Brazil; research projects.  
Classification: 379.635 Ur (05/224). ISBN: 92-820-1145-3.

0280

**Violence in and around schools**

New York, NY. 4E. (In: Education update; vol.7, 2004, no.1). (Whole issue). (eng)  
DESCRIPTORS: violence; gender issues; schools; aggression; students; girls; //sexual abuse; punishment; student welfare; Bosnia and Herzegovina; Pakistan; Swaziland; Zimbabwe; North America; Algeria; Ghana; Latin America; Caribbean.

0281

**Violences in schools**

Abramovay, Miriam; Rua, Maria das Graças. Concise version.  
Brasília, UNESCO, 2005. 87 p. Bibl.: p.87-88. (eng)  
DESCRIPTORS: violence; aggression; students; youth; delinquency; schools; Brazil.  
Classification: 371.27 Ab (05/187).

0282

**Vocational education and entrepreneurship in Nigeria: the missing link**

Uwameiye, Raymond; Clark, Anthonia.  
Leicester, UK. pp.131-141. (In: Convergence; vol.36, 2003, no.2). (eng)  
DESCRIPTORS: vocational education; management education; small scale industry; employment opportunities; research findings; Nigeria.

0283

**Vocational education: the come-back?**

Paris. pp.4-7, 4E. (In: Education today; no.13, 2005). (eng)  
DESCRIPTORS: vocational education; vocational training; technical education; educational development trends.

0284

**Warum Jungen nicht mehr lesen und wie wir das ändern können**

Müller-Walde, Katrin.  
Frankfurt a.M., Germany, Campus Verlag, 2005. 239 p.  
Resources: p. 234-239. (ger)  
DESCRIPTORS: reading readiness; reading habits; boys; gender issues; educational methods; Germany.  
Classification: 371.56 Mu (05/279). ISBN: 3-593-37582-6.

0285

**Ways into work**

Morrice, Linda.  
Leicester, UK. pp.12-14, 4E. (In: Adults learning; vol.16, 2004/05, no.8). (eng)  
DESCRIPTORS: disadvantaged groups; refugees; social integration; equal opportunities (jobs); employment opportunities; employment programmes; course evaluation; UK.

0286

**Weiterbildung und soziale Milieus in Deutschland**

Barz, Heiner, ed.; Tippelt, Rudolf, ed.  
Bielefeld, Germany, Bertelsmann, 2004. 2 v. Contents: Vol. 1. Praxishandbuch Milieumarketing - Vol. 2. Adressaten- und Milieuforschung zu Weiterbildungsverhalten und -interessen. (ger)  
DESCRIPTORS: lifelong learning; further training; educational research; sociology of education; educational demand; behavioural sciences; research methodology; Germany.  
Classification: 374.1 We (05/290; 05/291). ISBN: 3-7639-1904-X.

0287

**What they don't learn in school: literacy in the lives of urban youth**

Mahiri, Jabari, ed.  
New York, NY, Peter Lang, 2004. xii, 284 p. (New literacies and digital epistemologies; 2). Chapter bibliographies. (eng)  
DESCRIPTORS: literacy; urban youth; minority group children; out of school education; social factors; USA.  
Classification: 373.8 Wh (05/326). ISBN: 0-8204-5036-7.

0288

**Women helping women**

Brooks, Catherine; Hinton, Barbara E.  
Leicester, UK. pp.81-92. (In: Convergence; vol.36, 2003, no.2). (eng)  
DESCRIPTORS: adult education centres; adult education programmes; women; needs assessment; health education; family planning; Morocco.

0289

**Work and learning**

Martin, D'Arcy, ed.; Kwok Hoi Yee, Rita, ed.; Federighi, Paolo, collab., et al. // International Council for Adult Education.  
Leicester, UK. pp.7-76. (In: Convergence; vol.37, 2004, no.1). (Various texts in eng, fre, spa).  
DESCRIPTORS: workers education; education and employment; work environment; on the job training; vocational training; labour market; //trade unions; globalization; informal education; gender issues; women workers; Asia; China; Republic of Korea; Canada; - popular education.

0290

**World educational reforms**

Sharma, Prem Lata.  
New Delhi, Sarup & Sons, 2004. 370 p. Bibl.: p.349-364. (eng)  
DESCRIPTORS: educational reform; educational policy trends; educational theories; history of education; teacher education; gender issues; economic factors; USA.  
Classification: 371.042 Sh (05/201). ISBN: 81-7625-485-1.



