



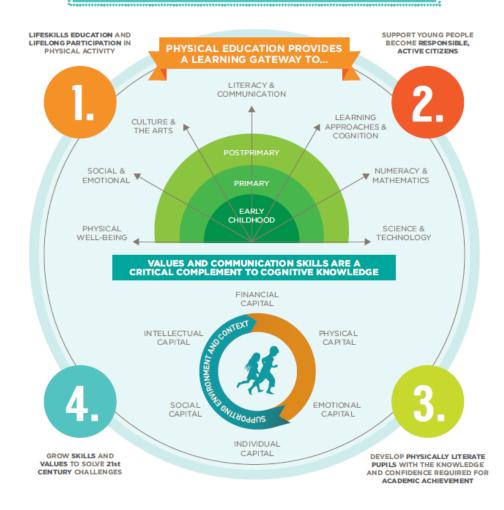
SUSTAINABLE DEVELOPMENT BEGINS WITH SAFE, HEALTHY, WELL-EDUCATED CHILDREN

"Quality Physical Education (QPE) is an essential entry point....to learn life skills, and develop positive patterns of behaviour" (MINEPS V 2013).

How does QPE contribute to 21st century education?

Sustainable development starts with safe, healthy, well-educated children. To impart skills required for the 21st century, education must focus on shaping attitudes, building behaviours and instilling values that support peace, inclusion and equitable development.

QUALITY PHYSICAL EDUCATION
CONTRIBUTES TO 21ST CENTURY EDUCATION



What is the QPE Policy Project?

As the UN agency mandated for sport, education and peace-building, UNESCO is keen to identify ways to close the gap between QPE policy and practice to support broad developmental objectives.

Along with partners (<u>European Commission</u>, <u>ICSSPE</u>, <u>IOC</u>, <u>Nike</u>, <u>UNDP</u>, <u>UNICEF</u>, <u>WHO</u>), UNESCO developed a QPE package to assist governments, practically, by outlining the key steps towards an **inclusive policy environment**.

Key objectives

1

Support governments develop and implement inclusive QPE policy

2

Empower grassroots stakeholders implement and advocate minimum standards in QPE

3

Foster a coherent and cooperative framework for active schools

What does the QPE Policy Package comprise?

A <u>"how to" guide</u> (Quality Physical Education Guidelines for Policy-Makers) to review and reinforce policy measures, with locally adaptable benchmarks for provision, checklists, good practice examples and a policy matrix (also available in French, Portuguese and Spanish)

An <u>infographic</u> making the case for public investment in inclusive, child-centered QPE policy as a broader investment in rounded development (also available in <u>French</u>, <u>Portuguese</u> and <u>Spanish</u>)



A <u>methodology document</u>, to be used in conjunction with the Guidelines, which outlines good practice in terms of the process and steps to take in revising policy (also available in <u>French</u> and <u>Spanish</u>)

A dedicated project <u>webpage</u> with facts, figures, research and resources (also available in French, Portuguese and Spanish)

What happens now?

To support the pick-up of the QPE Policy Package by Governments worldwide, in 2016, UNESCO and partners will accompany a first wave of **4 countries** (Fiji, Mexico, South Africa and Zambia) to revise PE policy in line with the QPE Guidelines.



Engagement in the QPE pilot represents a unique opportunity to develop QPE policy in line with **current global education priorities** and to become a global leader in the field.

A **National expert coordinator** will be contracted in each country to drive the policy revision and ensure liaison between the Ministries involved and the Lead country partner (i.e. UN Agency).



To maximize impact, progress will be **monitored and evaluated**, at **national and international levels**. The **revised policy document** will benefit from the input and expertise of **peer review countries**.

All activities will be supported by a comprehensive **communication campaign** to promote the outcomes to both national and international audiences.

Target outcomes:

- Revised QPE Policy documents to be inclusive, child-centered and promoting physical literacy as part of rounded human development;
- Robust national policy measures developed through the establishment of multi-stakeholder mechanisms:
- Participation and inclusion of diverse range of stakeholders via consultations designed to reflect grassroots perspectives in upstream policy frameworks:
- Revised Policy documents include global good practice via Peer Review process;
- Countries assisted by partners in **monitoring and evaluating development** of the revised policy.



How can you support the QPE policy project?

- ✓ Communicate and advocate on the QPE project within your network...use the QPE hashtags on social media: #Active4life #QPE4life;
- ✓ Engage **project champions** to promote the QPE messaging and values;
- ✓ Provide **technical backstopping** support the **Monitoring and Evaluation** process, provide facilities for workshops and meetings, mobilize grassroots participants for consultations;
- ✓ Help fund the QPE project to support advocacy, translation, roll-out and the
 development of communication tools.





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