

UNESCO INSTITUTE FOR LIFELONG LEARNING
Feldbrunnenstraße 58, 20148 Hamburg, Germany

DOCUMENTATION CENTRE AND LIBRARY

NEW ACQUISITIONS

No. 5 - 8/2006 : May - August

This computerized List of New Acquisitions intends to inform about newly catalogued publications available in the Institute's Documentation Centre and Library. The list provides information on recent books, documents and articles.

Publications are listed in alphabetical order by title. The main listing is followed by two indices: one index of personal and corporate authors, editors, contributors and conferences and one of descriptors and identifiers.

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Mon/Tues/Thurs: 09.30 - 12.30/14.00 - 16.00

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Fri: 09.30 - 12.30

Main Listing

- 0001
Access to higher education: leadership challenges in Florida and South Africa; a qualitative inquiry
 Khan, Marty Z.
 Lanham, MD, Univ. Press of America, 2005. vii, 163 p. Chapter bibliography. (eng)
 IDENTIFIERS: Florida (USA).
 DESCRIPTORS: higher education; access to education; educational policy; educational discrimination; USA; South Africa; //programme implementation; programme evaluation.
 Classification: 374.2 Kh (06/380). ISBN: 0-7618-3262-9.
- 0002
800 Millionen Analphabeten sind 800 Millionen potenzielle Leser: Frankfurter Buchmesse engagiert sich für die Alphabetisierung
 Kellershohn, Ralf.
 Bonn. pp.18-20, 4°. (In: Dis.kurs; vol.13, 2006, no.4). (ger)
 IDENTIFIERS: Frankfurt Book Fair (Germany).
 DESCRIPTORS: literacy campaigns; book industry; UIL; international cooperation; Germany. ISSN: 1611-6712.
- 0003
Acts
 International Centre for Girls' and Womens' Education in Africa (Burkina Faso). // Gender, education, development and progress of African societies: international symposium, Ouagadougou, 2003.
 Ouagadougou, CIEFFA, 2004. 160 p., 4°. (eng)
 DESCRIPTORS: womens education; gender issues; education and development; economic and social development; conference report; Africa; //educational finance.
 Classification: 373.7 Ac (06/420).
- 0004
Adult education for learning societies: collection of papers
 Chinese Adult Education Association; Asian South Pacific Bureau of Adult Education; European Education for the Education of Adults (Belgium); UIL; ICAE; Chinese National Institute for Educational Research; Beijing Academy of Educational Sciences (China). // International Conference on Adult Education. Beijing, 2006.
 Beijing, 2006. 313 p., 4°. (Various texts in chi, eng).
 DESCRIPTORS: adult education; lifelong learning; educational development trends; educational policy trends; conferences; //minority group education; literacy programmes; educational legislation; rural development; higher education; adult education associations; educational strategies; Europe; China; Romania.
 Classification: 374.0 Ad (06/567).
- 0005
Adult education in China
 China. Ministry of Education.
 Beijing, Ministry of Education of the People's Republic of China, 2006. 24 p., 4°. (Same text in eng, chi).
 DESCRIPTORS: lifelong learning; adult education; educational development trends; educational policy trends; China; //educational statistics; statistical data.
 Classification: 374.1 Ad (06/521).
- 0006
Adult education in Israel
 Kirmayer, Paul, ed.; Fialkoff, Mayer, ed.; Michaelson, Serena T., ed.
 Jerusalem, Ministry of Education, Culture and Sports. (Last issue received: Vol.9, 2006). (eng)
 DESCRIPTORS: adult education; lifelong learning; Israel; //educational policy trends; telecommunication; mass media; international cooperation.
 Classification: 374.1 Ad. ISSN: 0793-033-033.
- 0007
Adult education trends and issues in Europe
 European Association for Education of Adults. Brussels, European Association for Education of Adults, 2006. 73 p., 4°. Resources: pp.67-70. Glossary: pp.71-73. (eng)
 DESCRIPTORS: adult education; educational development trends; educational policy trends; Europe; //adult learning; lifelong learning; educational strategies; educational legislation; prior learning evaluation.
 Classification: 374.1 Ad (06/540).
- 0008
Adult literacy for sustainable development in India: policy brief with details for practice
 Bhola, Harbans Singh.
 New Delhi. pp.77-100. (In: International journal of adult and lifelong education; vol.4, 2006, no.1-4). Bibl.: pp.96-100. (eng)
 DESCRIPTORS: adult literacy; sustainable development; education and development; educational policy. ISSN: 0973-1601.
- 0009
Adult literacy: a review of implementation experience
 Abadzi, Helen.
 Washington, DC, World Bank, 2003. 50 p., 4°. Bibl.: pp. 45-50. (eng)
 DESCRIPTORS: adult literacy; literacy programmes; educational finance.
 Classification: 379.635 Ab Archiv (06/394).
- 0010
Adult numeracy teacher training programmes in England: a suggested typology
 Sai Loo.
 Abingdon, UK. pp.463-476. (In: International journal of lifelong education; vol.25, 2006, no.5). (eng)
 DESCRIPTORS: literacy workers; numeracy; teacher education; training programmes; UK. ISSN: 0260-1370.
- 0011
Adults' use of computers and the Internet for self-education
 Selwyn, Neil; Gorard, Stephen; Furlong, John.
 Leicester, UK. pp.141-159. (In: Studies in the education of adults; vol.38, 2006, no.2). Bibl.: pp.158-159. (eng)
 DESCRIPTORS: adult learning; independent study; computer assisted instruction; computer uses in education; computer networks; UK. ISSN: 0266-0830.