0291

**World Social Forum**

Haddad, Sergio, ed.; Bélanger, Paul, collab., et al. // International Council for Adult Education. Leicester, UK. pp.7-120. (In: Convergence; vol.36, 2003, no.3-4). Bibl.: p.115-120. (Various texts in eng, spa).

IDENTIFIERS: World Social Forum Charter of Principles; World Social Forum. Porto Alegre, Brazil, 2005; WSF.

DESCRIPTORS: civil society; globalization; universal concerns; adult education; //womens organizations; sustainable development; social change; -social movements.

0292

**Wurzeln in zwei Welten: westafrikanische Migranten und Migrantinnen in Hamburg**

McIntyre, Joseph, ed.; Balliel, Beate, ed.; Pfeiffer, Katrin, ed.

Berlin, Brandes und Apsel, 2004. 234 p. (ger)

IDENTIFIERS: Hamburg (Germany).

DESCRIPTORS: migrants; migrant problems; social integration; Germany; West Africa.

Classification: 3.24 Wu (05/339). ISBN: 3-86099-804-8.

0293

**X-kit, undergraduate: economics**

Sheraton, Marcia, collab., et al.

Cape Town, South Africa, Pearson, 2004. xi, 252 p., 4E. (eng)

DESCRIPTORS: economics; higher education; study guide.

Classification: 371.492 Xk (05/186). ISBN: 1-86891-282-5.

0294

**Zoom sur le système éducatif nigérien**

Duret, Elsa; Bernard, Jean-Marc.

Paris. pp.21-24, 4E. (In: La lettre de l'ADEA; vol.16, 2004, no.4). (fre)

DESCRIPTORS: educational organization; educational planning; educational policies; educational policy trends; Niger.

0295

**Zugang zum Lesen und Schreiben für Alle!: konzeptionelle Vorstellungen zur Bekämpfung des Illettrismus in der Schweiz**

Switzerland. National Commission for UNESCO.

Berne, Schweizerische UNESCO-Kommission, 2005. iii, 42 p. (ger)

DESCRIPTORS: illiteracy; literacy programmes; educational policies; Switzerland.

Classification: 379.635 Zu (05/349).

0296

**Zur Geschichte der beruflichen Bildung in Europa: von der Divergenz zur Konvergenz**

CEDEFOP.

Thessaloniki, Greece. 4E. (In: Berufsbildung; Nr.32, Mai-August, 2004). (Whole issue). (ger)

IDENTIFIERS: European Centre for the Development of Vocational Training; CEDEFOP.

DESCRIPTORS: vocational education; vocational training; history of education; Europe; //educational policies; trade unions; social policies; vocational training programmes; UK; France; Germany; Netherlands; Finland.

0297

**200 Entscheidungen pro Stunde: Lehrerarbeit im Spannungsfeld von Idealismus und Belastung; Dokumentation...**

Verband Bildung und Erziehung (Germany). // Deutscher Lehrertag, 2004.

Berlin, Verband Bildung und Erziehung, 2005. 128 p. (VBE-Dokumentationen). (ger)

DESCRIPTORS: teachers; working hours; working conditions; Germany.

Classification: 371.15 Zw (05/206).

0298

**Zweitspracherwerb: Wege zur Mehrsprachigkeit und zur interkulturellen Verständigung**

Oksaar, Els.

Stuttgart, Germany, Kohlhammer, 2003. 222 p. (ger)

DESCRIPTORS: second language instruction; multilingualism; bilingualism; cultural interrelationships; language research; sociolinguistics; //mother tongue; second language; educational psychology; educational methods; educational theories; minority groups; migration; language policy; German; Germany.

Classification: 371.416 Ok (05/283). ISBN: 3-17-013708-5.

0299

**Zwischen Sicherheitskalkül, Interesse und Moral: Beiträge zur Ethik der Entwicklungspolitik**

Hirsch, Klaus, ed.; Seitz, Klaus, ed.

Frankfurt a.M., Germany, IKO Verlag, 2005. 311 p.

Chapter bibliographies. (ger)

DESCRIPTORS: development; technical assistance; ethics; moral values; globalization; international cooperation; //human rights; ecology; security; political issues; educational policies; global education; European Union; -development policy.

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