



United Nations
Educational, Scientific and
Cultural Organization

**EFA
GMR** EDUCATION
FOR ALL
GLOBAL
MONITORING
REPORT

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INTERNATIONAL LAUNCH 2015 Education for All Global Monitoring Report

9 April
10:00-11:30 a.m.
Conference Room 4
UN Headquarters

#EduVerdict

Education for All

INVITATION

Register here: <http://goo.gl/YwJv1r>

The 2015 Education for All Global Monitoring Report (GMR) will be launched at UN Headquarters on April 9th, 2015 (10:00 – 11:30). The Report will provide a final verdict on the achievement of the Education for All (EFA) goals by their 2015 deadline. How do different countries measure up? Which national policies and practices have helped or hindered progress? And has there been enough international support from the international community?

Ahead of the 2015 World Education Forum in Incheon, Korea (19-22 May), speakers will share their views on the emerging post-2015 education agenda. Discussions will focus on the challenges of measuring and monitoring progress towards equitable and inclusive quality lifelong learning. Where are the major data gaps and how can they be filled? What monitoring mechanisms will be best suited to promote accountability, adequate funding and global coordination in the post-2015 framework?

Our distinguished experts at the GMR launch will include:

- Mr. Jeffrey Sachs, Director, The Earth Institute & Director, UN Sustainable Development Solutions Network
- H.E. Ms. Naana Jane Opoku-Agyeman, Minister for Education, Ghana
- H.E. Ms. Chitraleka Yadav, Minister for Education, Nepal
- H.E. Mr. Od Och, Ambassador & Permanent Representative of Mongolia to the United Nations
- Ms. Geeta Rao Gupta, Deputy Executive Director, UNICEF
- Ms. Alice Albright, Chief Executive Officer, Global Partnership for Education
- Ms. Silvia Montoya, Director, UNESCO Institute for Statistics
- Mr. Manos Antoninis, Senior Policy Analyst, EFA Global Monitoring Report

UN Headquarters, 9 April 2015, 10:00 – 11:30 a.m.

RSVP: <http://goo.gl/YwJv1r>

More information: GMREvents@unesco.org

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