- 0012
Alfabetização para a vida: monitoramento global de educação para todos 2006; relatório conciso
 UNESCO Office Brasília
 Brasília, UNESCO Office Brazil, 2005. 37 p., 4°. (Educação para Todos) Doc. code: ED.2005/PI/01. (por)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policies; educational finance; evaluation; -educational indicators.
 Classification: 379.96 Al # (06/416).
- 0013
Alfabetización y aprendizaje a lo largo de toda la vida
 Torres, Rosa María.
 Pátzcuaro, Mexico. pp.25-38. (In: Revista interamericana de educación de adultos; vol.28, 2006, no.1). Bibl.: pp.37-38. (spa)
 DESCRIPTORS: lifelong learning; adult learning; literacy programmes; educational development trends. ISSN: 0188-8838.
- 0014
Alle alles über Fussball zu lehren: Fußball-literacy und Erwachsenenbildung
 Schemmann, Michael; Schrader, Josef.
 Bielefeld, Germany. pp.36-39, 4°. (In: DIE: Zeitschrift für Erwachsenenbildung; vol.13, 2006, no.3). (ger)
 DESCRIPTORS: adult education; curriculum; competency-based education; athletic activities; literacy; Germany. ISSN: 0945-3164.
- 0015
Alphabetisierung auf der Frankfurter Buchmesse: Kampagne "LitCam" erfolgreich gestartet
 Kellershohn, Ralf.
 Bonn. pp.16-17, 4°. (In: Dis.kurs; vol.13, 2006, no.4). (ger)
 IDENTIFIERS: Frankfurt Book Fair (Germany).
 DESCRIPTORS: literacy campaigns; internet; book industry; international cooperation; UIL; Germany; // educational experience; -life histories. ISSN: 1611-6712.
- 0016
AMICA EDUCA: Centar za edukaciju i humani razvoj
 Tuzla, about 2006. 1 CD-ROM, 28 min. (Various texts in ser, eng).
 DESCRIPTORS: adult education centres; programme descriptions; Bosnia and Herzegovina.
 Classification: 370.9 Am (06/553).
- 0017
L'analphabète: récit autobiographique
 Kristof, Agota.
 Cergy-Pontoise, France, A Vue d'oeil, 2005. 97 p. (fre)
 DESCRIPTORS: individual development; writing; multilingualism; refugees; illiteracy; biographies; Hungary; Switzerland; novels; -life histories.
 Classification: 8.5 Kr (06/368). ISBN: 2-84666-256-8.
- 0018
Analphabetismus in Deutschland: Weiterbildungsmaßnahmen und ihre Wirkungen
 Kleemann, Claudia.
 Mainz, Germany, Johannes Gutenberg-Universität, 2005. 104 p., 4°. (Diplomarbeit, Johannes Gutenberg-Universität Mainz, Fachbereich Sozialwissenschaften, Medien und Sport, 2005). (ger)
 DESCRIPTORS: illiteracy; literacy programmes; further training; educational evaluation; Germany; //educational organizations.
 Classification: 379.635.9 K1 (06/445).
- 0019
Aperçu régional: Afrique subsaharienne
 UNESCO.
 Paris, UNESCO. 4°. (Last issue received: 2006). (fre)
 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report.
 DESCRIPTORS: basic education; universal education; girls education; womens education; illiteracy; equal education; educational statistics; Africa South of the Sahara.
 Classification: 371.02 Ap ARCHIV.
- 0020
Apprentissage et enseignement de l'écrit dans les sociétés multilingues: l'exemple du Plateau Dogon au Mali
 Menigoz, Alain.
 Paris, L'Harmattan, 2001. 315 p. Bibl.: pp. 251-260. (fre)
 IDENTIFIERS: Dogon (Mali).
 DESCRIPTORS: written language; reading instruction; language instruction; multilingualism; sociolinguistics; educational systems; Mali.
 Classification: 371.814 Me (06/513). ISBN: 2-7475-1193-6.
- 0021
L'approche par compétences dans l'enseignement technique et la formation professionnelle: Benin, Burkina Faso, Mali
 Bhuwane, Teeluck, ed.
 Dakar, Bureau Régional de l'UNESCO, 2006. 260 p. Chapter bibliographies. (fre)
 DESCRIPTORS: vocational training; technical education; competency-based education; educational innovations; case studies; Benin; Burkina Faso; Mali.
 Classification: 374.3 Ap (06/549). ISBN: 92-9091-091-1.
- 0022
Aspect of literacy assessment: topics and issues
 Robinson, Clinton. // UNESCO Expert Meeting on Aspects of Literacy Assessment. Paris, 2003. Paris, UNESCO, 2005. 47 p., 4°. Microfiche no.. Doc. code: ED.2005/WS/23. (eng)
 IDENTIFIERS: Literacy Assessment and Monitoring Programme; LAMP.
 DESCRIPTORS: literacy; educational evaluation; student evaluation; evaluation methods.
 Classification: 379.635.4 Ro (06/412).
- 0023
Assessing adult literacy and numeracy: a review of assessment instruments
 Brooks, Greg; Heath, Karen; Pollard, Alison.
 London, NRDC, Institute of Education, 2005. 134 p., 4°. Bibl.: pp. 24-29. (eng)
 IDENTIFIERS: adult literacy; numeracy; skills assessment; literacy tests; measurement instruments; evaluation methods; UK.
 Classification: 379.635.7 Br (06/376). ISBN: 0-95472743-6.

- 0024
Assessing reading: from theories to classrooms; an international multi-disciplinary investigation of the theory of reading assessment and its practical implications at the beginning of the 21st century
 Sainsbury, Marian, ed.; Harrison, Colin, ed.; Watts, Andrew, ed.
 Slough, UK, National Foundation for Educational Research, 2006. ix, 268 p. Chapter bibliography. (eng)
 DESCRIPTORS: skills assessment; reading ability; evaluation methods; reading tests; reading level; //educational theory; national programmes; USA; UK; France; -literacy assessment.
 Classification: 371.813 Sa (06/431). ISBN: 1-905314-21-3.
- 0025
Assessment and learning
 Gardner, John, ed.
 London, Sage Publications, 2006. ix, 230 p. Bibl.: pp. 205-221. (eng)
 DESCRIPTORS: learning processes; skills assessment; educational evaluation; student evaluation; student motivation; evaluation methods; educational theory; //educational policy trends; UK; USA; OECD countries.
 Classification: 371.263 As (06/450). ISBN: 1-4129-1051-X.
- 0026
Asylum seekers in adult education: a study of language and literacy needs
 Ward, Tanya.
 Dublin, City of Dublin VEC, 2002. xiii, 124 p., 4°. Bibl.: pp. 114-118. (eng)
 DESCRIPTORS: migrant education; immigrants; adult education; educational programmes; programme descriptions; literacy programmes; Ireland; //educational policy; adult education centres.
 Classification: 370.476 Wa (06/465). ISBN: 0-9536686-4-9.
- 0027
Attacking Africa's poverty: experience from the ground
 Fox, Louise, ed.; Liebenenthal, Robert, ed.
 Washington, DC, World Bank, 2006. 389 p. Bibl.: pp. 365-368. (eng)
 DESCRIPTORS: poverty; poverty alleviation; economic and social development; primary education; Africa; developing countries; //case studies; Kenya; Lesotho; Malawi; Uganda.
 Classification: 3.93 At (06/378). ISBN: 0-8213-6322-0.
- 0028
Autobiographie und ästhetische Erfahrung: Entdeckung und Wandel des Selbst in der Moderne
 Alheit, Peter; Brandt, Morten.
 Frankfurt a.M., Germany, Campus Verl., 2006. 312 p. (Biographie- und Lebensweltforschung; 4). Bibl.: pp. 305-312. (ger)
 DESCRIPTORS: educational psychology; biographies; aesthetic education; literary analysis; individual development; educational experience.
 Classification: 370.46 Al (06/452). ISBN: 3-593-37991-0.
- 0029
Barriers to participation in adult literacy programs in Kenya
 Muiru, John; Mukuria, Gathogo.
 Syracuse, NY. pp.85-102. (In: Adult basic education; vol.15, 2005, no.2). Bibl.: pp.99-102. (eng)
 DESCRIPTORS: adult literacy; literacy programmes; participation deterrents; Kenya.
 ISSN: 1052-231X.
- 0030
Basic education in rural areas: some reflections for policy implication
 Khan, Qutub. // INRULED.
 Baoding, China, International Research and Training Centre for Rural Education, 2005. 57 p., 4°. (A series of policy papers and case studies on rural education for development). Bibl.: pp.54-57. (eng)
 DESCRIPTORS: basic education; rural areas; educational programmes; literacy programmes; educational planning; programme implementation; developing countries.
 Classification: 371.02 Kh (06/515).
- 0031
Basic education in rural Pakistan: a comparative institutional analysis of government, private and NGO schools
 Khan, Shahrukh Rafi.
 Karachi, Pakistan, Oxford University Press, 2005. xviii, 181 p. Chapter bibliographies. (eng)
 DESCRIPTORS: rural education; basic education; educational systems; formal education; private education; educational infrastructure; comparative analysis; Pakistan; //World Bank.
 Classification: 371.841 Kh (06/529). ISBN: 0-19-5470002-8.
- 0032
Basic texts: including texts and amendments adopted by the General Conference at its ... UNESCO.
 Paris, UNESCO. (Last issue received: 33nd session, 2005. 2006). (eng)
 DESCRIPTORS: Unesco General Conference; reference materials; international instruments.
 Classification: O.A Doc 5 Ba.
- 0033
Beijing education profile: status, challenges and prospects; report on education in Beijing, 2005
 Beijing Academy of Educational Sciences (China).
 Beijing, Beijing Academy of Educational Sciences, 2006. 62 p., 4°. (eng)
 DESCRIPTORS: educational statistics; educational systems; educational administration; educational policy trends; China; //basic education; vocational education; higher education; lifelong learning; educational finance.
 Classification: 379.96 Be (06/568).
- 0034
Beispiel einer bewährten Verfahrensweise: die Jugendstrafanstalt Wiesbaden
 Thessaloniki, Greece. p.20, 4°. (In: CEDEFOP info; 2006, no.2). (ger)
 DESCRIPTORS: correctional education; educational experience; young adults; disadvantaged youth; juvenile delinquency; Germany.

