



2014-2015
MAPPING FACTSHEET
Institutes and centres under the auspices of UNESCO
(Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	Regional Centre for Quality and Excellence in General Education – RCQE
Name of the host Member State and city	The Kingdom of Saudi Arabia
Name of other participating/sponsoring Member State(s)	Arab Gulf States
Date of approval for the creation by the General Conference and relevant resolution	November 2013 - 37 C/Resolution 19
Date of entry into force of the signed agreement with UNESCO	Agreement not yet signed
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	N/A
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	Yes
Duration of the agreement	The Agreement is foreseen to be valid for 6 years.
Thematic specialization	0-12 Education
Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level (37 C/5)	SO 1/MLA 1: supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all

<p>Contribution to the two global priorities of UNESCO – Africa and Gender Equality</p>	<p>Yes – Gender Equality</p>
<p>Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres</p>	<p>The Centre shall contribute towards the ED Sector's work on quality and excellence in the field of 0-12 education in the Arab States.</p>
<p>Implementation strategy (200 words), should come from the agreement</p>	<p>The objective of the Centre is to be a service provider, standard-setter, and research and resource management centre in the field of 0-12 education in the Arab States. Beyond this, RCQE will help Arab ministries of education in the development or enhancement of quality and excellence systems for 0-12 education to:</p> <ul style="list-style-type: none"> a. spread awareness about quality and excellence in 0-12 education; b. promote quality implementation practices; c. validate and benchmark their current practices against the most effective education systems; d. develop and apply concrete proposals and best practices; e. look for new ideas and innovations that can act as the springboard for future strategic development; f. create a hub of quality and excellence in 0-12 education expertise in the Arab States, and address human resource needs; and, g. develop research programmes of a global quality through international partnerships to sustain world class 0-12 education and training programs. <p>In order to achieve the above objectives, the functions of the Centre shall be to:</p> <ul style="list-style-type: none"> 1. promote research to improve the quality and excellence of 0-12 education; 2. develop capacity-building and training initiatives to re-orient existing education programmes towards quality and excellence; 3. create and reinforce networks for the exchange of knowledge, technical and policy information, and best practices in the field of education quality and excellence

	<p>among institutions and individuals;</p> <p>4. organize knowledge and information transfer activities, including international symposia or workshops, and engage in appropriate awareness-raising activities targeted at various audiences, including the general public;</p> <p>5. provide technical consulting services; and,</p> <p>6. produce technical publications and other media items related to the activities of the Centre.</p>	
Geographic coverage	Arab States	
Best practices in promoting South-South, North-South and triangular cooperation	Yes	
Governing Board	Not yet established	
Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93	Resources provided under Regular programme for:	0
	(i) feasibility study	
	(ii) activities, implemented through contractual arrangements	
	(iii) participation in governing board meetings	
(iv) renewal review assessment		
(v) others (pls. specify)		
Extra-budgetary		
Total		0
Centre's budget and sources of financing		Regular Budget: Unknown Funding sources: Ministry of Education

Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last submission and provide the web link	N/A
Has the institute/centre been evaluated and/or audited? If so, when and by whom?	N/A
Is the institute/centre considered as non-operational due to the absence of an agreement signed between UNESCO and a host country?	No
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – Division for Policies and Lifelong Learning Systems
Name and title of responsible officer(s)	
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan
UNESCO field office in contact with institute/centre	UNESCO Office in Doha
Name and title of field office focal point(s)	Faryal Khan
Name and title of UNESCO staff seconded to institute/centre, if any	None
Relevant web-links for : (i) UNESCO sector-specific web-page (ii) Institute/centre dedicated web-page (iii) Agreement with UNESCO (iv) other	http://www.unesco.org/new/en/education/world-wide/unesco-institutes-and-centres/education-centres/