

2014-2015

MAPPING FACTSHEET

Institutes and centres under the auspices of UNESCO (Category 2)

Reference documents pertaining to the integrated comprehensive strategy for category 2 institutes and centres:

- 37 C/Resolution 93 (adopted on 19 November 2013)
- 37 C/18 Part I and its attachments
- 37 C/4 (Medium-Term Strategy) and 37 C/5 (Programme and Budget)

Full name of institute/centre and its acronym, if any	South East Asia Centre of Lifelong Learning for Sustainable Development – SEA CLLSD	
Name of the host Member State and city	The Philippines, Manila	
Name of other participating/sponsoring Member State(s)	South East Asian countries	
Date of approval for the creation by the General Conference and relevant resolution	35 C/Resolution 17 (October 2009)	
Date of entry into force of the signed agreement with UNESCO	Current Agreement was signed on 13 November 2009 and entered into force on 2 May 2013	
Date(s) of the renewal of the agreement and relevant Executive Board decision(s)	N/A	
Is the present agreement in compliance with the integrated comprehensive strategy (37 C/18 Part I)?	No, but it complies with 35 C/Resolution 103 (October 2009)	
Duration of the agreement	Current Agreement is valid up to 1 May 2019	
Thematic specialization	Lifelong Learning for Sustainable Development	
Contribution to which UNESCO strategic objectives (37 C/4) and expected results at the main lines of action (MLA) level (37 C/5)	SO 1/MLA 1: Supporting Member States to develop education systems to foster high quality and inclusive lifelong learning for all	

Contribution to the two global priorities of UNESCO – Africa and Gender Equality	Yes – Gender equality
Contribution to the implementation of sector-specific strategy of interaction with category 2 institutes/centres	The SEA CLLSD seeks to highlight the importance of continuously learning throughout life to complement UNESCO's initiatives in promoting Education For All (EFA) and Education for Sustainable Development (ESD). The Centre's mission is to be the regional centre for advocacy, research-innovation, and training in the area of lifelong learning for sustainable development through collaborations with service institutions/organizations and experts on learning and sustainability in Southeast Asia.
Implementation strategy (200 words), should come from the agreement	The Objectives of the Centre is to be a service provider, standard-setter, and a research and resource management centre in the field of lifelong learning for sustainable development in the South-East Asian sub-region. Its functions are: (a) Capacity-building and training to reorient existing education programmes towards sustainable development; (b) research to improve the quality of basic education; (c) advocacy and social mobilization to develop public awareness and understanding of the important role of education as a tool to promote sustainable development.
Geographic coverage	South East Asian countries
Best practices in promoting South-South, North-South and triangular cooperation	The Centre collaborates and maintains good relations with UNESCO National Commissions in the region (Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Singapore, Thailand, Timor Leste, and Vietnam) and also with APCEIU in South Korea and ACCU in Japan.

Governing Board	SEA-CLLSD is Governing Board	guided and supervised by a discomposed of:
	his capacity National Con the Secreta National Con one represer three represe States from S two experts	e Secretary of Foreign Affairs in as Chairman of the UNESCO mission of the Philippines; ry-General of the UNESCO mission of the Philippines; tative of UNESCO; entatives of UNESCO Member South East Asian countries; in the field of lifelong learning ble development.
Financial contributions of UNESCO if the agreement of institute/centre entered into force before 2013 when the General Conference approved the current integrated comprehensive strategy in its 37 C/Resolution 93	Resources provided under Regular programme for: (i) feasibility study (ii) activities, implemented through contractual arrangements (iii) participation in governing board meetings (iv) renewal review assessment (v) others (pls. specify)	Participation Programme 2012-2013: Learning for Change, Preschool Teacher Training for Southeast Asia to Promote the Benefits of Education for Sustainable Development (US\$25,000.00)
	Extra- budgetary	None
	Total	US\$25,000.00
	Centre's budget and sources of financing	Regular Budget: annual allocations through the Philippines National Commission for UNESCO
Has the institute/centre been providing biennial self-assessment progress report(s) to UNESCO? If so, indicate the date of the last submission and provide the web link	No	

Has the institute/centre been evaluated and/or audited? If so, when and by whom?	Evaluations commissioned by the UNESCO Regional Bureau for Education for Asia and the Pacific in Bangkok, in 2008 and 2009
Is the institute/centre considered as non- operational due to the absence of an agreement signed between UNESCO and a host country?	No
Responsible UNESCO Programme Sector and its implementing unit(s)	ED Sector – UNESCO Regional Bureau for Education for Asia and the Pacific, and Office in Bangkok
Name and title of responsible officer(s)	Danilo Padilla
Name and title of sectoral focal point(s) for category 2 institutes and centres	Joyce Poan
UNESCO field office in contact with institute/centre	UNESCO Regional Bureau for Education in Bangkok
Name and title of field office focal point(s)	Danilo Padilla
Name and title of UNESCO staff seconded to institute/centre, if any	None
Relevant web-links for : (i) UNESCO sector-specific web-page (ii) Institute/centre dedicated web-page (iii) Agreement with UNESCO (iv) other	http://www.unesco.org/new/en/education/world wide/unesco-institutes-and-centres/education- centres/