- 0035
Berufsbildung, Weiterbildung, Bildungspolitik: die Berufs- und Weiterbildungsarbeit der Industrie- und Handelskammern
 Deutscher Industrie- und Handelskammertag. Berlin, Deutscher Industrie- und Handelskammertag. (Library holds current annual edition only; last issue received: 2005/2006). (ger)
 DESCRIPTORS: vocational education; vocational training; further training; lifelong learning; educational policies; industry and education; Germany.
 Classification: 374.3 Be.
- 0036
Bewährte und neue Medien in der Alphabetisierung und Grundbildung
 Knabe, Ferdinande, ed. // Bundesverband Alphabetisierung und Grundbildung (Germany). Stuttgart, Klett, 2006. 240 p. (ger)
 DESCRIPTORS: adult literacy; functionally illiterate adults; literacy programmes; educational technology; educational television; educational radio; media education; Germany; //case studies; Europe; Ireland.
 Classification: 379.635 Be (06/560). ISBN: 3-12-555105-6.
- 0037
Bildung für alle durch muttersprachlichen Unterricht: der Faktor Sprache in der Bildungszusammenarbeit mit Afrika
 Komarek, Kurt.
 Frankfurt a.M., Germany. pp.30-33, 4°. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.18-19). (ger)
 IDENTIFIERS: Education for All; EFA.
 DESCRIPTORS: mother tongue instruction; language policy; educational cooperation; Africa.
 ISSN: 1861-874X.
- 0038
Bildung für alle: Weltbericht 2007; solide Grundlagen, frühkindliche Förderung und Erziehung; Kurzfassung
 Germany. National Commission for UNESCO; Germany. Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung. Bonn, Deutsche UNESCO-Kommission; Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung, 2006. 16 p., 4°. (ger)
 DESCRIPTORS: early childhood education; educational statistics; educational indicators; //educational policy; educational opportunities; educational strategies; out of school youth; educational quality; educational assistance.
 Classification: 379.96 Bi # (06/508).
- 0039
Bildung im Strafvollzug aus Strafgefangenensicht: eine empirische Untersuchung in sieben EU-Mitgliedsstaaten
 Sagel-Grande, Irene, collab., et al.
 Bremen, Germany, Hanse Law School, 2006. viii, 186 p. (HLS Cahier; 4). (EU Sokrates Programm: Projekt GRUNDTVIG 4 Education in prison; Abschlussbericht Niederlande).
 DESCRIPTORS: correctional education; programme evaluation; prisoners; juvenile delinquency; national surveys; // Netherlands; Germany; Poland; Latvia; Greece; UK; Spain.
 Classification: 374.1 Sa (06/476). ISBN: 90-367-2584-4.
- 0040
Bildung in Deutschland: ein indikatorengestützter Bericht mit einer Analyse zu Bildung und Migration
 Konsortium Bildungsberichterstattung (Germany).
 Bielefeld, Germany, Bertelsmann, 2006. ix, 317 p., 4°. (ger)
 DESCRIPTORS: educational indicators; educational statistics; statistical data; statistical table; Germany; //early childhood education; nonformal education; vocational education; adult education; lifelong learning; migrant education.
 Classification: 379.96 Bi (06/454). ISBN: 3-7639-3535-5.
- 0041
Bildung ist der Schlüssel für nachhaltige Entwicklung
 Laschet, Armin.
 Wiesbaden, Germany. 4°. (In: Rundbrief Bildungsauftrag Nord-Süd; no.54, 2006). (Whole issue). (ger)
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.
 DESCRIPTORS: environmental education; sustainable development; international instruments; Germany.
- 0042
Bildungskooperation mit China: Analysen, Erfahrungen, Akteure; Dokumentation des Deutsch-Chinesischen Bildungsforums, Hamburg, 2005
 International Center for Graduate Studies (Germany); Institut für Asienkunde (Germany).
 Frankfurt a.M., Germany, Lang, 2006. 228 p. (ger)
 IDENTIFIERS: Hamburg (Germany).
 DESCRIPTORS: educational cooperation; university cooperation; student exchange; higher education; exchange programmes; China; Germany; //intercultural education.
 Classification: 374.21 Bi (06/366). ISBN: 3-631-54865-6.
- 0043
Bildungspolitik und Bildungsfinanzierung in Russland zwischen Staat und Markt
 Steier, Sonja, ed.; Schmidt, Gerlinde, collab., et al.
 Münster, Germany, Waxmann, 2005. 145 p. (Studien zum Bildungswesen mittel- und osteuropäischer Staaten; 2). Chapter bibliographies. (ger)
 DESCRIPTORS: educational policy; educational finance; economy; state and education; Russian Federation; //school systems; private financial support.
 Classification: 379.62 Bi (06/388). ISBN: 3-8309-1603-5. ISSN: 1435-9847.
- 0044
Bridging languages in education
 Malone, Susan.
 Brighton, UK. p.6, 4°. (In: Insights education; no.5, 2006). (eng)
 DESCRIPTORS: language of instruction; multilingualism; developing countries. ISSN: 1740-0074.

