



2014-2015
MAPPING FACTSHEET
Institutes and centres under the auspices of UNESCO
(Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	Asia-Pacific Centre of Education for International Understanding (APCEIU)
Name of the host Member State and city	Republic of Korea, Seoul
Name of other participating/sponsoring Member State(s)	Asia-Pacific countries
Date of approval for the creation by the General Conference and relevant resolution	30 C/Resolution 17 (November 1999)
Date of entry into force of the signed agreement with UNESCO	Current Agreement was signed and entered into force on 23 August 2011
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	N/A
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	No, but it complies with 35 C/Resolution 103 (October 2009)
Duration of the agreement	Current Agreement is valid up to 22 August 2017
Thematic specialization	APCEIU seeks to promote Education for International Understanding (EIU) and Global Citizenship Education (GCE) towards a Culture of Peace that integrates individuals, communities, nations and international/global systems

<p>Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level (37 C/5)</p>	<p>MLA 2: Empowering learners to be creative and responsible global citizens</p>
<p>Contribution to the two global priorities of UNESCO – Africa and Gender Equality</p>	<p>Yes – Gender equality</p>
<p>Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres</p>	<p>APCEIU’s contribution to the outcomes of the strategic programme objectives are as follows:</p> <ul style="list-style-type: none"> • Support the strengthening of the educational cooperation in the region with particular focus on EIU, ESD and GCE • Research, develop and disseminate educational materials on EIU, ESD and GCE (including best practice dissemination) • Promote teacher training and teacher trainer’s workshop as a tool for encouraging mutual understanding and encourage national policies to implement the 1995 Integrated Framework of Action • Provide continuous support to launching and implementing regional cooperative efforts, capacity-building and networking initiatives on EIU, ESD and GCE • Publish the English magazine <i>SangSaeng</i> to provide teaching resources and share best practices in the Asia-Pacific region and beyond
<p>Implementation strategy (200 words), should come from the agreement</p>	<p>The functions of the Centre is to:</p> <ol style="list-style-type: none"> (a) strengthen regional and sub-regional capacities in planning and implementing a broad range of practices in education for international understanding; (b) encourage and facilitate collaborative links between Asia-Pacific initiatives and other regional, international and global efforts in education; (c) carry out research and development related to the philosophy, teaching methods and curricula in the field of education for international understanding; (d) organize training workshops and seminars on education for international understanding; (e) produce and disseminate teaching/learning materials and other publications on education for international understanding;

	<p>and</p> <p>(f) undertake any other activities necessary to promote education for international understanding in the Asia-Pacific region.</p>
<p>Geographic coverage</p>	<p>Asia-Pacific Region</p> <p>※ APCEIU's function is also to encourage and facilitate collaborative links between Asia-Pacific initiatives and other regional, international and global efforts in education</p>
<p>Best practices in promoting South-South, North-South and triangular cooperation</p>	<p>APCEIU creates opportunities and lasting impact in the form of EIU capacity-building training programmes and workshops, seminars and forums on topics of particular relevance, where educators from Asia-Pacific and beyond are gathered to interact, exchange resources and network, thereby promoting South-South, North-South and triangular cooperation in the field.</p> <p>For example, in close collaboration with UNDP, APCEIU has promoted South-South dialogue by bringing together educators in Southwest Asian regions and the Pacific Islands on separate occasions to share their experiences in education policy development, teacher education and good practices on EIU. The projects included capacity-building components, raising awareness and enhancing EIU competences of the educators from these sub-regions. Several guidebooks on how to teach common issues and values in EIU, MDGs and 'Caring' in the Pacific were produced by the participants towards long-term benefits.</p> <p>Also carried out in cooperation with UNESCO and KOICA, the UNESCO/ROK Co-Sponsored Fellowships Programme implemented every year by the Centre serves to enhance the capacity in basic education and EIU competence of educators from the Least Developed Countries(LDC) of Africa and the Asia-Pacific, and ultimately contribute to the educational development in these countries.</p> <p>Furthermore, collaborating with partners in Southeast Asia including SEAMEO and ASEAN, numerous teaching/learning materials and multimedia resources were developed to promote various EIU themes, such as peace, human rights, sustainability, intercultural understanding and global citizenship. Used in local schools and educational institutions across</p>

	the region, these materials have made significant contributions to the development and innovation in non-cognitive education in particular.	
Governing Board	<p>APCEIU is guided and supervised by a Governing Board renewed every three years and composed of:</p> <ul style="list-style-type: none"> • three representatives of the Government of the Republic of Korea; • one representative of UNESCO; • two representatives of the UNESCO Member States; • one representative of the Korean National Commission for UNESCO; and • three experts in the field of education for international understanding. 	
Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93	Resources provided under Regular programme for:	APCEIU is an executing agency for UNESCO/ROK Co-Sponsored Fellowship Programme in which UNESCO's Regular Budget is used for participants' airfare and preparation fee.
	(i) feasibility study	No funding has been received from UNESCO since 2006. However, UNESCO has provided in-kind support through cooperation in workshops and seminars as well as the dissemination of APCEIU publications.
	(ii) activities, implemented through contractual arrangements	
	(iii) participation in governing board meetings	
(iv) renewal review assessment		
	(v) others (pls. specify)	
	Extra-budgetary	None
	Total	0
	Centre's budget and sources of financing	Regular Budget: Ministry of Education of the Republic of Korea
Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last	No	

submission and provide the web link	
Has the institute/centre been evaluated and/or audited? If so, when and by whom?	In 2010, commissioned by the UNESCO Office in Bangkok
Is the institute/centre considered as non-operational due to the absence of an agreement signed between UNESCO and a host country?	No
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – UNESCO Regional Bureau for Education for Asia and the Pacific, and Office in Bangkok
Name and title of responsible officer(s)	Danilo Padilla
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan
UNESCO field office in contact with institute/centre	UNESCO Regional Bureau for Education in Bangkok
Name and title of field office focal point(s)	Danilo Padilla
Name and title of UNESCO staff seconded to institute/centre, if any	None
Relevant web-links for : (i) UNESCO sector-specific web-page (ii) Institute/centre dedicated web-page (iii) Agreement with UNESCO (iv) other	http://www.unesco.org/new/en/education/worldwide/unesco-institutes-and-centres/education-centres/ www.unescoapceiu.org