- 0045
Bringing transformative learning to life
 King, Kathleen P.
 Malabar, FL, Krieger, 2005. xvii, 205 p. Bibl.: pp. 195-202. (eng)
 DESCRIPTORS: transformative learning; adult education; adult learning; lifelong learning; empowerment; self actualization; case studies; USA; //learning processes; teaching materials; teacher.
 Classification: 374.1 Ki (06/423). ISBN: 1-57524-253-2.
- 0046
Building professional pride in literacy: a dialogical guide to professional development for practitioners of adult literacy and basic education
 Quigley, Benjamin Allan.
 Malabar, FL, Krieger, 2006. xviii, 223 p. Bibl.: pp. 207-219. (eng)
 DESCRIPTORS: adult educators; literacy workers; functional literacy; adult literacy; educational personnel training; teacher evaluation; teaching experience; teaching methods; capacity building; //educational history; educational development trends.
 Classification: 371.193 Qu (06/457). ISBN: 1-57524-262-1.
- 0047
Cap a una pedagogia crítica i complexa en la formació de persones adultes
 Batalloso Nawas, Juan Miguel.
 Xàtiva, Spain. pp. 37-53. (In: Quaderns d'educació continua; no.15, 2006). Bibl.: pp.49-53. (cat)
 IDENTIFIERS: Freire, Paulo.
 DESCRIPTORS: adult education; educational theory; teaching methods; educational philosophy. ISSN: 1575-9016.
- 0048
Capacity building and the training of adult educators: present situation and recommendations for the future in Africa, Asia and the Pacific
 Hinzen, Heribert, ed.; Schindele, Hanno, ed.
 Bonn, Institute for International Cooperation of the German Adult Association (IIZ/DVV), 2006. 188 p. (International perspectives in adult education; 52). Chapter bibliographies. (eng)
 DESCRIPTORS: adult education; educational personnel training; capacity building; educational development trends; surveys; //Africa; Asia; Oceania; French speaking Africa; West Africa; East Africa.
 Classification: 371.193 Ca (06/444). ISBN: 3-88513-801-8.
- 0049
Celebration of anniversaries with which UNESCO will be associated in 2006-2007/Célébration d'anniversaires avec lesquels l'UNESCO sera associée en 2006-2007 UNESCO.
 Paris, UNESCO, Sector for External Relations and Cooperation, 2006. 32,34 p. Doc. code: ERC-2006/WS/3. (Same text in eng, fre).
 DESCRIPTORS: UNESCO; anniversary celebrations.
 Classification: O.A. Ce (06/386).
- 0050
Changing faces of adult literacy, language and numeracy: a critical history
 Hamilton, Mary; Hillier, Yvonne.
 Stoke on Trent, UK, Trentham Books, 2006. xiv, 194 p., 4°. Bibl.: pp. 173-186. (eng)
 DESCRIPTORS: adult literacy; numeracy; language skills; educational programmes; educational policy; educational history; educational strategies; UK.
 Classification: 379.635.5 Ha (06/438). ISBN: 1-85856-348-8.
- 0051
Changing relations between learning and work
 Jefferson, Anne L.; Levitan, Barbara.
 Leicester, UK. pp.170-181. (In: Journal of adult and continuing education; vol.12, 2006, no.2). Bibl.: pp.180-181. (eng)
 DESCRIPTORS: information society; social change; technological advancement; universities; industry and education; university cooperation; New Zealand; -world of work. ISSN: 1477-9714.
- 0052
Chemins d'espoir: programme de l'UNESCO pour l'éducation des enfants en détresse 1992-2005
 Vélis, Jean-Pierre.
 Paris, UNESCO, 2006. 64 p. (fre)
 IDENTIFIERS: Programme for the Education of Children in Need.
 DESCRIPTORS: disadvantaged children; access to education; educational projects; //street children; disabled children; war victims; child labour.
 Classification: 372.90 Ve (06/409).
- 0053
Children in abject poverty in Uganda: a study of criteria and status of those in and out of school in selected districts in Uganda
 UNESCO; Uganda. Ministry of Finance, Planning and Economic Development; Uganda. Ministry of Education and Sports.
 Paris, UNESCO, 2005. 79 p., 4°. Doc. code: ED.2005/WS/24. (eng)
 DESCRIPTORS: poverty; children; poor; out of school youth; Uganda; surveys.
 Classification: 372.96 Ch (06/406).
- 0054
Choosing to learn or chose to learn: the experience of Skills for Life learners
 O'Grady, Anne; Atkin, Chris.
 Abingdon, UK. pp.277-287. (In: Research in post-compulsory education; vol.11, 2006, no.3). Bibl.: p.287. (eng)
 IDENTIFIERS: Skills for Life (UK).
 DESCRIPTORS: adult learning; learning difficulties; adult literacy; numeracy; literacy programmes; UK. ISSN: 1359-6748.
- 0055
Commitments and challenges towards a literate Brazil
 Masagao Ribeiro, Vera; Gomes Batista, Antônio Augusto.
 Bonn. pp.159-188. (In: Adult education and development; no.67, 2006). (Background paper for the Education for all global monitoring report 2006: literacy for life). (eng)
 DESCRIPTORS: illiteracy; adult literacy; literacy programmes; adult education; educational policy; Brazil; //educational statistics. ISSN: 0342-7633.

- 0056
Common Afghan street games
 Van Oudenhoven, Nico J. A.
 Lisse, Belgium, Swets and Zeitlinger, 1979. 78 p., 4°. (eng)
 DESCRIPTORS: childrens games; play; Afghanistan.
 Classification: 372.552 Ou (06/426).
- 0057
Community based ICT facilitated functional literacy
 Rengalakshmi, R.; Thamizoli, P.; Devaraj, M.
 Chennai, India, M.S.Swaminathan Research Foundation, 2006. 41 p., 4°. (eng)
 DESCRIPTORS: functional literacy programmes; community education; community development; educational technology; computer uses in education; India.
 Classification: 379.635 Re (06/557).
- 0058
Comparative education, terrorism and human security: from critical pedagogy to peace building?
 Nelles, Wayne, ed.
 New York, NY, Palgrave Macmillan, 2003. 266 p. Chapter bibliographies. (eng)
 DESCRIPTORS: state and education; interdisciplinary approach; comparative education; terrorism; educational policy; case studies; USA; Indonesia; UK; Sierra Leone; Iraq; Egypt; Taiwan; East Africa; Central Africa.
 Classification: 370.43 Co (06/498). ISBN: 1-4039-6415-7.
- 0059
A confirmatory factor analysis of the ODDI Continuing Learning Inventory, OCLI
 Harvey, Bart J.; Rothman, Arthur I.; Frecker, Richard C.
 Thousand Oaks, CA. pp.188-200. (In: Adult education quarterly; vol.56, 2006, no.3). Bibl.: pp.199-200. (eng)
 DESCRIPTORS: independent study; lifelong learning; factor analysis; USA. ISSN: 0741-7136.
- 0060
Connecting research, policy, and practice
 Comings, John, ed.; Garner, Barbara, ed.; Smith, Christine, ed.
 Mahwah, NJ, Erlbaum, 2005. xiv, 242 p. (Review of adult learning and literacy; 5). Chapter bibliographies. (eng)
 DESCRIPTORS: adult literacy; educational development trends; cognitive processes; educational history; educational policy; volunteers; case studies; New Zealand; USA.
 Classification: 379.635.4 Co (06/453). ISBN: 0-8058-5140-2.
- 0061
Constructing knowledge societies: new challenges for tertiary education
 World Bank.
 Washington, DC, World Bank, 2002. xxxi, 204 p. (Directions in development). Bibl.: pp. 197-204. (eng)
 DESCRIPTORS: higher education; lifelong learning; information society; technical assistance; developing countries; //educational policy trends; educational development trends.
 Classification: 3.92 Co (06/383). ISBN: 0-8213-5143-5.
- 0062
Continuing education of nurses in Lebanon: evaluation and unmet needs
 Salameh, Pascale R.; Barbour, Bernadette.
 Leicester, UK. pp.182-194. (In: Journal of adult and continuing education; vol.12, 2006, no.2). Bibl.: pp.193-194. (eng)
 DESCRIPTORS: paramedical personnel; professional training; lifelong learning; educational needs; educational evaluation; Lebanon. ISSN: 1477-9714.
- 0063
Corregir los errores: puntos de referencia internacionales sobre la alfabetización de adultos
 Archer, David.
 London, ActionAid International, 2005. 79 p., 4°. (spa)
 DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policy; educational finance; -educational indicators.
 Classification: 379.96 Ar (06/393).
- 0064
Corriger une injustice: une base référentielle pour l'alphabétisation des adultes
 Archer, David.
 London, ActionAid International, 2005. 79 p., 4°. (fre)
 DESCRIPTORS: basic education; universal education; literacy; functional literacy; literacy programmes; educational quality; educational statistics; //educational policy; educational finance; -educational indicators.
 Classification: 379.96 Ar (06/429).
- 0065
Cost control, college access, and competition in higher education
 Martin, Robert E.
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 international conventions; //international
 cooperation; regional cooperation.
 Classification: 3.42 Vo.
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Imbricación de lo político y lo pedagógico en los procesos de educación de adultos: dos estudios en caso
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 DESCRIPTORS: adult literacy; literacy programmes; urban education; youth participation; USA. ISSN: 1052-231X.

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 Classification: 374.3 Le (06/486).
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 Stang, Richard, ed.; Hesse, Claudia, ed.
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 Classification: 374.1 St (06/456). ISBN: 3-7639-1929-5.
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 Bjerkaker, Sturla; Summers, Judith.
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 Classification: 374.21 Li (06/524).

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 ISSN: 0342-7633.
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Literacy and globalization: reading and writing in times of social and cultural change
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 Mouzinho, Mario; Nandja, Debora.
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 ISSN: 1052-231X.
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 Berger, Jim I.
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 Classification: 371.81 Pr (06/417).
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Problems, needs and responses for promoting scientific literacy and life skills towards sustainable rural development for children, youth and adults
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 PROAP. // Regional Workshop on Strengthening Linkages and Networks through Community Learning Centres, Bandung, Indonesia, 2005. Bangkok, UNESCO, 2006. 20 p. + 1 CD-ROM. (eng)
 IDENTIFIERS: United Nations Literacy Decade, 2003-2012; Asia-Pacific Programme of Education for All; APPEAL.
 DESCRIPTORS: community centres; lifelong learning; community development; educational cooperation; educational strategies; Asia and the Pacific.
 Classification: 371.043 Re (06/558). ISBN: 92-9223-090-5.
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Professional development and training of the teacher: capacity building policy in rural communities
 Cavanagh, Darol M.; Connell, Lorraine; Marriner, Maria. // INRULED.
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 DESCRIPTORS: teacher education; capacity building; rural areas; community development; educational policy; developing countries.
 Classification: 371.12 Ca (06/516).
- 0202
Progress towards the Lisbon objectives in education and training; report 2006
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 DESCRIPTORS: educational indicators; educational strategies; educational objectives; access to education; European Union; statistical data; statistical tables.
 Classification: 379.96 Pr (06/475). ISBN: 92-79-02411-6.

0203

Projet de referentiel pour la conception des programmes d'alphabétisation et d'éducation de base non formelle: synthèse des travaux de l'Atelier sous régional sur l'éducation de Base
Deutscher Volkshochschul-Verband. Institut für Internationale Zusammenarbeit (West Africa). Ségou, Mali, IIZ/DVV Afrique de l'Ouest, 2006. no pag., 4°. (fre)
DESCRIPTORS: educational programmes; literacy programmes; nonformal education; programme planning; West Africa.
Classification: 379.635.7 Pr (06/482).

0204

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Casali, Alipio, collab., et al.
Tlaquepaque, Mexico, Instituto Tecnológico y de Estudios Superiores de Occidente, 2005. 183 p. Bibl.: pp.173-179. (spa)
IDENTIFIERS: Freire, Paulo.
DESCRIPTORS: adult educators; educational theory; teaching methods; curriculum development.
Classification: 370.7 Pr (06/548). ISBN: 968-5087-74-1.

0205

Provision of, and learner engagement with, adult literacy, numeracy and ESOL support in rural England: a comparative case study
Atkin, Chris; Rose, Anthea; Shier, Rosie.
London, NRDC, Institute of Education, 2005. 111 p., 4°. Bibl.: pp. 102-104. (eng)
IDENTIFIERS: Skills for Life (UK).
DESCRIPTORS: adult literacy; numeracy; rural areas; educational infrastructure; student motivation; comparative analysis; research findings; UK.
Classification: 379.635.5 At (06/377). ISBN: 1-905188-02-1.

0206

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Pätzold, Günter, ed.; Rauner, Felix, ed.
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Classification: 374.3 Qu (06/428). ISBN: 3-515-08711-7.

0207

Qualifiziert durch Erwachsenenbildung: die neue Debatte um Nachweise und Zertifikate
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IDENTIFIERS: ProfilPass (Germany).
DESCRIPTORS: adult education; educational accountability; educational certificates; prior learning evaluation; Germany. ISSN: 0341-7905.

0208

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DESCRIPTORS: higher education; universities; educational quality; teaching quality; evaluation methods; educational development trends; teacher evaluation; Germany; -quality control.
Classification: 374.21 Qu (06/510). ISBN: 3-938738-23-5.

0209

Quality education and HIV and AIDS
Pigozzi, Mary Joy. // UNAIDS Inter Agency Task Team on Education.
Paris, UNESCO, 2006. 42 p., 4°. Doc. code: ED.2006/WS/27. (eng)
DESCRIPTORS: educational quality; AIDS; educational systems; AIDS education.
Classification: 371.483 Pi (06/401).

0210

Las raíces Africanas
UNESCO Regional Office for Culture for Latin America and the Caribbean.
Havanna. 4°. (In: Oralidad: anuario para el rescate de la tradición oral de América Latina; 13). (Whole issue). (spa)
DESCRIPTORS: oral tradition; folk literature; cultural factors; African cultures; Latin America; //health; AIDS programmes; Brazil; Cuba; -orality.

0211

Rebuilding lives through literacy
Fallon, Helen.
Leicester, UK. pp.21-23, 4°. (In: Adults learning; vol.18, 2006/07, no.2). (eng)
DESCRIPTORS: adult literacy; literacy programmes; community development; Sierra Leone.

0212

Rebuilding Sudan's education system
Sidibe, Ibrahima.
Paris. p.8, 4°. (In: Education today; no.18, 2006). (eng)
DESCRIPTORS: educational reconstruction; technical assistance; international organizations; agency role; Sudan.

0213

Recognition of experiential learning: an international analysis/Reconnaissance des acquis de l'expérience: apports d'une réflexion internationale
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DESCRIPTORS: accreditation (education); educational evaluation; prior learning evaluation; adult learning; informal learning; comparative analysis.
Classification: 370.8 Re (06/527).

- 0214
Reconstructing the university: worldwide shifts in academia in the 20th century
 Frank, David John; Gabler, Jay.
 Stanford, CA, Stanford Univ. Press, 2006. xvii, 248 p. Bibl.: pp. 219-233. (eng)
 DESCRIPTORS: universities and colleges; educational development trends; educational reconstruction; academic standards; //educational history.
 Classification: 374.2 Fr (06/385). ISBN: 0-8047-5376-8.
- 0215
Refining family literacy practice: a New Zealand case study
 Benseman, John.
 Syracuse, NY. pp.67-80. (In: Adult basic education; vol.16, 2006, no.2). Bibl.: pp.79-80. (eng)
 DESCRIPTORS: family literacy; educational strategies; educational policy; educational infrastructure; New Zealand. ISSN: 1052-231X.
- 0216
Reflect for ESOL: English for speakers of other languages; resource pack
 ActionAid (UK).
 London, International Education Team, ActionAid, about 2006. var.pag., 4°. (eng)
 IDENTIFIERS: Regenerated Freirean Literacy through Empowering Community Techniques; REFLECT.
 DESCRIPTORS: adult literacy; literacy materials; teaching methods; second language instruction; English.
 Classification: 379.635 Re (06/542).
- 0217
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 DESCRIPTORS: secondary education; vocational education; skills development; educational articulation; educational reform.
 Classification: 371.82 Re (06/569).
- 0218
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report.
 DESCRIPTORS: basic education; universal education; adult literacy; equal education; educational statistics; Latin America; Caribbean.
 Classification: 371.02 Re ARCHIV.
- 0219
Regional overview: Sub-Saharan Africa
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 IDENTIFIERS: Education for All; EFA; EFA Global Monitoring Report.
 DESCRIPTORS: basic education; universal education; girls education; womens education; illiteracy; equal education; educational statistics; Africa South of the Sahara.
 Classification: 371.02 Re ARCHIV.
- 0220
Relieving isolation, avoiding vices: the social purposes of participation in a Salvadoran literacy program
 Prins, Esther.
 Thousand Oaks, CA. pp.5-25. (In: Adult education quarterly; vol.57, 2006, no.1). (eng)
 DESCRIPTORS: adult literacy; literacy programmes; participation; social interaction; gender issues; El Salvador. ISSN: 0741-7136.
- 0221
Religionen fördern "Bildung für nachhaltige Entwicklung"
 Hofheim-Langenhain, Germany. pp.6-9, 4°. (In: One country; 2006, no.2). (ger)
 IDENTIFIERS: United Nations Decade of Education for Sustainable Development, 2005-2014.
 DESCRIPTORS: environmental education; sustainable development; international instruments; religious institution role; UNESCO; agency role. ISSN: 0945-7062.
- 0222
Restoring free speech and liberty on campus
 Downs, Donald Alexander.
 Cambridge, UK, Cambridge Univ. Press, 2005. xxi, 295 p. Chapter bibliography. (eng)
 DESCRIPTORS: academic freedom; freedom of speech; universities and colleges; civil and political rights; USA.
 Classification: 374.22 Do (06/389). ISBN: 0-521-83987-4.
- 0223
Restructuring UNESCO's statistical services: the sad story of UNESCO's education statistics; 4 years later
 Cusso, Roser.
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 DESCRIPTORS: educational statistics; UNESCO; agency role; decision making; data analysis; critical thinking. ISSN: 0738-0593.
- 0224
The road of educational innovation: researches on UNESCO programmes implemented by Gansu Institute for Educational Research
 Qi Zhiyong, ed.; Jing Min, ed.
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 IDENTIFIERS: Gansu Province (China); Gansu Institute for Educational Research.
 DESCRIPTORS: educational programmes; programme implementation; project evaluation; educational research; educational innovations; rural areas; China; Asia and the Pacific.
 Classification: 379.621 Ro (06/397).
- 0225
The role of libraries in the creation of literate environments
 Krolak, Lisa.
 New Delhi. pp.5-28. (In: International journal of adult and lifelong education; vol.4, 2006, no.1-4). Bibl.: pp.25-28. (eng)
 DESCRIPTORS: adult literacy; libraries; library extension; information services; literacy programmes; educational environment. ISSN: 0973-1601.

- 0226
The role of vocational education and training in promoting lifelong learning in Germany and England
 Dehmel, Alexandra.
 Didcot, UK, Symposium Books, 2005. 96 p.
 (Monographs in international education). Bibl.: pp.84-96. (eng)
 IDENTIFIERS: Memorandum on Lifelong Learning.
 DESCRIPTORS: lifelong learning; vocational education; further training; educational policy; Europe.
 Classification: 374.1 De (06/489). ISBN: 1-873-92710-X.
- 0227
Roma educational needs in Ireland: context and challenges
 Lesovitch, Louise.
 Dublin, City of Dublin VEC, 2005. 107 p., 4°. Bibl.: pp. 103-106. (eng)
 DESCRIPTORS: minority group education; educational policy; educational programmes; educational needs; Roma; social background; cultural identity; Ireland.
 Classification: 370.476 Le (06/464).
- 0228
Rural education: changing environments, emerging challenges, policy perspectives and options
 Ordonez, Victor. // INRULED.
 Baoding, China, INRULED, 2005. 27 p., 4°. (A series of policy papers and case studies on rural education for development). (eng)
 DESCRIPTORS: rural education; educational development trends; educational policy; educational indicators; case studies; Asia; //information technology; life skills; vocational education; higher education; teacher education.
 Classification: 371.841 Or (06/520).
- 0229
School knowledge in comparative and historical perspective: changing curricula in primary and secondary education
 Benavot, Aaron, ed.; Braslavsky, Cecilia, ed.; Nhung Truong, collab.
 Hong Kong, China, Comparative Education Research Centre, University of Hong Kong, 2006. xvii, 315 p. (CERC studies in comparative education; 18). Bibl.: pp.277-303. (eng)
 DESCRIPTORS: curriculum development; curriculum theory; primary school curriculum; secondary school curriculum; educational development trends; history; religious education; teaching practice.
 Classification: 371.40 Sc (06/443). ISBN: 978-962-8093-52-6.
- 0230
Schulabschlüsse der Schule der Freundschaft (DDR) und der Sekundarschulen in Mosambik im Vergleich
 Reuter, Lutz R.; Scheunpflug, Annette; Fuchs, Hans-Werner.
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 DESCRIPTORS: secondary school certificates; examinations; comparative analysis; secondary education; evaluation; supervision; German DR; Mozambique.
 Classification: 371.262 Re (06/4778). ISSN: 1616-9034.
- 0231
Die Schule der JVA Tegel
 Justizvollzugsanstalt Tegel (Germany).
 Berlin, about 2005. 15 p. (ger)
 IDENTIFIERS: JVA Tegel (Germany).
 DESCRIPTORS: correctional institutions; correctional education; programme descriptions; adult education programmes; basic education; Germany.
 Classification: 370.9 Sc (06/492).
- 0232
Das Sekretärinnen-Handbuch: ihr Erfolgsratgeber für Sekretariat und Assistenz
 Müller, Joachim, ed..
 Bonn, Verlag für die Deutsche Wirtschaft, 2006. var.pag. (ger)
 DESCRIPTORS: office management; office services; guides.
 Classification: O.C.1 SE (06/469). ISBN: 3-8125-0251-8.
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Seminar and background papers
 UIL. // International Seminar on Pedagogical Approaches to Literacy, Hamburg, Germany, 2006.
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 DESCRIPTORS: literacy methods; literacy programmes; educational policy; educational innovations; case studies; //Senegal; India; Egypt; Burkina Faso; Ireland; Mali; South Africa; Thailand; United Republic of Tanzania; Uganda; Mexico; Nepal.
 Classification: 379.635 In (06/561).
- 0234
Solidarität die ankommt!: Ziel-effiziente Mittelverwendung in der Entwicklungszusammenarbeit
 Global Marshall Plan Initiative (Germany).
 Hamburg, Germany, Global Marshall Plan Foundation, 2006. 544 p. Chapter bibliographies. (ger)
 DESCRIPTORS: economic and social development; sustainable development; financial resources; development projects; programme descriptions; education and development; developing countries; //children; early childhood education; primary education; educational radio; Haiti; West Africa; South Africa; Mexico.
 Classification: 3.91 So (06/528). ISBN: 3-9809723-8-0.
- 0235
Sprachenvielfalt im cyberspace: wie die UNESCO Mehrsprachigkeit im digitalen Zeitalter fördert
 Menezes, Cláudio.
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 DESCRIPTORS: multilingualism; information technology; internet; language programmes; UNESCO; agency role. ISSN: 1861-874X.
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Standards und Leitlinien für die Qualitätssicherung im Europäischen Hochschulraum
 Alpei, Jörn, ed.; Michalk, Barbara, ed.
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 DESCRIPTORS: universities and colleges; educational quality; standards; quality control; Europe.
 Classification: 374.24 St (06/550).

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Steps to improved literacy: new programme to raise literacy levels
 Komprej, Marjana.
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 DESCRIPTORS: adult literacy; literacy programmes; literacy workers; professional training; Slovenia.
- 0238
Strategie radzenia sobie mlodziezy w trudnych sytuacjach spolecznych: psychospoleczne uwarunkowania
 Borecka-Biernat, Danuta.
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 DESCRIPTORS: adolescents; conflict resolution; psychological patterns; social problems; family background; family education; parent child relationship; parent role; behaviour problems; empirical research; Poland.
 Classification: 373.1 Bo (06/477). ISBN: 83-229-2753-3.
- 0239
Street children and HIV & AIDS: methodological guide for facilitators
 P.A.U. Education (Spain); UNESCO.
 Paris, UNESCO, 2006. 56 p. Doc. code: ED/BAS/2006/PI/2. (eng)
 DESCRIPTORS: street children; AIDS; AIDS education; social workers; guides.
 Classification: 372.96 St (06/522).
- 0240
Sub-regional statistics and analysis: Dakar +6 report
 BREDA.
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 IDENTIFIERS: educational statistics; educational indicators; statistical analysis; demography; Africa.
 DESCRIPTORS: economic factors; social factors.
 Classification: 379.96 Su (06/421).
- 0241
Succeeding with less?: change challenges through financial cuts
 Bastian, Hannelore. // German Adult Education Conference. 12. Berlin, 2006.
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 IDENTIFIERS: Hamburg (Germany).
 DESCRIPTORS: adult education centres; educational financial resources; cost reduction; educational quality; Germany. ISSN: 0342-7633.
- 0242
Taschenbuch des öffentlichen Lebens: Deutschland
 Oeckl, Albert, ed.
 Bonn, Festland-Verl. (Library holds current annual edition only; last issue received: vol.56, 2007). (ger)
 DESCRIPTORS: organizations; Germany; directories.
 Classification: O.D.1 Ta. ISSN: 0082-1829.
- 0243
TEACH: teaching adult educators in continuing and higher education
 Przybylska, Ewa, ed., et al.
 Torun, Poland, Uniwersytet Mikołaja Kopernika, 2006. 156 p. (eng)
 DESCRIPTORS: adult educators; teacher education; degrees; Europe.
 Classification: 371.193 Te (06/536). ISBN: 83-7204-533-X.
- 0244
Textes fondamentaux: comprenant les textes et amendements adoptés par la Conférence générale lors de sa ...
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 DESCRIPTORS: Unesco General Conference; reference materials; international instruments.
 Classification: O.A Doc 5 Te.
- 0245
Think scenarios, rethink education
 OECD.
 Paris, OECD, 2006. 200 p. (eng)
 DESCRIPTORS: information society; educational planning; educational development trends; sustainable development; educational objectives; educational futures; //UK; Netherlands; New Zealand; Canada.
 Classification: 370.43 Th (06/470). ISBN: 92-64-02363-1.
- 0246
Thriving on an aging workforce: strategies for organizational and systemic change
 Beatty, Paulette T., ed.; Visser, Roemer M.S., ed.
 Malabar, FL, Krieger, 2005. xii, 216 p., 4°. Bibl.: pp. 193-206. (eng)
 DESCRIPTORS: employment experience; old age; elderly people; recruitment; education and employment; human resources development; vocational development; occupations; USA.
 Classification: 3.69 Th (06/425). ISBN: 1-57524-200-1.
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Towards a learning society: an empirical research on establishing a lifelong learning system and learning society
 Beijing, Higher Education Press, 2006. iv, 494 p. Title and contents page in English. (chi)
 DESCRIPTORS: lifelong learning; educational development trends; educational research; educational indicators; information technology; China.
 Classification: 374.1 To (06/441). ISBN: 7-04-019059-1.
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Towards an entrepreneurial culture for the twenty-first century: stimulating entrepreneurial spirit through entrepreneurship education in secondary schools
 Salzano, Carmela; Bahri, Sonia, ed.; Haftendorn, Klaus, ed.
 Paris, UNESCO, 2006. xiii, 137 p. (eng)
 DESCRIPTORS: secondary education; management education; entrepreneurs; vocational education; education and employment.
 Classification: 371.82 Sa (06/433). ISBN: 978-82-3-104034-4.

- 0249
Trading up: potential and performance in non-formal learning
 Chisholm, Lynne, ed.; Hoskins, Bryony, ed.; Glahn, Christian, ed.
 Strasbourg, France, Council of Europe, 2005. 171 p. Chapter bibliographies. (eng)
 DESCRIPTORS: adult learning; study methods; nonformal education; informal education; young adults; prior learning evaluation; programme descriptions; educational evaluation; student teacher relationship; independent study; educational policy trends; educational programmes; //social participation; nongovernmental organizations; Malta; Germany; Azerbaijan; UK.
 Classification: 374.1 Tr (06/472). ISBN: 92-871-5765-0.
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Training of adult educators in East Africa: some outstanding issues
 Okech, Anthony.
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 DESCRIPTORS: adult educators; teacher education; educational programmes; capacity building; East Africa. ISSN: 0342-7633.
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Understanding the relationships between learning and teaching: an analysis of the contribution of applied linguistics
 Ivanic, Roz; Ming-i Lydia Tseng.
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 DESCRIPTORS: adult learning; learning processes; student characteristics; student teacher relationship; educational interaction process; classroom environment; student motivation; teaching methods; learning methods; UK.
 Classification: 374.1 Iv (06/370). ISBN: 1-905188-00-5.
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UNDP and educational development: an institutional policy analysis
 Jones, Phillip Wornor.
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 DESCRIPTORS: international organizations; UNDP; UNESCO; educational development; agency role. ISSN: 0738-0593.
- 0253
UNESCO and indigenous peoples: partnership to promote cultural diversity/La UNESCO y los pueblos indígenas: una alianza para promover la diversidad cultural
 UNESCO.
 Paris, UNESCO, 2004. 116 p. Doc. code: CLT.2004/WS/5 REV. (Same text in eng, spa).
 IDENTIFIERS: International Decade of the World's Indigenous People, 1994-2004; International Decade of the World's Indigenous People. 2nd, 2005-2014.
 DESCRIPTORS: indigenous populations; cultural pluralism; intergovernmental organizations; cultural programmes; educational programmes; scientific programmes; communication programmes; // civil society; international cooperation.
 Classification: 3.820 Un (06/474).
- 0254
UNESCO-Nigeria Project in Support of Revitalization of Technical/Vocational Education and Training, TVET: Nigerian experience
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 DESCRIPTORS: vocational education; technical education; educational cooperation; international cooperation; UNESCO; Nigeria.
 Classification: 374.3 Un (06/552).
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UNESCO-partenariats avec le secteur privé: marquer la différence
 Paris, UNESCO, 2006. 32 p. Doc. code: ERC/CFS/MLT/2006/PI/1. (fre)
 DESCRIPTORS: intergovernmental organizations; international cooperation; private sector; //educational cooperation; scientific cooperation; cultural cooperation.
 Classification: O.A Un (06/545).
- 0256
UNESCO-private sector partnerships: making a difference
 Paris, UNESCO, 2006. 32 p. Doc. code: ERC/CFS/MLT/2006/PI/1. (eng)
 DESCRIPTORS: intergovernmental organizations; international cooperation; private sector; // educational cooperation; scientific cooperation; cultural cooperation.
 Classification: O.A Un (06/544).
- 0257
Urban-rural literacy gaps in Sub-Saharan Africa: the roles of socioeconomic status and school quality
 Yanhong Zhang.
 Chicago, Ill. pp.581-602. (In: Comparative education review; vol.50, 2006, no.4). (eng)
 DESCRIPTORS: primary school students; educationally disadvantaged; rural areas; educational indicators; socioeconomic status; Africa South of the Sahara. ISSN: 0010-4086.
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Using ICT to develop literacy
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 Bangkok, UNESCO Office Bangkok and Regional Bureau for Education in Asia and the Pacific, 2006. 53 p. Bibl.: pp.49-53. (eng)
 IDENTIFIERS: ICT in education programme; United Nations Literacy Decade, 2003-2012.
 DESCRIPTORS: literacy; literacy programmes; educational technology; computer uses in education; access to education; case studies.
 Classification: 371.4 Us (06/502). ISBN: 92-9223-088-3.
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Using information and communication technologies in adult literacy education: new practices, new challenges
 Snyder, Ilana; Jones, Anne; Lo Bianco, Joseph.
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 DESCRIPTORS: communication technology; information technology; computer assisted instruction; adult literacy; Australia.
 Classification: 371.4 Sn (06/371). ISBN: 1-920896-96-1.

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Validation: mobilisation and disciplinaton
Andersson, Per.
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DESCRIPTORS: prior learning evaluation; accreditation (education); unemployed; Sweden; - ethnographic research. ISSN: 1477-9714.
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The virtual university: models and messages; lessons from case studies
D'Antoni, Susan, ed.
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DESCRIPTORS: electronic learning; virtual universities; study abroad; higher education institutions; //educational technology; educational policy; educational management; comparative education; case studies; Malaysia; Senegal; Argentina; Australia; Canada; Kenya; France; India.
Classification: 374.21 Vi (06/379). ISBN: 92-3-104026-X.
- 0262
Von Helsinki nach Beijing: man lernt nie aus
Hinzen, Heribert.
Bonn. pp.30-31, 4°. (In: Dis.kurs; vol.13, 2006, no.4). (ger)
DESCRIPTORS: adult education; international conferences; educational development trends; lifelong learning. ISSN: 1611-6712.
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Was verlieren wir, wenn Sprachen sterben?
Wunderlich, Dieter.
Frankfurt a.M., Germany. pp.26-29, 4°. (In: Eins: Entwicklungspolitik Information Nord-Süd; 2006, no.18-19). (ger)
DESCRIPTORS: disappearing languages; dead languages; minority languages; sociolinguistics; language policy. ISSN: 1861-874X.
- 0264
Weltalphabetisierungstag 2006: für ein Recht auf Lesen und Schreiben; BMBF unterstützt Alphabetisierung mit 30 Millionen
Kellershohn, Ralf.
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IDENTIFIERS: International Literacy Day, September 8.
DESCRIPTORS: adult literacy; literacy programmes; state and education; international instruments; Germany. ISSN: 1611-6712.
- 0265
Weltgipfel zur Informationsgesellschaft setzt sich globale Ziele
Hofheim-Langenhain, Germany. pp.10-11, 4°. (In: One country; 2006, no.2). (ger)
IDENTIFIERS: World Summit on the Information Society: plenary session. Tunis, Tunisia, 17 November 2005.
DESCRIPTORS: information society; knowledge. ISSN: 0945-7062.
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Where immigrant students succeed: a comparative review of performance and engagement in PISA 2003
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IDENTIFIERS: Programme for International Student Assessment; PISA.
DESCRIPTORS: immigrants; young adults; student evaluation; student achievement; skills assessment; educational statistics; comparative analysis; international surveys; OECD countries.
Classification: 371.263 Wh (06/504). ISBN: 92-64-02360-7.
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Where the heart is: meeting the psychosocial needs of young children in the context of HIV/AIDS
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DESCRIPTORS: children; disadvantaged groups; child welfare; AIDS; AIDS orphans; psychological needs.
Classification: 372.90 Ri (06/512). ISBN: 90-6195-091-0.
- 0268
Winning stories
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